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## **DIPL 2113/6610 China's Rise: Opportunities and Challenges**

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SCHOOL OF DIPLOMACY AND  
INTERNATIONAL RELATIONS  
SETON HALL UNIVERSITY

DIPL 2113/6610

## China's Rise: Opportunities and Challenges

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### COURSE DESCRIPTION

China's ascendance in world affairs is one of the most significant and challenging issues in today's international system. As the country shifts towards becoming a major global power, a vital question for the US is how to understand and respond to China and its new global role. Through lectures, assigned readings, movies, and on-site visit, the group will explore China's culture, history, politics, and foreign relations, and gain a better and more complete understanding of the challenges and opportunities brought forth by the rise of China.

The course culminates in a 10-day field trip to China in Spring 2019. It involves onsite visits, as well as interactions and interviews with diplomats, government officials, business leaders, students and ordinary Chinese. For graduate students, this course can be used to count toward meeting the following specializations: 1) Asia; 2) Negotiation and Conflict Resolution; 3) International Security; and 4) Foreign Policy Analysis.

### REQUIRED TEXTS:

***The China Reader: Rising Power*** (6th Edition)  
by David Shambaugh (Editor)  
Publisher: Oxford University Press; 6 edition (Paperback: April 26, 2016)

***Wish Lanterns: Young Lives in New China***  
by Alec Ash  
Publisher: Picador (June 2, 2016)

### **Additional Readings:**

Thomas Christensen, *The China Challenge: Shaping the Choices of A Rising Power*, Princeton: Princeton University Press, 2015.

Zheng Wang, *Never Forget National Humiliation: Historical Memory in Chinese Politics and Foreign Relations*, New York: Columbia University Press, 2014.

### **Video**

"China: World power again," DW Documentary;

"Wild China." BBC six-part nature documentary series;

"China: A Century of Revolution," PBS documentary on China's revolution from 1911 to 1976.

### **Reading Recommendations:**

#### **China's Rise and the Debates on China's Foreign Policy:**

Shambaugh, *Rising China* (pp 5-33);

Joseph O'Mahoney and Zheng Wang, "China's 1989 Choice: the Paradox of Seeking Wealth and Democracy." *Wilson Quarterly* 40:2 (2014).

#### **Domestic Politics:**

Shambaugh, *Politics* (pp. 34-50, 74-99)

Zheng Wang, "China's New Identity Crisis," *TIME*, September 30, 2014.

Zheng Wang, "China's Democracy Challenge," *The Diplomat*, September 16, 2014.

#### **Economy, The Belt and Road Initiative:**

Shambaugh, *Building an Economic Superpower* (pp. 100-116)

Zheng Wang, "China's Alternative Diplomacy," *The Diplomat*, January 30, 2015.

#### **Relations with the United States:**

Shambaugh, *The United States and China* (pp. 395-409)

Evan Osnos, "Making China Great Again," *New Yorker*, January 8, 2018.

John Pomfret, "The Global Backlash against China is Growing," *Washington Post*, December 19, 2017.

Zheng Wang, "How U.S. Ambassadors Influence China (But Not Americans)," *The Diplomat*, February 27, 2014.

#### **Historical Legacy and National Identity:**

Shambaugh, *Nationalism and Identity* (pp. 171-186)

Wang, Introduction, Chapter 2 & 3

Zheng Wang, "In China, 'History Is a Religion,'" *The Diplomat*, June 16, 2014.

Zheng Wang, "The New Nationalism: 'Make My Country Great Again'," *The Diplomat*, May 10, 2016.

### **On-line Recourses:**

American Chamber of Commerce in Beijing. <http://www.amcham-china.org.cn>

Asian Studies Virtual Library. [coombs.anu.edu.au/WWWVL-AsianStudies.html](http://coombs.anu.edu.au/WWWVL-AsianStudies.html)

China Data Center (University of Michigan). [www.umich.edu/~iinet/chinadata](http://www.umich.edu/~iinet/chinadata)

China Statistical Yearbook On Line. [www.stats.gov.cn](http://www.stats.gov.cn)

Chinese Ministry of Foreign Affairs. [www.fmprc.gov.cn](http://www.fmprc.gov.cn)

Human Rights in China. [www.hrichina.org](http://www.hrichina.org)

National Committee on U.S.-China Relations. [www.ncuscr.org](http://www.ncuscr.org)

The Asia Maritime Transparency Initiative. <https://amti.csis.org/>

U.S.-China Business Council. [www.uschina.org](http://www.uschina.org)

US-China Economic and Security Review Commission. <http://www.uscc.gov>

U.S. Embassy in China. [www.usembassy-china.org.cn](http://www.usembassy-china.org.cn)

### **COURSE REQUIREMENTS**

DIPL 2113/6610 is a 3-credit course with the following evaluation of student performance:

#### **1. Pre-departure (25%)**

The grade for this pre-departure portion of the course will be based on mandatory attendance of the scheduled meetings (see information below) and completion of assigned readings. Each student should submit one journal (approximately 200-300 words) and one book review (approximately 500 words). Graduate students should also submit an opinion piece on current U.S.-China relations (approximately 600 words in length). Ability to incorporate relevant literature will be a plus.

#### **2. 10-day study abroad experience, March 8-17 (50%)**

There will be two components evaluated as part of the trip:

- Journal (20%). Each student will be required to keep a brief daily journal recording observations about the trip. These observations may be comparative (e.g., how the country is different from the U.S.) or descriptive comments about what you see or do. You should choose five (5) of your daily journals and submit an edited electronic version of these journals within two weeks after returning to the United States.
- Participation (30%). Each student is expected to attend each and every planned event; be on or ahead of schedule for all events; participate in all work activities; and be actively engaged in asking questions. Due to the nature of this course, students are expected to show diplomatic professionalism during the trip, including diplomatic attire (if needed), arriving on time, being courteous, and respect for fellow participants.

#### **3. Post-trip report (25%)**

The written report should be about 2,000 words (for undergraduate students) or 3,000 words (for graduate students). Detailed information about the project will be notified later. This paper is due four weeks after the end of the study trip.

#### ***IV. SCHEDULE OF THE MEETINGS PRIOR TO THE TRIP***

Meeting 1: January 24 (tentative, time TBA), Introduction and Overview

Meeting 2: February 6 (tentative, time TBA), Understanding China

Meeting 3: (tentative, time TBA): March 4, Logistics of the trip

#### ***V. SCHEDULE OF THE EVENTS DURING THE TRIP (TBA)***

#### ***VI. SUBMISSION OF FINAL PROJECT REPORT***