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Diplomacy Syllabi

School of Diplomacy and International  
Relations

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Spring 2024

## **DIPL 2120 International Conflict and Security**

Brendan J. Balestrieri Ph.D.

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**DIPL 2120: International Conflict and Security**  
**School of Diplomacy & International Relations, Seton Hall University**  
**Tuesdays, 8:00-10:30am, Muscarelle 205**

**Professor:** Brendan J. Balestrieri

**Email:** [brendan.balestrieri@shu.edu](mailto:brendan.balestrieri@shu.edu)

**Student Hours:** Tuesday, 10:30 – 2:30p, McQuaid 105

**Course Description and Student Learning Outcomes:**

The first part of this course serves as a general introduction to the study of international security, a field primarily concerned with the threat and use of force by state and non-state actors. Topics examined include the origins of major power wars, regional conflicts, terrorism, military intervention, and alliances. The second part of this course will use alliances as a lens through which to better understanding international conflict and security and will focus predominantly on the US system of Alliances in the Asia-Pacific.

Alliances are among the oldest forms of interaction between states that impact almost every aspect of international politics, from the flows of trade and investments to the incidence of war or the character of international law. This course will focus on the origins of alliances, the ways in which they influence the behaviors of states, and the ways that alliance politics has evolved since 1945.

**Required Readings**

- Richard Betts. 2017. *Conflict after the Cold War*, 6th edition (abbreviated as “Betts”)
- Stephen Walt. 1987. *The Origins of Alliance* (“Walt”)

Additional assigned readings, online articles are available on Canvas site and links are embedded in the Syllabus. There are also several required and suggested movies for this course: *Paths of Glory*, *Fail Safe*, *The Battle of Algiers* and *The Man Standing Next*.

We also may have a guest speaker from United States Forces Korea (USFK) speak to us via MSTeams during one of the weeks.

**Grading Point System:**

Participation / Attendance	20%
Position Paper	20%
Research Paper	40%
Final Exam	20%

**Grading Scale:**

A>=94	A->=90	B+>=87	B>=84	B->=80	C+>=77
C>=74	C->=70	D+>=67	D>=64	D->=60	F<=59

**Overall Requirements**

**Attendance:**

Attendance and participation are directly related to successful performance both in school and in the workplace. You must attend class (attendance is taken, and participation noted at each class session). Be prepared to contribute to discussions (in class and online) and complete assignments. Aside from regular academic performance, each unexcused absence drops your participation grade a ½ grade (i.e.: The B grade of a participating student becomes a B- with one unexcused absence, a C+ with two, etc.). After four unexcused absences you can receive a failing grade. Lateness will also seriously impact your grade. Every two unexcused “late” equals one absence. This is NOT a question of rushing to class and creating an unsafe situation, it is a matter of planning for the classes you registered for.

**Class Assignments:**

All class assignments will require you to demonstrate an understanding of international conflict and security concepts and to use those to analyze case studies or current security issues. Readings will be assessed through your class participation and strategic understanding – as evidenced in the quality of your assignments and in-class/online comments. Readings and discussion of those readings are vital to your understanding of the subject area and, hence, to your grade.

**Research Paper:**

Everyone is required to write a research paper for this class. The research paper provides an opportunity to take knowledge about international conflict and security and apply it to a war of your choosing. You will test how one explanation for war stands up against the historical record. Research paper will be seven full pages of content, have at least five scholarly sources (news agency stories do not count) and will follow Chicago Manual of Style citation with 1-inch margins, 12 point Times New Roman. The research paper is due **10 May 2024**.

The paper has four purposes. First, it will give you a better understanding of what it means to use evidence to assess an argument. Second, it will sharpen your analytical skills. Third, it will broaden your substantive knowledge and allow you to pursue regional or historical interests. Finally, it will improve your research and writing skills.

