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Summer 2005

## **DIPL 4601/6601 Chinese Politics and United States - China Relations**

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*Seton Hall University*

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The John C. Whitehead School of Diplomacy and International Relations  
Seton Hall University

**CHINESE POLITICS AND UNITED STATES-CHINA RELATIONS**

DIPL 4601/6601  
M/T/W/R/F 4:00 -6:30 pm

Summer 2005  
ST 121

Dr. Yanzhong Huang  
Office: 103 McQuaid  
Office hours: 3:00-4:00 pm or by appointment

Phone: 2815  
973-275-2815 (from off campus)  
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**Course Objectives**

This course has the following objectives : 1) To provide an historical context and factual basis for understanding U.S.-China relations; 2) To familiarize students with the patterns and dynamics of contemporary Chinese politics since 1949; 3) To examine the domestic sources of U.S.-China relations; 4) To explore the specific policy issues that create conflict, or foster cooperation, between the two nations; and 5) To provide the students the opportunity to write concise, policy-oriented analyses and defend such analyses in the rocky policy process in both the United States and in China.

**Requirements**

Five (5) books have been ordered for this course (see texts below). Selected articles and policy reports will be available online. **Readings denoted with an asterisk (\*) are recommended for graduate students.** Because this course involves genuine, informed participation by all involved, it will be expected that students keep up with the readings. Students will be asked questions ("Socratic Dialogue") and that interaction will constitute an important part of the "participation" consideration in the final grade. Keep in mind that quality of participation is as important as quantity. You will find it easier to participate and you will learn more if you read the assigned material *before* class.

**Texts**

Kenneth Lieberthal, Governing China: from Revolution through Reform (New York: W.W. Norton, 2004).

Nancy Tucker, China Confidential (New York: Columbia University Press, 2001)

*For graduate students, the following books are also recommended:*

Thomas Christensen, Useful Adversaries: Grand Strategy, Domestic Mobilization, and Sino-American Conflict, 1947-1958 (Princeton: Princeton University Press, 1996)

Harry Harding, A Fragile Relationship (Washington, D.C.: Brookings Institution Press, 1992).

David Lampton, Same Bed, Different Dreams: Managing U.S.-China Relations, 1989-2000 (Berkeley, CA: University of California Press, 2001).

## **Grading**

Course evaluation will be based on the following components:

Two briefing papers (20% each)  
One take-home final examination (30%)  
In-class participation and attendance (30%)

*You must complete all components to receive a passing grade.*

## **Grading Scale**

A	94-100%	A-	90-93%	B+	87-89%
B	83-86%	B-	80-82%	C+	77-79%
C	73-76%	C-	70-72%	D+	67-69%
D	60-66%	F	59% and below		

## **Attendance**

It is your responsibility to be in class, on time, each day. Students who have perfect attendance will be rewarded with **three bonus points** towards their final grade. Your final grade will be lowered one-half letter grade for each absence beyond **two**.

## **Course Webpage**

You are all automatically enrolled in the blackboard site upon registration for the class. You are expected to use Blackboard on a regular basis to access reading materials and other information.

## **Accommodation**

Students who have a physical, medical, learning or psychiatric disability, either temporary or permanent, may be eligible for reasonable accommodations at the University as per the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act. In order to receive such accommodations, students must identify themselves at the Office of Disability Support Services (DSS), provide appropriate documentation and collaborate with the development of an accommodation plan. The DSS phone number is 973-313-6003. For further information, please go to website at <http://studentaffairs.shu.edu/health/DisabilitySupportServices.html>.

## **COURSE OUTLINE**

### **PART I. HISTORICAL CONTEXTS** **May 10 Introduction**

**May 11 Mao's Path to Power**  
Lieberthal, Chs. 1-2

\*Tang Tsou, "Interpreting the Revolution in China: Macrohistory and Micromechanisms." *Modern China* 26, 2 (April 2000): 205-238.

