

2004

Undergraduate Catalogue 2004-2005

Seton Hall University

Follow this and additional works at: https://scholarship.shu.edu/undergraduate_catalogues

Recommended Citation

Seton Hall University, "Undergraduate Catalogue 2004-2005" (2004). *Undergraduate Catalogues*. 7.
https://scholarship.shu.edu/undergraduate_catalogues/7

Undergraduate Catalogue 2004-05



Seton Hall University

Publication Number CXLVIII, Volume I.

Produced by the Seton Hall University Office of the Provost in conjunction with the Department of Public Relations and Marketing.

The information presented in this catalogue is current as of May 2004. While this catalogue was prepared on the basis of updated and current information available at the time, the University reserves the right to make changes, as certain circumstances require. Please visit our Web site for your convenience at www.shu.edu

Seton Hall University is committed to programs of equal employment opportunity and affirmative action (EEO/AA). These programs are consistent with our basic mission, enjoy a high priority among our institutional goals and objectives, and are carried out in accordance with the teachings of the Catholic Church and the proscriptions of the law.

The University supports and implements all state and federal anti-discrimination laws, including Executive Order 11246, as amended, which prohibits discrimination in employment by institutions with federal contracts; Titles VI and VII of the 1964 Civil Rights Act, which prohibit discrimination against students and all employees on the basis of race, color, religion, national origin or sex; Title IX of the Education Amendments of 1972, which prohibits discrimination against students and all employees on the basis of sex; Sections 503 and 504 of the Rehabilitation Act of 1973, which require affirmative action to employ and advance in employment qualified disabled veterans of the Vietnam Era; the Equal Pay Act of 1963, which prohibits discrimination in salaries, the Age Discrimination in Employment Acts of 1967 and 1975, which prohibit discrimination on the basis of age and; the Americans with Disabilities Act of 1990, which prohibits discrimination on the basis of disability.

No person may be denied employment or related benefits or admission to the University or to any of its programs or activities, either academic or nonacademic, curricular or extracurricular, because of race, color, religion, age, national origin, gender, sexual orientation, handicap and disability, or veteran's status. All executives, administrators, faculty and managers—both academic and administrative — are responsible for individual and unit support of Seton Hall University's EEO/AA programs. EEO/AA policies are to be applied in all decisions regarding hiring, promotion, retention, tenure, compensation, benefits, layoffs, academic programs, and social and recreational programs.

Mr. Richard Hill, senior human resources generalist, is the University's equal employment opportunity/affirmative action officer who is responsible for providing information regarding the provisions of the laws and regulations referenced in the preceding paragraphs and their applicability to the services, programs and activities offered by the University. Mr. Hill is located in the Department of Human Resources in the lower level of Presidents Hall and may be contacted via e-mail at hillrich@shu.edu or by telephone at (973) 761-9284. Mr. James Gillson is the University compliance officer who is responsible for providing information regarding sexual harassment and racial and/or ethnic discrimination, as well as protocols for the investigation of complaints in those areas. Mr. Gillson is located in Presidents Hall and may be contacted via e-mail at gillsoja@shu.edu or by telephone at (973) 313-6132.

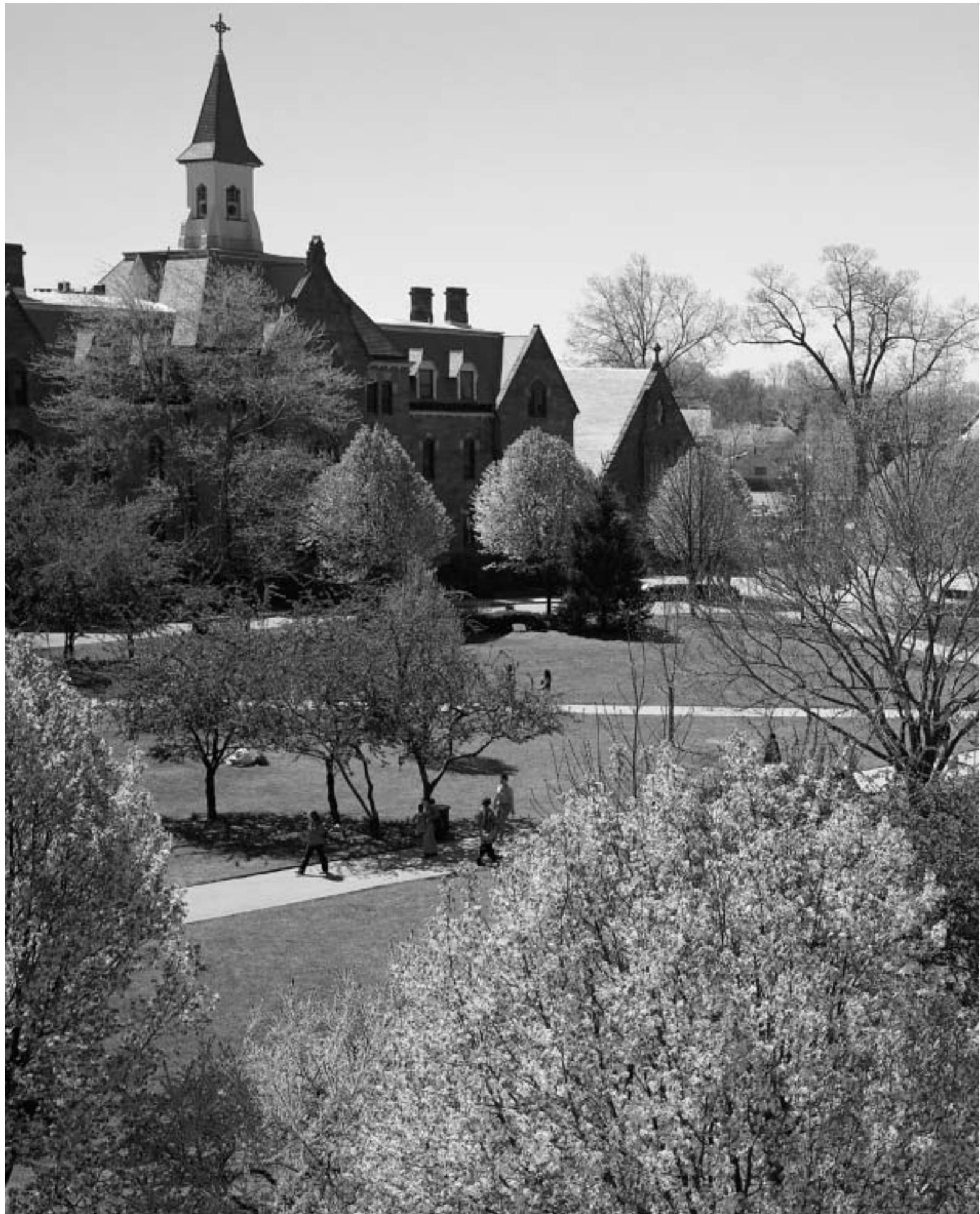
To contact Enrollment Services for further information and inquiry, call, toll free, 1-800-THE-HALL (843-4255). Information sessions are available, please call for an appointment.

Other offices may be reached via the University switchboard at (973) 761-9000.

Address to write for information: Enrollment Services - Bayley Hall, Seton Hall University, 400 South Orange Avenue, South Orange, NJ 07079.

Note: University policy indicates that the provost is responsible for the decision regarding partial or complete suspension of classes on campus and any substantial delayed opening of University operations. When classes are canceled, the University is closed except for essential services. Information regarding suspension of classes and/or University operations will be made available via voice mail and aired by the following radio stations: WSOU (89.5 FM), WMGQ (93.3 FM), WKXW (101.5 FM), WBUD (1260 AM), WCTC (1450 AM). Resident students should call their voice mail.

Commuter students and those not on voice mail should call (973) 761-9000. Every effort will be made to have emergency closing information available by 6 a.m.



From the President

St. Elizabeth Ann Seton, from whom our University takes its name, had a lifelong commitment to education. As visionary and principal architect of our country's parochial school system, her deepest and most dearly-held conviction was to form responsible citizens capable of bringing to society the wisdom, knowledge, competence and integrity it so desperately needs, then as now.

"It has been the only desire of my soul to know the Truth," Mother Seton once wrote, nearly two centuries ago. As our University prepares to celebrate its Sesquicentennial – 150 years of service to you, the students who are the most important members of our community – I can say without hesitation that our desire remains the same: The courses contained in this catalog have as their ultimate goal that truth which our patroness sought with her whole heart, mind and strength.

Truth in all its wonderfully rich and varied aspects, theological and scientific, philosophical and literary, is the stated aim and essential characteristic of a Seton Hall education which seeks to form servant leaders willing and able to give something of lasting value to the society in which they live and work.

Please keep this in mind as you glance through the pages of this catalog and prepare for the academic year. In selecting your courses, know that you are embarking on a great adventure and following thousands who have gone before you, each pursuing that truth which alone sets us free.

Godspeed on this, one of the great adventures of your life!

Monsignor Robert Sheeran
President
Seton Hall University



From the Provost



As you consult the *Seton Hall University Catalogue* for information regarding admissions, programs, degrees, etc., I suggest that you keep in mind, as well as take to heart, the passage from the University Vision Statement, found at the bottom of this page. This passage highlights and explains Seton Hall University's unique and noble focus on leadership. This focus on "educating students to be servant leaders in a global society" reflects the elements of Seton Hall's tripartite identity: first, the Catholic intellectual tradition; second, the heritage of the liberal arts and sciences; and third, professional training.

The model of the servant leader is the thread that runs through and binds the components of Seton Hall University's tripartite identity. Servant leaders are precisely what is required in our ever more interconnected world, in which issues of morality, politics, finance, etc., grow more complex and challenging by the day.

So, as you use this catalogue to make decisions regarding your studies, remember that Seton Hall's courses and degree programs are designed not only to provide information but also to impart wisdom.

Knowing the difference between genuine wisdom and mere information constitutes one giant step toward knowing what servant leaders are all about.

Thomas K. Lindsay, Ph.D.
Provost and Executive Vice President for Academic Affairs
Seton Hall University

"The University's faith and justice commitments will inform all its efforts in supporting faculty and educating students to be servant leaders in a global society."

