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School of Diplomacy and International
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Spring 2021

DIPL 6201 United Nations Security Council Issues

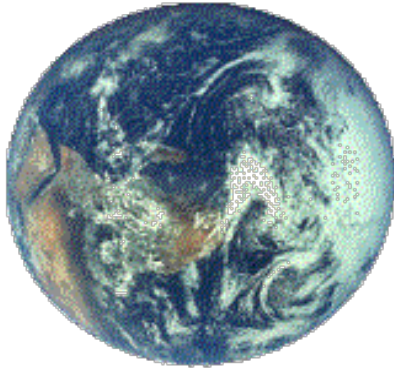
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DIPL 6201: UNITED NATIONS SECURITY COUNCIL ISSUES

Seton Hall University, School of Diplomacy and International Relations

Spring 2021 – Monday 7:35-9:45 p.m. – Hybrid, Flexible (HyFlex) Instruction Plan – NB: offers both in-person and remote instruction while ensuring highest level of health and safety for students and Faculty member

Location: Stafford Hall (School of Theology), Room ST 123 – Room Capacity 12

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PURPOSE OF THE COURSE

The focus and aim of this Course – **DIPL 6201: United Nations Security Council Issues** – is to examine United Nations Security Council issues at this critical juncture in global affairs, amidst the backdrop of a rise in undemocratic and illiberal politics in a number of countries. The United Nations is the world's premier multilateral organization whose voting membership is made up of sovereign nation-states. And therefore, its success or failure is solely dependent upon the performance or non-optimal performance of its member states in exercising their political will for the greater good. And it is within the prism of political interactions between the five permanent members of the United Nations Security Council and its impact on the wider United Nations system in particular that determines issues of great importance for diplomacy and international relations in the 21st century.

POLITICS AT THE UNITED NATIONS

Since the end of World War Two, the Achilles Heel of the United Nations is the repeated abuse of veto powers along narrow national interests by the five permanent members (P-5) of the UN Security Council (United States of America, Russia, China, United Kingdom and France). Addressing the debates arising out of this structural weakness between the status quo and reformists, Peter Nadin (2017) points out that: "To secure the council's enduring legitimacy, the reformists have argued

for the creation of a permanent 11 (P-11), which would be inclusive of the current P-5 and a selection of the great and emerging powers of Asia, Africa, Latin America, and Europe.” Potential contenders for the six new permanent seats are: India and Japan (Asia-Pacific), Brazil (Latin America), Germany (Western Europe), Algeria, Egypt, Ethiopia, Nigeria and South Africa (Africa).

FOCUS

An ‘existential issue’ of importance impacting upon United Nations Security Council and member state dynamics involves the funding of the United Nations – which we shall examine in greater detail during the course – with detractors calling for reform and protractors using ‘de-funding’ and delayed or non-payment of assessed and voluntary contributions, as a weapon of choice. The graphic below on United Nations Budget Contributions by Country 2019 provides a perspective of some of the key member states involved in the “politics of funding”. This bleak scenario however could very well be reversed by an incoming Biden administration with the United States being the single largest contributor to the United Nations budget (similar to what President Obama did in his first term).

Among a significant set of thematic issues attracting the focus and attention of the United Nations Security Council – noted in the table below – involves climate change (at times pitting deniers versus those member states actively supporting counter-measures).

