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Diplomacy Syllabi

School of Diplomacy and International  
Relations

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Spring 2014

## **DIPL 6601 AA SINO-US Relations**

Zheng Wang Dr.

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# SETON HALL UNIVERSITY



## SINO-US Relations

### DIPL 6601 AA

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**Semester:** Spring 2014

**Class Time:** Wednesday 2:00 – 4:10 p.m.

**Location:** TBN

**Instructors:** Dr. Zheng Wang

**Office Hours:** Wednesday 1:00 – 2:00

**E-mail:** [zheng.wang@shu.edu](mailto:zheng.wang@shu.edu)

**Phone:** (973) 275-2003

## COURSE DESCRIPTION

The U.S.-China relationship has become the most important bilateral relations in the world. Its evolution and management will have a decisive impact on international peace and security in the twenty-first century. China's ascendance in world affairs is also one of the most significant and challenging foreign policy issues facing the United States today. This course aims to introduce the history of evolution of the bilateral relations, the dynamics of interactions and policy-making on both sides, and to discuss a number of key issues in this relationship.

## COURSE REQUIREMENTS

### **Attendance and Participation: (20%)**

**Class attendance (10%) and active participation** in class discussion and activities (10%) Attendance is extremely important because the course will be interactive in nature. Participation in the class discussions is critical to student learning and to exhibit that the required material is being read. Students should read and reflect on the readings ahead of time in order for class sessions to have the most value. Students participate by asking

questions, giving comments, circulating emails, exchanging writing or introducing new ideas and resources. Excessive absences may result in a failing grade.

### **Critical Reading Assignment (15%)**

While all students will be expected to complete the reading assignments prior to each class, you will also be provided an opportunity to lead a class discussion on a weekly reading assignment. You will sign up for a particular week/topic. It is expected that you come prepared to deliver a brief presentation on ONE of the readings for that class period and to lead a discussion on the key topics and concepts for the week.

Guidelines for the Critical Reading Assignment:

- Present Key Concepts
- How does the content expand your view of cross culture negotiation?
- What, if any, follow-on questions does the reading raise for you?
- Submit a 2-page outline.

### **Mid-term Exam: (25%)**

The mid-term exam will be a take home exam. There will be no tricks in this exam. If students come to class and do the required reading, they will do well on this exam.

**Final Paper: (40%)** Details will be discussed further in class.

**For all written assignments** it is expected that you will cite your class texts, supplemental readings, and other sources. Papers should be double-spaced, spell-checked, and legible. It should be in 12 point characters in the 'Times' font. Please choose Chicago, MLA or APA citation styles. They should be your own work and must not be copied or otherwise plagiarized from another source whether it be an internet site or another student. In the case of plagiarism students will receive 0% for the whole research work component of the grade. They may also, depending on the severity of the case and its legal implications, be referred to the university administration.

### **PLAGIARISM**

Plagiarism is the unauthorized and/or unacknowledged use of another person's intellectual efforts and creations howsoever recorded, including whether formally published or in manuscript or in typescript or other printed or electronically presented form. Plagiarism includes taking passages, ideas or structures from another work or author without proper and unequivocal attribution of such source(s). Since any piece of work submitted by a student must be that student's own work, all forms of cheating including plagiarism are forbidden.

### **Grading scale**

A  $\geq$  94%   A-  $\geq$  90%   B+  $\geq$  87%   B  $\geq$  83%   B-  $\geq$  80%   C+  $\geq$  77%

C  $\geq$  73%   C-  $\geq$  70%   D+  $\geq$  67%   D  $\geq$  63%   D-  $\geq$  60%   F  $\leq$  59%

## CLASS POLICIES & PROCEDURES

- You are responsible for completing individual and group assignments on time.
- If an emergency prevents you from attending class, you should let the instructor know ahead of time when possible and contact a class member to find out what you missed. You are responsible for all announcements, assignments, and date changes made in class and for all material covered in class even if you are not there.
- Incomplete grades will not be granted except in cases of personal or immediate family illness or emergency.
- Students are expected to understand their responsibilities regarding academic integrity and the university's policies regarding academic standards of acceptable behavior.

**LAPTOP, CELL PHONES AND OTHER ELECTRONIC DEVICES:** Please turn off all laptops, cell phones and other electronic devices that could be distracting during class.

## REQUIRED TEXTS:

Robert G. Sutter, *U.S.-Chinese Relations: Perilous Past, Pragmatic Present* (New York: Rowman & Littlefield Publishers), 2010.

Zheng Wang, *Never Forget National Humiliation: Historical Memory in Chinese Politics and Foreign Relations* (New York: Columbia University Press), 2012.

Henry Kissinger, *On China* (New York: The Penguin Press HC), 2011.

## Supplementary readings:

Ha Jin, *War Trash: A Novel* (New York: Pantheon Books), 2004.

David M. Lampton, *Same Bed, Different Dreams: Managing U.S.-China Relations, 1989-2000* (Berkeley, CA: University of California Press), 2001).