FROM THE UNIVERSITY VISION STATEMENT

2004-05 Academic Calendar

Fall 2004

Mon., September 6	Labor Day - University Closed
Wed., September 8	Classes Begin
Wed., September 15	Mass of the Holy Spirit - Noon - 1 p.m. - Classes Canceled
Fri., October 15	Fall Break - No Classes
Mon., November 1	All Saints Day Mass - 12 p.m. - 1 p.m. - Classes Canceled
Wed., November 24	No Classes
Thurs. - Sat., Nov. 25 - 27	Thanksgiving Recess - University Closed
Wed., December 8	Immaculate Conception Mass - 12 p.m. - 1 p.m. - Classes Canceled
Fri., December 10	Last Day of Classes
Sat. - Fri., Dec. 11 - 17	Final Examinations

Spring 2005

Mon., January 3	New Year's Day (observed) - University Closed
Mon., January 10	Classes Begin
Sat., January 15	Martin Luther King Jr. Birthday - No Classes
Mon., January 17	Martin Luther King Jr. Day - University Holiday; Classes in Session, Core Services Available
Mon., February 21	Presidents Day - University Holiday; Classes in Session, Core Services Available
Fri., February 25	St. Elizabeth Ann Seton Charter Day (tentative)
Mon. - Sat., February 28 - March 5	Spring Recess - No Classes
Thurs. - Sun., March 24-27	Holy Thursday, Good Friday, Holy Saturday, Easter Sunday - University Closed
Mon., March 28	Easter Monday - No Day Classes; All Weekly Evening Classes Will Be Held
Thurs., April 28	Last Day of Classes
Fri. - Thurs., April 29 - May 5	Final Examinations
Mon., May 9	Commencement

Table of Contents

1	Undergraduate Catalogue 2004-05	
3	From the President	
4	From the Provost	
5	2004-05 Academic Calendar	
8	Mission Statement	
9	University Overview	
11	Schools and Colleges	
12	School of Law	
12	Information Technology	
14	University Library	
17	Institutes and Centers	
23	Cultural and Community Programs	
25	Enrollment Services	
25	Admission	
28	Financial Aid	
37	Tuition and Fees	
39	Academic Policies and Procedures	
39	Degree Requirements	
41	Registration Regulations	
42	Undergraduate Grading System	
48	Student Life	
48	Department of Housing and Residence Life	
48	Dining on Campus	
49	Public Safety and Security	
50	Campus Ministry	
51	The Career Center	
52	Department of Athletics and Recreational Services	
53	Department of Community Development	
55	Health/Counseling Services	
56	Disability Support Services	
56	Designated Consumer Officials	
57	WSOU-FM	
58	Special Programs	
58	College Seminary Program	
58	Freshman Studies Program	
59	Comprehensive Achievement Program	
60	University College	
60	Special Academic Programs	
64	College of Arts and Sciences	
64	Programs and Special Studies	
65	Academic Advising and Tutoring	
65	Health Professions/Pre-Medical and Pre-Dental Advisory Committee	
66	Pre-Medical/Pre-Dental Plus Program	
66	Pre-Law Advising	
67	Course Identification	
67	Degree Requirements	
67	Cooperative Education/Experiential Education	
68	The Core Curriculum	
70	Department of African-American Studies	
74	Department of Art and Music -	
81	Department of Asian Studies	
84	Department of Biology	
86	Professional Programs	
86	Physical Therapy	
88	Physician Assistant	
89	Athletic Training	
93	Department of Chemistry and Biochemistry	
97	Department of Classical Studies	
100	Department of Communication	
102	Certificate Programs	
107	Department of Criminal Justice	
110	Department of English	
117	Department of History	
122	Italian Studies Program	
123	Department of Mathematics and Computer Science	
129	Department of Modern Languages	
136	Department of Philosophy	
139	Department of Physics	
142	Department of Political Science	
146	Department of Psychology	
149	Department of Religious Studies	
153	Department of Social Work	
155	Department of Sociology and Anthropology	
162	Special Arts and Sciences Programs	
162	University Honors Program	
164	Dual Degree Programs	
167	Professional Phase	
170	Engineering Degree Program	
171	Interdisciplinary Minor Programs	
174	Multicultural Program	
175	Center for Catholic Studies	
177	Women's Studies	
179	Stillman School of Business	
179	Programs of Study	
180	Honor Society and Business Fraternity	
180	Experiential Education/Cooperative Education/Internship	
181	Course Identification	
181	B.S. in Business Administration	
182	B.A. in Business Administration	





183	Dual Degree Program	217	B.A. in Education/M.A. in Theology
184	Department of Accounting and Taxation	217	Certificate in Information Technologies
185	Department of Computing and Decision Sciences	217	The Undergraduate Information Technologies Program
186	Department of Economics	217	Certificate in Online Course Development and Management
187	Department of Finance and Legal Studies	222	College of Nursing
187	Department of Management	222	Programs of Study
188	Department of Marketing	228	School of Graduate Medical Education
188	Center for Sport Management	230	Research Laboratories
189	Minor Programs	230	Department of Speech-Language Pathology and Audiology
191	Certificate Programs	230	Preparatory Undergraduate Course Sequence in Speech-Language Pathology and Audiology
192	Leadership Studies Program	231	Dual Degree Programs
193	B.A. or B.S./M.B.A. Program	232	SetonWorldWide
203	Whitehead School of Diplomacy and International Relations	234	Directory
203	Bachelor of Science in Diplomacy and International Relations	242	Directions to the University
205	Five Year B.S./M.A. in Diplomacy and International Relations Program	244	University Buildings
208	College of Education and Human Services	246	Faculty
208	Programs of Study	266	Officers of the University
209	English as a Second Language (ESL) Program	267	Academic Officers
209	Course Identification	267	Board of Trustees
210	Department of Educational Studies	267	Board of Regents
210	Elementary Education, Early Childhood and Special Education Programs	269	Index
212	Secondary Education		
214	B.S. in Art Education/B.S. in Music Education		

Seton Hall University

Our Mission

Seton Hall is a major Catholic university. In a diverse and collaborative environment it focuses on academic and ethical development. Seton Hall students are prepared to be leaders in their professional and community lives in a global society and are challenged by outstanding faculty, an evolving technologically advanced setting and values-centered curricula.

AS APPROVED BY THE SETON HALL UNIVERSITY BOARD OF REGENTS, JUNE 6, 1996.



“Every life has a theme, and the theme of the great life raises questions, to answer which one must advance the actual frontiers of knowledge.”

ISSAC ROSENFELD

University Overview

Seton Hall University was founded in 1856 by Bishop James Roosevelt Bayley, the first bishop of Newark, who named it after his aunt, Elizabeth Ann Seton, a pioneer in Catholic education and the first American-born saint. The University is the oldest diocesan university in the United States.

Nestled on 58 acres in the suburban village of South Orange, New Jersey, Seton Hall's campus is home to eight schools and colleges: the College of Arts and Sciences, the College of Education and Human Services, the College of Nursing, the School of Diplomacy and International Relations, the School of Graduate Medical Education, the Stillman School of Business, Immaculate Conception Seminary School of Theology and University College.

Seton Hall's ninth school, the School of Law is located in Newark, New Jersey.

A Tradition of Christian Values

Seton Hall University is founded on and defines itself and its academics, student life and community programs on a Christian understanding of the nature of the world and the human person. With a tradition of quality education based on Christian values, the University takes pride in its concern for the intellectual, ethical and spiritual development of its undergraduate and graduate students.

Religious beliefs and values are taken seriously at Seton Hall. The University emphasizes the importance of religious and ethical concerns to all areas of human inquiry. With Roman Catholic teaching and tradition as a life-enhancing and enabling vision, the University calls on its students to explore and appreciate all that is the best and most humane in the world.

Seton Hall is Catholic not only by its charter and mission, but also by its ongoing spirit and activity. There exists a basic tenet at the University that religious faith is vital to life and its meaning. This tenet provides a context in which the University has and will continue to define and develop its identity.

At the same time, Seton Hall is committed to bringing together people of different races, cultures, religious traditions, lifestyles and ethnic backgrounds into a community that is respectful and supportive. This commitment has helped to establish a truly multicultural community in which all people of good will are welcome.

Seton Hall strives to develop the intellectual, social and religious talents of its students so they may live their lives responsibly, generously and successfully.

Academic Programs: A Commitment to Excellence

At the undergraduate level, Seton Hall offers more than 60 majors and concentrations, as well as many minors, certificates, and interdisciplinary and other special programs. These curricula are continually evaluated and enhanced to meet the changing educational, professional and technological needs and expectations of our increasingly complex society.

One thing that has remained consistent, however, is the University's commitment to individual attention: With over 350 full-time faculty and many adjunct faculty, the average

class size is just 20 students, and the student-faculty ratio is 15-to-1. In addition to a highly dedicated and accessible faculty, the University offers comprehensive academic advising and career development programs, as well as a diversity of special services designed to assist students in their academic, personal, professional and spiritual development. At Seton Hall, students find people who are willing to listen, offer support and help them achieve their goals.

The University also encourages students to enhance their academic preparation through involvement in extracurricular activities, such as student government; student professional organizations; internships and cooperative education experiences; varsity, intramural and club sports; recreation and fitness activities; fraternities and sororities; community service; cultural programs; and ethnic and other special-interest organizations.

A Window to the Wider World

Seton Hall is in the midst of one of the world's most cosmopolitan centers of education, business, publishing, art and entertainment. The University's close proximity to New York City (which is 14 miles from South Orange) allows students to explore the best that the "Big Apple" has to offer, including museums, plays, concerts and sporting events. In the city as well as throughout areas of New Jersey, students take part in field trips, internships, cooperative education assignments and community service activities. And with the increasing importance of international business, communication and governmental cooperation, many students elect to pursue international study programs.

The History of Seton Hall

From its original enrollment of a handful of students, Seton Hall grew rapidly. During its first 12 years, the College enrolled more than 500 freshmen from 17 states and six foreign countries. The seeds of diversity at Seton Hall were planted almost from its birth.

Seton Hall always has reflected the growing ethnic scope of its students and the increasing diversity of the Church and society it has served. In the 19th century, in spite of setbacks, major fires, lean times and the Civil War, the College continued to expand. By 1937, Seton Hall established a University College. This marked the first matriculation of women at Seton Hall. The University became fully coeducational in 1968.

