

Seton Hall University

eRepository @ Seton Hall

Diplomacy Syllabi

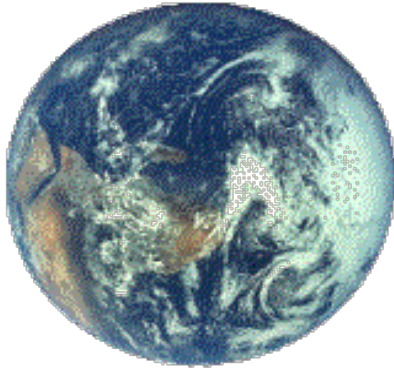
School of Diplomacy and International
Relations

Spring 2021

Institutions of Global Governance

Purnaka L. de Silva

Follow this and additional works at: <https://scholarship.shu.edu/diplomacy-syllabi>



DIPL 2109: INSTITUTIONS OF GLOBAL GOVERNANCE
Seton Hall University, School of Diplomacy and International Relations

Spring 2021 – Wednesday 11:00 a.m. – 1:30 p.m. – Hybrid, Flexible (HyFlex) Instruction Plan – NB: offers both in-person and remote instruction while ensuring highest level of health and safety for students and Faculty member

Location: Stafford Hall (SH 206) – Room Capacity 17

Adjunct Faculty: Dr. PL de Silva

Office: McQuaid Hall – Room 106 (when on campus)

Remote Office Hours: Monday 3:00-5:00 p.m. by appointment

Tel. +1-646-673-3550; Fax. +1-973-275-2519

Email: purnaka.desilva@shu.edu

PURPOSE OF THE COURSE

The focus and aim of this Course – **DIPL 2109: Institutions of Global Governance** – is to understand the concept of *Global Governance* from the vantage point of *International Organizations*. Global governance, central to international relations, refers to the loose framework of global regulation – both institutional and normative – that constrains conduct and attempts to maintain order. When we speak of order, we need to specify order for whom – states, peoples, groups, or individuals. *Order* may denote any regular or discernible pattern of relationships that are stable over time or may additionally refer to a condition that allows certain goals to be achieved.

KEY CONCEPTS

- *International order* focuses on stable and peaceful relations between states as primary actors, often related to the balance of power. It is primarily about military security and geostrategic interests.
- *World order* is concerned with other values and assesses the degree of order on the basis of delivery of certain kinds of goods, such as: security, justice, sustainable development (basic needs), rights, and emancipation for humanity as a whole.
- *A pattern of order* may advance some values at the expense of others. There is often a tension, for example, between state-centered concepts of order, and those that promote individual values. For instance, policies based on the balance of power might lead to assistance being given to regimes with bad human rights records.
- A key question about global governance is whether it supersedes all ideas of international order, or whether it can be incorporated into more traditional ideas. *Global governance* has many elements: (a) international organizations and law; (b) transnational organizations and frameworks; (c) elements of global civil society; and (d) shared normative principles.
- *International order*: refers to the normative and the institutional pattern in relations between states – the elements of which may include: (a) *sovereignty*; (b) forms of *diplomacy*; (c) *international law*; (d) role of the Great Powers; and (e) codes circumscribing the use of force.
- *International organizations*: One marked change in international relations over the past century where states were the primary actors, has been the dramatic increase in the number of international organizations (other actors) – i.e. intergovernmental organizations (IGOs), international nongovernmental organizations (NGOs), and private sector Multinational Corporations (MNCs).

- *State system*: the regular patterns of interaction between states, but without implying any shared values between them.
- *Multilateralism*: the tendency for functional aspects of international relations – e.g. (a) peace and security, (b) trade or (c) environmental management – to be organized around large numbers of states, or universally, rather than by unilateral state action.

International organizations are particularly important in international relations because they generally constitute the central decision-making components of international regimes and influence the development of these regimes. International regimes are systems of norms and rules in particular issue areas that regulate state behavior and decision-making. Without the permanent decision-making institutions of international organizations, the growth of international cooperation to manage international interdependence would be greatly curtailed.

In this class we will explore the current state of global affairs within the framework of Institutions of Global Governance with a focus on:

1. ***International order involving***: (a) sovereignty, (b) forms of diplomacy, (c) international law, (d) role of the Great Powers, and (e) codes circumscribing the use of force.
2. ***World order involving***: (a) security, (b) justice, (c) trade, (d) sustainable development (basic needs), (e) environmental management, (f) human rights, (g) global health, (h) migration, and (i) emancipation for humanity as a whole.