You can choose from the following:

Russo-Finnish (1939); Korean (1950-53), Sino-Indian (1962), Indo-Pakistani (1965); Vietnam (1965); Six Day (1967); Indo-Pakistani (1971); Yom Kippur (1973), Turco-Cypriot (1974); Sino-Vietnamese (1979); Iran-Iraq (1980), Falklands (1982); Chad-Libya (1987), Iraq-Kuwait (1990), Armenia-Azerbaijan (1992), Eritrea-Ethiopia (1998); Kargil War (1999); Iraq (2002); Russian-Georgia (2008); Russo-Ukrainian (2014-); Nagorno-Karabakh (2020).

Your paper topic assignment should answer three questions:

What's your case? (Be specific).

What's your puzzle? ("Why did [State A] fight [State B]?")

What explanation are you testing (e.g., security dilemma, power transition, nationalism, diversionary war, offense bias, military preferences, misperception).

The research paper is due electronically via Canvas (submit as Word Document, **Not PDF**) by midnight on 10 May 2024. Late assignments are docked 10% for each 24 hours following the deadline. Assignments more than one week late will be given a 0.

Thesis statements are due by **20 February 2024** via Canvas. No more than 150 words.

### **Position Paper:**

Answer this prompt: “The future of warfare will/will not resemble the past.” This is an open prompt and your paper should address core issues and themes arising from the various kinds of interstate conflicts (e.g. conventional, asymmetric, nuclear, cyber, etc.). The position paper will be 800-1200 words, excluding references. Position paper will be 12-pt Times New Roman, 1-inch margins and follow Chicago Manual of Style.

The position paper is due electronically via Canvas (submit as Word Document, **Not PDF**) by **27 February 2024 (Week 6)**. Late assignments are docked 10% for each 24 hours following the deadline. Assignments more than one week late will be given a 0.

### **Final Exam:**

The final will take place 14 May 2024 and will be open book (no laptops or digital devices).

### **Use of Electronic Devices:**

The use of computers for class-related issues is permissible in class, particularly in a high-flex environment. The use of computers for other purposes such as checking e-mail or surfing the internet is not permissible. Inappropriate computer use is not only disruptive to fellow students who are trying to concentrate on class discussion, but it also tends to lead to lower grades for students engaged in non-class activity. Students who choose not to abide by this policy will be asked to leave class. The presence and use of cell phones detract seriously from the atmosphere of unmediated speaking, listening, and discussion that lies at the heart of this course.

### **Ethics/Conduct:**

SHU represents a community of scholars composed of faculty, students and staff who hold the pursuit of learning in the highest regard. Adherence to the goal of unquestionable integrity and honesty in the discharge of teaching and learning is paramount. This class abides by SHU’s academic standards. See University and School standards for academic conduct here:

<https://www.shu.edu/student-life/upload/Student-Code-of-Conduct.pdf>

### **Disability Services Statement**

It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable

accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at (973) 313-6003 or by e-mail at [DSS@shu.edu](mailto:DSS@shu.edu).

### **Policy on Incompletes**

Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request to the professor before the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an “FI” (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.

### **Academic Integrity & Dishonesty**

Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See University and School standards for academic conduct here: <https://www.shu.edu/documents/Student-Code-of-Conduct.pdf> and <https://www.shu.edu/diplomacy/academic-conduct.cfm>.

Resources for academic integrity are on the course Blackboard [or Canvas] page.

### **Use of Artificial Intelligence**

Students may use AI tools as a learning support, or as a resource (e.g., to generate ideas from the literature, brainstorm, prepare a draft outline), but may not use AI tools to generate a final product. If you use AI tools, you are required to also include a report on what/how AI was used. This is in addition to citing any AI generated content.

You may use AI programs e.g. ChatGPT to help generate ideas and brainstorm. However, you should note that the material generated by these programs may be inaccurate, incomplete, or otherwise problematic. Beware that use may also stifle your own independent thinking and creativity. You may not submit any work generated by an AI program as your own. If you include material generated by an AI program, it should be cited like any other reference material (with due consideration for the quality of the reference, which may be poor).

Unless otherwise noted by the instructor, all assignments submitted must be your own. Contributions from anyone or anything else- including AI tools, must be properly quoted and cited every time they are used. Failure to do so constitutes an academic integrity violation. Any plagiarism or other form of cheating will be dealt with severely under relevant Seton Hall policies.

