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Diplomacy Syllabi

School of Diplomacy and International
Relations

Fall 2022

Introduction to International Relations

Robert Shaver Ph.D.

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Seton Hall University
School of Diplomacy

Introduction to International Relations Fall 2022

DIPL 1711 AA: Mondays 11:00 AM – 1:30 PM
Muscarelle Hall Room 09

DIPL 1711 AB: Tuesdays 11:00 AM – 1:30 PM
Muscarelle Hall Room 208

Prof. Robert Shaver – shaverro@shu.edu
Office hours by appointment

Course Description

This course is an introduction to the study of international relations (IR). It is designed to introduce students to how scholars and practitioners understand international relations by putting the major theories and issue areas within the discipline in historical perspective. It uses classic, primary source readings in conjunction with the textbook to present key concepts as they were originally expressed and developed.

Course Goals

By the end of this course students will have an introductory understanding of the history of international affairs and international studies, the major theories of international relations (IR), and the major issue areas in international politics. Students will be able to understand current international affairs in greater depth, be prepared to advance in the study of IR, or complement their study of other disciplines in the social sciences. Students will also develop their ability to think critically and read, write and discuss complex topics.

Course Requirements

Current Events

Students are expected to be familiar with current events and international affairs by reading major periodicals such as the New York Times, Wall Street Journal, Financial Times, Foreign Policy, The Economist, etc. Current events will be discussed at the end of every class, time permitting.

Class Readings

Students are expected to come to class having read all required readings. A list of recommended readings is also posted on Blackboard as a resource for students as they continue their studies and pursue their interests. Students are encouraged to use the recommended readings as sources for their short papers.

Key Concepts

Students are expected to familiarize themselves with the key concepts listed on the syllabus. All the key concepts listed will be discussed in the professor's presentation slides, so students are encouraged to review the slides before the exams. Slides will be posted on Blackboard just prior to class. The syllabus may be updated over the course of the semester to include other concepts discussed in class and exclude concepts that were not. Before exams, be sure to download the latest copy of the syllabus.

Think Pieces

Students are required to write two 300-400 word 'think pieces' discussing the assigned readings prior to the midterm exam. The first is due by the beginning of class #4 (see dates below), and the second by class #8, (the last class prior to the midterm, see dates below), but may be handed in early. **The papers must include a word count at the top of their first page.** Full credit will be given as long as these criteria are met; these pieces will not be graded on their quality, but simply by meeting the requirements. These are 'gimme' assignments; as long as a student writes 300-400 words in complete sentences and paragraphs and provides a word count, they will receive full credit. Students are encouraged to use these think pieces to explore ideas for their short paper.

Midterm Exam

The midterm will be open-book, divided into three sections. The first section will test students' knowledge of the key concepts listed on the syllabus. It will consist of 'Jeopardy' questions, where a definition of a key concept will be given and the student is required to name the concept. The second section will test student's general knowledge of what was discussed in the course and consist of short answer questions to be answered in one or more words. A third section will consist of short response questions which must be answered using one or more complete sentences.

Short Paper

Students are required to write a 1,250-to-1,750-word (5-7 page) paper on a topic of their choosing, due by 11:59 PM on the day of the last class before the final exam. Topics must be confirmed with the professor ahead of time. The papers must cite 3-5 'good' sources. A 'good' source is a journal article, book, long-form journalistic essay, or professionally prepared report. New articles may be cited as needed, but do not count as 'good' sources. All required and recommended readings count as 'good' sources. All papers must be written in 12-point Times New Roman font with 1 inch margins. All papers must use Chicago-style citations, either author-date or footnote, and include a bibliography. Papers should not include a title page. **All papers must include a word count in their heading at the top of their first page.** Failure to meet these requirements will result in loss of points.

Final Exam

The format of the final exam will be the same as the midterm, discussed above.