COURSE REQUIREMENTS

1. **Class presentations:** Class sessions will be organized around student led discussions of the weekly readings. Each student is expected to make at least two such presentations during the course of the semester. These presentations should not exceed 5 minutes each. Students should briefly summarize the readings (i.e. key arguments, information, methodology, etc), offer a critique/commentary of their strengths and weaknesses, and provide one or two questions, which will serve as a basis for class discussion of a given topic.

2. **Written Examinations:**

(a) **Political Geography Test on Zoom** on **Wednesday, February 10** (11:00-11:30 a.m.) where students must identify a number of United Nations member states on a blank World Map and submitted online to the Faculty member's SHU email for grading.

(b) **Midterm – Written Examination #1 on Zoom** on **Wednesday, March 10** (11:20 a.m. to 1:30 p.m.) – students are expected to answer *five questions in short essay format in as much detail as possible demonstrating a thorough familiarity with the subject matter and using the full allocation of time at their disposal* and submitted online to the Faculty member's SHU email for grading.

(c) **Independent Review Assignment – Written Examination #2 Take Home** on **Wednesday, April 21** – students are expected to write a five-page **Documentary Review** of the 75th Commemorative Remembrance of Hiroshima and Nagasaki video and submitted online to the Faculty member's SHU email for grading on **Wednesday, April 28** –

<https://www.youtube.com/watch?v=2sI3EmFzEo0&feature=youtu.be>

(c) **Finals – Written Examination #3 on Zoom** is on **Wednesday, May 19** (11:00 a.m. to 1:30 p.m.) – students are expected to answer *five questions in short essay format in as much detail as possible demonstrating a thorough familiarity with the subject matter and using the full allocation of time at their disposal* and submitted online to the Faculty member's SHU email for grading. Exam questions are derived from lecture notes and therefore regular class attendance is a must.

3. **One-page Proposal**: In order to ensure an early/timely start to research work and obtain helpful feedback, students must submit a one-page proposal broadly outlining their paper, complete with planned methodology and sources. These proposals will be orally presented **on Zoom** to the class during Session 6 on **Wednesday, March 3** and Session 7 on **Wednesday, March 10**. Students are advised to maintain continuous dialogue with the faculty member vis-à-vis their progress throughout the Semester.

4. **Short Research Paper**: Students must design/write a research paper in consultation with the Faculty member that will not exceed **10 pages** on a chosen topic that relates to the subject matter of the course. *Short Research Papers* are graded on the strength of argumentation, examples used, critical thinking displayed, quality of writing and style, factual accuracy and attention to detail substantiated by footnotes and references, all of which demonstrate the quality of research.

PARTICULARS ON ASSIGNMENTS

1. **Short Research Paper**: Faculty member will discuss the topic of the short research paper with each student **individually** during one-on-one tutorial sessions well in advance of the due date. The *Short Research Paper* should not exceed **ten (10) double-spaced typed pages** with standard (1”) margins and 12-point fonts. The *Short Research Papers* are to be submitted for grading on **Wednesday, March 31**. **Note**: All written assignments must be submitted online to the Faculty member’s SHU email.

2. **Midterm (March 10) and Finals (May 19)**: Both these examinations are conducted on **Zoom** – which entails answering **five (5) multiple choice questions** (taken equally from lectures and readings) *in short essay format in as much detail as possible demonstrating a thorough familiarity with the subject matter and using the full allocation of time at their disposal* and submitted online to the Faculty member’s SHU email for grading.

QUICK REFERESHER GUIDE TO RESEARCH PAPER WRITING

Grades in this class are assessed in part on answers to assigned paper topics. Undergraduates have a tendency to make recurring mistakes in their writing. The comments below are based on correcting such recurring mistakes and are an indication as to what the Faculty member is looking for when evaluating assigned papers. Disciplined writing is a professional skill well-worth honing. Remember: unclear or vague language and writing reflects unclear thinking!

1. *Problem One: Framing the Question*

After the paper topics are duly assigned, do not panic. The key issues that students need to concern yourselves are the following:

- What does this question ask?
- What doesn't the question ask?
- What should an answer look like?

The impulse to hit the ground running is always there. Do not do this. Figure out what the question does and does not ask. Too often well-intentioned students encounter problems because their paper is simply off-topic and has digressed. Make a schematic **OUTLINE** of what your argument will look like. **DOUBLECHECK** that your outline fits what is asked. Tell the reader what your argument is (and please note that does not mean “restate the question to the reader”) in the first paragraph.