### Citation Formats

Papers should utilize one of the Chicago Manual of Style citation formats: Author-Date or Notes and Bibliography. The guidelines for these formats are on the course Canvas page.

### CAPS:

As part of our commitment to the health and well-being of all students, Seton Hall University's Counseling and Psychological Services (CAPS) offers initial assessments, counseling, crisis intervention, consultation, and referral services to the SHU community. The CAPS office is located on the second floor of Mooney Hall, room 27. Appointments can be made in-person or by calling 973-761-9500 during regular business hours, Monday-Friday, 8:45 a.m. - 4:45 p.m. In case of a psychological emergency, call CAPS (973-761-9500) at any time to speak to a crisis counselor. For more information, please visit: <https://www.shu.edu/counseling-psychological-services/index.cfm>.

## CLASS SCHEDULE

Week #	Week(s) of:	Assigned Reading Text & Readings:	Assignments, Participation Opportunities/Discussions: Course Requirement(s) w/ Due Dates:
1	01/23	<p><b>Introductions and Course Overview</b></p> <ul style="list-style-type: none"> <li>- Michael Mazarr and Hal Brands, <a href="#">“Navigating Great Power Rivalry in the 21<sup>st</sup> Century,”</a> War on the Rocks, 05 April 2017. (Short online article)</li> <li>- John Mearsheimer, “Why We Will Soon Miss the Cold War” in Betts pp 16-31 (15 pages)</li> </ul> <p><b>Optional:</b></p> <ul style="list-style-type: none"> <li>- Francis Fukuyama, “The End of History?” in Betts pp 4-15 (11 pages)</li> <li>- Matthew Kroenig, <a href="#">“International Relations Theory</a></li> </ul>	<p><b>Discussion Questions:</b></p> <ul style="list-style-type: none"> <li>- Should we draw lessons from the past to predict the future? If so, which competing lessons are the best? If not, on what basis can we forecast?</li> <li>- How do Mazarr and Brands disagree on the origins of hostility in Europe? On what do they agree?</li> <li>- Explain the arguments made by Francis Fukuyama and</li> </ul>

		<a href="#"><u>Suggests Great-Power War is Coming.</u></a> Foreign Policy, August 27, 2022.	John Mearsheimer.
2	01/30	<p><b>Causes of War and Peace</b></p> <ul style="list-style-type: none"> <li>- Stanley Milgram, “How Good People Do Bad Things” in Betts, pp 187 (6 pages)</li> <li>- Robert Jervis, “War and Misperception” in Betts, pp 194 (14 pages)</li> <li>- Richard Lebow, “Spirit, Standing, and Honor” in Betts, pp 205 (7 pages)</li> <li>- Margaret Mead, “War is Only an Invention – Not a Biological Necessity” in Betts pp 213(4 pages)</li> <li>- Niccolò Machiavelli, “Doing Evil in Order to Do Good” in Betts pp 74 (4 pages)</li> <li>- Thomas Hobbes, “The State of Nature and the State of War” in Betts pp 79 (3 pages)</li> <li>- Immanuel Kant, “Perpetual Peace” in Betts pp 131 (6 pages)</li> </ul> <p><b>Suggested Film (Not Mandatory):</b> Stanley Kubrick’s <i>Paths of Glory</i></p>	<p><b>Discussion Questions:</b></p> <ul style="list-style-type: none"> <li>- When should following orders and obedience to authority be praised and when should it be feared?</li> <li>- Is warfare an invention?</li> <li>- Is there such a thing as “democratic peace”?</li> </ul>
3	02/06	<p><b>The Pursuit of Cooperation</b></p> <ul style="list-style-type: none"> <li>- Woodrow Wilson, “Community of Power vs Balance of Power” in Betts pp 141 (2 pages)</li> <li>- Robert O. Keohane and Joseph Nye, “Power and Interdependence” in Betts 160 (6 pages)</li> <li>- Michael Doyle, “Liberalism and World Politics” in Betts pp 144 (15 pages)</li> <li>- Norman Angell, “The Great Illusion” in Betts pp 241 (2 pages)</li> </ul>	<p><b>Discussion Questions:</b></p> <ul style="list-style-type: none"> <li>- What is Angell’s central argument?</li> <li>- What evidence, if any, do the authors offer to prove their arguments?</li> <li>- Keohane and Nye originally wrote almost 40 years ago. Has the perspective then been borne out?</li> </ul>

