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Fall 2012

## DIPL 6402 European Union: Governance and Policy

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*Seton Hall University*

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JOHN C. WHITEHEAD  
SCHOOL OF DIPLOMACY AND  
INTERNATIONAL RELATIONS  
SETON HALL UNIVERSITY

European Union: Governance and Policy

DIPL 6402

W 6:15 – 8:25 PM

Fall 2012

Instructor: Edislav Manetovic  
Office hours: M 3:00-3:30 and 6:15-6:30; W 2:30-3:30; TH 4:30-5:30  
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### Course Description and Content

This seminar explores internal operations of the European Union in light of expansion. Hence, we will first cover the trajectory of the European Union's development since its inception and then we will focus on issues of EU enlargement by analyzing the challenges EU faces to integrate post-conflict states from the Balkans.

Throughout the semester we will link the readings with contemporary events. Hence, you should keep informed about current events by following print or electronic sources that provide solid coverage of international news. A good source of information on the EU is EUobserver.com, Euractiv.com and the Guardian. You may also want to watch BBC. If possible you should also follow non-English media. You will get a better insight if you follow news from different countries.

### Assignments and Grading Rules

1) Midterm Exam: In-class. Use of books and notes will be prohibited. You will choose one out of three questions and answer it in an essay format.

2) Research paper: The topic must be approved by the instructor. It has to be directly related to EU's internal or external relations. The paper must be analytical, not descriptive. You can write an analytical paper by starting with a clear *question or a hypothesis* around which you will organize your research and the paper. While writing the paper keep that question/hypothesis always on your mind and keep asking yourself whether you are answering it.

Do not forget to offer the reader your analytical position; you should do that in the introductory part of your paper. Also, the introduction should end with a “roadmap” of your paper where, in a paragraph or two, you provide the reader with the very basic structure of your piece.

Your paper should also have a *literature review* section in which you should summarize and synthesize key works relevant to your topic (at least five). What is right, what is wrong, what is inconclusive, and what is missing in the literature on your topic?

The paper should be about 15 pages long. Use a wide variety of primary and secondary sources. Include proper citation of sources and a complete bibliography. You may use any standard citation format but you must use it consistently.

The final paper is due on the last class of the semester.

All written assignments must be submitted in hard copy.

3) Presentations. During the last weeks of the seminar students will present their research findings. Present your thesis statement, main findings and conclusion. Written summaries (2 pages maximum) of the main points of the presentation should be posted on the Blackboard four days before the presentation. All participants are encouraged to read the summaries, and to question and comment on the presentations. Presentations should be 10 minutes long.

4) Class participation and attendance. All students are expected to do the reading in advance and to take part in class discussion. The quality of class sessions is greatly enhanced when students are prepared to engage the course material in a constructive fashion. Participation will be noted and credited to your grade. Poor attendance (over two absences) will result in a reduction of your grade.

#### **Basis for Grade**

Midterm exam.....	35%
Research paper.....	35%
Presentations.....	10%
Class participation.....	20%

#### **Academic and Professional Integrity**

All forms of dishonesty, whether by act or omission, including, but not limited to, cheating, plagiarism and knowingly furnishing false information, are prohibited. Work submitted in the course must be the product of the efforts of the student presenting the work. Contributions of others to the finished work must be appropriately acknowledged.

#### **Disability Services**

If you have a documented disability you may be eligible for accommodations, in academic classes, the residence halls, food services areas, etc., under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Students are not permitted to

negotiate accommodations directly with professors. To receive accommodations or assistance, please self-identify at the Office of Disability Support Services (DSS), Duffy Hall, Room 67. The staff at DSS will help you to develop a plan for accommodations. For more information contact DSS at (973) 313-6003.

### Required Texts

Mark Gilbert, *Surpassing Realism: The Politics of European Integration since 1945*, Rowman & Littlefield Publishers, New York, 2003.

Jacques Rupnik (ed.), *The Western Balkans and the EU: "The Hour of Europe,"* Chaillot Paper #126, EU Institute for Security Studies, June 2011. You can download the book for free at: <http://www.iss.europa.eu/regions/western-balkans/>

### Reading Package

### Topics and Readings

August 29	<i>Introduction</i>
September 5	<i>Evolution of the EU</i> Read Gilbert chapters 2, 3, and 4
September 12	<i>Evolution of the EU</i> Read Gilbert chapters 5, 6, and 7
September 19	<i>The final stage of EU integration?</i> Read Gilbert chapters 8 and 9 John Van Oudenaren, "European Integration: Progress and Uncertainty," in Tiersky and Jones
September 26	<i>EU governance</i> Daniel Kelemen, "European Law and Politics," in Tiersky and Jones Benedicta Marzinotto, "Economic Governance and Varieties of Capitalism," in Tiersky and Jones
October 3	Midterm Exam
October 10	<i>Enlargement: General I</i> European Commission, "Enlargement Strategy and Main Challenges 2011-2012."
October 17	<i>Enlargement: General II</i> Alvaro de Vasconcelos (ed.), read chapter 3 (Building a European regional order) in "A strategy for EU foreign policy," EU Institute for Security Studies, Report No 7, 2010. Tim Haughton, "When Does the EU Make a Difference? Conditionality and the Accession Process in Central and Eastern Europe," <i>Political Studies Review</i> , Vol. 5, 2007. Christophe Hillion, "The Creeping Nationalisation of the EU Enlargement Policy," SIEPS, 2010:6.

October 24	<p><i>Enlargement: A view from the Balkans I</i></p> <p>Jacques Rupnik, “The Balkans as a European question,” in Rupnik  Dejan Jovic, “Turning nationalists into EU supporters: the case of Croatia,” in Rupnik  Jovan Teokarevic, “Ten years of post-Milosevic transition in Serbia: problems and prospects,” in Rupnik  Veton Surroi, “The unfinished state(s) in the Balkans and the EU: the next wave,” in Rupnik</p>
October 31	<p><i>Enlargement: A view from the Balkans II</i></p> <p>Momcilo Radulovic, “Montenegro’s journey towards EU accession,” in Rupnik  Denisa Sarajlic-Maglic, “BiH after the elections – a tale of disillusioned optimism,” in Rupnik  Saso Ordanoski, “The story of Macedonian populism: ‘All we want is everything!’” in Rupnik</p>
November 7	<p><i>Enlargement: Horizontal perspectives I</i></p> <p>Igor Stiks, “The European Union and citizenship regimes in the Western Balkans,” in Rupnik  Florian Bieber, “The Western Balkans after the ICJ Opinion,” in Rupnik  Alina Mungiu-Pippidi, “A house of cards? Building the rule of law in the Balkans,” in Rupnik  Robert Manchin, “Balkan public opinion and EU accession,” in Rupnik</p> <p>Presentations</p>
November 14	<p><i>Enlargement: Horizontal perspectives II</i></p> <p>Morton Abramowitz, “The US and the EU in Balkan Kabuki,” in Rupnik  European Policy Center, “The Balkans in Europe: containment or transformation,” Working Paper No. 31, June 2008.  Daniel Korski and Richard Gowan, “Can the EU Rebuild Failing States? A Review of Europe’s Civilian Capacities,” European Council on Foreign Relations, 2009.</p> <p>Presentations</p>
November 21	No Classes
November 28	Presentations
December 5	Last Class, Presentations, Final paper is due