The years after World War II witnessed unprecedented growth for Seton Hall as it responded to the needs of thousands of veterans seeking higher education. The College was organized into a university in 1950, comprising the College of Arts and Sciences and the schools of Business, Nursing and Education. The School of Law opened its doors in 1951 and the John C. Whitehead School of Diplomacy and International Relations was established in 1997, and formally named in 2002.

The next two decades saw the construction and modernization of a large number of facilities and the construction of the library, science building, residence halls and the University Center. Many new programs and majors were inaugurated, as were important social outreach efforts. New ties were established with the private and industrial sectors, and a growing

partnership developed with federal and state governments in creating programs for the economically and educationally disadvantaged.

The '70s and '80s continued to be a time of growth and renewal. New business and nursing classroom buildings and an art center were opened. In 1984, Immaculate Conception Seminary returned to Seton Hall, its original home until 1926, when it moved to Darlington. With construction of four new residence halls between 1986-88, and the purchase of an off-campus apartment building in 1990, Seton Hall now provides living space for approximately 2,100 students.

The physical development of the campus continued in the 1990s. In 1994, construction was completed on the \$20 million, four-story Walsh Library. This facility provides first-class study and research resources to undergraduate and graduate students, faculty and scholars from around the world. The opening of Walsh Library is symbolic of Seton Hall's transformation from a small, local institution whose library housed the personal collection of its president to a major national university with library holdings of nearly 500,000 volumes.

The opening, in September 1997, of Kozlowski Hall, Seton Hall's newest academic center, was a clear example of the University's commitment to technology and the expanding role of information technology in higher education. A six-story, 126,000 square-foot facility, Kozlowski Hall houses the Stillman School of Business, the College of Education and Human Services, the Center for Public Service and the Department of Psychology, and provides a wide range of teaching spaces - from seminar rooms to a 390-seat auditorium. All classrooms in the building are wired to accommodate notebook computers, and many of the lecture halls are equipped with distance-learning technology.

The 1956 centenary history of Seton Hall concludes with these words: "Seton Hall University's great boast and claim to fame is not predicated on expansion, buildings or even curriculum. It lies rather in the hearts and minds of a dedicated and devoted faculty." Seton Hall's history has been one primarily of people: students and faculty living and working together in a community of learning, a community rooted in a Catholic tradition that is a home for the mind, the heart and the spirit.

Priest Community at Seton Hall

From its earliest existence as a diocesan college, Seton Hall has been staffed by the priests of the Archdiocese of Newark. At present, approximately 42 priests serve the University community in a variety of ways. Some are in administration or on the staff, others are professors on the University or Seminary faculties. Some work directly with students in a pastoral capacity in Campus Ministry.

The presence of the priests of the Archdiocese of Newark, and those from other dioceses or religious orders who also work on campus, is a vital element in furthering the Catholic orientation and commitment of the University. In addition to their administrative or academic duties, the priests minister to all members of the University community, not only through the scheduled liturgical services in the University chapels, but also through their availability, personal concern and response to individual needs.

Accreditation and Memberships

Seton Hall University is fully accredited by the Middle States Association of Colleges and Schools. The academic qualifications of the undergraduate programs have merited their accreditation by appropriate professional memberships as well. Below is a list of University memberships; additional information regarding individual program accreditation is available from appropriate University departments. The University's National Honor Society memberships are listed in the Academic Policies and Procedures section of this catalogue.

Documents describing the University's accreditation status are available for review in the Monsignor William Noe Field University Archives and Special Collections Center, University Libraries.

Accreditations

- Accreditation Council for Continuing Medical Education (ACCME)
- Accreditation Council for Graduate Medical Education (ACGME)
- Accreditation Council for Occupational Therapy Education (ACOTE)
- Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)
- Accrediting Commission on Education for Health Services Administration (ACEHSA) (Pre-Candidacy Status)
- American Bar Association
- American Chemical Society
- American Dental Association Continuing Education Recognized Provider (ADA CERP)
- American Osteopathic Association
- American Podiatric Medical Association
- American Psychological Association
- American Speech-Language-Hearing Association
- Association of Theological Schools in the United States and Canada
- Association to Advance Collegiate Schools of Business-International (AACSB)
- Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Accreditation for Marriage and Family Therapy Education (Candidacy Status)
- Commission on Accreditation in Physical Therapy Education (CAPTE)
- Commission on Collegiate Nursing Education (CCNE)
- Council on Social Work Education
- Institute of Internal Auditors Endorsed Internal Auditing Program (EIAP)
- Middle States Association of Colleges and Schools
- National Association of Schools and of Public Affairs and Administration (NASPAA)
- National Athletic Training Association (NATA)
- National League for Nursing Accrediting Commission (NLNAC)
- New Jersey Department of Education (NJDOE) Professional Development Provider
- New Jersey State Board of Nursing

Memberships

Alliance for Continuing Medical Education (ACME)
 Alpha Kappa Delta National Honor Society for Sociology
 Alpha Theta Chapter of Alpha Delta Mu National
 Social Work Honors Society
 American Association of Colleges of Nursing
 American Association of Colleges for Teacher Education
 American Association of University Women
 American College of Healthcare Executives
 American Council on Education (ACE)
 American Education Research Association
 American Institute of Physics
 American Library Association
 American Society for Public Administration (ASPA)
 American Society for Higher Education
 American Theological Library Association
 Association of American Colleges and Universities
 Association of American Law Schools
 Association of Arts Administration Educators (AAAE)
 Association of Baccalaureate and Higher Degree
 Programs in Nursing
 Association of Catholic Colleges and Universities
 Association for Clinical/Pastoral Education
 Association of College and Research Libraries
 Association of College and University Telecommunications
 Administrators (ACUTA)
 Association of Continuing Higher Education (ACHE)
 Association for Excellence and Equity in Education (AEEE)
 Association of Governing Boards
 Association of Independent Colleges and Universities
 in New Jersey
 Association of Independent Liberal Arts Colleges for
 Teacher Education
 Association of Professional Schools of International Affairs
 (APsIA) (Affiliate Member)
 Association of University Programs in Healthcare
 Administration (AUPHA)
 Association for the Study of Higher Education (ASHE)
 BIG EAST Athletic Conference
 Catholic Library Association Colloquium
 Corporation for Research and Educational Networking (CREN)
 Council for Advancement and Support of Education (CASE)
 Council for Graduate Schools
 Council for Higher Education Accreditation
 Cooperative Education and Internship Association (CEIA)
 Collegiate Leadership of New Jersey
 Educause (formerly EDUCOM and Cause)
 Kappa Delta Pi International Education Honor Society
 Lambda Pi Eta National Honor Society for Communication
 Mathematical Association of America
 Metro International
 Middle States Association of Collegiate Registrars
 and Offices of Admission
 NAFSA

National Association for College Admission Counseling
 National Association of College and University
 Business Officers
 National Association of Baccalaureate Program Directors
 National Association of Baccalaureate Social Work Educators
 National Association of Colleges and Employers (NACE)
 National Association of College and University Business
 Officers (NACUBO)
 National Association of Graduate Admissions Professionals
 National Association of Independent Colleges
 and Universities
 National Catholic Education Association
 National Collegiate Athletic Association
 National Commission for Cooperative Education
 National Council of University Research Administrators
 National League for Nursing
 National Women's Studies Association
 National University Continuing Education Association
 New Jersey Association for Affirmative Action
 in Higher Education
 New Jersey Association of Colleges and Universities
 New Jersey Association of Colleges for Teacher Education
 New Jersey Association of Teacher Educators
 New Jersey Library Association
 New Jersey Marine Sciences Consortium
 New Jersey Project
 NJEdge.Net (formerly the New Jersey Intercampus Network)
 North American Association of Summer Sessions
 Pi Alpha Alpha National Honor Society for Public
 Administration
 Pi Mu Epsilon National Honor Society for Mathematics
 Pi Sigma Alpha National Honor Society for Political Science
 Psi Chi National Psychology Honor Society
 Sigma Theta Tau International Honor Society of Nursing,
 Gamma Nu Chapter
 Sloan Consortium (ALN)
 Theta Alpha Kappa National Honor Society
 for Religious Studies

Schools and Colleges

Schools and colleges of the University that offer both undergraduate and graduate programs are the College of Arts and Sciences, College of Education and Human Services, College of Nursing, John C. Whitehead School of Diplomacy and International Relations, and the Stillman School of Business. Undergraduate programs offered within these areas may be found by consulting the table of contents and/or index of this catalogue. Information regarding graduate programs offered by these schools may be found in the University's *Graduate Catalogue*.

Seton Hall also has three schools offering primarily graduate and professional programs: the School of Graduate Medical Education, the School of Law and Immaculate Conception Seminary School of Theology. Information about programs offered within these areas may be obtained directly from these schools.



School of Law

J.D./M.B.A., J.D./M.A.D.I.R.

The Seton Hall University School of Law was founded in 1951. It is the only law school in New Jersey operated by a private university. It offers a full-time program, leading to a J.D. in three years and a part-time evening division leading to a J.D. in four years. It also offers an LL.M. and an M.S.J. in health law.

In addition to basic courses required for admission to the bar in all states, the School of Law offers advanced courses in a variety of areas of the law, including a number considering legal and policy questions being addressed across the nation and internationally. The School offers opportunities to specialize in areas, such as health law, intellectual property, criminal law, corporate law, employment law and international law. Active participation in appellate and trial moot court provides training in the effective presentation of legal cases and argument.

In the area of clinical legal education, the School of Law's Center for Social Justice has developed a number of litigation clinics and other programs that offer practical skill training and an opportunity to serve the community.

Further information is available from the School of Law, One Newark Center, Newark, NJ 07102, (973) 642-8800, or visit the Web site at law.shu.edu

Information Technology

Dennis J. Garbini, M.B.A., Vice President for Finance and Technology

Stephen G. Landry, Ph.D., Chief Information Officer

The University's Technology Long-Range Plan

Seton Hall University has made a major commitment to information technology through its Information Technology Long-Range Plan. This plan was approved by the University's Board of Regents in 1995 and revised in 1997. Under this plan, the University has invested more than \$15 million to improve its technology systems and services, including wiring of classrooms, residence halls and public spaces, and replacing the University's fiber-optic network and servers. The University's technology plan focuses on the use of information technology in support of teaching and learning. The University views information technology as a transformative agent that not only enhances traditional modes of teaching and learning, but also enables new kinds of teaching and learning and new methods of delivering the University's educational services.

