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Diplomacy Syllabi

School of Diplomacy and International  
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Fall 2017

## **DIPL 6153 Comparative Political Economy of Development**

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**Seton Hall University**

**School of Diplomacy**

**DIPL 6153: Comparative Political Economy of Development**

Fall 2017	Mondays 2:00-4:10 PM	Stafford 111
Hossein Hafezian, PhD	Email: hafezimo@shu.edu	Office Phone: (973) 275-2265
Office Hours:	Mondays 4:15-5:00 PM	McQuaid 109
	Wednesdays 3:30-5:00 PM	

**Course Description**

Political economy is an interdisciplinary area of studies drawing on economics, sociology, and political science in explaining how political institutions, the political environment, and the economic system influence each other. This course examines the economic and political transitions in developing countries from a comparative perspective. We will focus on the tensions between economic and political reforms, between states and markets, and between economic efficiency concerns and social equity concerns. We will examine the overt and hidden trade-offs that governments make between economic development and political stability, and between domestic reforms and international pressures. We will compare the development paths of countries in Latin America, Africa, East Asia, Eastern Europe, South Asia, and the Middle East to determine the effects of culture, history, and institutions on political and economic development.

**Required Textbooks:**

Howard Handelman, *Challenges of the Developing World*, Lanham, MD: Rowman & Littlefield Publishers, 2016, 3<sup>rd</sup> Edition.

Barry Clark, *Political Economy: A Comparative Approach*, Santa Barbara, CA: Praeger, 2016, 3<sup>rd</sup> Edition.

**Recommended:**

John Rapley, *Understanding Development: Theory and Practice in the Third World*, Boulder, CO: Lynne Rienner Publishers, 2002.

The above books, as assigned, are required reading for the course. Additional reading assignments will be added during the course of the semester.

**Course Requirements:**

Students will be graded on the following basis:

- 1) Class Participation (20 percent of course grade): Students are expected to attend all class sessions, to read all assigned materials prior to class, and to actively participate in discussions.
- 2) A term paper of 12-15 pages with at least ten references (not including the textbooks), on a topic to be approved beforehand by the professor. Due November 27 and counts 40 percent of the final grade. Students will present their research findings in class in 10 minutes, followed by five minutes of questions and answers.
- 3) Take home final exam for which essay type questions will be provided on December 12 and must be received by December 18. It will cover the entire course, lectures and readings, counting 40 percent of the final grade. Students can choose three out of five questions and write a 2-page essay for each.

**Disability Services Statement**

It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at (973) 313-6003 or by e-mail at [DSS@shu.edu](mailto:DSS@shu.edu).

**Academic Integrity & Dishonesty**

Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See university and school standards for academic conduct here: <http://www13.shu.edu/offices/student-life/community-standards/upload/Seton-Hall-University-Student-Code-of-Conduct.pdf>  
<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>.

### **Policy on Incompletes:**

Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor *before* the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an "FI" (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.

### **Schedule of Topics and Readings**

<b>Dates</b>	<b>Topics and Readings</b>
8/28	<b>Introductory Notes</b> Clark, Chaps. 1-2 Gregory Clark, "The Sixteen-Page Economic History of the World." <a href="http://press.princeton.edu/chapters/s8461.pdf">http://press.princeton.edu/chapters/s8461.pdf</a>
9/4	Labor Day - University Closed
9/11	<b>Approaches to Political Economy</b> Clark, Chaps. 3-6
9/18	<b>Development and Underdevelopment</b> Handelman, Chap. 1 Rapley, Chaps. 1-2
9/25	<b>Different Development Models</b> Rapley, Chaps. 3-5 Clark, Chaps. 7-8 Handelman, Chap. 6
10/2	<b>Vicious Cycle of Poverty</b> Clark, Chaps. 8-9

	Rapley, Chaps. 6-7
10/9	Fall Break – No Classes
10/16	<b>Gender and Development</b> “World Bank Group Gender Strategy: Gender Equality, Poverty Reduction and Inclusive Growth,” <a href="http://www.worldbank.org">http://www.worldbank.org</a> . Clark, Chap. 12 Handelman, Chap. 5
10/23	<b>Democracy and Democratization</b> Handelman, Chaps. 2 & 8 Clark, Chap. 13
10/30	<b>Revolution and State Failure</b> Handelman, Chap. 7 Clark, Chap. 11
11/6	<b>Oil and Rentier States</b> Michael Ross, “Does Oil Hinder Democracy,” <a href="https://scholar.harvard.edu/files/levitsky/files/ross_world_politics.pdf">https://scholar.harvard.edu/files/levitsky/files/ross_world_politics.pdf</a> Thad Dunning, “Authoritarianism and Democracy in Rentier States,” <a href="http://www.nyu.edu/gsas/dept/politics/seminars/dunning_1_f05.pdf">http://www.nyu.edu/gsas/dept/politics/seminars/dunning_1_f05.pdf</a>
11/13	<b>International Trade and Finance and Development</b> Clark, Chap. 15 Handelman, Chap. 9
11/20	<b>Globalization and the Developing World</b> Clark, Chaps. 14 & 16 Goldberg and Pavcnik, “Distributional Effects of Globalization in Developing Countries,” <a href="https://www.dartmouth.edu/~npavcnik/Research_files/Goldberg_Pavcnik_JEL_Revision.pdf">https://www.dartmouth.edu/~npavcnik/Research_files/Goldberg_Pavcnik_JEL_Revision.pdf</a>
11/27	<b>Student Presentations</b>
12/4	<b>Student Presentations</b>
12/11	<b>Student Presentations</b>
12/18	Take Home Essays Due