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School of Diplomacy and International
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Fall 2013

DIPL 6118 Global Conflict and Resolution

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DIPL 6118: Global Conflict and Resolution
School of Diplomacy and International Relations
Seton Hall University (Fall 2013)
Time (Wednesday): 5:00 to 7:10 pm
Location: **DH 82 Duffy Hall**

Professor: Borislava Manojlovic
Email: borislavam@gmail.com
Phone: 571 406 9099
Office hours: by appointment

I. Course Introduction and Objectives¹

This course is an introduction to the interdisciplinary study of conflict resolution and is intended to provide a solid foundation for further inquiry and application. It aims to present and discuss the major theoretical approaches to conflict and conflict resolution. It examines theories that attempt to explain causes, dynamic, courses, and resolution of conflicts. It surveys theoretical frameworks from different disciplines. It would ground students the basic concepts of conflict resolution and skills of diagnosing social conflict. A second portion of the class focuses on the practice of conflict resolution and the connection between conflict analysis and intervention. It will investigate the dynamics of conflict transformation, post-conflict peace-building and reconciliation. This course will include a blend of lectures, class discussions, individual and group exercises, and simulation role plays.

Learning Outcomes:

1. This course is designed to introduce you to academic thinking about conflict analysis and resolution and to help you to think systematically and analytically about international conflict and conflict resolution.
2. Introduce theories, models, and other conceptual frameworks that are key in the field.
3. Connect theory to practice through discussion, research and case study review of real events.

II. Course Requirements

• **Required Texts:**

¹This is a draft syllabus, and the professor selected to teach the course can make modification as he sees fit.

1. Ramsbotham, Oliver, Hugh Miall, and Tom Woodhouse. 2011. *Contemporary Conflict Resolution: The Prevention, Management and Transformation of Deadly Conflicts*. Cambridge, UK; Malden, MA: Polity.
2. Demmers, Jolle. 2012. *Theories of Violent Conflict: An Introduction*. Taylor & Francis.
3. Collier, Paul. 2008. *The Bottom Billion: Why the Poorest Countries Are Failing and What Can Be Done About It*. Oxford: Oxford University Press.
4. Ho-won Jeong. 2008. *Understanding Conflict and Conflict Analysis*. Sage Publication.

Attendance and Participation: (10 points) Attendance is extremely important because the course will be interactive in nature. Participation in the class discussions is critical to student learning and to exhibit that the required material is being read. Students should read and reflect on the readings ahead of time in order for class sessions to have the most value. Students can also participate by asking questions, circulating emails, organizing study groups, exchanging writing or introducing new ideas and resources. Excessive absences may result in a failing grade.

Panel discussion: (15 points) During the semester, we will have four sessions of panel discussions and presentations. Panels will be composed of two or three class members. Each panelist should prepare a presentation of NO more than 10 minutes on the subject. Five minutes per student will be allotted to Q&A and discussion with the class.

Conflict Resolution Simulation Exercises: (10 points)

We will do 2 classroom simulation exercises during the semester. Some of the information and instructions for the role plays will be handed out in class, others will be provided via e-mail.

Group Research Project and Presentation: (25 points)

Students in this class will be divided into small groups of 2-3 people. Each group will conduct a research project to explore the deep sources of a current international conflict of their choice. In this project, you should try to apply conflict analysis and resolution concepts and theories into the case that you have chosen. Each group will present the group's findings outline in writing to the instructor (up to 3 pages, double space) and through an oral presentation to the class.

Final paper: (40 points)

This paper should be a case study, emphasizing and utilizing conflict analysis and resolution concepts to both analyze the conflict and suggest possible resolution strategies. Details will be discussed further in class.

For all written assignments it is expected that you will cite your class texts, supplemental readings, and other sources. Papers should be double-spaced, spell-checked, and legible. It should be in 12 point characters in the 'Times' font. Please choose Chicago, MLA or APA citation styles and be consistent. They should be your own work

and must not be copied or otherwise plagiarized from another source whether it be an internet site or another student. Plagiarism or academic dishonesty of any kind will result in a failing grade in this course.