		<ul style="list-style-type: none"> <li>- Ali Wyne, <a href="#">“Disillusioned by the Great Illusion: The Outbreak of Great War,”</a> <i>War on the Rocks</i>, January 2014.</li> <li>- Watch: <a href="#">“The Future of Liberal Democracy: A conversation with G. John Ikenberry”</a> Brookings Institute, 2021.</li> </ul> <p>Watch John J Mearsheimer <a href="#">“The Great Delusion”</a>  <a href="https://www.youtube.com/watch?v=nZVlaXFN2IU">https://www.youtube.com/watch?v=nZVlaXFN2IU</a></p>	<ul style="list-style-type: none"> <li>- What is liberal internationalism? What does John Mearsheimer think about it?</li> </ul>
4	02/13	<b>Anarchy and Power</b> <ul style="list-style-type: none"> <li>- Thucydides, “The Melian Dialogue” in Betts, pp 69 (5 pages)</li> <li>- E. H. Carr, “Realism and Idealism” in Betts pp 83 (16 pages)</li> <li>- Geoffrey Blainey, “Power, Culprits, and Arms” in Betts pp 117 (11 pages)</li> <li>- Kenneth Walt, “The Origins of War in Neorealist Theory” in Betts pp. 97 (6 pages)</li> <li>- Robert Gilpin, “Hegemonic War and International Change” in Betts pp 104 (12 pages)</li> </ul> <p>Stephen Walt, <i>The Origins of Alliance</i>, pp 1-17 (17 pages)</p>	<b>Discussion Questions:</b> <ul style="list-style-type: none"> <li>- How does power distribution influence the likelihood of war? Is war more likely when powers are equal or unequal?</li> <li>- Do the historical patterns that Gilpin addresses provide any lessons for the 21st century?</li> <li>- How can a failure to understand alliances be fatal?</li> <li>- What is Stephen Walt’s central argument?</li> </ul>
5	02/20	<b>The Post-WW2 International Order</b> <ul style="list-style-type: none"> <li>- Robert Jervis, “Cooperation Under the Security Dilemma” in Betts pp 361 (15 pages)</li> <li>- Jack Levy, “The Offense/Defense Balance of Military Technology” in Betts pp 377 (12 pages)</li> <li>- Wilson Miscamble, <a href="#">“Roosevelt, Truman and the Development of Postwar Grand Strategy,”</a> <i>Orbis</i> vol. 53, no. 4 (Sept. 2009): 553-570 (17 pages)</li> <li>- Francis Gavin, <a href="#">“Asking the right questions about the past</a></li> </ul>	<b>Discussion Questions:</b> <ul style="list-style-type: none"> <li>- Explain offense-defense theory? Does it hold up based on contemporary events?</li> <li>- In what ways did the international order change after WW2?</li> <li>- What strategy did the United States adopt and how did George Kennan describe the</li> </ul>