2. *Problem Two: Organization*

This is a key trouble-spot. It is doubtful whether there would be a single paper in this class where the thesis is not immediately apparent. It is essential when writing a paper to present a **convincing and cogent argument** that is substantiated by secondary source material and references. Your paper should have a clear thesis (i.e. a statement or theory that is put forward as a premise to be maintained or proved). Inform the reader what the argument is and make those points. The exact mechanics are up to each of you. However please note that lists of bullet points (instead of well-organized paragraphs and substantiated argumentation) are absolutely unacceptable.

3. *Problem Three: Use of Examples and Evidence*

Two things to avoid here.

- First, although Diplomacy students know a lot about current affairs and historical events, there is danger in a type of ‘name dropping’ in which the example is disconnected from the point that the author wishes to make. And produces sentences that are equivalent to “You know, like in the Cuban Missile Crisis.” Your reader is not omniscient. Therefore, undergraduates are urged to elaborate or unpack the point (i.e. tell the reader HOW the example used fits the argument as a case in point). Failure to do so suggests that you are not sure how the example used fits the argument.
- Second, you are not asked for additional research for the paper. Assigned readings will suffice. Please note that Faculty are continuously dismayed at student use of internet sources in lieu of *assigned readings*. Avoid this bad practice, as it does not convey a good message and could also get you in deep trouble – **Important Note**: see Seton Hall University’s class policy on Academic Integrity/Plagiarism on page 11 of the Spring 2021 DIPL 2109 Syllabus.

4. *Problem Four: The Conclusion*

Related to point #2 above vis-à-vis Organization, students are often so harried that they get to the end and stop rather than wrap up with a conclusion that reiterates and reinforces the main point or ties the essay to broader themes – which can be a liability. Remember: a strong introduction and conclusion are what will distinguish A Grade papers from B Grade ones.

COMPULSORY READINGS

- Abbott, Kenneth W. and Snidal, Duncan (2015) “Why States Act Through Formal International Organizations” in Brian Frederking and Paul F. Diehl (Editors) *The Politics of Global Governance: International Organizations in an Interdependent World* (5th Edition), Boulder, CO: Lynne Rienner Publishers
- Abbott, Kenneth W. and Snidal, Duncan (2000) “Hard and Soft Law in International Governance” in *International Organization* 54:3 (Summer 2000), pp. 421-456
- Frederking, Brian and Diehl, Paul F. (Editors) (2015) *The Politics of Global Governance: International Organizations in an Interdependent World* (5th Edition), Boulder, CO: Lynne Rienner Publishers
- Karns, Margaret P., Mingst, Karen A. and Stiles, Kendall W. (2015) *International Organizations: The Politics and Processes of Global Governance* (3rd Edition), Boulder, CO: Lynne Rienner Publishers
- May, Christopher (2018) “Global Corporations” in Thomas G. Weiss and Rorden Wilkinson (Editors) (2018) *International Organizations and Global Governance* (2nd Edition), New York: Routledge
- Park, Susan (2018) *International Organizations and Global Problems: Theories and Explanations*, Cambridge: Cambridge University Press
- Volgy, Thomas G., Fausett, Elizabeth., Grant, Keith A. and Rodgers, Stuart “Identifying Formal Intergovernmental Organizations” in Brian Frederking and Paul F. Diehl (Editors) *The Politics of Global Governance: International Organizations in an Interdependent World* (5th Edition), Boulder, CO: Lynne Rienner Publishers
- Weiss, Thomas G. and Wilkinson, Rorden (Editors) (2018) *International Organizations and Global Governance* (2nd Edition), New York: Routledge