The University's 2003 Strategic Plan builds on the momentum and success of the first technology plan. It encourages further innovation in the use of technology to enhance the learning experience of the student and explore the possibilities for achieving an even greater sense of community. Within this plan, technology is used to transcend the limits of the physical classroom. It keeps students connected with one another and their teachers beyond allotted class time, thereby enabling all to be engaged in dynamic and shared learning activities on campus. The University Strategic Plan also focuses on the use of technology to streamline and improve the administrative activities of the University.

For additional information, please log onto technology.shu.edu

The Mobile Computing Program

One of the cornerstones of the University's technology plan is making technology ubiquitous throughout the educational experience. This commitment is embodied in the University's Mobile Computing Program. This is an innovative, academic program with three components:

Ubiquitous Access: All students in the Mobile Computing Program are provided with a laptop computer as part of their tuition and fees. The computer is upgraded at the end of the student's second year as a full-time undergraduate student at Seton Hall University.

Curricular Integration: The University supports and encourages faculty to integrate the use of technology into the curriculum.

Infrastructure and Support: The University provides the technology infrastructure and support services that enable students and faculty to make effective use of this teaching and learning tool.

Participation in the Mobile Computing Program is mandatory for all full-time undergraduate students. This program is not only a computer lease arrangement; rather, it is a comprehen-

sive, academic program designed to integrate information technology into all aspects of student life. No computer skills are required to participate; the University provides appropriate training and support for all students, whether they are beginning or advanced computer users.

The Mobile Computing Program, along with other teaching, learning and technology initiatives at Seton Hall University, is designed to achieve the University's goal of providing a technologically advanced learning environment. Through this program, Seton Hall University makes the best possible use of technology in teaching and learning, and prepares students for life and careers in the Information Age.

For additional information regarding the Mobile Computing Program, please log onto technology.shu.edu/mobile

Transforming Education Through Information Technology

Seton Hall University has institutionalized the process of educational change through the use of information technology. This commitment was recognized by the University's receipt of the 2000 Educause Award for Systemic Progress in Teaching and Learning with Technology. The University's **Teaching, Learning and Technology Center (TLTC)**, located in Walsh Library, provides the programs and services that support the effective use of information technology to enhance teaching and learning. The **Curriculum Development Initiative (CDI)** provides systematic support for departments integrating information technology into required core courses or course sequences.

The **Student Technology Assistants Program (STA)** is a nationally renowned program, affiliated with the TLT Group STA+ initiative, that engages students in supporting the University's technology initiatives for integrating technology into the curriculum, and for supporting the University community on its standard software applications. The STA program is student-centered and student-run with guidance from University faculty and technologists, who provide students with a structured experience in technology support and consulting services. Students interested in part-time work as technology consultants should visit the STA Web site at technology.shu.edu/sta for more information and to apply.

The Campus Network

Seton Hall University received the 1999 EDUCAUSE Award for Excellence in Campus Networking and in 2003, Forbes magazine ranked Seton Hall as the 16th most connected campus in the United States. The University also has been included in *Yahoo! Internet Life* magazine's listing of the Top 50 "Most Wired" Universities in the United States.

All residence halls are fully wired and all of the University's classrooms have full wireless network capability, including a significant number that provide power and a wired network connection to each seat. A number of public spaces are also covered by the wireless network and have wired data connections including the entire University Library, the University Center, study lounges in Kozlowski Hall, the cafeteria's Galleon Room, the Pirate's Cove coffeehouse, the Pirate's Cellar freshmen lounge, and the University Green.

Each student at the University automatically receives a network account. The campus network provides access to e-mail, the Internet and a wide variety of instructional software. All computers use the Microsoft Windows operating system and the Microsoft Office application suite. The University's campus e-mail is based on Lotus Domino, and students access their e-mail by using their standard Internet browser. A number of classes use Blackboard as a collaborative learning environment, providing online document repositories, discussion groups and assessment tools for faculty and student use. The University provides Webhosting services for student home pages (100MB) and network storage for student files (125MB). Upon graduation, students are eligible for an alumni e-mail account for life and at no cost. The Department of Information Technology has developed a very comprehensive Web site to serve the community. For information on Web development, system status or the Mobile Computing Program, log onto technology.shu.edu

Technology Services

The University provides a wide range of facilities and services to support information technology. Among these are:

PC Support Services: Located on the lower level of Corrigan Hall, PC Support Services provides walk-in support, computer repairs and laptop one-on-one consultation, as well as phone support for the entire University community. Technical services personnel are available Monday through Friday, 8 a.m. - 6 p.m. The consultation office is open Monday through Friday, 8 a.m. - 8 p.m. The Technology Help Desk hours of operation are 8 a.m. - 11 p.m., Monday - Friday, with limited service hours on the weekends for the standard supported software applications. The University also provides 24 hour/7 day a week support for the Blackboard Learning System. During off hours, voice messages can be left and will be returned during the next business day. The Technology Help Desk can be reached at ext. 2222 (973) 275-2222 or by email at helpdesk@shu.edu for more information.

Public Computer Labs: PC Support maintains five public computer labs containing more than 100 computers in four academic buildings: Arts and Sciences Hall, Corrigan Hall, Kozlowski Hall and Walsh Library. For the public computer lab hours of operation, please visit the technology Web site at technology.shu.edu/publiclabs

All of the University's public computing labs are equipped with modern Pentium computers connected to the campus network, public access printers and mobile ports for those students who wish to use a laptop in the lab. The software in the computer labs consists of the standard Seton Hall supported applications, including the Microsoft Professional Office Suite, Internet Explorer, Maple and SPSS, as well as several discipline specific applications that have been installed at the request of various departments throughout campus. For a more detailed list of the applications in the labs, visit the Public Computer Lab Web site at technology.shu.edu/publiclabs

Corrigan Hall Public Lab 24, Kozlowski Public Lab, Arts and Science Public Lab, and the Walsh Reference area also contain adaptive technology workstations for members of the Seton Hall student community with special needs. We provide scanning, screen reading and voice recognition software as well as an alternative mouse for easier navigation.

In addition to the public computing labs, a number of academic departments, including chemistry and biochemistry, communication, English, mathematics and computer science, modern languages, nursing, physics and psychology maintain their own computer labs.

In addition to the professional staff hired to support technology at Seton Hall, PC Support Services also hires 100+ students to work as **Student Technology Assistants (STAs)**. The public computer labs are staffed by STAs who provide assistance in the use of the University's computers, networks and software. Students interested in learning more about computers and/or working in the field of information technology can visit the STA Web site at technology.shu.edu/sta

University IT Services (UITS): Located in Corrigan Hall, University IT Services is responsible for maintaining the campus network, all campus servers (e-mail, Web, applications), the Student Information System and the administrative and financial systems. UITS is also responsible for all telephones, telephone switches, voice mail accounts, and cellular phones.

Teaching, Learning and Technology Center (TLTC): Located in Walsh Library, the Teaching, Learning and Technology Center integrates the traditional functions of academic computing and media services, as well as computer training. TLTC provides facilities and classroom support, audiovisual equipment, and media production capabilities for acquiring, converting and editing digital media. This includes all types of learning support for classroom activities, an interactive television classroom, state-of-the-art media equipment, streaming video and audio, video conferencing/interactive television, and technical support and training for faculty. The TLTC also offers faculty development and support in the scholarship of teaching with appropriate integration of technology and provides appropriate training for all University-supported computer software to the entire Seton Hall community. Its mission is to link training with the University's strategic technology goals and to provide free training to faculty, students, administration and staff all year round. In addition, TLTC sponsors Webcasts, events and conferences to promote a wider understanding of academic activities and learning with technology within the Seton Hall community as well as to connect with other institutions of higher learning.

University Library

Howard F. McGinn Ph.D, Dean, University Libraries

Librarians and staff provide Seton Hall University library services on the South Orange campus in the Walsh Library for approximately 90 hours per week and longer during final examination periods. This four-story 155,000 square-foot facility, which opened in August 1994, houses the University Libraries; the Walsh Library Gallery; and the Monsignor William Noé Field University Archives and Special Collections Center, which includes the University's Records Management Center. Walsh Library also accommodates the Teaching, Learning and Technology Center, which includes the Faculty Consultant/Instructional Design Team, the Computer Training Center, the Student Technology Assistant Program, the

Interactive Television Classroom and University Media Services. The Seminary Library is located in Lewis Hall as part of Immaculate Conception Seminary. The Peter W. Rodino Jr. Law Library, located on the Newark campus of the School of Law, is separately administered. Strong onsite collections in the University libraries are augmented by electronic gateways to connect Seton Hall University library community members with global academic resources in other libraries and institutions worldwide. Visit the Web site at library.shu.edu

The University Libraries

The University Libraries have notable resources, including extensive holdings of almost 523,000 book volumes, and 1,127 current periodical subscriptions, back-files of more than 6,500 serial titles, electronic access to full text articles in 11,500 journals, a broad selection of indexing and abstracting services in both digital and print formats, various microform collections, music CDs and audiovisual aids. The University Libraries is a selective depository for United States Federal, State of New Jersey, and United Nations publications.

Depository status provides exclusive access to thousands of publications in electronic or print formats. For added bibliographic access and document delivery, the University Libraries participate in consortia such as VALE and the international OCLC consortium. It provides more than 5,000 interlibrary loans to students and faculty free of charge. A majority of periodical interlibrary loans are delivered through e-mail. The University Libraries have strong and growing collections in the areas of Asian studies, Judaeo-Christian studies, Italian studies (Valente Collection) and other humanities collections. The Curriculum Resource Lab contains K-12 resources that support instruction provided by the College of Education and Human Services. New books are available on open stacks and are displayed on specially marked "New Book" shelves. Popular periodicals and a variety of local, national and international newspapers are displayed in the Browsing Room, which offers soft-chair seating and study tables. All information resources are catalogued and accessible through SetonCat, the University Libraries' online public access catalog.

Ergonomic seating accommodates more than 1,100 students, faculty and visitors in a variety of study facilities, including tables, carrels, group-study rooms and scholar study rooms. In the past year over 22,000 students used group study rooms out of 250,000 individual library visits.

A faculty of 13 qualified full-time professional librarians, supported by administrative and clerical staff, focus on Seton Hall's community of students, classroom faculty and scholars by seeking out and listening to needs, and continuously transforming the University Libraries to exceed clientele expectations.

