The Impact Of A Block Schedule As Perceived By Teachers Of Various Academic Fields Within A Secondary School Setting

Brian A. Zychowski
Seton Hall University

Follow this and additional works at: https://scholarship.shu.edu/dissertations

Part of the Educational Assessment, Evaluation, and Research Commons, Educational Methods Commons, and the Secondary Education and Teaching Commons

Recommended Citation
https://scholarship.shu.edu/dissertations/1564
The Impact of a Block Schedule as Perceived by Teachers of Various Academic Fields within a Secondary School Setting

By

Brian A. Zychowski

Dissertation Committee

Martin Finkelstein, Ph.D., Mentor
Elaine M. Walker, Ph.D.
John W. Collins Jr., Ed.D.
Kathryn A. Fedina, Ed.D.
Mary A. Yildow, Ed.D.

submitted in partial fulfillment of the requirements of the Degree of Doctor of Education Seton Hall University 2002