		<p><a href="#">and future of world order,”</a> <i>War on the Rocks</i>, January 2020.</p> <p>- Stephen Walt, <i>The Origins of Alliance</i>, pp 17-50 (33 pages)</p> <p><b>Optional:</b></p> <p>- ‘X’ (George Kennan), <a href="#">“The Sources of Soviet Conduct.”</a> <i>Foreign Affairs</i>, vol. 25, no. 4 (1947): pp. 566–582.</p> <p>- General Secretary Josef V. Stalin, <a href="#">“Bolshoi Speech,”</a> 9 Feb. 1946</p>	<p>relationship between the USSR and United States?</p> <p>- Why would the West possibly be alarmed by Stalin’s speech?</p> <p>- Why do alliances form?</p> <p><b>Thesis Statement due via Canvas</b></p>
6	02/27	<p><b>Collective Security, Containment and the Birth of NATO and the Warsaw Pact</b></p> <p>- Glenn Snyder, <a href="#">“The Security Dilemma in Alliance Politics,”</a> <i>World Politics</i>, Vol. 36, No. 4 (Jul., 1984), pp. 461-495 (35 pages)</p> <p>- F. Rubin, <a href="#">“The Theory and Concept of National Security in the Warsaw Pact Countries,”</a> <i>International Affairs</i>, Vol. 58, No. 4 (Autumn, 1982), pp. 648-657 (10 pages)</p> <p>- Stephen Walt, <i>The Origins of Alliance</i>, pp 147-218 (71 pages)</p> <p><b>Optional:</b></p> <p>- <a href="#">“What is NATO?”</a> Visit NATO webpage and read Washington Treaty.</p> <p>- <a href="#">NSC68</a></p>	<p><b>Discussion Questions:</b></p> <p>- Do States balance against power or threats?</p> <p>- Does ideology play a role in alliance formation?</p> <p>- What is the difference between bandwagoning and balancing?</p> <p>- What is Article V of the Washington Treaty?</p> <p><b>Position Paper Due</b></p>
7	03/12	<p><b>The Nuclear Revolution and Deterrence</b></p> <p>- Robert Jervis, <a href="#">“The Impact of the Korean War on the Cold War,”</a> <i>The Journal of Conflict Resolution</i>, Vol. 24, No. 4 (December 1980), pp. 563-592 (30 Pages)</p> <p>- Kenneth Waltz, “Why Nuclear Proliferation May Be</p>	<p><b>Discussion Questions:</b></p> <p>- How would you argue with Kenneth Waltz? What counterarguments might you come up with?</p>

		<p>Good” in Betts pp 390 (12 pages)</p> <ul style="list-style-type: none"> <li>- Robert Jervis, <a href="#">“Why Nuclear Superiority Doesn’t Matter,”</a> <i>Political Science Quarterly</i> Vol. 94, No. 4 (Winter, 1979-1980), pp. 617-633 (17 pages)</li> <li>- Michael Mazzar, <a href="#">“Understanding Deterrence,”</a> RAND Corporation Report, 2018</li> <li>- Liam Collins and Lionel Beehner, <a href="#">“Thomas Schelling’s Theories on Strategy and War Will Live On,”</a> The Modern War Institute.</li> </ul> <p><b>Optional:</b></p> <ul style="list-style-type: none"> <li>- Thomas Schelling, <i>Arms and Influence</i> (New Haven: Yale University Press, 1966), pp 1-86 (86 pages)</li> </ul> <p><b>Required Film:</b> <i>Fail Safe</i> (1964), directed by Sidney Lumet</p>	<ul style="list-style-type: none"> <li>- What is central argument Robert Jervis makes?</li> <li>- Have nuclear weapons changed the nature of war? If so, how?</li> <li>- Are the Cold War lessons about deterrence applicable today?</li> <li>- What is extended deterrence? Are nuclear alliance commitments credible?</li> </ul> <p>For Fail Safe:</p> <ul style="list-style-type: none"> <li>-Is the President’s decision at the end plausible? If not, what else should he have done, at the risk of what results?</li> </ul>
8	03/19	<p><b>SEATO, Military Occupation, Counterinsurgency</b></p> <ul style="list-style-type: none"> <li>- <a href="#">“SEATO in Action,”</a> <i>New York Times</i>, 17 February 1956.</li> <li>- August Miller, <a href="#">“SEATO – Segment of Collective Security,”</a> <i>Proceedings</i>, Vol. 86/2/684.</li> <li>- James Thomson, “How Could Vietnam Happen? An Autopsy” in Betts pp 642 (10 pages)</li> <li>- David Edelstein, <a href="#">“Occupational Hazards: Why Military Occupations Succeed or Fail,”</a> <i>International Security</i> 29, no 1 (Summer 2004): 49-91 (41 pages)</li> <li>- Eliot Cohen et al, “Principles, Imperatives, and Paradoxes of Counterinsurgency” in Betts pp 545 (6 pages)</li> </ul>	<p><b>Discussion Questions:</b></p> <ul style="list-style-type: none"> <li>- Is guerrilla warfare a substitute for conventional military operations?</li> <li>- How did the end of the Vietnam War impact SEATO?</li> <li>- What are the differences between “conventional” warfare and unconventional / guerrilla /Insurgent/ irregular/asymmetric warfare?</li> </ul>
9	03/26	<b>Terrorism</b>	<b>Discussion Points:</b>