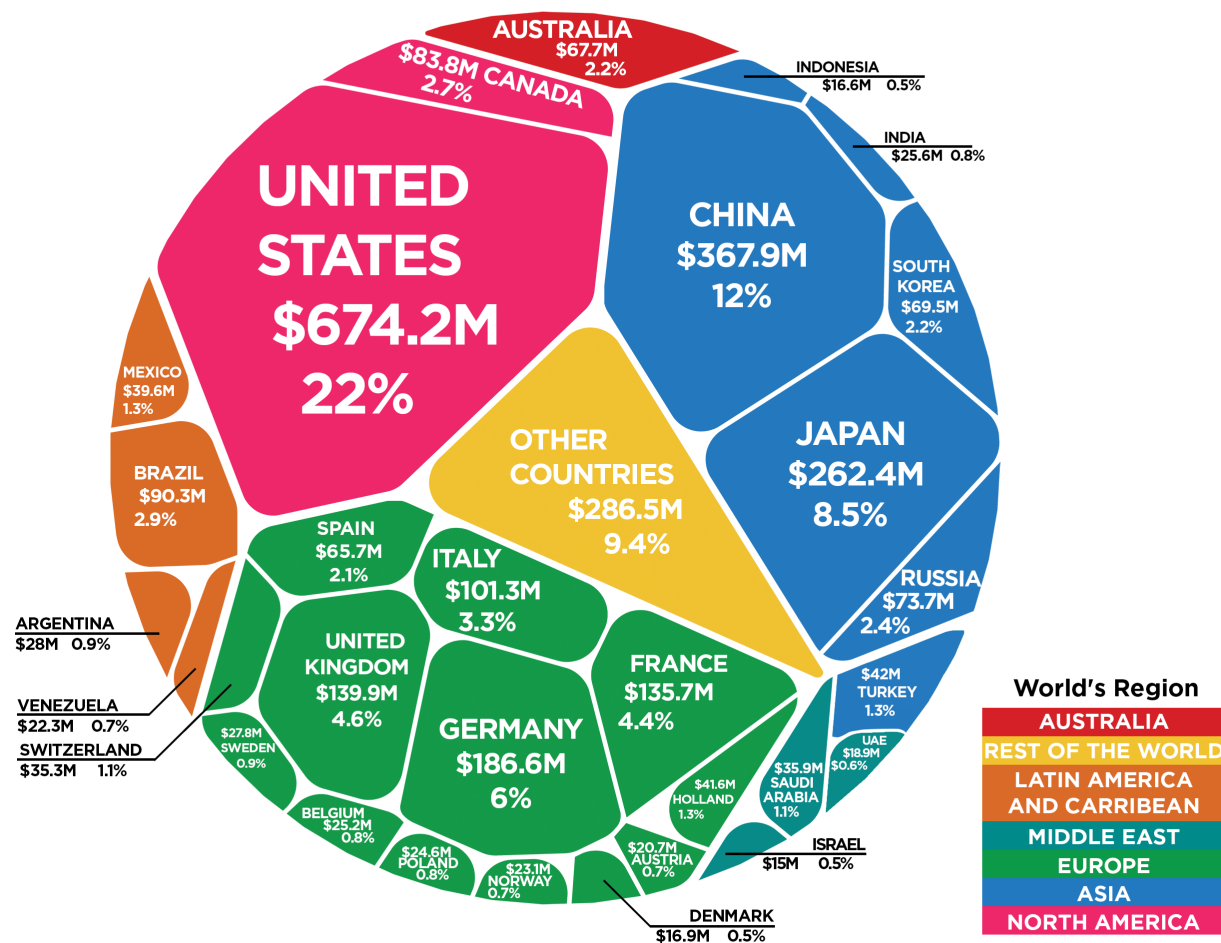
In order to identify United Nations Security Council Issues – which is the focus of this course – we must familiarize ourselves with a number of key thematic issues around which lectures are organized:

Justice, Rule of Law and Impunity
Human Rights
Protection of Civilians
Migration and Refugees
Women, Peace and Security
Youth, Peace and Security
Children and Armed Conflict
Terrorism
Small Arms
Arms Control and Disarmament (including Small Arms)
Drug Trafficking and Security

Energy, Climate and Natural Resources
Piracy
Health Crises and Pandemics
Nuclear Non-Proliferation

United Nations Budget Contributions by Country 2019

Gross Contribution & Percentage Share



Article and Sources:

<https://howmuch.net/articles/united-nations-budget-contributions-by-country-2019>
 UN-<https://undocs.org/en/ST/ADM/SER.B/992>

howmuch.net

THE UNITED NATIONS SYSTEM

The Principal Organs of the United Nations System are:

- General Assembly (UNGA)
- Security Council (UNSC)
- Economic and Social Council (ECOSOC)
- Secretariat
- International Court of Justice (ICJ)
- Trusteeship Council

NB: Please study the organogram of the United Nations System for greater details:

https://www.un.org/en/pdfs/18-00159e_un_system_chart_17x11_4c_en_web.pdf

HISTORY

The United Nations was established 74 years ago on 26 June 1945, by 51 original member states, when they signed on to the UN Charter in San Francisco - which was at a point in world history when the allied armies were fighting and defeating, fascist and illiberal forces for the duration of World War Two.

Thomas Weiss (one of the foremost observers of the United Nations) et al note:

“The UN system was born plural and decentralized and was never intended to approximate a formal world government. It was born of pragmatism and a pressing need to change the way states conducted their international affairs. The founders saw the UN as a way of harnessing state power for the management of pressing global problems. ... The primary purpose of the UN is to maintain international peace and security, and addressing socioeconomic issues” (Weiss, Forsythe, Coate and Peace, 2017).

All of which are a means to “indirectly prevent war ... promoting economic prosperity at home and abroad” (Ibid).

Needless to say, United Nations Security Council issues and dynamics impact upon each everyone one of the thematic issues noted in the table above to a greater or lesser degree - which shall be the subject matter for this Spring 2020 course.