Library faculty, staff and administrators practice the virtue of hospitality in welcoming and assisting students to be successful in utilizing information resources for scholarship, and faculty for knowledge creation and classroom instruction. The library faculty provide reference desk and telephone service consultation. In addition they offer bibliographic and information services via telephone at (973) 761-9437, e-mail at library@shu.edu and virtual reference through the Library Web site to enrolled students, current faculty and staff in on-campus and distance



education programs. Library faculty serve as subject bibliographers and liaisons to various academic disciplines for collection development and curriculum support.

The University is committed to developing students' information literacy skills. Toward that end the University Library is spearheading campus instructional and research information literacy initiatives. The University Library provides orientation and instruction in information literacy skills to all freshmen in partnership with the Freshmen Studies Program and the English Department. In a growing number of English courses library faculty are available to assist students through their electronic course management system, called Blackboard. The library faculty instruct nearly 5,000 students including upper-level and graduate students. The library faculty also provide services to high school students through Project Acceleration, a program which enables high school students to earn college credits.

Technology available in the University Libraries includes the Web-based delivery of key academic databases of indexes, abstracts, and digital full-text resources for study and research. The University Libraries' Learning Resource Center provides users with 28 state-of-the-art computer workstations, and the University Libraries feature wireless connectivity throughout the facility. The libraries' electronic-reserve (e-Reserve) capability allows students to access faculty-assigned readings and electronic academic databases from anywhere on campus, or remotely off campus, with Internet access day or night.

The University Libraries facility complies with the Americans with Disabilities Act (1990) and the Rehabilitation Act (1973) by providing building access via an entrance ramp and elevator service, accommodating wheelchair-bound individuals, providing handicapped-accessible rest rooms and nearby parking spaces for the handicapped. Students or faculty with visible or invisible disabilities, who self-identify at the Circulation Desk, may receive special assistance. Additionally, individuals may use an array of adaptive equipment that is available to assist handicapped/challenged persons in the use of resources and facilities in the University Libraries.

Seminary Library

The Seminary Library is located in Lewis Hall on the South Orange campus. Its collections support the curriculum of Immaculate Conception Seminary School of Theology, a graduate School of Theology at Seton Hall and the major seminary of the Catholic Archdiocese of Newark. The collection contains approximately 60,000 books, 400 periodical titles, periodical microfilm holdings and some audiovisual material. The collection's focus is on theology and Church history. It is particularly strong in liturgy and biblical studies. Some resources are available in German, Hebrew, French, Latin and Spanish. The Seminary Library's collections are included in SetonCat, the online catalogue. The Seminary Library is housed in a modern facility that provides comfortable and convenient study areas. Collection resources are on open shelves. Access to the collec-

tion is limited to students and faculty of Immaculate Conception Seminary School of Theology and other University faculty. Seton Hall undergraduate and graduate students may obtain a one-time-use courtesy card at the University Libraries Reference Desk. Other persons must access the collections through inter-library loan services provided by the University Libraries or their home library. Visit the Seminary Library Web site at library.shu.edu/seminary.htm

The Walsh Library Gallery

Walsh Library Gallery offers the Seton Hall and external communities an opportunity for cultural appreciation and spiritual growth. Since opening in Fall 1994, Walsh Library Gallery has provided a forum for community members to share society's richly diverse cultural heritages through artistic expression.

Located on the first floor, the gallery is a state-of-the-art, climate-controlled space encompassing 2,500 square feet. During the academic year, Walsh Library Gallery offers a number of rotating exhibits, providing campus and outside community members with an opportunity to observe and experience beauty in works of art. In addition to interior exhibit space, there are six exterior window exhibits. These window galleries highlight exhibitions being shown in the main gallery, showcase special events on campus, draw attention to issues of current interest, and provide an ongoing visual survey of new library acquisitions and technology. Exhibits and special event programs are free-of-charge.

Artists from around the world have displayed their work in Walsh Library Gallery, including artists from the United States, Brazil, China, the Dominican Republic, France, Italy, Lithuania, Poland and the Ukraine, among others. Media have included paintings, watercolors, sculpture, etchings, photographs, posters, prints and textiles. Styles have been equally diverse. Historical topics have ranged from the cultural heritage of the Lenape Indians to the history of the Harlem Renaissance to photography of parks designed by Frederick Law Olmsted.

Walsh Library Gallery audiences continue to broaden. University students from undergraduate liberal arts classes such as art, anthropology, ethics, history and literature, and graduate students in programs such as museum professions, often have class assignments and oral presentations that are integrated with exhibit themes. Walsh Library Gallery provides opportunities for students, under the direction of faculty and the Walsh Library Gallery director, to plan, produce and mount exhibitions.

Students from around New Jersey in grades 3-12 visit Walsh Library Gallery to hear presentations that focus on exhibits. Pre- and post-visitation packets provide activities and curricular materials for teachers to enhance their students' educational experiences.

In addition to exhibits, Walsh Library Gallery regularly hosts scholarly events, such as the English department's Poetry in-the-Round series, which features renowned and award-winning authors and poets. These activities draw a large number of visitors to the gallery's exhibits. Receptions in conjunction with exhibits, feature lectures, live music, ethnic food tasting, and ample opportunity for students and visitors to meet and speak with featured artists.

Activities of Walsh Library Gallery are regularly featured in local and large-circulation newspapers, including feature articles in *The New York Times* "New Jersey" section and *The Star-Ledger*. Walsh Library Gallery has been featured in *New Jersey Monthly Magazine's* "Out and About Calendar" of not-to-miss events. Television Channel 12 News, NJN/Channel 13 and Spanish language Channel 48 provide frequent coverage of Walsh Library Gallery exhibits. The campus community regularly learns about exhibits and special programs in *The Setonian*, employee newsletters and e-mail community announcements. Visit the Walsh Library Gallery Web site, which provides access to current and past exhibits, at library.shu.edu/gallery

Gifts of art from donors and artists, along with the occasional purchase of art, are developing a significant permanent art collection for the University. Many of these pieces are available for viewing throughout the University Libraries and in other campus public spaces. The director of Walsh Library Gallery, JoAnn Cotz, may be contacted at (973) 275-2033 or via e-mail at cotzjoan@shu.edu

The Monsignor William Noé Field University Archives and Special Collections Center

The Monsignor William Noé Field University Archives and Special Collections Center is located on the first floor of Walsh Library. Encompassing nearly 4,000 square feet, it contains various historically unique and significant resources that document the history of Seton Hall University and the Archdiocese of Newark. Manuscripts, ledger books, photographs, newspapers, annual reports, scrapbooks, physical artifacts and other types of archival resources form this collection. The papers of different bishops, parish histories and Catholic directories constitute a portion of the collection, highlighting the continuous development of the Archdiocese of Newark from 1853 to the present day. Institutional resources in the form of presidential papers, departmental files, physical plant data and self-study records are integral parts of the expansive school history archival file, which dates from 1856.

Among the distinctive collection resources are the manuscripts of prominent former New Jersey governors Richard Hughes and Brendan Byrne and the papers of national political figures, including Marcus Daly, Leonard Dreyfuss, Matthew Rinaldo and Bernard Shanley. The Seton-Jevons papers (1792-1963) showcase activities undertaken by various relatives of the first American-born saint, Elizabeth Ann Seton. Other significant collections include those of prominent Seton Hall personalities and prolific authors such as the late Monsignor John Oesterreicher (1904-93), founder of the Judaeo-Christian studies department, and the late Monsignor William Noé Field (1915-2000), English professor and archivist. The collection contains more than 9,000 printed works, including rare and autographed books, the MacManus Irish History and Literature Collection, the Gerald Murphy and Pierce Byrne U.S. Civil War and World Military Uniform Book collections, and hundreds of master-level and doctoral dissertations of Seton Hall graduate students.

The Monsignor William Noé Field University Archives and Special Collections Center provides a comfortable reading room designed for serious research and an adjacent room for instruc-

tion and small-group seminars. Microfilm readers are available for scanning records along with computer workstations that facilitate research and access to academic databases and gateways to worldwide information resources. Public service is a priority, and Seton Hall students are encouraged to use these resources as part of their scholarly development. The University's collections and archives also are open, by appointment, to faculty, clergy and the general public who have specific research needs. The Monsignor William Noé Field University Archives and Special Collections Center coordinates appointments for research and accepts donations of materials that fit within its scope. Alan Delozier, librarian/archivist, may be contacted at (973) 275-2378 or via e-mail at delozial@shu.edu. Many of the center's activities and events are sponsored by The Friends of the Archives. Visit the Monsignor William Noé Field University Archives and Special Collections Center Web site at <http://library.shu.edu/sc-homepage.htm> or call (973) 761-9476.

The Records Management Center

The Records Management Center is located within the Monsignor William Noé Field University Archives and Special Collections Center. It houses non-current and permanent non-archival institutional records. The Records Management program is designed to create, facilitate and monitor the official standardization of retention schedules for each University department. Information files are systematically transferred, stored and made available for review by the originating University office upon request. The Records Management Center can be reached at (973) 275-2063.

Institutes and Centers

American Humanics
 The Center for African-American Studies
 The Center for Applied Catalysis
 The Center for Catholic Studies
 The Center for College Teaching
 The Center for Leadership Studies
 The Center for Public Service/Graduate Department of Public and Healthcare Administration
 The Center for Sport Management
 The Center for Urban Research and Environmental Studies
 The Center for Vocation and Servant Leadership
 The Writing Center
 The G.K. Chesterton Institute
 The Institute for International Business
 The Institute of Judaeo-Christian Studies
 The Institute for Service Learning
 The Institute on Work
 The International Institute for Clergy Formation
 The Sister Rose Thering Endowment for Jewish-Christian and Holocaust Studies
 The Alumni Association
 The Office of International Programs
 The Asia Center
 The Puerto Rican Institute
 Seton Hall University Parents' Association

American Humanics

Roseanne Mirabella, Ph.D., Campus Executive Director
 Joseph Marbach, Ph.D., Faculty Adviser

The American Humanics (AH) program is an innovative course of study that equips college and university students to become skilled professionals and leaders in local nonprofit organizations. The mission of the program is to prepare and certify future nonprofit professionals to work with America's youth and families and to be the region's preferred source of nonprofit professionals. Seton Hall University's students are increasingly civic-minded and committed to community service – including an inclination to pursue employment in nonprofit organizations. American Humanics graduates immediately impact the nonprofit agencies they join and continue to make a significant contribution to the nonprofit sector throughout their careers. The American Humanics program is offered to undergraduate students on more than 80 campuses across the country. Seton Hall University became an American Humanics affiliate in December 2000.