		<ul style="list-style-type: none"> <li>- Martha Crenshaw “The Strategic Logic of Terrorism” in Betts pp 469 (13 Pages)</li> <li>- Samuel Huntington, “Patterns of Violence in World Politics” in Betts pp 504 (24 pages)</li> <li>- Reuters. <a href="#">“Factbox: Blood and billions of dollars: NATO's long war in Afghanistan,”</a> Reuters, 15 August 2021:</li> <li>- Christopher Henzel, <a href="#">“The Origins of al Qaeda’s Ideology: Implications for U.S. Strategy,”</a> <i>Parameters</i> (Spring 2005), pp 69-80 (11 pages)</li> <li>- Graeme Wood, <a href="#">“What ISIS Really Wants,”</a> <i>The Atlantic</i> (March 2015), pp 1-45 (45 pages)</li> </ul> <p><b>Suggested Film (Not Mandatory):</b> <i>The Battle of Algiers</i> by Gilo Pontecorvo.</p>	<ul style="list-style-type: none"> <li>- Explain why NATO was involved in the war in Afghanistan.</li> <li>- By what criteria can terrorism be judged strategically rational?</li> <li>- What are some similarities and differences between France’s involvement in Southeast Asia and North Africa?</li> </ul> <p><b>Film Questions:</b></p> <ul style="list-style-type: none"> <li>- How are terrorism and guerrilla warfare related?</li> <li>- By what criteria were tactics employed effective or counterproductive?</li> </ul>
10	04/02	<p><b>The Return of Great Power-Rivalry</b></p> <ul style="list-style-type: none"> <li>- Walter Russell Mead, <a href="#">“The Return of Geopolitics: The Revenge of the Revisionist Powers,”</a> <i>Foreign Affairs</i>, Vol. 93, No. 3 (May/June 2014), pp. 69-74, 75-79 (11 pages)</li> <li>- Hal Brands, <a href="#">“Rethinking America's Grand Strategy: Insights from the Cold War,”</a> <i>Parameters</i>, Volume 45 Number 4 Winter 2015, pp 7-16 (10 pages)</li> <li>- John J. Mearsheimer, <a href="#">“The Inevitable Rivalry: America, China, and the Tragedy of Great-Power Politics,”</a> <i>Foreign Affairs</i>, November/December 2021 (15 pages)</li> <li>- Oystein Tunsjo, “China: The Return of Bipolarity,” Betts</li> </ul>	<p><b>Discussion Questions:</b></p> <ul style="list-style-type: none"> <li>- What do the revisionist powers want?</li> <li>- What are the competing schools of thought on America’s alliances?</li> <li>- What might alliances look like over the coming decades? Will they survive?</li> <li>- Should Ukraine be admitted to NATO?</li> </ul>