COURSE REQUIREMENTS

1. **Class presentations:** Class sessions are organized around student led discussions of the weekly readings. Each student is expected to make at least two five-minute presentations during the course of the semester. Students should briefly summarize the readings (i.e. key arguments, information, methodology, etc), offer a critique/commentary of their strengths and weaknesses, and provide one or two questions, which will serve as a basis for class discussion of a given topic.

2. **One-page Proposal:** In order to ensure an early/timely start to research work and obtain helpful feedback, students must submit a one-page proposal broadly outlining their paper, complete with planned methodology and sources. These proposals will be orally presented **on Zoom** to the class during Session 4 on **Monday, February 22**. Students are advised to maintain continuous dialogue with the faculty member vis-à-vis their progress throughout the Semester.

In order to ensure an early/timely start to research work and obtain helpful feedback, students must submit a one-page proposal broadly outlining their paper, complete with planned methodology and sources. These proposals will be orally presented to the class during Session 4 on **Monday, February 22**. Students are advised to maintain regular/ongoing dialogue with the faculty member vis-à-vis their progress throughout the Semester.

3. **Written Examinations:**

(a) ***Political Geography Test*** **on Zoom** on **Monday, February 15 (7:35-8:35 p.m.)** where students must identify a number of UN member states on a blank World Map.

(b) ***Midterm (Written Examination #1)*** **Take-home** on **Monday, March 15** – students are expected to answer ALL *five questions in short essay format*.

(c) ***Research Paper (Written Examination #2)*** **Take-home** – Students will design/write a research paper in consultation with the Faculty member that will not exceed **fifteen (15) double-spaced typed pages** with standard (1”) margins and 12-point fonts on a chosen topic that relates to the subject matter of the course. Research Papers will be graded on the strength of argumentation, examples used, critical thinking displayed, quality of writing and style, factual accuracy and attention to detail substantiated by footnotes and references, all of which demonstrate the quality of research. The Faculty member will discuss the topic, research and writing of the Research Paper with each student **individually** in a tutorial session well in advance

of the due date – which is on **Monday, April 19** and to be submitted online to the Faculty member's SHU email for grading.

(d) **Independent Review Assignment (Written Examination #3) Take-home** on **Monday, April 26** and due for submission for grading on **Monday, May 3**. Write **5-page Documentary Review** analyzing the takeaways of the **75th Commemorative Video Remembrance of Hiroshima and Nagasaki** and the **lessons learned** for the UN Security Council and the Office for Disarmament Affairs (UNODA – headed by Under-Secretary-General and High Representative for Disarmament Affairs Ms. Izumi Nakamitsu).

<https://www.youtube.com/watch?v=2sI3EmFzEo0&feature=youtu.be>

Note: Particularly in light of the fact that Secretary-General Guterres hailed the entry into force at midnight on Friday, January 22, 2021 of the first multilateral nuclear disarmament treaty in decades – i.e. **Treaty on the Prohibition of Nuclear Weapons (TPNW)** – <https://news.un.org/en/story/2021/01/1082702>

(e) **Finals – Written Examination #4 on Zoom** is on **Monday, May 17 (7:35-9:45 p.m.)** – students are expected to answer *five questions in short essay format in as much detail as possible demonstrating a thorough familiarity with the subject matter and using the full allocation of time at their disposal* and submitted online to the Faculty member's SHU email for grading. Exam questions are derived from lecture notes and therefore regular class attendance is a must.

4. **Compulsory Reading:**

United Nations (2015) *United Nations Charter*, New York: United Nations - <https://www.un.org/en/charter-united-nations/>

United Nations (2017) *The Sustainable Development Goals*, New York: United Nations - <https://sustainabledevelopment.un.org/?menu=1300>

United Nations (2018) *Universal Declaration of Human Rights*, New York: United Nations - <https://www.un.org/en/universal-declaration-human-rights/>

5. **Recommended Readings:**

de Silva, Purnaka L. (2018) “Regional Impact of Human Trafficking and Forced Migration” in Robin Andersen and Purnaka L. de Silva (Editors) *The Routledge Companion to Media and Humanitarian Action*, New York and

