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Diplomacy Syllabi

School of Diplomacy and International
Relations

Fall 2022

Foreign Policies of Post-Soviet States

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Foreign Policies of Post-Soviet States

DIPL 6405

Fall 2022

Instructor Information

Instructor: Prof. Margarita Balmaceda

Office: Room 117, McQuaid Hall

Office Hours (virtual office hours): Tue/Th 3:00-4:00 pm

Phone: 973-313-6202

Email balmacma@shu.edu

Course Description

Discussions of possible Russian meddling in the US elections, as well as Russia's intervention in Ukraine present key challenges to the international community. It is impossible to approach these challenges without a broader view at the sources of foreign policy in the former Soviet area. This course will survey the main issues in the history of Soviet relations with the foreign world, as well as the new foreign policies of Russia, the other Soviet successor states, and (to a lesser extent) the East and Central European states (in particular Poland, Hungary, the Czech Republic, Romania, and Slovakia). The first part of the course explores topics such as longstanding sources of Russian and Soviet policies pre-dating 1917, the tensions between the pursuit of revolution abroad and state-building at home as sources of Soviet foreign policy, the links between domestic reform and foreign policy initiatives in the *perestroika* period, and the effects of the demise of the Soviet empire on the international system. The second part of the course analyzes the international behavior of Russia and the other former Soviet and former Soviet-bloc states after 1991. As examples we will discuss the role of energy interest groups in foreign policy-making in the post-Soviet period, alternative forms of political and economic integration within the Commonwealth of Independent States, the challenges of integration into Western politico-economic (EU) and security (NATO) structures faced by the Central and East European states, and new forms of Russian "soft power" (such as those related to energy supplies) and "hard power" (such as those related to military intervention) influence. The last part of the course will be devoted to conducting, sharing and discussing original research by the students; each student will complete an original research paper on a relevant topic. In these research projects, the concepts and issues discussed throughout the course will be applied to additional cases.

NB: Please note: due to the quickly-changing situation around Russia's war against Ukraine, there will likely be changes in the last modules of the course.

Course Learning Objectives (CLOs)

At the end of this course, students will be able to be equipped with the knowledge and skills needed to:

CLO 1: Identify and categorize the main impacts of Russian imperial and Soviet legacies on the international behavior of the Soviet Union, Russia and other post-Soviet and Eastern European states

CLO 2: Identify the main challenges and opportunities for Soviet Union, Russia and other post-Soviet and Eastern European states emerging from important political changes in other parts of the world (beyond the borders of the former USSR/Eastern Europe)

CLO 3: Compare the institutional and governance setting affecting the supply of Russian energy or its derivatives in Russia, Ukraine, and the European Union

CLO 4: Assess main challenges facing, Russia, other post-Soviet, Eastern European states and Council of Mutual Economic Assistance (CMEA) states after the dissolution of the Soviet Union in 1991

CLO 5: Analyze and implement the skills and capabilities to conduct research to analyze complex situations and synthesize information, and to communicate effectively using oral and written forms

Course Materials

- Robert H. Donaldson and Vidya Nadkarni, *The Foreign Policy of Russia: Changing Systems, Enduring Interests*. Routledge; 6th edition (2018) [please make sure it is the 6th edition]
- Margarita M. Balmaceda, *Russian Energy Chains: The Remaking of Technopolitics from Siberia to Ukraine to the European Union* (New York: Columbia University Press, 2021)
- Other Course Materials (including journal articles and other readings) will be listed in “Instructional Materials” folder within the modules.

Prerequisite Information

This course has no specific academic prerequisites.

Technology prerequisites:

- Using main features of Blackboard
- Posting in the Blackboard discussion forums
- Checking SHU email (sending/receiving)
- Word processing (creating and saving documents in .doc or .docx format)
- File management and proper labeling of files
- Conducting research using the SHU Library databases and other databases.

Please note that this is a fully online course.

Expectations

Students are expected to:

- Use their Seton Hall email address when emailing the Instructor and fellow students; emails from non-SHU accounts will not be returned
- Engage everyday with the course material - logging into Blackboard, keeping up to date with the readings and submitting assignments on time
- Post to the discussion boards and reply to peers (see Discussion Board Rubric in "Rubrics" folder in course navigation menu). Show respect during all class discussions (on discussion board). Many of the topics to be covered in the course will surely lead to debate. The expression of various points of view is critical to the learning process, so it is important to be attentive and show respect to each other during class
- Respond to any instructor queries or comments in the Discussion Board or via email
- Email or call instructor when assistance is needed (see "Faculty Information" for instructor contact information)

The instructor will:

- Respond to discussion boards postings within 48 hours during the week
- Respond to emails/messages within 24 hours during the week
- Grade assignments within 7 days of the assignment deadline

Discussion Forums

Expectations and requirements

- The approximate length of original posting is 100-150 words (10-15 lines).
- Each student is expected to post or respond to a forum at least twice. The initial post is due one day and a response post is due three days of the opening of the forum (one original posting + one reply).
- Available dates: unlimited
- Criteria for evaluating the originality and quality of students' comments and grade credit expected (see Discussion Board Rubric in "Rubrics" folder in the course)
- The instructor will read every post, interject when needed, and provide a summary of the posts at the end of the discussion, but may not respond to every post.