Required Texts

Jack L. Snyder, Karen A. Mingst, and Heather Elko McKibben; *Essential Readings in World Politics*; 8th Edition; 2021; W. W. Norton and Company; New York

John Baylis, Steve Smith, and Patricia Owens; *The Globalization of World Politics: An Introduction to International Relations*; 8th Edition; 2020; Oxford University Press; Oxford

Grading

The course will be graded as follows:

Attendance: 5%
Participation: 5%
Think Piece 1: 10%
Think Piece 2: 10%
Midterm: 20%
Short Paper: 20%
Final Exam: 30%

Grading Scale

A: 93+	A-: 90-92	B+: 87-89	B: 83-86	B-: 80-82	C+: 77-79
C: 73-76	C-: 70-72	D+: 67-69	D: 63-66	F: 0-62	

Course Policies

Computer Use

The use of computers for discrete note-taking is permissible in class. The use of computers for other purposes such as checking e-mail or surfing the internet is not permissible. Inappropriate computer use is not only disruptive to fellow students who are attempting to concentrate on class discussion, but it also tends to lead to lower grades for students engaged in non-class activity. Students who choose not to abide by this policy will be asked to leave class.

Attendance

Unless with a valid reason or documentation, every absence will reduce a student's participation grade by one point. Students with more than five missed classes will be automatically dropped, and those in danger of reaching the limit or have personal situations should inform me in a timely, responsible manner. It is the student's responsibility to keep track of absences and to consult the professor if necessary.

Tardiness, Breaks, and Early Departures

Please inform the instructor in advance if you know you will be late on a particular day or if a conflict arises that delays your arrival to class on a regular basis. It is imperative that you give yourself adequate time to travel to class. If you know you will have to leave early, please notify the instructor before class. Please take breaks from class only if it is absolutely necessary. If you are frequently out of the classroom during official class time, it will be reflected in your class participation grade.

Classroom conduct

Please respect the rules of common courtesy: refrain from interruptions of the person speaking, whether it be the instructor or a fellow student, and in discussions respect the protocol of speaker order and decorum. Be generous and openhanded in reacting to others' perspectives.

Missed Exams

Students must inform the instructor prior to the examination and offer a valid excuse with documentation if a makeup examination is to be provided. Otherwise, a grade of F will be recorded for the missed exam. If you are absent for an appointed makeup examination, there will be no subsequent makeups, and you will receive an F for that exam.

Extensions

Extensions will only be granted in outstanding circumstances. Students must request an extension prior to the assignment's due date. If circumstances arise that necessitate an extension, the student must inform the professor as soon as possible.

Incompletes

Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor *before* the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an "FI" (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.

Disability Services Statement

It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at (973) 313-6003 or by e-mail at DSS@shu.edu.

Academic Integrity & Dishonesty

Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See University and School standards for academic conduct here: <https://www.shu.edu/student-life/upload/Student-Code-of-Conduct.pdf> and <http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>

Schedule

Class #1 - What is IR?

AA: August 29th

AB: August 30th

Required Reading:

Baylis, Smith, and Owens:

- Introduction and Chapter 1, pp. 3-34

Snyder, Mingst, and McKibben:

- Snyder, "Approaches to International Relations: One World, Rival Theories"
 - o Also posted in PDF format

PDF:

- Walt, "International Relations: One World, Many Theories"

Key Concepts:

- | | |
|-----------------------------------|------------------------|
| - International relations | - Oeconomos |
| - Global politics | - Economy |
| - Political science | - Globalization |
| - Comparative politics | - Internationalization |
| - Political economy | - Interdependence |
| - International political economy | - Globalism |
| - Interdisciplinarity | - Global governance |
| - Unit of analysis | - Interests |
| - Level of analysis | - Institutions |
| - First image | - Ideas |
| - Second image | - Identities |
| - Third image | - Paradigm |
| - Polis | - Epistemology |
| - Polity | - Ontology |
| - State | - Axiology |
| - Nation-state | - Methodology |
| - Sovereignty | - Relative gains |
| - Non-state actor | - Absolute gains |

- International order
- International system

- International society
- Geopolitics

Section I: History

Class #2 – Eurocentric History

AA: September 12th

AB: September 6th

Required Reading:

Baylis, Smith, and Owens:

- Chapter 2, pp. 39-53

PDF:

- Bull, Hedley; The Anarchical Society: A Study of Order in World Politics pp. 22-38
- Strayer, Joseph R.; The Medieval Origins of the Modern State, pp. 3-11

Key Concepts:

- | | |
|-----------------------------|--|
| - Eurocentrism | - Colonialism |
| - Pacta sunt servanda | - Triangle trade |
| - Rebus sic stantibus | - African slave trade |
| - World order | - Scramble for Africa |
| - Early modern period | - Berlin Conference |
| - State-formation | - Colonial companies |
| - Centralization | - Imperialism |
| - States system | - Great divergence |
| - Military revolution | - Industrialization |
| - Wars of Religion | - First industrial revolution |
| - Thirty Years War | - Second industrial revolution |
| - Treaty of Westphalia | - Transportation revolution |
| - Absolutism | - Communications revolution |
| - L'etat, c'est moi | - Intergovernmental organizations (IGOs) |
| - Anarchy | - Treaty-making revolution |
| - Hobbesian state of nature | - Latin American independence |
| - Balance of power | - "Old" Diplomacy |
| - Concert of Europe | - World War I |
| - Congress of Vienna | - Paris Peace Conference |
| - Rational states | - Treaty of Versailles |
| - Cuius regio, eius religio | - "New" Diplomacy |
| - Resident ambassador | - League of Nations |
| - Extraterritoriality | - Interwar period |
| - Scientific racism | - Fascism |
| - Standard of civilization | |

- Communism
- Spanish Civil War
- Anschluss
- Munich Agreement
- World War II
- Atlantic Charter
- Total War

Class #3 – Global History

AA: September 19th

AB: September 13th

Required Reading:

PDF:

- Kang and Swope, “East Asian International Relations Over the Longue Durée”
- Parker, Global Interactions in the Early Modern Age, Chapter 2, pp. 39-67

Key Concepts:

- | | |
|---------------------|-----------------------------------|
| - Tributary system | - Han Dynasty |
| - Geopolitics | - Qing Dynasty |
| - Silk road | - Confucianism |
| - Pax Mongolica | - Li |
| - Ottoman Empire | - Meritocracy |
| - Safavid Empire | - Mandate of Heaven |
| - Mughal Empire | - Investiture |
| - Entrepot | - First Opium War |
| - Battle of Plassey | - Second Opium War |
| - Mercantilism | - Unequal Treaties |
| - Bullionism | - Treaty of Nanking |
| - Eurofetishism | - ‘Open door’ policy |
| - Orientalism | - Century of national humiliation |
| - Sinocentrism | - Taiping Rebellion |
| - Longue Durée | - First Sino-Japanese War |
| - Xia Dynasty | - Boxer Rebellion |
| - Shang Dynasty | - Twenty-one demands |
| - Qin Dynasty | - Imperialism |

Class #4 – Recent History

AA: September 26th

AB: September 20th

First Think Piece Due

Required Reading:

Baylis, Smith, and Owens:

- Chapters 3-5, pp. 54-99

Snyder, Mingst, and McKibben:

- Alden, Selection from Failure to Adjust: How Americans Got Left Behind in the Global Economy
- Zakaria, "Populism on the March"

Key Concepts:

- | | |
|---|---|
| - Decolonization | - G5, G7, G8, G20 |
| - Marshall Plan | - New International Economic Order (NIEO) |
| - Cold War | - Vietnam War |
| - Arab-Israeli Wars | - Nixon's Trip to China |
| - Containment | - East Asian Miracle |
| - Proxy War | - East Asian Tigers |
| - Three worlds | - Détente |
| - Liberal international order | - Rapprochement |
| - United Nations | - Ostpolitik |
| - UN Security Council | - Brezhnev Doctrine |
| - Bretton Woods Conference | - Soviet-Afghan War |
| - World Bank | - Glasnost |
| - International Monetary Fund (IMF) | - Perestroika |
| - General Agreement on Tariffs and Trade (GATT) | - Fall of the Berlin Wall |
| - North Atlantic Treaty Organization (NATO) | - Unipolar moment |
| - Warsaw Pact | - SALT |
| - Truman Doctrine | - INF Treaty |
| - Domino Theory | - START |
| - Mutually Assured Destruction (MAD) | - World Trade Organization |
| - Korean War | - 9/11 |
| - Bandung Conference | - War on Terror |
| - Non-Aligned Movement | - Arab Spring |
| - Hungarian Revolution | - Syrian Civil War |
| - Suez Crisis | - Ukrainian Revolution |
| - Cuban Missile Crisis | - Revanchism |
| - Non-proliferation Treaty (NPT) | - Revisionist Power |
| - Sino-Soviet Split | - Rise of China |
| - OECD | - Peterson Memo |
| | - Populism |

Section II: Theory

Class #5 - Realism

AA: October 3rd

AB: September 27th

Required Reading:

Baylis, Smith, and Owens:

- Chapter 8, pp. 130-144

Snyder, Mingst, and McKibben:

- Thucydides, "Melian Dialogue"
- Hobbes, "Leviathan"
- Morgenthau, "A Realist Theory of International Politics"
- Morgenthau, "The Balance of Power"
- Mearsheimer, "Anarchy and the Struggle for Power"

Key Concepts:

- | | |
|--------------------------|-------------------------|
| - Power | - Anarchy |
| - Great Power | - Balance of power |
| - Realism | - Structural causation |
| - Classical realism | - Raison d'etat |
| - Neorealism | - Realpolitik |
| - Structural realism | - Holder of the balance |
| - Offensive realism | - Concert of Europe |
| - Defensive realism | - Bandwagoning |
| - Neoclassical realism | - National interest |
| - State-Centrism | - Security dilemma |
| - Melian dialogue | - Peloponnesian war |
| - Thucydides trap | - Machiavellianism |
| - Hobbesian state of war | |

Class #6 - Liberalism

AA: October 17th

AB: October 4th

Required Reading:

Baylis, Smith, and Owens:

- Chapter 6, pp. 103-114

Snyder, Mingst, and McKibben:

- Doyle, "Liberalism and World Politics"
- Kant, "Perpetual Peace"
- Wilson, "Fourteen Points"
- Fukuyama, "The End of History"
- Ikenberry, "The End of Liberal International Order?"

Key Concepts:

- | | |
|----------------------------|-----------------------|
| - Liberalism | - Liberal pacifism |
| - Liberal internationalism | - Liberal imperialism |

- Kant's definitive articles
- Perpetual peace
- Fourteen points
- 'Open and rules-based order'
- Institutions
- Liberal international order
- Commercial peace
- Democratic peace
- Opportunity cost
- Strategic restraint
- Self-determination
- The end of history
- Hegemonic stability theory

Class #7 – Constructivism

AA: October 24th

AB: October 18th

Required Reading:

Baylis, Smith, and Owens:

- Chapter 12, pp. 192-206

Snyder, Mingst, and McKibben:

- Hopf, "The Promise of Constructivism in International Relations Theory"
- Wendt, "Anarchy is What States Make of It"

Key Concepts:

- Constructivism
- Social Construction
- Intersubjectivity
- Legitimacy
- Soft power
- Agent-structure problem
- Reflexivity
- Reification
- Idealism
- Materialism
- Holism
- Normativity
- Practices
- Rational choice
- Logic of consequences
- Logic of appropriateness
- Culture
- Material power
- Discursive power
- Mirror theory
- Predation

Class #8 – Marxism and Post-Colonialism

AA: October 31st

AB: October 25th

Second Think Piece Due

Required Reading:

Baylis, Smith, and Owens:

- Chapters 7 and 10, pp. 115-129, 160-176

Snyder, Mingst, and McKibben:

- Lenin, "Imperialism, the Highest Stage of Capitalism"

PDF:

- Selection from Wallerstein, “The Rise and Demise of the World Capitalist System: Concepts for Comparative Analysis”

Key Concepts:

- | | |
|-----------------------------------|-----------------------------------|
| - Marxism | - Neo-colonialism |
| - Class conflict | - Global South |
| - Historical materialism | - Global North |
| - Dialectic | - World systems theory |
| - Base | - Core, periphery, semi-periphery |
| - Superstructure | - Dependency theory |
| - Gramscian hegemony | - Post-colonialism |
| - Critical theory | - Decolonization |
| - Imperialism | - Settler colonialism |
| - Finance capital | - Kicking away the ladder |
| - Monopoly capitalism | - Eurocentrism |
| - Unequal exchange | - Orientalism |
| - Uneven and combined development | - Modernity/coloniality |

Class #9 - Midterm

AA: November 7th

AB: November 1st

Section III: Practice

Class #10 – War and Security

AA: November 14th

AB: November 8th

Required Reading:

Baylis, Smith, and Owens:

- Chapters 14-15, pp. 225-255

Snyder, Mingst, and McKibben:

- Clausewitz, “War as an Instrument of Policy” from On War
- Jervis, “Hypotheses on Misperception”
- Posen, “The Security Dilemma and Ethnic Conflict”
- Schelling, “The Diplomacy of Violence” from Arms and Influence

Key Concepts:

- | | |
|------------|----------------------------|
| - War | - Tactics |
| - Strategy | - Clausewitz’s trinitities |