London: Routledge - pp. 102-119

- Dieng, Adama and Cruciani, Simona (2018) “When Media is Used to Incite Violence: The United Nations, Genocide, and Atrocity Crimes” in Robin Andersen and Purnaka L. de Silva (Editors) *The Routledge Companion to Media and Humanitarian Action*, New York, London: Routledge - pp. 60-67
- Dörfler, Thomas (2019) *Security Council Sanctions Governance: The Power and Limits of Rules* (Routledge Research on the United Nations), London and New York: Routledge
- François, Pierre-Olivier (2018) “Last Station Before Hell: United Nations Peacekeepers” in Robin Andersen and Purnaka L. de Silva (Editors) *The Routledge Companion to Media and Humanitarian Action*, New York and London: Routledge - pp. 428-434
- Frederking, Brian and Diehl, Paul F. (Editors) (2015) *The Politics of Global Governance: International Organizations in an Interdependent World*, Boulder and London: Lynne Rienner Publishers
- Genser, Jared and Ugarte, Bruno Stagno (Editors) (2014) *The United Nations Security Council in the Age of Human Rights*, New York: Cambridge University Press
- Glabek, Ingeborg; Grønvold; Berre, Nina; Hjeltne, Guri and Holme, Jørn (2018) *The Security Council Chamber*, Oslo: Forlaget Press
- Hilaire, Max (2015) *Waging Peace: The United Nations Security Council and Transnational Armed Conflicts*, Berlin: Logos Verlag
- Kampmark, Binoy (October 11, 2019): “The Politics of Funding: Cash Crisis at the United Nations” in *Oriental Review*, pp. 1-3
- Karam, Azza (2020): “Religion and Sustainable Development: The Journey from ‘Why to Engage’ to ‘A Plea for Caution’” in Jerard, Jolene and Huan, Amanda *Faith, Identity, Cohesion: Building a Better Future*, Singapore: World Scientific Publishing Company, pp.137-150 – see also:
https://frit.vu.nl/en/Images/Inaugural_Lecture_Azza_Karam_tcm239-918580.pdf

- Lowe, Vaughn; Roberts, Adam; Welsh, Jennifer and Zaum, Dominik (2010) *The United Nations Security Council and War: The Evolution of Thought and Practice Since 1945*, Oxford: Oxford University Press
- Mingst, Karen A., Karns, Margaret P. and Lyon, Alynna J. (2016) *The United Nations in the 21st Century* (Dilemmas in World Politics) (Fifth Edition), New York: Routledge
- Nadin, Peter (2017) *UN Security Council Reform*, London and New York: Routledge
- Niemann, Holger (2018) *The Justification of Responsibility in the UN Security Council: Practices of Normative Ordering in International Relations* (Routledge Global Cooperation Series), London and New York: Routledge
- Paige, Tamsin (2019) *Petulant and Contrary: Approaches by the Permanent Five Members of the UN Security Council to the Concept of 'threat to the peace' under Article 39 of the UN Charter* (International Humanitarian Law Series), Leiden: Brill-Nijhoff
- Park, Susan (2018) *International Organisations and Global Problems: Theories and Explanations*, Cambridge: Cambridge University Press
- Vreeland, James Raymond (2014) *The Political Economy of the United Nations Security Council: Money and Influence*, New York: Cambridge University Press
- Weiss, Thomas G. (2010) *What's Wrong with the United Nations and How to Fix It*, Cambridge: Polity
- Weiss, Thomas G. and Wilkinson, Rorden (Editors) (2018) *International Organization and Global Governance* (Second Edition), London and New York: Routledge

6. **Reference Material:**

- Elgebeily, Sherif A. (2017) *The Rule of Law in the United Nations Security Council Decision-Making Process: Turning the Focus Inwards* (Routledge Research in International Law), New York: Routledge
- Brownlie, Ian (2008) *Principles of Public International Law* (Seventh Edition), Oxford: Oxford University Press

- Fung, Courtney J. (2019) *China and Intervention at the UN Security Council: Reconciling Status*, Oxford: Oxford University Press
- Hannum, Hurst (2019) *Rescuing Human Rights: A Radically Moderate Approach*, Cambridge: Cambridge University Press
- Howard, Lise Morjé (2008) *UN Peacekeeping in Civil Wars*, Cambridge: Cambridge University Press
- Leinen, Jo and Bummel, Andreas (2018) *A World Parliament: Governance and Democracy in the 21st Century* (Translated from German by Ray Cunningham), Berlin: Democracy Without Borders
- Niemetz, Martin Daniel (2015) *Reforming UN Decision-Making Procedures: Promoting a Deliberative System for Global Peace and Security* (Routledge Research on the United Nations), London and New York: Routledge
- Power, Samantha (2013) *“A Problem from Hell”: America and the Age of Genocide*, New York: Basic Books
- Sievers, Loraine and Daws, Sam (2014) *The Procedure of the UN Security Council* (Fourth Edition), Oxford: Oxford University Press
- Weaver, John Michael (2019) *United Nations Security Council Permanent Member Perspectives: Implications for U.S. and Global Intelligence Professionals*, New York: Peter Lang
- Weinlich, Silke (2014) *The UN Secretariat’s Influence on the Evolution of Peacekeeping*, New York: Palgrave Macmillan
- Weiss, Thomas G., Forsythe, David P., Coate, Roger A. and Pease, Kelly-Kate (2017) *The United Nations and Changing World Politics* (Eighth Edition), Boulder, CO: Westview Press
- Wills, Siobhán (2009) *Protecting Civilians: The Obligations of Peacekeepers*, Oxford: Oxford University Press
- World Bank (2018) *Pathways for Peace: Inclusive Approaches to Preventing Violent Conflict*, Washington, DC: World Bank
- Wuthnow, Joel (2015) *Chinese Diplomacy and the UN Security Council: Beyond the Veto* (Politics in Asia), London and New York: Routledge