Assignments/Activities

Module 1 [8/29—9/4/2022]

- Introduce Yourself Discussion Board
 - Due 8/31/2022
 - Post to Blackboard Discussion Board Forum
 - Use DB Rubric
- "Tsarist Legacies and their Impact" posting on Discussion Board
 - Due 9/2/2022
 - Post to Blackboard Discussion Board Forum
 - Use Types of Identity DB Rubric

Module 2 [9/5—9/11/2022]

- Discussion Board: Responding to Capitalist and Nazi Challenges, 1918-1946
 - Initial post due 9/6; Response to peers due 9/9
 - Post to Blackboard Discussion Board Forum
 - Use DB Rubric

Module 3 [9/12—9/25/2022] [MB note: 2-week Module]

- Discussion Board: The Cold War and its Impact
 - Initial post due 9/19, Response to peers due 9/13
 - Post to Blackboard Discussion Board Forum
 - Use DB Rubric

Module 4 [9/26—10/09/2022] [MB note: 2-week Module]

- Discussion Board: After 1991: post-Soviet Domestic Policies and their Impact on Foreign Relations
 - Initial post due 10/04; Response to peers due 10/07
 - Post to Blackboard Discussion Board Forum
 - Use DB Rubric

Module 5 [10/10—10/16/2022]

- Take-home mid-term
 - Distributed 10/10, due 10/15
 - Submit within Blackboard as Word document

Module 6 [10/17—10/30/2022] [MB note: 2-week Module]

- Discussion Board: The Post-Soviet Republics in a New International Relations Order: challenges and opportunities
 - Initial post due 10/25 Response to peers due 10/28
 - Post to Blackboard Discussion Board Forum
 - Use DB Rubric
- Research paper abstract due 10/28
 - Use Research Paper Abstract Assignment Rubric

Module 7 [10/31—11/06/2022]

- No Discussion board; continue working on your research paper.

Module 8 [11/07—11/20/2022] [MB note: 2-week Module]

- Discussion Board: Global Challenges
 - Initial post due 11/08; Response to peers due 11/11
 - Post to Blackboard Discussion Board Forum
 - Use DB Rubric
- 15-minute one-on-one discussion with instructor on Teams (or equivalent) video or voice link between 11/08-11/12/ 2022. *please sign up for a slot by 11/07

Module 9 [11/21—11/27/2022]

- Research Paper Oral Presentation Assignment
 - Due 11/22
 - Submit within Blackboard as video file
 - Use Oral Presentation Assignment Rubric

[Thanksgiving break 11/23-11/27/2022]

Module 10: [11/28—12/11/2022] [MB note: 2-week Module]

- Final Research Paper
 - Due 12/11
 - Submit within Blackboard as Word document
 - Use Final Research Paper Assignment Rubric

Grading Policies

Discussion Forums: 30% (6@5% each)

Take-home mid-term exam: 25%

Abstract of research paper: 5 %

Oral presentation related to course research paper: 10%

Final course research paper: 30%

Late Assignments Policy

All assignments and exams should/must be completed by the scheduled time. If for some substantial reason you are unable to turn in your assignment/exam in time you must/should contact the instructor *directly* prior to the due date to avoid the penalty for late work, which is 10% of the assignment grade per day late.

Policy on Incompletes

Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor *before* the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an "FI" (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.

Extra credit Policy

Students who submit all of the assignments on time will receive one full extra credit point to their total final grade.

Grade scale

Letter Grade	Score	Letter Grade	Score
A	94% - 100%	C+	77% - 79%
A-	90% - 94%	C	73% - 76%
B+	87% - 89%	C-	70% - 72%
B	83% - 86%	D+	67% - 69%
B-	80% - 82%	D	60% - 66%
F	< 60%	F	< 60%

Table 1: Grade Scale

Technology Service Desk

The first point of contact for any technology related question or problem is Seton Hall University's Technology Service Desk. Contact the Technology Service Desk by phone by calling (973) 275-2222 or via e-mail at servicedesk@shu.edu

The Technology Service Desk is staffed by IT professionals Monday through Friday from 8 a.m. through 11 p.m. The Technology Service Desk provides phone support for most University applications, including the Blackboard Learning Management System, Microsoft Windows, and the Microsoft Office suite.

For more tips and technical information, go to [Seton Hall's Technology Blog](#).

Statement on Students with Disabilities

It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the semester.

For more information or to register for services, contact DSS at:

Email: dss@shu.edu
Phone: 973-313-6003
Fax: 973-761-9185
Duffy Hall room 67

Academic and Professional Integrity Policy

Students are expected to follow the Academic and Professional Integrity Policy outlined in the Student Handbook In addition to the specific Academic and Professional Integrity Policy of his/her major school or college:

1. **Dependability:** candidates are reliable, timely, and consistent in their presence and preparation for courses at the university as well as their field settings.
2. **Respect & Empathy:** candidates are respectful in their address, writing, language, and physical space toward faculty, university staff, school personnel, peers, and students in the field.
3. **Open-mindedness:** candidates respect the context and experience of others; developing the skills to use that information in classroom conversation, writing, and lesson planning.
4. **Integrity:** candidates submit original work, fully cite all sources associated with the development of their work (including information from the internet) and recognize that the university fully supports the use of anti-plagiarism software in support of academic integrity. (Original student work is expected. Any work containing plagiarized material will result in an automatic "0" for the assignment.)
5. **Passion for the profession:** candidates display in action, word, and commitment their passion for the profession of teaching, the right for all children to have access to positive and productive learning environments, and a recognition that life as a teacher means dedication to life-long learning.