Seton Hall University's American Humanics program offers an innovative course of study and experiential education to students. The benefits to the students include:

- certification in entry-level nonprofit employer competencies;
- coursework grounded in the foundation and practices of nonprofit management;
- tested practices and principles through experiential learning;
- one-to-one support, career development and mentoring;
- networking with prospective employers;
- opportunity to test skills and various nonprofit roles through internships, co-curricular and community service activities;
- potential for references and referrals from nonprofit organizations' executive directors, advisory board members and community leaders;
- exposure to national nonprofit network of partners and career options;
- increased sense of being connected and belonging to the community; and
- opportunities for lasting friendships.

The Center for African-American Studies

William W. Sales Jr., Ph.D., Director

The Center for African-American Studies, established at the University in 1970, encourages serious scholarship committed to social change and human rights. Through the study of the unique history, society and life of black people, it also seeks to encourage active participation in the struggle for social justice and freedom for black people and for all people.

The Center is assisted in its activities by an advisory board consisting of members of various divisions of the University, students and the community. It seeks to involve the entire University in an appreciation of the black experience and the promotion of social change. Further, it seeks to respond to the black community and, by extension, other related community

groups. To achieve these objectives, the Center offers special programs for community agencies that take place on campus and at various community sites.

The Center for Applied Catalysis

Prof. Robert L. Augustine, Executive Director

Dr. Setrak K. Tanielyan, Ph.D., Technical Director

The Center for Applied Catalysis (CAC) realizes the positive impact of harnessing the talent and resources of both academia and industry through mutually beneficial partnerships. This Center was established at Seton Hall University as an entrepreneurial offshoot of the Department of Chemistry and Biochemistry in 1997. Its main thrust is to assist industrial clients in developing catalytic processes for commercially important reactions. The work is performed primarily by post-doctoral associates working under the supervision of Robert L. Augustine, executive director, and Setrak K. Tanielyan, technical director. The Center works on research projects that have industrial applications, and thus are of maximum use to clients. For more information about the CAC, please consult the Web site <http://artsци.shu.edu/chemistry/cac/>

The Center for Catholic Studies

Monsignor Richard M. Liddy, S.T.L., Ph.D., Director

The Center for Catholic Studies at Seton Hall University is dedicated to a dialogue between the Catholic tradition and all areas of contemporary culture. Besides running programs and seminars on faith and culture for faculty, students, and the wider public, it includes the Seton Hall Institute on Work which seeks to study and to positively influence efforts to humanize the worlds of economics and work. The Center also includes the Chesterton Institute with its prestigious *Chesterton Review*. The Center also organized the science and religion colloquium and sponsors the Owen Garrigan Award in science and Religion. For more information about the Center for Catholic Studies, please consult our Web site: <http://academic.shu.edu/ccs/>

The Center for College Teaching

Albert B. Hakim, Ph.D., Director

The Center for College Teaching was established in 1987 to welcome new faculty and introduce them to University life. While supervision of new faculty rests within each member's respective department, the Center is among many vehicles that supplement departmental input. The Center introduces new styles in teaching and learning, successful innovations, different approaches to specific categories of students and other items of pedagogical worth, which serve to broaden the vision of what is happening on the college landscape. This is done by developing a calendar of events addressing these objectives, by making current literature available and by offering practical interdisciplinary opportunities.

Paralleling this direct approach to teaching enhancement is the Center's goal of fostering a sense of community among the faculty in the hope of realizing that education is a common

enterprise, that one is not obliged to go it alone and that one does better in the classroom individually when he or she knows that the effort is shared by others. Time and again, respected educators have insisted that what the faculty in higher education in this country need most of all is a renewed sense of common enterprise and common vocation. For these reasons, the Center makes community its primary focus.

The Center for Leadership Studies

Lisa McCauley Parles, J.D., Director

Since its inception in 1994, The Leadership Studies Program has been shaped by a Leadership Council of corporate executives, entrepreneurs and community leaders from the New York/New Jersey metropolitan area.

The purpose of the program is to develop in its students a core set of competencies that will enhance students' existing talents to lead organizations. These essential skills include proficiency in strategic thinking, critical analysis, logical reasoning, and oral and written communication. In addition, the development of the leadership potential of participating students is emphasized.

Practical business experience is an integral part of the Leadership Studies Program. During their junior year, leadership students are paired with mentors from the Leadership Council and work with these corporate executives on a project related to the executive's company or organization. Through a joint program initiative with the Career Center, the program offers several workshops and events, as well as assistance with securing summer internships. In addition, guest lecturers are invited each Fall and Spring semester to address the leadership students. Students are required to complete community service projects and hold leadership positions both on and off campus to complement their studies. Students must maintain a 3.0 GPA. Visit the Web site at business.shu.edu/leadership

The Center for Public Service/Graduate Department of Public and Healthcare Administration

Jonathan Engel, Ph.D., Chair

The Center for Public Service and its associated Graduate Department of Public and Healthcare Administration houses two graduate degree programs — a Master of Public Administration (M.P.A.) and a Master of Healthcare Administration (M.H.A.). The center coordinates interdisciplinary research and outreach to the public (e.g. government) and nonprofit sectors, as well as health-related agencies such as medical centers. Visit the Web site artsци.shu.edu/cps or call (973) 761-9510 for more information.

The M.P.A. program is accredited by the National Association of Schools of Public Affairs and Administration (NASPAA). It offers four concentrations: Health Policy and Management; Public Service: Leadership, Governance and Policy; Nonprofit Organization Management; and Arts Administration.

The M.H.A. program, designed for professionals who wish to advance in their management careers or for individuals

interested in careers in healthcare administration, prepares students to assume leadership positions in a variety of healthcare settings. Both on-campus and online programs are offered.

The Graduate Department of Public and Healthcare Administration also offers graduate certificate programs in healthcare administration, nonprofit organization management and arts administration. These programs are geared to meet the continuing education and professional development needs of managers and administrators in these fields. For qualified students, courses in these programs may be applied toward the M.P.A. or M.H.A. degree.

The Center for Sport Management

Ann M. Mayo, Ph.D., Director

The Center for Sport Management, established in 1996, serves as the center for sport management expertise, nationally and internationally, at the undergraduate, graduate and industry levels. The Center offers a cutting-edge approach to sport management education from a business school perspective, offering the B.S.B.A., the M.B.A., graduate certificates and executive education covering all facets of the sport industry.

Located in the heart of the sport industry, the Center for Sport Management at Seton Hall University provides students with unparalleled internship opportunities and takes advantage of its unique location by using industry professionals as instructors and guest lecturers in the classroom. The Sport Management Advisory Council, composed of sport industry professionals from around the country, provides the Center and its students with ongoing curriculum review and professional opportunities. Visit the Web site at business.shu.edu/sports

The Center for Urban Research and Environmental Studies

The Center for Urban Research and Environmental Studies serves as a resource for research and community outreach efforts that focuses on urban/suburban issues and on environmental concerns that impact our communities and quality of life. Located in the College of Arts and Sciences, the Center plans to launch a lecture series and master classes to foster collaboration and the sharing of information between Seton Hall faculty and students and with external organizations as well. These activities encourage experts from within the Seton Hall community and from government, nonprofit and corporations to share their research, projections and recommendations for understanding how urban, suburban and environmental issues impact our daily lives.

The Center for Vocation and Servant Leadership

God calls each of us, and every call is in some way a call to serve. *The Center for Vocation and Servant Leadership* promotes openness to God's call in both the academic life and common life of Seton Hall University to support the overall mission of forming students as servant leaders for today's world.

The Center began in 2003 supported by a generous grant from Lilly Endowment to further their goal of preparing the next generation of Church Leadership.

The Center for Vocation and Servant Leadership does its work in cooperation with other campus organizations and by sponsoring a dozen different programs including: curriculum development; scholarships; retreats for students, faculty, and alumni; spiritual outreach to students; local community development; service learning opportunities; and the expression of faith through the arts.

The Writing Center

Kelly Shea, Ph.D., Director

The Writing Center serves as a support system for all students through the Department of English. It provides a range of services, including free consultations and tutorials, to both undergraduate and graduate students. Located in Fahy Hall, Room 251, the Center is open during the academic year Monday through Thursday, 9 a.m. - 8 p.m., and Friday, 9 a.m. - 4 p.m. For details and Summer Session hours, call (973) 761-9000, ext. 7501 or ext. 2183.

In addition to the onsite Writing Center, Seton Hall's Online Writing Lab (OWL) also is available. This service is a Web-based, virtual tutoring program, designed primarily for upper-class and graduate students as well as faculty and staff, through which individuals can get feedback on their writing from Writing Center tutors via the Web and e-mail. As with the onsite Writing Center, the OWL is designed for writers from all academic disciplines and departments. OWL tutors are trained to provide advice, feedback and suggestions on how writers might improve their writing, focusing especially on content, organization, structure and flow, as well as some mechanics. The Web address for the OWL is academic.shu.edu/owl

The G.K. Chesterton Institute

Ian Boyd, C.S.B., Director

Dermot Quinn, D.Phil., Associate Director

The G.K. Chesterton Institute, a not-for-profit educational organization incorporated in the United States, Canada and Great Britain, is located at Seton Hall University. Its purpose is to promote the thought of the English writer G.K. Chesterton (1874- 1936) and his circle and, more broadly, to explore the application of Chestertonian ideas in the contemporary world. Poet, novelist, journalist and theologian, Chesterton was one of the most versatile writers of his day. He was able to write of serious matters in a style accessible to the ordinary person, making him one of the most beloved literary figures of the 20th century. His thought has particular importance for scholars of the sacramental tradition, Catholic social teaching and Christian spirituality.

The Institute's work consists primarily of organizing conferences and lecture series of research and writing. Under the editorship of its president, Reverend Ian Boyd, it also publishes *The Chesterton Review*, a widely respected academic journal. Other journals sponsored by the Institute are *Gilbert* and *Second Spring*. For more information, contact the Institute in Presidents Hall, Room 9, at (973) 275-2430.