RECOMMENDED READINGS

- de Silva, Purnaka L. (2018) “Regional Impact of Human Trafficking and Forced Migration” in Robin Andersen and Purnaka L. de Silva (Editors) *The Routledge Companion to Media and Humanitarian Action*, New York and London: Routledge - pp. 102-119
- Gammeltoft-Hansen, Thomas and Sorensen, Ninna Nyberg (Editors) (2013) *The Migration Industry and the Commercialization of International Migration* (Global Institutions), New York: Routledge
- Harman, Sophie (2012) *Global Health Governance* (Global Institutions Book 60) (1st Edition), New York: Routledge
- Kennedy, Scott (2017) *Global Governance and China* (Global Institutions), (1st Edition), New York: Routledge
- Kohler, Pia M. (2019) *Science Advise and Global Environmental Governance: Expert Institutions and the Implementation of International Environmental Treaties* (International Environmental Policy) (1st Edition), London and New York: Anthem Press
- Littoz-Monnet, Annabelle (Editor) (2018) *The Politics of Expertise in International Organizations: How International Bureaucracies Produce and Mobilize Knowledge* (Global Institutions) (1st Edition)
- Lopez-Claros, Augusto., Dahl, Arthur L. and Groff, Maja (2020) *Global Governance and the Emergence of Global Institutions for the 21st Century*, Cambridge: Cambridge University Press
- May, Christopher (2015) *Global Corporations in Global Governance* (Global Institutions Book 99) (1st Edition), New York: Routledge
- McGann, James G. with Whelan, Laura C. (2020) *Global Think Tanks: Policy Networks and Governance* (Global Institutions) (2nd Edition), New York: Routledge

WEB LINKS

- The main UN website - www.un.org

For all parts of the UN system including all Agencies, Funds, and Programmes - <http://www.unsystem.org>

- The United Nations Sustainable Development Goals (SDGs) - <https://sustainabledevelopment.un.org/?menu=1300>
- Global Policy Forum - www.globalpolicy.org
- International Relations and Security Network - www.isn.ethz.ch
- United Nations Office on Genocide Prevention and the Responsibility to Protect - Publications & Resources - <https://www.un.org/en/genocideprevention/about-responsibility-to-protect.shtml>
- United Nations Office on Genocide Prevention and the Responsibility to Protect - Responsibility to Protect (R2P) - <https://www.un.org/en/genocideprevention/about-responsibility-to-protect.shtml>

GRADING

Final grades will be determined as follows:

- Political Geography Test 5%
- Mid Term Examination (Written Test #1): 20%
- Independent Review Assignment (Written Test #2): 20%
- One-page Proposal + Short Research Paper (Take Home): 20%
- Final Examination (Written Test #3): 35%
- Class Participation and Oral Presentations + Demonstration of Initiative: Result in discretionary marks given to offset a bad grade or improve a grade

GRADING SCALE

Grade	Score	Comments
A	96-100	
A-	92-95	
B+	88-91	
B	84-87	
B-	80-83	
C+	76-79	
C	72-75	72 and above is the passing grade
C-	68-71	Fail
D+	64-67	Fail
D	60-63	Fail
D-	56-59	Fail
F	0-55	Fail

ACADEMIC INTEGRITY

Plagiarism and other forms of academic dishonesty and misconduct will be reported to the Chair of Postgraduate Programs at the School of Diplomacy and International Relations. It may result in a lowered or failing grade for the course and up to possible dismissal from the School and Seton Hall University. See the University's **Student Code of Conduct** and **Standards of Academic Conduct** below:

<https://www.shu.edu/student-life/upload/Student-Code-of-Conduct.pdf>

<https://www.shu.edu/academics/diplomacy/academic-conduct.cfm>

ACCOMMODATIONS

It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with university policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law Against Discrimination. Please note that students are not permitted to negotiate accommodations directly with faculty. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the Semester. For more information or to register for services, contact DSS at (973) 313-6003 or by e-mail at DSS@shu.edu

POLICY ON INCOMPLETES

Incompletes will be given only in exceptional cases on account of emergencies. Students wishing to request a Grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the School of Diplomacy and International Relations Main Office at McQuaid Hall) to the Faculty member **before** the date of the Final Examination. If the incomplete is approved, the Faculty member reserves the right to specify the new submission date for all the missing course work. Students who fail to submit the missing course work within this time period will receive a Failing Grade for all the missing course work and a Final Grade based on all course work that has been assigned. Any Grade of Incomplete not resolved within one calendar year of receiving the Incomplete Grade or by the time of graduation (whichever comes first) automatically becomes an “FI” (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the stipulated time frame. Please be aware that Incompletes on a student’s transcript will impact upon financial aid and academic standing.

STYLE

Research papers should utilize one of the *Chicago Manual of Style* citation formats: Author-Date or Notes and Bibliography. The guidelines for these formats are on the course Blackboard page. Your blog should use hyperlinked citations.