7. Web Links:

- The main UN website - www.un.org
For all parts of the UN system including all Agencies, Funds, and Programmes - <http://www.unsystem.org>
- The United Nations Sustainable Development Goals (SDGs) - <https://sustainabledevelopment.un.org/?menu=1300>
- Global Policy Forum - www.globalpolicy.org
- International Relations and Security Network - www.isn.ethz.ch
- United Nations Office on Genocide Prevention and the Responsibility to Protect - Publications & Resources - <https://www.un.org/en/genocideprevention/about-responsibility-to-protect.shtml>
- United Nations Office on Genocide Prevention and the Responsibility to Protect - Responsibility to Protect (R2P) - <https://www.un.org/en/genocideprevention/about-responsibility-to-protect.shtml>

8. Internships:

Students interested in Internships if possible at the UN or affiliated NGOs please contact the Faculty member, during office hours on Mondays from 2:15-5:00 p.m.

GRADING

Final grades will be determined as follows:

- One-page Proposal + Research Paper: 50%
 - Written Test #1: 15%
 - Independent Review Assignment: 15%
 - Class Participation and Oral Presentations + Demonstrated Initiative: 15%
 - Political Geography Test 5%
- [NB: Discretionary bonus marks will be given to offset a bad grade or improve a grade]

GRADING SCALE

Grade	Score	Comments
A	96-100	
A-	92-95	
B+	88-91	
B	84-87	
B-	80-83	
C+	76-79	
C	72-75	72 and above is the passing grade
C-	68-71	Fail
D+	64-67	Fail
D	60-63	Fail
D-	56-59	Fail
F	0-55	Fail

ACADEMIC INTEGRITY

Plagiarism and other forms of academic dishonesty and misconduct will be reported to the Chair of Postgraduate Programs at the School of Diplomacy and International Relations. It may result in a lowered or failing grade for the course and up to possible dismissal from the School and Seton Hall University. See the University's **Student Code of Conduct** and **Standards of Academic Conduct** below:

<https://www.shu.edu/student-life/upload/Student-Code-of-Conduct.pdf>

<https://www.shu.edu/academics/diplomacy/academic-conduct.cfm>

ACCOMMODATIONS

It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with university policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law Against Discrimination. Please note that students are not permitted to negotiate accommodations directly with faculty. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the Semester. For more information or to register for services, contact DSS at (973) 313-6003 or by e-mail at DSS@shu.edu

POLICY ON INCOMPLETES

Incompletes will be given only in exceptional cases on account of emergencies. Students wishing to request a Grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the School of Diplomacy and International Relations Main Office at McQuaid Hall) to the Faculty member **before** the date of the Final Examination. If the incomplete is approved, the Faculty member reserves the right to specify the new submission date for all the missing course work. Students who fail to submit the missing course work within this time period will receive a Failing Grade for all the missing course work and a Final Grade based on all course work that has been assigned. Any Grade of Incomplete not resolved within one calendar year of receiving the Incomplete Grade or by the time of graduation (whichever comes first) automatically becomes an “FI” (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the stipulated time frame. Please be aware that Incompletes on a student’s transcript will impact upon financial aid and academic standing.

STYLE

Research papers should utilize one of the *Chicago Manual of Style* citation formats: Author-Date or Notes and Bibliography.

TUTORIALS (REMOTELY VIA ZOOM or MICROSOFT TEAMS)

All Students enrolled in 2021 DIPL 2109 class **must** make individual tutorial appointments with the Faculty member **on the first day** of lectures in order to discuss one-on-one via **Zoom** and finalize the One-Page Proposal for their respective *Short Research Papers* – which are due for grading on **Wednesday, March 31** and submitted online to the Faculty member’s SHU email.