- Limited war
- Total war
- Security
- Human security
- Security dilemma
- Security community
- Geopolitics

Class #11 – Political Economy and Trade

AA: November 21st

AB: November 15th

Required Reading:

Baylis, Smith, and Owens:

- Chapters 16 and 27, pp. 256-270, 435-448

Snyder, Mingst, and McKibben:

- Drezner, “The Irony of Global Economic Governance: The System Worked”
- Gilpin, “The Nature of Political Economy” from U.S. Power and the Multinational Corporation
- Putnam, “Diplomacy and Domestic Politics: The Logic of Two-Level Games”

PDF:

- Krasner, “State Power and the Structure of International Trade”

Key Concepts:

- | | |
|-----------------------------------|---|
| - Political economy | - Bank for international settlements |
| - International political economy | - Mercantilism |
| - Global political economy | - Neomercantilism |
| - Economics | - Laissez faire |
| - An economy | - Protectionism |
| - The economy | - Industrial policy |
| - Economic liberalism | - Infant industries |
| - Classical liberalism | - General Agreement on Tariffs and Trade (GATT) |
| - Comparative advantage | - World Trade Organization (WTO) |
| - Keynesianism | - Two-level game |
| - Washington consensus | - Regional trade agreement |
| - Economic nationalism | |

Class #12 – Development and the Environment

AA: November 28th

AB: November 22nd

Required Reading:

Baylis, Smith, and Owens:

- Chapters 24 and 26, pp. 387-403, 419-434

Snyder, Mingst, and McKibben:

- Barrett, "Why have Climate Negotiations Proved so Disappointing?"
- Hardin, "The Tragedy of the Commons"

PDF:

- Frank, "The Development of Underdevelopment"

Key Concepts:

- Development
- Sustainable development
- Underdevelopment
- Poverty
- Hunger
- Malthusian trap
- Anthropocene
- Tragedy of the commons
- International Convention for the Regulation of Whaling
- Montreal Protocol
- Greenhouse gas
- Governance
- Collective action problem
- Prisoner's dilemma
- Nash equilibrium

Class #13 – Race and Gender

AA: December 5th

AB: November 29th

Required Reading:

Baylis, Smith, and Owens:

- Chapters 9, 17-18, pp. 145-159, 271-302

Snyder, Mingst, and McKibben:

- Huntington, "The Clash of Civilizations?"
- Hudson and Matfess, "In Plain Sight: The Neglected Linkage between Brideprice and Violent Conflict"
- Tickner, "Man, the State and War: Gendered Perspectives on National Security"

Key Concepts:

- Gender
- Sex
- LGBTQIA+
- Gender essentialism
- Intersectionality
- Hegemonic masculinity
- Brideprice
- Race
- Racism
- Atlantic slave trade
- Atlantic economy
- Triangle trade
- Middle passage
- Haitian Revolution
- Berlin Conference
- Shoah
- Apartheid
- White supremacy
- White privilege
- Clash of civilizations
- Feminism
- Liberal feminism
- Critical feminism
- Postcolonial feminism

- Poststructural feminism
- Poststructuralism
- Discourse
- Deconstruction
- Patriarchy
- Biopolitics
- Genealogy
- Intertextuality
- Hegemonic masculinity
- Causal theories
- Constitutive theories

Class #14 – International Law and Human Rights

AA: December 12th

AB: December 6th

Required Reading:

Baylis, Smith, and Owens:

- Chapters 19 and 31, pp. 303-318, 498-513

Snyder, Mingst, and McKibben:

- Guzman, “International Law: A Compliance-based Theory”
- Sen, “Human Rights and Capabilities”
- Koh, “How is International Human Rights Law Enforced?”

Key Concepts:

- International law
- Natural law
- Positive law
- Treaties and custom
- Multilateralism
- *Opinio juris*
- *Jus ad bellum*
- *Jus in bello*
- Hague conventions
- Geneva conventions
- International Court of Justice (ICJ)
- International Criminal Court (ICC)
- Right to protect
- Humanitarian intervention
- Human rights
- Universal Declaration of Human Rights
- International Covenant on Civil and Political Rights
- International Covenant on Economic, Social and Cultural Rights

Final Dates

DIPL 1711 AA

Tuesday, December 20th from 10:10 AM – 12:10 PM

DIPL 1711 AB

Monday, December 19th from 12:20 PM – 2:20 PM