## Documents:

Shanghai Communiqué: Joint Communiqué of the United States of America and the People's Republic of China, February 28, 1972

Joint Communiqué of the United States of America and the People's Republic of China, January 1, 1979

August 17 Communiqué: Joint Communiqué of the United States of America and the People's Republic of China, August 17, 1982

Taiwan Relations Act (Public Law 96-8 96th Congress)

**Information and Sites:**

The Statistics of China (University of Michigan)  
<http://www.umich.edu/~iinet/chinadata/stat/>

Library of Congress Country Study - China  
<http://lcweb2.loc.gov/frd/cs/cntoc.html>

CIA World Factbook: China  
<https://www.cia.gov/cia/publications/factbook/geos/ch.html>

## CLASS SCHEDULE AND ASSIGNMENTS

**Note:** Reading and assignments listed for a class should be prepared and completed *before* that date.

CLASS 1	<b>Introduction and Overview</b>
Class meeting:	Jan. 15
Topics/themes:	Welcome, administrative matters, syllabus.

CLASS 2	<b>How to study a bilateral relationship?</b>
Class meeting:	Jan. 22
Required reading:	Sutter, Chapter 1
	Kissinger Chapter 1
	Andrew J. Nathan, "What China Wants," book review on Kissinger's <i>On China</i> , <i>Foreign Affairs</i> , Jul/Aug 2011.

CLASS 3	<b>Relations during the wars: World War II, Civil War, Korean War and Vietnam War</b>
Class meeting:	Jan. 29
Required reading:	Sutter, Chapter 3
	Kissinger Chapter 5, 6, 7
Recommended reading	Ha Jin, <i>War Trash: A Novel</i>

CLASS 4	<b>Reading week</b>
Class meeting:	February 5
Required reading:	Sutter, Chapter 2
	Kissinger, Chapter 2, 3, 4

	Wang, Chapter 2 & 3
Video watching:	Stanley Rosen, Images of China in Recent American Films <a href="http://china.usc.edu/ShowArticle.aspx?articleID=3222">http://china.usc.edu/ShowArticle.aspx?articleID=3222</a>  Five Former U.S. Ambassadors to China Discuss U.S.-China Relations <a href="http://www.youtube.com/watch?v=9RHfTa2vh5A">http://www.youtube.com/watch?v=9RHfTa2vh5A</a>

<b>CLASS 5</b>	<b>Normalization: Nixon and Mao</b>
Class meeting:	Feb. 12
Required reading:	Sutter, Chapter 4
	Kissinger Chapter 8, 9, 10
Video watching	Assignment: China - "The Week That Changed The World"

<b>CLASS 6</b>	<b>Crises: From Tiananmen to the Taiwan Strait</b>
Class meeting:	Feb. 19
Required reading:	Sutter, Chapter 5, 10
	Kissinger Chapter 11-15
	Wang Zheng and Carol L. Hamrin, "The Floating Island: Change of Paradigm on the Taiwan Question," Journal of Contemporary China 13(39), 2004.

<b>CLASS 7</b>	<b>Case Study: Bombing of the Embassy</b>
Class meeting:	February 26
Required reading:	Sutter, Chapter 6
	Wang, Chapter 7
	Kissinger, Chapter 16-17

<b>CLASS 8</b>	<b>Mid-term Exam</b>
Class meeting:	March 5

<b>CLASS 9</b>	<b>Case Study: U.S.-China 2001 'Spy Plane' Crisis</b>
Class meeting:	March 19
Required reading:	Wang, Zheng and Kevin Avruch. 2005. Culture, Apology, and International Negotiation: The Case of the Sino-U.S. "Spy Plane" Crisis. <i>International Negotiation</i> 10(2):337-353.
	Peter Hays Gries and Peng Kaiping, "Culture clash? Apologies East and West," <i>The Journal of Contemporary China</i> Vol. 11, No. 30 (February 2002).
Video watching:	Sino-U.S. 'Spy Plane' Negotiation

<b>CLASS 10</b>	<b>Economic and Environmental Issues</b>
Class meeting:	March 26
Required reading:	Sutter, Chapter 9
	Arvind Subramanian, The Inevitable Superpower, <i>Foreign Affairs</i> , Sept/Oct 2011.

<b>CLASS 11</b>	<b>Security and Military Relations</b>
Class meeting:	April 2
Required reading:	Sutter, Chapter 8
	Charles Glaser, "Will China's Rise Lead to War?" <i>Foreign Affairs</i> , Mar/Apr 2011.
Video watching	John Mearsheimer and Yan Xuetong debate "Can China Rise Peacefully" <a href="http://www.youtube.com/watch?v=wBrA2TDcNto">http://www.youtube.com/watch?v=wBrA2TDcNto</a>



<b>CLASS 12</b>	<b>Nationalism and Perception Gaps</b>
Class meeting:	April 9
Required reading:	Wang, Chapter 6 & 9
	Pei, Minxin, "The Paradox of American Nationalism," <i>Foreign Policy</i> , May 2003.
Video watching	Understanding Chinese Nationalism: Historical Memory in Chinese Politics and Foreign Relations <a href="http://www.youtube.com/watch?v=xN8BPecpNZg">http://www.youtube.com/watch?v=xN8BPecpNZg</a>

<b>CLASS 13</b>	<b>Mutual Strategic Suspicion</b>
Class meeting:	April 16
Required reading:	Sutter, Chapter 11 & 12
	Kenneth Lieberthal and Wang Jisi, "Addressing U.S.-China Strategic Distrust," Brookings Institution, 2012.
	Zheng Wang, "American Conspiracy: Strategic Suspicion and U.S. Reengagement in Asia," <i>Asia Policy</i> 12, 2011.

<b>CLASS 14</b>	<b>Policy Debate</b>
Class meeting:	April 23
Required reading:	<i>TBN</i>

<b>CLASS 15</b>	<b>Review and Integration</b>
Class meeting:	April 30
Required reading:	Kissinger Chapter 18