STUDENT LEARNING OUTCOMES

By the end of the semester members of the Spring 2021 DIPL 2109 class should have acquired knowledge and understanding of key concepts, models, theories, and debates involved in the study of Institutions of Global Governance along with contemporary international relations and diplomacy, and the interaction between politics and economics in the international system. Students should also have developed the skills to collect, sort, and evaluate information; analyze complex

situations and synthesize information; integrate different fields of study in analysis of a complex world; and communicate effectively in oral and written form.

OTHER COURSE POLICIES

Late work: 24 hours after a deadline, late work runs the risk of being penalized with a deduction of one letter grade per day.

Participation: Students are expected to be actively involved in learning in this class. Note that the Faculty member relies heavily on the method of **in-class discussion**.

Final Exam Date: The Final Exam date for Spring DIPL-2109 is **reserved** according to the posted time in the university schedule – **May 19, 11:00 a.m. to 1:30 p.m.**

SHU SAFE PRACTICES IN CLASS

In accordance with the Seton Hall Pledge, students must wear a facemask when in class, maintain required physical distancing, and do not come to class if ill.

For more details see: <https://www.shu.edu/health-intervention-communication/faculty-guidelines.cfm>

SPECIAL PUBLIC LECTURES

During the course of the Spring 2021 semester arrangements will be made by the Faculty member to invite:

Admiral Norman Robert Hayes (U.S. Navy – Retired) will also give an **online public lecture** to the DIPL 6202 Class on “U.S. Leadership in the UN Security Council”. Admiral Hayes retired as the Head of Intelligence, U.S. European Command and previously was Director of the National Security Operations Center at the National Security Agency and the Pentagon Briefer at the White House. He holds the distinction of being the first African-American to be promoted to the Rank of Admiral from U.S. Naval Intelligence.

United Nations Under-Secretary-General Adama Dieng (Retired) to remotely deliver an **online public lecture** to the student body and faculty of Seton Hall University, School of Diplomacy and International Relations. Under-Secretary-General Dieng was Special Advisor to the Secretary-General on the Prevention of Genocide and headed the United Nations Office on Genocide Prevention and the Responsibility to Protect (UN-OGPR2P) till the end of August 2020.

Public announcements advertising the lectures will be made in advance once the arrangement have been finalized. All students attending this Course – **DIPL 6201: United Nations Security Council Issues** – should avail themselves of this opportunity by attending remotely.

TIMETABLE – SPRING 2021 – DIPL 6201

Date	Lectures – Mondays 7:35–9:45 p.m.
Feb. 01	<p>Session 1 – <i>Tour d’horizon</i> – United Nations Security Council, UN System, UN General Assembly & International Criminal Court</p> <p><u>Compulsory Readings:</u></p> <ul style="list-style-type: none"> – Peter Nadin: “Introduction” pp. 1-5 – Chapter 1 – Peter Nadin: “The UN Security Council” pp. 6-19 – Part IV – Chapter 16 – Leon Gordenker (in Weiss and Wilkinson): “The UN System” pp. 223-235 – Part IV – Chapter 17 – M.J. Peterson (in Weiss and Wilkinson): “The UN General Assembly” pp. 236-249 – Chapter 4 – Karns, Mingst, and Stiles: “The United Nations: Centerpiece of Global Governance” pp. 109-160 – Part 3 – Chapter 9 – Rosa Aloisi (in Frederking and Diehl): “A Tale of Two Institutions: The United Nations Security Council and the International Criminal Court” pp. 177-188 <p><i>*Important Note: Add-Drop and late registration period ends on February 2</i></p>
Feb. 08	<p>Session 2 – <i>Key Issues</i> – Agency of the UNSC + Reform</p> <p><u>Compulsory Readings:</u></p> <ul style="list-style-type: none"> – Chapter 2 – Peter Nadin: “The Agency of the UN Security Council” pp. 20-42 – Chapter 3 – Peter Nadin: “Reform” pp. 43-71 <p><i>*Important Note: Add-Drop and late registration period ends</i></p>