- **Assignments Weighting and Grading:** There are a total of 100 possible points for this course. The relative weight of each assignment is as follows:

Participation	10 points
Panel discussion	15 points
Conflict Resolution Simulation Exercises	10 points
Group Research Project and Presentation	25 points
Final paper	40 points

Grading Scale

A	94-100	C+	77-79
A-	90-93	C	74-76
B+	87-89	F	73 and below
B	84-86		
B-	80-83		

III. Academic Integrity

All students are required to abide by Seton Hall's rules concerning academic integrity, which are discussed in detail in the college catalog. Students are expected to submit their own work, and to give credit when and where credit is due. Examples of plagiarism include failing to cite a used source; the direct quotation of phrases, sentences or phrases without attribution, and the use of an authors ideas without correct citation. Other examples of fraud such as copying, submitting another's work, submitting internet papers, plagiarism, etc. -- will result in an automatic "F" for the course.

IV. Disabilities

Students requesting classroom accommodation for disabilities must have their disability on file with the appropriate office at Seton Hall University before they can be accommodated. In order to register your disability, please self-identify at the Office of Disability Support Services (DSS) Duffy Hall, Room 67, at the beginning of the semester. Please let me know at the earliest should you need any prescribed attention.

V. Class Calendar

Week 1 (28 August):

Subject: Introduction and syllabus overview

Week 2 (4 September):

Subject: Introduction to the field of conflict resolution

Readings: Miall, Ramsbotham, and Woodhouse, Ch. 1-2
Mitchell, "Some Basic Initial Frameworks for Conflict Analysis" (Blackboard)
Johan Galtung, "Violence, Peace, and Peace Research," *Journal of Peace Research* 6:3
(1969): 16791.

Week 3 (11 September):

Subject: Sources and dynamics of conflict

Ho-won Jeong. 2008. *Understanding Conflict and Conflict Analysis*. Sage Publication.
(Chapters 7 – 8)
Miall, Ramsbotham, and Woodhouse, Ch. 4

Panel discussion on Azar's protracted social conflict theory

Week 4 (18 September):

Group Meeting: Research Project

Week 5 (25 September):

Subject: Social identity and conflict

Demmers Jolle, *Theories of Violent Conflict*, Ch. 1, 2

Zvi Bekerman and Michalinos Zembylas. 2012. On Conflict, Identity and More. In
*Teaching Contested Narratives: Identity, Memory and Reconciliation in Peace Education
and Beyond*. New York: Cambridge University Press. (Chapter 3) (Blackboard)

Panel discussion on identity and conflict

Week 6 (2 October):

Subject: Conflict and structures

Readings: Demmers Jolle, *Theories of Violent Conflict*, Ch. 3

Galtung, Johan. 1990. "Cultural Violence." *Journal of Peace Research* 27 (3) (August):
291–305.

Panel discussion on structures and conflict

Week 7 (10 October):

Subject: Connecting analysis and intervention

Simulation exercise (Case study Macedonia)

Week 8 (17 October):

Subject: Poverty, state failure and conflict

Readings: Collier, Paul. 2008. *The Bottom Billion: Why the Poorest Countries Are Failing and What Can Be Done About It*. Oxford: Oxford University Press.

Panel discussion on connections between poverty, state failure and conflict

Week 9 (23 October):

Subject: Conflict resolution practice - Prevention

Readings: Miall, Ramsbotham, and Woodhouse, Ch. 5

John W. Burton, "Conflict Resolution as a Political Philosophy," in Dennis J.D. Sandole and Hugo van der Merwe, eds., *Conflict Resolution Theory and Practice: Integration and Application* (Manchester, 1993). (Blackboard)

Week 10 (30 October):

Subject: Conflict resolution practice - Peacemaking

Readings: Miall, Ramsbotham, and Woodhouse, Ch. 7

Roy Licklider, "Obstacles to Peace Settlements," in *Turbulent Peace*.

Simulation exercise (Interracial conflict)

Week 11 (6 November)

Subject: Conflict resolution practice - Peacekeeping and peacebuilding

Miall, Ramsbotham, and Woodhouse, Ch. 6, 8 & 9

Panel discussion on peacekeeping and peacebuilding

Week 12 (13 November)

Subject: Conflict resolution practice - Reconciliation

John Paul Lederach.1997. Building Peace: Sustainable Reconciliation in Divided Societies, USIP, Ch. 1-2

Miall, Ramsbotham, and Woodhouse, Ch. 10.

Week 13 (21 November):

Subject: Group presentations

Week 14 (27 November): No classes - Thanksgiving

Week 15 (4 December):

Subject: Group presentations

Final paper (due 11 Dec)