The Institute for International Business

Héctor R. Lozada, Ph.D., Director

The Institute for International Business, established in 1964, serves as the center of international business expertise for students, faculty and the business community. In 1994, the Institute received a \$1 million endowment from the estate of W. Paul Stillman to support its initiatives. The Institute offers an innovative program of study leading to the Master of Science in International Business and cooperates with the John C. Whitehead School of Diplomacy and International Relations in a joint program. The program provides professional education for present and future corporate leaders. The Certificate in International Business, offered as part of the M.B.A. program, is interdisciplinary and consists of courses in the international aspects of accounting, economics, finance, management and marketing. The certificate also is available to qualified individuals from industry on a nondegree basis. On the undergraduate level, the institute offers a minor in international business in which the curriculum includes language and cultural components, as well as core business courses.

Additionally, the Institute sponsors international courses, lectures, internships and scholarly exchange for both students and faculty with several leading academic institutions in the world. In its efforts to serve the business community, the Institute offers international business lectures and executive training programs for international business leaders.

The Institute of Judaeo-Christian Studies

Reverend Lawrence Frizzell, D.Phil., Director

The Institute of Judaeo-Christian Studies, founded in 1953, is primarily a center for research and publication. Its area of study is the Church's rootedness in Judaism and the relationship between the Church and the Jewish people through the ages. Its work includes an annual series of lectures, study days and conferences.

These are intended to inform the general public about various facets of Christian-Jewish relations. A special lecture in the fall of each year celebrates the memory of Monsignor John M. Oesterreicher, founder of the Institute. He was an important collaborator in preparing the statement by the Second Vatican Council on "The Church's Bond with the Jewish People."

The Institute began a graduate program in Jewish-Christian studies in the fall of 1975. In 1978, the program was incorporated into the College of Arts and Sciences; in 1979, it became a department of the College. The department and Institute are thus independent units, even though origin and goal bespeak an intimate relationship. The requirements for admission to the program and a description of the course offerings may be found in this catalogue. Visit the Web site at artsci.shu.edu/Graduate/jewish

The Institute for Service Learning

Joseph Marbach, Ph.D. and Roseanne Mirabella, Ph.D., Co-Directors

The Institute for Service Learning was established in 1997 to support the activities of Seton Hall University as it implements service learning on campus. Service learning, defined as a form

of experiential education in which students engage in activities that address human and community needs together with structured opportunities intentionally designed to promote student learning and development, is a relatively new pedagogy that integrates academic and community-based learning with the intellectual work at the University.

Designed to introduce students to the complexity of social issues and community decision making, the institute provides students with opportunities to participate in both in-class and onsite projects, such as volunteerism, community development and nonprofit management. Service learning affords students the opportunities to explore the causes of community problems, clarify his or her values, consider social service as a career choice, and become a more informed citizen and decision maker.

To assist in the achievement of these goals, the Institute develops and implements seminars to introduce faculty to the theory and practice of service learning, works with faculty in graduate and undergraduate departments as they develop courses that involve service learning, facilitates collaboration among professors and staff to enhance volunteerism in the community, and works with community leaders in Essex County and beyond to establish service learning and nonprofit management relations.

The Institute on Work

Barrie A. Peterson, M.Div. and William J. Toth, Ph.D., Co-Directors

The Institute on Work was established in 1997 under the direction of Ray Bramucci who served as assistant secretary for Employment and Training of the United States Department of Labor from 1998-2001. Under the aegis of the Center for Catholic Studies, it has as its mission the creation of constituencies of conscience that generate fresh thinking, new partnerships and creative long-term strategies to ensure full public access to family-supporting jobs in New Jersey. The Institute examines moral, economic and spiritual issues of work in contemporary society: Who gets work in our society? How well do we prepare people, particularly the next generation, for the world of work? How just are our workplaces? What is the meaning of work? How can we make our work more communal and humane? How can we mutually integrate the demands of family and work?

The inaugural activity of the Institute was the 1997 Seton Hall University Job Creation Summit Conference followed by five task forces considering issues raised at the conference and recommendations. The Institute completed a study, "Employer Attitudes and Experiences with the Welfare-to-Work Transition in New Jersey," for the New Jersey Department of Labor in November 1998 and, in 1999, delivered the Personal Enhancement Program to 1,300 employees of the Newark Archdiocese Catholic Community Services and a national conference on Work-Life Ministry. A program of technical assistance was begun to aid community and faith-based groups in starting nonprofit temp-to-perm help agencies. In 2000, the institute began providing aid to two state programs: the Governor's Faith-Based Initiative and the Entrepreneurial Training Institute.

Papers on Immigrant Workers in New Jersey and American employers' contingent worker practices were also produced.

The Institute served as an evaluator for community-based organization training/job-creation projects, offered a course titled Human Capital in the New Economy through the Stillman School of Business, and planned a March 2002 conference on contingent work and work-life issues for employers. Public education and advocacy is accomplished through public speaking, serving on statewide taskforces providing information on the the Web site and through interviews with *Business Week*, *The New York Times*, *The Wall Street Journal*, *The Washington Post*, *The Record* and *The Star-Ledger*. For more information, visit the Web site at academic.shu.edu/ccs/work or contact the office in Presidents Hall, Room 321, at (973) 313-6103.

The International Institute for Clergy Formation

The International Institute for Clergy Formation of Seton Hall University is the only formation program designed specifically for priests. The off-campus site of the five-week Summer Institute is San Alfonso Retreat Center, Long Branch, New Jersey. In addition, there are off-campus, one-week winter institutes at San Pedro Catholic Retreat and Conference Center, Winter Park, Florida, and the University of San Diego, both in January.

The mission of the Institute is "to provide for the individual Catholic priest a graduate university teaching and learning environment that addresses his body, soul and spirit, as well as his unique vocation in a way that leads him to a clearer perception and fuller/richer experience of the essential ministerial significance that is his by virtue of his ordination, so as to support his ongoing formation as a person and his sacred mission as a shepherd." The implementation of the objectives and/or goal of this statement follows Pope John Paul II's document "Pastores dabo Vobis: I Will Send You Shepherds."

The Institute has been in existence for 18 years, and more than 10,000 priests have attended all or part of the summer and winter institutes. Foundation money assists the institute in financing the best possible international faculty; research efforts to guide the implementation of the Vision Statement; and lowering tuition costs to reach as many priests as possible. Visit the Web site at clergy.shu.edu

The Sister Rose Thering Endowment for Jewish-Christian and Holocaust Studies

The Sister Rose Thering Endowment, established in 1993 in honor of Sister Rose's work as an educator and advocate for improving relations between Christians and Jews, is part of the Department of Jewish-Christian Studies in the College of Arts and Sciences.

The goals of the endowment are to promote interreligious understanding and cooperation through education; to provide tuition assistance for teachers in public, private and parochial schools for graduate courses in Jewish-Christian and Holocaust Studies at Seton Hall University; and to allow teachers to enroll as non-matriculated students for up to twelve credits and

receive a certificate of completion. Teachers may also enroll in the Graduate Department of Jewish-Christian Studies to obtain a Master of Arts degree.

The Endowment allows both educators and members of the community to explore lessons of lasting social significance, countering the destructive power of prejudice, anti-Semitism, ethnictrism and bigotry born of ignorance, through workshops, lectures and travel programs. This program follows the mandate of the state of New Jersey to teach about the Holocaust in all schools, grades K-12.

Scholarship applications are available by calling the office of the Endowment, (973) 761-9006, contacting us by email, zirlmari@shu.edu, or searching our Web site academic.shu.edu/thering

The Alumni Association

The Department of Alumni Relations, with a constituency of more than 67,000 alumni, serves as a resource for all Seton Hall University alumni. The Alumni Association comprises nine constituent boards: the College of Arts and Sciences, Stillman School of Business, College of Education and Human Services, College of Nursing, School of Law, Immaculate Conception Seminary School of Theology, African-American Alumni Council, Young Alumni and the Golden Pirates.

The Association's board of directors is comprised of 35 members representing different constituent groups. The executive committee has a president, president-elect, four co-chairs, a treasurer, secretary and members of a special committee. The board is responsible for the development of all activities involving University alumni.

The objectives of the association are to communicate the mission ideals of Seton Hall University by establishing a dialogue and environment that encourages Seton Hall alumni to be proud proponents and competitive supporters of their alma mater and fellow alumni. Committees that assist in carrying out these objectives are Board Retention and Recruitment, Annual Fund, SHARP, mentoring and chapter development.

Membership is open to anyone who has received a degree from Seton Hall University or who has been a student in good standing for a period of one academic year, but has withdrawn under honorable conditions. All members are entitled to vote and hold office in the committee to which they belong.

The Association, through the Department of Alumni Relations, is overseen by personnel within the Division of University Advancement. The Department of Alumni Relations publishes a newsletter, *Alumni Network*, which contains updates on campus activities, feature stories about alumni and news from the various schools, alumni chapters and associations.

For more information on the Alumni Association and alumni activities, call (973) 378-9822 or 1-800-992-GRAD. Write to the Department of Alumni Relations, Seton Hall University, George M. Ring Building, 457 Centre Street, South Orange, NJ 07079-2691, or visit the Web site at alumni.shu.edu

The Office of International Programs

The Office of International Programs, located in the College of Arts and Sciences at Seton Hall University, serves to internationalize the Seton Hall community through services in three distinct areas.

1. Study Abroad

Seton Hall faculty members run a number of study abroad programs every year. They are primarily short term programs run mainly in the summer. These study abroad opportunities are offered in many countries, including, Spain, France, Italy, Ireland, England, Russia, Mexico, Japan, China and Korea. The Office of International Programs (OIP) promotes these programs and acts as a central information point. The OIP encourages students to make study abroad part of their college experience which is why the OIP also provides information, guidance and support to students wishing to study abroad on non-Seton Hall study abroad programs. The Office also maintains and develops exchange agreements with many universities abroad.

2. International Student Services

The Office of International Programs assists international students and scholars studying at Seton Hall. This includes issuing the initial documentation required to obtain a student visa as well as providing immigration counseling to all international students regarding maintaining visa status, employment, traveling, changing status, etc. Additionally, the OIP strives to assist foreign students with integration into the Seton Hall community through social and cultural events. The Office of International Programs also provides assistance and guidance to the International Student Association (ISA).