<p>Feb. 15</p>	<p>– Political Geography Test (on Zoom) – 7:35-8:05 a.m.</p> <p>-----</p> <p>– Followed by Session 3 – Key Issues – UNSC Working Methods Reform + Future Possibilities – 8:05-9:45 p.m.</p> <p><u>Compulsory Reading:</u></p> <p>– Chapter 5 – Peter Nadin: “Working Methods Reform” pp. 94-115</p> <p>– Chapter 6 – Peter Nadin: “The Future of the Debate and Possibilities for Reform” pp. 116-131</p> <p>– Peter Nadin: “Conclusion” pp. 132-136</p> <p><i>*Important Note: Deadline for undergraduate degree candidates to file online; Application for Degree for Spring 2021 in Banner Self Service; Last day for May 2021 degree candidates to add a major or minor is Monday, February 15</i></p>
<p>Feb. 22</p>	<p><i>Zoom</i> Oral Presentations of One-Page Research Paper Outline – 5 minutes per student (12 students) – 7:35-8:35 p.m.</p> <p>-----</p> <p>– Followed by Session 4 – Key Issues – Politics of Funding the UN (money and influence) + An Expanded UNSC</p> <p><u>Compulsory Readings:</u></p> <p>– Binoy Kampmark in <i>Oriental Review</i> (October 11, 2019): “The Politics of Funding: Cash Crisis at the United Nations” pp. 1-3</p> <p>– Amanda Shendruk, Laura Hillard and Diana Roy in <i>Council on Foreign Relations</i> (June 8, 2020): “Funding the United Nations: What Impact Do U.S. Contributions Have on UN Agencies and Programs?”</p> <p>– Chapter 4 – Peter Nadin: “An Expanded Council” pp. 72-94</p> <p>– Part 6 – Chapter 20 – Edward Luck (in Frederking and Diehl): “Reforming the United Nations: Lessons from a History of Progress” pp. 381-420</p>

<p>Mar. 01</p>	<p>Session 5 – Key Issues – UNSC, Justice, Rule of Law, Impunity, Human Security</p> <p><u>Compulsory Readings:</u></p> <ul style="list-style-type: none"> – Part VI – Chapter 37 – Richard Goldstone (in Weiss and Wilkinson): “The Pursuit of International Justice” pp. 523-533 – Part 3 – Frederking and Diehl: “Introduction to Part 3” pp. 105-108 – Part 3 – Chapter 8 – Peter Wallenstein and Helena Grusell (in Frederking and Diehl): “Targeting the Right Targets? The UN Use of Individual Sanctions” pp. 155-176 – Part 3 – Chapter 6 – Alexandru Balas, Andrew Owsiak and Paul Diehl (in Frederking and Diehl): “Demanding Peace: The Impact of Prevailing Conflict on the Shift from Peacekeeping to Peacebuilding” pp. 109-133 – Part VI – Chapter 40 – Graciana del Castillo (in Weiss and Wilkinson): “Post-Conflict Peacebuilding” pp. 559-573 – Part VI – Chapter 41 – Mark Raymond and Stefanie Neumeier (in Weiss and Wilkinson): “Human Security and a Global Public Good” pp. 574-586
<p>Mar. 08</p>	<p>– Zoom Oral Presentations of One-Page Research Paper Outline – 5 minutes per student (12 students) – 7:35-8:35 p.m.</p> <p>-----</p> <p>– Followed by Session 6 – Guest Lecture – “UNSC, Engaging with Religion” – Professor Azza Karam (Secretary General Religions for Peace International)</p> <p><u>Compulsory Readings:</u></p> <ul style="list-style-type: none"> – Azza Karam – “Religion and Sustainable Development: The Journey from ‘Why to Engage’ to ‘A Plea for Caution’” (Jerard and Huan) – see also: https://fvt.vu.nl/en/Images/Inaugural_Lecture_Azza_Karam_tcm239-918580.pdf

	<p>– Inter-Press Service weblink for short topical essays by Professor Karam: http://www.ipsnews.net/author/azza-karam/</p>
Mar. 15	<p>– Midterm – Written Examination #1 (on Zoom) – 7:35-9:45 p.m.</p>
Mar. 22	<p>Session 7 – Guest Lecture – “UNSC and International Law” – Ahmed Seif El-Dawla (LL.M.) Section Chief United Nations</p> <p><u>Compulsory Readings:</u></p> <p>– Part VIII – Chapter 23 – Section 6 – Ian Brownlie: “The Obligation of Putting an End to an Illegal Situation” pp. 513-514</p> <p>– Part VIII – Chapter 24 – Section 4 – Ian Brownlie: “Action Authorised by the Security Council to Prevent or Ameliorate Humanitarian Crises” pp. 558</p> <p>– Part XIII – Chapter 33 – Section 13 – Ian Brownlie: “Forcible measures to Occlude Sources of Terrorism” pp. 755-746</p> <p>– Part VI – Chapter 35 – Peter Romaniuk (in Weiss and Wilkinson): “Counterterrorism Cooperation and Global Governance” pp. 498-510</p> <p>– Chapter 7 – Karns, Mingst, and Stiles: “Dealing with Terrorism as a Threat to Global Peace and Security” pp. 366-376</p>
Mar. 29	<p>Session 8 – Key Issues – UNSC, Human Rights, Protection of Civilians</p> <p><u>Compulsory Readings:</u></p> <p>– Part VI – Chapter 32 – David Forsythe (in Weiss and Wilkinson): “Human Rights” pp. 511-522</p> <p>– Chapter 32 – Susan Park: “Protecting Human Rights” pp. 62-85</p> <p>– Part 5 – Chapter 18 – Philip Alston and Colin Gillespie (in Frederking and Diehl): “Global Human Rights Monitoring, New Technologies, and the Politics of Information” pp. 349-364</p>

