Civil Conflict and Development

Omer Gokcekus Ph.D.

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Civil Conflict and Development
DIPL 6253 WB
ASYNCHRONOUS WEB BASED
Spring 2021

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Office hours: Monday/Tuesdays, 15:00 – 17:00 or by appointment
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Course Description:
This course addresses one of the central challenges in post-conflict recovery, how to rebuild a viable economy that is able to meet the basic needs of the state and society. This course examines the economic consequences of civil wars and how states and international organizations have responded to the challenges of rebuilding post-conflict societies in light of weak national political institutions and economies with limited options. Students will appraise the possible tradeoffs that exist in forming governments that can protect property rights, reconstituting viable economies, and promoting peace across national territories. In evaluating the role of international actors (through foreign aid and the role of the IMF and World Bank), our aim is to examine approaches (prior and current) so as to develop and propose more optimal policies that mitigate these tradeoffs.

Course Objectives:
1) To understand empirical scholarship on conflict and economics and explain the findings to an educated audience.
2) To derive policy implications from academic research and explain them to an educated audience.
3) To diagnose failings in the manner in which post-conflict countries have been aided in the past and to propose solutions with durable results.

Course Materials:
The textbook that we will use for this course is the following:

Additional readings will be available on Blackboard.
Assignments and Grading Rules

1. **3 two-page policy memos**: each student will be responsible for writing four two-page policy memos related to a substantive issue along with a series of questions that will be available at the end of a weekly topical issue. Policy memos will be due on Saturday at 9 p.m. of week 4, week 8 and week 13, respectively.

2. **20-page research paper**: each student will write a paper based on a topic of each student’s choice that should be cleared with the professor and is due on or before 7 March. The research paper should be related to an issue that is related to civil conflict and development and is due on or before 13 May, 9 p.m.

3. **Discussion forum/blog**: students will be expected to engage in weekly class discussions/blogs. The class forum will discuss topical issues and current events. Each forum will begin on Monday, 4 p.m. of each week, and will remain open until 11:59 p.m., Friday.

All students are expected to do all of the reading in advance and to take part in the discussions. Taking part in the course discussions is expected and speaking or posting to course discussions only a few times over the duration of the semester does not count as full participatory credit. The quality of class sessions is greatly enhanced when students are prepared to engage the course material in a constructive fashion. Participation will be noted and credited to your grade. (Students will receive full credit of 2.5 point if they participate weekly discussion forum in a timely manner.)

**Basis for Grade and Distribution:**

- 3 policy memos 35%
- Semester research paper/abstract 35%/5%
- Discussion forum/blog 15%
- Participation 10%

A = 94 – 100; A- = 90 – 93; B+ = 87 – 89; B = 84 – 86; B- = 80 – 83;
C+ = 77 – 79; C = 74 – 76; C- = 70 - 73
D+ = 67 – 69; D = 64 – 66; D- = 60 - 63
F = 60 and below

*Note: Graduate students in Seton Hall’s School of Diplomacy should be aware that they need a minimum GPA of 3.0 to graduate.*
Important Notes

Coronavirus Safety:
In accordance with the Seton Hall pledge, students must wear a mask in class, maintain required social distancing, and not come to class if you are ill. No mask, no class. The pledge can be found here: https://www.shu.edu/health-intervention-communication/seton-hall-pledge.cfm

CAPS:
As part of our commitment to the health and well-being of all students, Seton Hall University’s Counseling and Psychological Services (CAPS) offers initial assessments, counseling, crisis intervention, consultation, and referral services to the SHU community. The CAPS office is located on the second floor of Mooney Hall, room 27. Appointments can be made in-person or by calling 973-761-9500 during regular business hours, Monday-Friday, 8:45 a.m. - 4:45 p.m. In case of a psychological emergency, call CAPS (973-761-9500) at any time to speak to a crisis counselor. For more information, please visit: https://www.shu.edu/counseling-psychologicalservices/index.cfm

Citation Formats:
Papers should utilize one of the Chicago Manual of Style citation formats.

Policy on Incompletes:
Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor before the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an “FI” (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.

Academic and Professional Integrity:
All forms of dishonesty, whether by act or omission, including, but not limited to, cheating, plagiarism and knowingly furnishing false information, are prohibited. Work submitted in the course must be the product of each individual student. Contributions of others to the finished work must be appropriately cited and acknowledged.

Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to
possible dismissal from the School of Diplomacy. See university and school standards for academic conduct here:


Disability Services:
Under the Americans with Disabilities Act and Section 504 of the Civil Rights Restoration Act, students at Seton Hall University who have a disability may be eligible for accommodations in this course. Should a student require such accommodation, he or she must self-identify at the Office of Disability Support Services (DSS), Room 67, Duffy Hall, provide documentation of said disability, and work with DSS to develop a plan for accommodations. The contact person is Ms. Diane Delorenzo at (973) 313-6003.

Readings, Assignments, and Due Dates

Week 1
Introduction and Background
January 27
Del Castillo, Rebuilding War-Torn States, Chs. 1 - 4.


Week 2
Civil Wars and Economic Growth
February 3


Week 3
Feb 10
Regional Impacts of Civil Wars


Week 4:
Feb 17
Policy Memo #1 - due

Week 5
Feb 24
Ending Civil Conflict?


Week 6: Structural Adjustment: Good or Bad?
March 3
Del Castillo, Rebuilding War-Torn States, Ch. 5.

Ashraf Ghani and Clare Lockhart, Fixing Failed States: A Framework for Rebuilding a Fractured World, Ch. 5


Semester Paper abstract and outline – due
Week 7  Changes in IFI Approaches
March 10  Del Castillo, Rebuilding War-Torn States, Ch. 6.


Week 8  Policy Memo #2 - due
March 17

Week 9  UN Approaches to Post-Conflict Reconstruction
March 24  Del Castillo, Rebuilding War-Torn States, Ch. 5 (review).


Week 10  Foreign Aid: Sequencing and Cyclicality as Problems
March 31  Del Castillo, Rebuilding War-Torn States, Ch. 6.


Week 11
April 7

Easter Break

Week 12
April 14

Foreign Aid: US Perspectives


Week 13
Policy Memo #3 - due
April 21

Week 14
April 28

Humanitarian Emergencies and Disaster Response
Ashraf Ghani and Clare Lockhart, Fixing Failed States: A Framework for Rebuilding a Fractured World, Ch. 8 – 9.


Week 15
May 5

Working on your research paper

May 13
Research paper due