		<p>pp 601 (14 pages)</p> <p>- G. John Ikenberry, <a href="#">"The end of liberal international order?"</a> <i>International Affairs</i>, Vol. 94, Issue 1, (Jan. 2018), pp. 7-23. (16 pages) and <a href="#">"Why American Power Endures: The U.S.-Led Order Isn't in Decline,"</a> <i>Foreign Affairs</i>, November/December 2022</p> <p><b>Optional:</b></p> <p>- Michael J. Mazarr, <a href="#">"Understanding Competition: Great Power Rivalry in a Changing International Orders – Concepts and Theories,"</a> RAND Corporation, March 2022.</p>	<p>- Did NATO expansion increase the likelihood of war?</p>
11	04/09	<p><b>U.S. Grand Strategy and Potential Flashpoints</b></p> <p>- Robert Kagan, <a href="#">"Superpowers Don't Get to Retire,"</a> The New Republic, May 20, 2014. (32 pages)</p> <p>- John J Mearsheimer, <a href="#">"Playing With Fire in Ukraine: The Underappreciated Risks of Catastrophic Escalation,"</a> <i>Foreign Affairs</i>, 17 August 2022.</p> <p>- Amy Hawkins et al. <a href="#">"Asia's arms race: potential flashpoints from Taiwan to the South China Sea,"</a> <i>The Guardian</i>, 03 April 2023.</p> <p>- Bonny Lin et al. <a href="#">"Competition in the Gray Zone,"</a> RAND Corporation Research Report. <u>Note: Only Read Chapter 2 and the Conclusion.</u></p> <p>- Foreign Policy. <a href="#">"Revisiting U.S. Grand Strategy After Ukraine: Six months into Russia's war, seven thinkers outline its impact on foreign policy,"</a> <i>Foreign Policy</i>, September 02, 2022</p> <p>- <i>Foreign Affairs</i>. <a href="#">"Should the United States Pledge to Defend Taiwan? Foreign Affairs Asks the Experts,"</a> <i>Foreign Affairs</i>. November 2022.</p> <p><b>Optional:</b></p> <p>- Hsiao-Ting Lin, <a href="#">"U.S.-Taiwan Military Diplomacy</a></p>	<p><b>Discussion Questions:</b></p> <p>- What is the Gray Zone?</p> <p>- Why does Stephen Walt oppose a pledge from the USA to defend Taiwan? What does he think about Ukraine?</p> <p>- Why is Taiwan and the South China Sea so important to China?</p> <p>- Why did President Carter abrogate the defense treaty between the Republic of China (Taiwan) and the United States?</p>

		<a href="#">Revisited,</a> ” Diplomatic History, Vol. 37, No. 5 (November 2013), pp. 971-994 (24 pages)	
12	04/16	<p><b>Alliances in 2024</b></p> <ul style="list-style-type: none"> <li>- Victor Cha, “<a href="#">Powerplay: Origins of the U.S. Alliance System in Asia,</a>” <i>International Security</i> Vol. 34, No. 3 (Winter, 2009/2010), pp. 158-196 (39 pages)</li> <li>- Daniel Kochis, Thomas Spoehr, Luke Coffey and Patty-Jane Geller. “<a href="#">The Russian Threat: Bolstering NATO Deterrence at a Critical Time,</a>” <i>The Heritage Foundation</i>, 14 March 2022.</li> <li>- Suzanne Shaefer, “<a href="#">Highlights: Experts debate the future of America’s Alliances,</a>” Brookings, 03 October 2019. Watch: <a href="https://www.brookings.edu/articles/highlights-experts-debate-the-future-of-americas-alliances/">https://www.brookings.edu/articles/highlights-experts-debate-the-future-of-americas-alliances/</a></li> <li>- Stephen Walt, The Origins of Alliance, pp 262-287 (25 pages)</li> </ul> <p><b>Optional:</b></p> <ul style="list-style-type: none"> <li>- Park, JJ. 2011. “<a href="#">The US-led alliances in the Asia-Pacific: Hedge against potential threats or an undesirable multilateral security order?</a>” <i>The Pacific Review</i>, 24(2): 137-158.</li> </ul>	<p><b>Discussion Questions:</b></p> <ul style="list-style-type: none"> <li>- What is Powerplay? What is the hub and spoke system?</li> <li>- How do the predications made by the panel of experts in the 2019 video hold up in 2024?</li> <li>- Can the San Francisco System survive in the era of great power rivalry between China and the United States?</li> </ul>
13	04/23	<p><b>Alliance Deep Dive: US-Japan and US-South Korea Alliances</b></p> <ul style="list-style-type: none"> <li>- Uri Friedman, “<a href="#">The ‘God Damn’ Tree That Nearly Brought America and North Korea to War</a>”, The Atlantic</li> <li>- Niv Farago, “<a href="#">Washington’s Failure to resolve the North Korea nuclear conundrum: examining two decades of US Policy,</a>” <i>International Affairs</i>, Vol. 92, No. 5 (September 2016), pp. 1127-1145 (19 pages)</li> <li>- Bruce Cumings, “<a href="#">Getting North Korea Wrong,</a>” Bulletin of the Atomic Scientists, Vol. 71, no. 4 (2015)</li> </ul>	<p><b>Discussion Questions:</b></p> <ul style="list-style-type: none"> <li>- Why does Lind think Japan has been passing the buck?</li> <li>- Can Japan overcome nearly 80 years of pacifism to become a great military power again?</li> <li>- Why do we keep getting North Korea wrong?</li> <li>- What steps are Japan and the</li> </ul>