	<p>– Part 3 – Chapter 7 – Christopher Joyner (in Frederking and Diehl): “The Responsibility to Protect”: Humanitarian Concern and the Lawfulness of Armed Intervention” pp. 135-153</p> <p>– Part VI – Chapter 38 – Simon Chesterman (in Weiss and Wilkinson): “Humanitarian Intervention and R2P” pp. 534-546</p> <p>– Part VI – Chapter 39 – Fabrice Weissman (in Weiss and Wilkinson): “Crisis and Humanitarian Containment” pp. 556-558</p> <p>– Part VI – Chapter 32 – Paul Williams and Alex Bellamy (in Weiss and Wilkinson): “UN Security Council and Peace Operations” pp. 455-470</p>
Apr. 05	Easter Monday – Classes Canceled
Apr. 12	<p>Session 9 – Key Issues – UNSC and Combating Human Trafficking, Forced Migration</p> <p><u>Compulsory Readings:</u></p> <p>– Chapter 9 – Purnaka L. de Silva (Andersen and de Silva): “Human Trafficking and Forced Migration” pp. 102-119</p> <p>– Part VII – Chapter 53 – Khalid Koser (in Weiss and Wilkinson): “Refugees and Migrants” pp. 732-743</p> <p>– Part V – Rashida Manjoo (in Frederking and Diehl): “Trafficking of Women: Norms, Realities, and Challenges” pp. 102-119</p>
Apr. 19	<p>– <u>Research Paper submission due date for Grading –</u> -----</p> <p>Session 10 – Guest Lecture – “UNSC, Arms Control, Disarmament and Nuclear Non-Proliferation” – Jonathan Granoff (J.D.) – President at the Global Security Institute (GSI)</p> <p><u>Compulsory Readings:</u></p> <p>– Part VI – Waheguru Pal Singh Sidhu in (Weiss and Wilkinson): “Weapons of Mass Destruction” pp. 484-497</p>

April 26	<p>– <i>Independent Review Assignment</i> – Written Examination #3 – (Take Home):</p> <p>Write 5-page <u>Documentary Review</u> of 75th Commemorative Remembrance of Hiroshima and Nagasaki video:</p> <p>https://www.youtube.com/watch?v=2sI3EmFzEo0&feature=youtu.be</p> <p>-----</p> <p>Session 11 – <i>Key Issues</i> – UNSC and Transnational Criminal Networks</p> <p><u>Compulsory Readings:</u></p> <p>– Part V – Chapter 31 – Frank Madsen (in Weiss and Wilkinson): “Transnational Criminal Networks” pp. 437-449</p> <p>– Also check United Nations Office on Drugs and Crime (UNODC): https://www.unodc.org</p>
May 03	<p>– <i>Independent Review Assignment submission due date for Grading</i> –</p> <p>-----</p> <p>Session 12 – <i>Key Issues</i> – UNSC and Global Health Governance</p> <p><u>Compulsory Readings:</u></p> <p>– Part VII – Chapter 52 – Sophie Harman (in Weiss and Wilkinson): “Global Health Governance” pp. 719-731</p> <p>– Chapter 5 – Susan Park: “Providing Global Health” pp. 86-107</p>
May 10	<p>Session 13 – <i>Key Issues</i> – UNSC, Energy, Climate and Natural Resources</p> <p><u>Compulsory Readings:</u></p> <p>– Part VII – Chapter 49 – Harald Heubaum (in Weiss and Wilkinson): “Global Energy Governance” pp. 681-693</p>

	<p>– Part VII – Chapter 45 – Elizabeth R. DeSombre and Angelina H. Li (in Weiss and Wilkinson): “Global Environmental Governance” pp. 630-642</p> <p>– Part VII – Chapter 47 – Matthew J. Hoffmann (in Weiss and Wilkinson): “Climate Change” pp. 655-666</p> <p>– Chapter 10 – Susan Park: “Protecting the Environment” pp. 204-226</p> <p><i>*Important Note: May 11 is Last Day of Classes; Last day to submit assignments to resolve Spring 2020 Incomplete grade; Unresolved Spring 2020 Incomplete grades will convert to failing grades, (FI); Online grading opens for faculty</i></p>
May 17	<p>– <i>Finals – Written Examination #4 (on Zoom) – 7:35 a.m. to 9:45 p.m.</i></p>