- May 12**      **U.S. Involvement in China's Civil War/Korean War**  
Tucker, pp. 11-94
- \*Christensen, pp. 3-31
- May 13**      **First briefing paper, due Monday, May 16, 2005**
- May 16**      **Maoist China and US-China Relations in the 1950s and 1960s**  
Lieberthal, Ch. 4  
Tucker, pp. 94-218
- \* Christensen, pp. 194-241
- May 17**      **The Process of Normalization: 1971/72 and 1978/79 and Aftermath**  
Tucker, pp. 219-435  
The National Security Archive, Nixon's Trip to China, available online at  
<http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB106/index2.htm>
- \* Harding, pp. 23-172, 373-390
- May 18**      **The Tiananmen Crisis and US-China Relations**  
Lieberthal, pp. 131-167, 245-272 & 289-314  
Tucker, pp. 437-502
- \*Lampton, pp. 15-63
- PART II**      **ISSUES IN US-CHINA RELATIONS**
- May 19**      **The Taiwan Issue**  
Nancy Tucker, "If Taiwan Chooses Unification, Should the United States Care?", The Washington Quarterly (Summer 2002), pp. 15-28
- The Atlantic Council of the United States, "Staying the Course: Opportunities and Limitations in U.S.-China Relations," Policy Paper, September 2002, available online at  
<http://www.acus.org/Publications/policypapers/U.S.-China%20Relations.pdf>
- Kenneth Lieberthal, "Preventing a War Over Taiwan," Foreign Affairs, March/April 2005
- Text of China's Anti-Secession Law, promulgated on 14 March 2005, available online at <http://news.bbc.co.uk/2/hi/asia-pacific/4347555.stm>
- \*Lampton, pp. 204-245
- May 20**      **Second briefing paper, due Monday, May 23**

**May 23**

**The Post-9/11 Wars and Crises: The U.S. and China**

Evan Medeiros and Taylor Fravel, "China's New Diplomacy," Foreign Affairs (November/December 2003), pp. 22-35.

David M. Lampton and Richard Daniel Ewing, U.S.-China Relations in a Post-September 11<sup>th</sup> World (Washington, D.C.: The Nixon Center, 2003), available online at [http://www.nixoncenter.org/Monograph%20complete%20%20\(PDF\).pdf](http://www.nixoncenter.org/Monograph%20complete%20%20(PDF).pdf)

**May 24**

**Trade/Fianance/Proliferation/Security**

U.S. Chamber of Commerce, China's WTO Implementation: A Three-Year Assessment (Washington, DC: September 2004), available online at [http://www.uschamber.com/publications/reports/040922\\_intl\\_wto.htm](http://www.uschamber.com/publications/reports/040922_intl_wto.htm)

Iain Johnston, "Is China a Status Quo Power?," International Security, 27, 4 (Spring 2003), pp. 5-56.

Information Office of the State Council, "Full Text of White Paper on China's Non-Proliferation Policy and Measures," available online at [http://english.people.com.cn/200312/03/eng20031203\\_129622.shtml](http://english.people.com.cn/200312/03/eng20031203_129622.shtml)

\* Lampton, 64-130

**May 25**

**Human Rights**

Richard Madsen, "The Prospects for Political Reform in China: Religious and Political Expression," in Dick Clark, ed., U.S.-China Relations (Washington, DC: Aspen Congressional Program, January 17-31, 2003), pp. 17-22, available online at <http://www.ciaonet.org/wps/mar08/mar08.pdf>

A Tom Grunfeld, "The question of Tibet," Current History, September 1999, pp. 291-295.

Barry Sautman, "Tibet: Myths and realities," Current History, September 2001, pp. 278-283.

"Congressional-Executive Commission on China Annual Report for 2004 - (Executive Summary), available <http://www.cecc.gov/pages/annualRpt/annualRpt04/index.php>

**May 26**

**The Rise of China and Its Implications for US-China Relations**  
Lieberthal, pp. 315-336

Richard Bernstein and Ross H. Munro, "The Coming Conflict with America," Foreign Affairs 76, no. 2 (March/April 1997): 18-33.

Robert Sutter, "Why Does China Matter?" The Washington Quarterly 27, no. 1 (Winter 2003-04): 75-89.

The State Council Information Office, *China's National Defense in 2004*, 27 December 27, 2004, available online at <http://www.fas.org/nuke/guide/china/doctrine/natdef2004.html>

**May 27**

**Wrap-up**

Kenneth Lieberthal, "Domestic Forces and Sino-American Relations," in Ezra F. Vogel, ed., *Living with China* (New York: W.W. Norton & Company, 1997), pp. 254-276.

\*Lampton, pp. 279-309

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**FINAL EXAMINATION**

The final exam will be a take-home essay examination. There will be two essay questions, with the student writing on both. Ability to synthesize readings and discussions, as well as to conceptualize and innovate, are highly valued. The due date is Monday, May 30.

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