		<ul style="list-style-type: none"> <li>- Jennifer Lind, <a href="#">“Japan Can’t Pass the Buck Anymore,”</a> The New York Times, 18 May 2023</li> <li>- Katherine Botto, <a href="#">“Overcoming Obstacles to Trilateral U.S.-ROK-Japan Interoperability,”</a> Carnegie Endowment for International Peace.</li> <li>- Jagannath Panda, <a href="#">“How “Eternal” Is the Sino-DPRK Alliance?”</a> 38 North, 30 June 2021</li> <li>- Visit website for <a href="#">United States Forces Korea</a> (USFK) and <a href="#">United States Forces Japan</a> (USFJ)</li> <li>- Guest Speaker from USFK (Via MSTeams)</li> </ul> <p><b>Required Film:</b> <i>The Man Standing Next</i> (2020) by Woo Min-ho</p>	<p>United States taking to improve the alliance? What about South Korea?</p> <p><b>Film Questions:</b></p> <ul style="list-style-type: none"> <li>- Were South Korean fears over alliance abandonment justified?</li> <li>- Why did Korea CIA Director, Kim Jae-gyu, kill President Park Chung-hee?</li> </ul>
14	04/30	<p><b>Looking Ahead: Global Security Challenges Over the Coming Decade</b></p> <ul style="list-style-type: none"> <li>- Thomas F. Homer-Dixon, “Environmental Changes as Causes of Acute Conflict” in Betts pp. 657 (12 pages)</li> <li>- Anne-Marie Slaughter, <a href="#">“How to Succeed in the Networked World: A Grand Strategy for the Digital Age,”</a> Foreign Affairs, November/December 2016.</li> <li>- Lance Hunter et al, <a href="#">“The military application of artificial intelligence technology in the United States, China, and Russia and the implications for global security,”</a> <i>Defense &amp; Security Analysis</i>, 11 May 2023.</li> <li>- International Crisis Group. “10 Conflicts to Watch in 2023,” <a href="https://www.crisisgroup.org/global/10-conflicts-watch-2023">https://www.crisisgroup.org/global/10-conflicts-watch-2023</a></li> <li>- Andrew Standon, <a href="#">“Putin Ally Warns New Anti-American 'Military Alliance' May Emerge,”</a> Newsweek, 22 January 2023.</li> </ul>	<p><b>Discussion Questions:</b></p> <ul style="list-style-type: none"> <li>- What should standards be for categorizing environmental dangers or resource competition as security threats?</li> <li>- What impact will the fifth wave of technology have on international conflict and security?</li> <li>- What is Stephen Biddle’s argument? Is technology as decisive in war as many claim?</li> <li>- What is the Shanghai Cooperation Council?</li> <li>- Will an anti-American alliance form in the wake of</li> </ul>

		- Stephen Biddle, <a href="#">“Ukraine and the Future of Offensive Maneuver,”</a> War on the Rocks, 22 November 2022.	the Ukraine War? <b>Research Paper Due 10 May</b>
<b>15</b>	<b>05/14</b>	Final Exam	