3. Cultural Activities and Center

The OIP also aims to promote awareness and understanding of other cultures throughout the campus. In addition to sponsoring cultural events, study abroad, and international students on campus, the OIP achieves this by supporting cultural centers and institutes on campus such as the Asia Center and the Puerto Rican Institute.

For further information, individuals may contact the Office of International Programs at (973) 761-9072 or by visiting academic.shu.edu/oip

The Asia Center

The Asia Center at Seton Hall has a long and rich history of over 50 years. The Center's mission is to foster understanding, respect and knowledge of East, Southeast and South Asia among the Seton Hall and local communities. The Asia Center works in cooperation with the Asian Studies Department and other groups promoting interest in Asia to support the exploration of Asian history, cultures, politics and social and economic issues.

In supporting the University's mission and commitment to its Catholic faith, the Asia Center aims to be a leader in creating dialogue about Asia and enhancing our community's

understanding of the importance of this region. The Center enacts this mission by promoting exchange programs, supporting educational programs, supporting church initiatives in Asia, sponsoring lectures, research and cultural events. The Center also acts as a hub for exchange among Americans, especially Catholics, interested in Asia, and the Asian Catholics anxious to share the cultural awareness of their faith.

The Asia Center is one of the many activities of the Office of International Programs which aims to reinforce the University's mission of creating a more diverse, culturally aware community of global servant leaders.

The Puerto Rican Institute

The Puerto Rican Institute was established in 1974 to recognize the presence of Puerto Rican and Latino students on campus and celebrate their contributions to cultural diversity at Seton Hall. Specifically, the Institute aims to provide academic, personal and cultural counseling to all Spanish-speaking students enrolled at the University. The Institute sponsors study tours, courses, workshops and seminars exploring the Caribbean islands and their sociological, economic, historical, political and cultural development.

To achieve the goal of recruiting and retaining Puerto Rican and other Hispanic students, the institute has worked within established structures to improve needed support and assistance. The Puerto Rican Institute provides tutorial assistance to students enrolled in Spanish language courses and English as a second language courses. Translations (English/Spanish) also are provided by bilingual staff members.

The institute seeks to involve the University in the surrounding Latino community by providing educational and cultural programming, including movies, lectures, concerts and publications relevant to Latino issues and cultures.

Seton Hall University Parents' Association

Parents and family members are an integral part of the Seton Hall community and play an important role in enhancing the student experience. The goal of the Parents' Association is to educate and inform parents and family members about the University's goals and programs, and to engage and involve them in events and activities that demonstrate the value of a Seton Hall University education. Annual activities include the Parents' Association Reception for undergraduate parents and families during University Day in October, the Parents' Association Reception and activities during New Student Orientation in June and August, and the Parents' Association Men's Basketball Pre-Game Dining event at Continental Airlines Arena.

The Parents' Association Web site at www.shu.edu/parents is a valuable source of information for parents and family members. Visit the Web site to learn more about the association and to subscribe to the new Parents' Association e-mail newsletter.

Cultural and Community Programs

Seton Hall University hosts many cultural programs that are open to the general public as well as the University community.

University Arts Council

Since 1982, Seton Hall University's Arts Council in the College of Arts and Sciences has attracted nationally and internationally renowned artists to campus and celebrated our faculty and students' artistic endeavors. As a result, Seton Hall students, faculty and staff, and the surrounding communities enjoy a wealth of opportunities for dialogue and cultural enrichment through the arts. The Arts Council serves as the umbrella organization for the Concert Series, Jazz 'n the Hall, Multicultural Film and Lecture Series, Poetry-in-the-Round, and Theatre-in-the-Round. It strives to better market the art and cultural events and foster collaboration among the different groups. The Arts Council, in conjunction with the Center for Vocation and Servant Leadership, oversees the awarding of grants through the "Exploring Faith and Vocation through the Arts" program.

Jazz 'n the Hall

Jeffrey Gray, Ph.D., Director

The Jazz 'n the Hall program brings prominent jazz musicians to Seton Hall University several times a year for public performances. Performers have included the Mose Allison Quartet, Claudio Roditi, and the Manuel Valera Quartet. For more information, call (973) 378-9114 or grayjeff@shu.edu.

Theatre-in-the-Round

Peter Reader, M.F.A., Director and Designer

The Seton Hall University Theatre-in-the-Round program runs throughout the year and consists of three schedules of productions. Four shows are presented during the academic year, September to May. The actors in these shows are primarily students directed by a faculty member. Shows vary from classical to modern. The program strives to give students a practical and historical approach to the dramatic arts. All students are eligible to audition.

The second schedule is that of the Celtic Theatre Company (CTC), which presents plays on Irish themes. CTC is a repertory company in residence at Seton Hall.

The Summer Theatre-in-the-Round is a semi-professional program committed to a lighter fare of entertainment. The season usually starts during the last week of June, with a musical, followed by a comedy, and ends with a mystery in the second week of August. The acting staff for the summer productions includes professional, community, alumni and student talent. The Summer Theatre-in-the-Round offers Seton Hall students a taste of competitive commercial theater. For more information, call (973) 761-9474, or visit artsci.shu.edu/theater

Poetry-in-the-Round

John Wargacki, Ph.D., David Stevens, Ph.D., and Jeffrey Gray, Ph.D., Directors

Widely regarded as one of the best reading series in the nation, Poetry-in-the-Round invites the world's most compelling and celebrated writers to Seton Hall University each year to read and discuss their works with students and community members. Among the many poets, novelists and critics who have come to Seton Hall are Amy Tan, George Plimpton, Frank McCourt, John Updike, Arthur Miller, Ted Hughes, Jorie Graham, Nadine Gordimer, Derek Walcott and James Merrill. For more information about the series, call (973) 761-9388, or visit the Web site at artsci.shu.edu/poetry

Arts Council Concert Series

Dena Levine, D.M.A., Director

For more than 20 years, Seton Hall's Arts Council has sponsored the International Chamber Music Concert Series, presenting more than 350 compositions of more than 100 composers performed by soloists and large and small ensembles from 25 countries around the world.

Students, faculty and guests from the community at large have enjoyed the opportunity to hear and meet world-renowned soloists such as Jorge Bolet, Leonard Pennario, Rudolph Firkusny, Bella Davidovich, Ilana Vered, John O'Connor, Ruth Laredo and Emanuel Ax, pianists; Ransom Wilson, flutist; Ruggiero Ricci, Jaime Laredo, Robert McDuffie and Elmar Olivera, violinists; Kim Kashkashian, violist; Janos Starker and Nina Kotova, cellists; the Romeros, Sharon Isbin and Brazilian Guitar Quartet, guitarists; Fusako Yoshido, koto player; and many others.

All events are free to students with valid Seton Hall I.D. To receive information about the series, call (973) 275-2450.



Archbishop Peter L. Gerety Lecture Series

Monsignor Robert Wister, Hist.Eccl.D., Director

Through a grant received from Archbishop Emeritus Peter L. Gerety, Immaculate Conception Seminary School of Theology sponsors a lecture series in Church history, broadly defined. These lectures (usually one per semester) are given by prominent figures from the fields of education, Church, public service and journalism. They address issues of contemporary interest with some attention to the historical roots of these issues.

Information about the Archbishop Peter L. Gerety Lecture Series may be obtained by calling the School of Theology, (973) 761-9575, or by visiting the Web site at theology.shu.edu/Gerety.htm

Monsignor John M. Oesterreicher Lecture

Reverend Lawrence Frizzell, D.Phil., Director

The John M. Oesterreicher Endowment funds an annual lecture in memory of Monsignor Oesterreicher, founder of the Institute of Judaean-Christian Studies at Seton Hall University.

Additionally, a series of conferences and workshops sponsored by the Institute deal with current and historical perspectives in the relationship between Christians and Jews. These programs are open to the public.

More information may be obtained by calling the Institute of Judaean-Christian Studies at (973) 761-9751 or by visiting the Web site at theology.shu.edu.gerety.htm

The Multicultural Program Film Series and Lecture Series

Larry A. Greene, Ph.D., Director

The Multicultural Program, in addition to its academic courses, offers a film and lecture series open to the general public and the Seton Hall community. Both the film and lecture series explore diversity issues related to ethnicity, race, religion, class and gender. Feature films, domestic and foreign, and riveting documentaries give the film series a focus and a universal perspective. The film series has lively discussions following each viewing – led by an expert guest host. The lecture series has brought to campus well-known scholars such as two-time Pulitzer Prize winner historian David Levering Lewis, Andrew Hacker and Deborah White, as well as prominent film directors/producers Tami Gold, Frederick Marx, William Miles and Peter Miller.

Through films, lectures and conferences, the Multicultural Program has sought to bridge the racial, religious, class and gender fault lines of the national and global divide through the promotion of increased understanding of our similarities and appreciation of our differences. Church and community groups are welcome, free. For information, call (973) 275-2768 or 761-9385.

Voices of Our Time Lecture Series

Sponsored by the Seton Hall University Honors Program, the Voices of Our Time Lecture Series presents notable individuals whose scholarship, leadership or commitment to values-centered critical thinking have made their voices essential to appreciating the complexities of today's world. The lecture series provides a stimulating and interactive environment for University students, the Seton Hall community, alumni and friends of the University, and members of the local communities. Guest lecturers address a wide range of topics and share their unique perspectives and challenging insights. The lecture series, which launched in March 2002, has hosted such luminaries as Nobel Laureate and Pulitzer Prize winner Toni Morrison; Amy Tan, author of *The Joy Luck Club* and other novels and short stories; and James Toney, director of the White House Office of Faith-Based and Community Initiatives, who led a panel discussion focusing on President George W. Bush's campaign "to enlist, equip, enable, empower and expand the heroic works of faith-based and community groups." For more information on the Voices of Our Time Lecture Series visit the Web site at events.shu.edu/voices_lecture_series/index.html

The Philip and Mary Shannon Seton Hall Speaker Series

The Philip and Mary Shannon Seton Hall Speaker Series presents distinguished lecturers with a recognized global perspective on current and international issues. The series hosted Thomas L. Friedman, *New York Times* foreign affairs columnist, in October 2002 for its inaugural lecture.

Philip Shannon is a member of the Seton Hall University Board of Regents and is the founder and retired CEO of Online Financial Corporation in Dunwoody, Georgia. Shannon is president and his wife, Mary, is director of The Philip and Mary Shannon Foundation, a private grant-awarding foundation.