TUTORIALS (REMOTELY VIA ZOOM or MICROSOFT TEAMS)

All Students enrolled in 2021 DIPL 2109 class **must** make individual tutorial appointments with the Faculty member **on the first day** of lectures in order to discuss one-on-one via **Zoom** and finalize the One-Page Proposal for their respective *Short Research Papers* – which are due for grading on **Wednesday, March 31** and submitted online to the Faculty member’s SHU email.

STUDENT LEARNING OUTCOMES

By the end of the semester members of the Spring 2021 DIPL 2109 class should have acquired knowledge and understanding of key concepts, models, theories, and debates involved in the study of Institutions of Global Governance along with contemporary international relations and diplomacy, and the interaction between politics and economics in the international system. Students should also have developed the skills to collect, sort, and evaluate information; analyze complex situations and synthesize information; integrate different fields of study in analysis of a complex world; and communicate effectively in oral and written form.

OTHER COURSE POLICIES

Late work: 24 hours after a deadline, late work runs the risk of being penalized with a deduction of one letter grade per day.

Participation: Students are expected to be actively involved in learning in this class. Note that the Faculty member relies heavily on the method of **in-class discussion**.

Final Exam Date: The Final Exam date for Spring DIPL-2109 is **reserved** according to the posted time in the university schedule – **May 19, 11:00 a.m. to 1:30 p.m.**

SHU SAFE PRACTICES IN CLASS

In accordance with the Seton Hall Pledge, students must wear a facemask when in class, maintain required physical distancing, and do not come to class if ill.

For more details see: <https://www.shu.edu/health-intervention-communication/faculty-guidelines.cfm>

SPECIAL PUBLIC LECTURES

During the course of the Spring 2021 semester, arrangements will be made by the Faculty member to invite:

Admiral Norman Robert Hayes (U.S. Navy – Retired) will also give an **online public lecture** to the DIPL 6202 Class on “Leadership in the Times of COVID-19”. Admiral Hayes retired as the Head of Intelligence, U.S. European Command and previously was Director of the National Security Operations Center at the National Security Agency and the Pentagon Briefer at the White House. He holds the distinction of being the first African-American to be promoted to the Rank of Admiral from U.S. Naval Intelligence.

United Nations Under-Secretary-General Adama Dieng (Retired) to remotely deliver an **online public lecture** to the student body and faculty of Seton Hall University, School of Diplomacy and International Relations. Under-Secretary-General Dieng was Special Advisor to the Secretary-General on the Prevention of Genocide and headed the United Nations Office on Genocide Prevention and the Responsibility to Protect (UN-OGPR2P) till the end of August 2020.

Public announcements advertising the lectures will be made in advance once the arrangement have been finalized. All students attending this Course – **DIPL 2109: Institutions of Global Governance** – should avail themselves of this opportunity by attending remotely.

TIMETABLE – FALL 2020 – DIPL 2109

Month / Date	Lectures – Wednesdays 11:00 a.m. – 1:30 p.m.
January 27	<p>Session 1 – <i>Tour d’horizon</i> –</p> <p><u>Compulsory Readings:</u></p> <p>– Chapter 1 – Frederking and Diehl: “Introduction” pp. 1-9</p> <p>– Part I – Weiss and Wilkinson: “Introduction: From International Organization to Global Governance” pp. 1-19</p> <p><i>*Important Note: Add-Drop and registration period begins</i></p>
February 03	<p>Session 2 – <i>Key Issues</i> –</p> <p><u>Compulsory Readings:</u></p> <p>– Chapter 1 – Karns, Mingst, and Stiles: “The Challenges of Global Governance” pp. 1-41</p> <p>– Part II – Multiple authors (in Weiss and Wilkinson): “Contextualizing international organization and global governance: The Emergence of Global Governance” pp. 25-36</p> <p><i>*Important Note: Add-Drop and late registration period ends</i></p>
February 10	<p>– Political Geography Test (on Zoom) – 11:00-11:30 am</p> <p>-----</p> <p>Followed by Session 3 – <i>International Organizations and Multilateralism</i> – 11:30 a.m. to 1:30 p.m.</p>

	<p><u>Compulsory Reading:</u></p> <p>– Chapter 1 – Susan Parks: “Introduction: IO’s as Problem Solvers” pp. 1-12</p> <p><i>*Important Note: Deadline for undergraduate degree candidates to file online; Application for Degree for Spring 2021 in Banner Self Service; Last day for May 2021 degree candidates to add a major or minor is Monday, February 15</i></p>
<p>February 17</p>	<p>Session 4 – <i>IR Theory and Global Governance</i> –</p> <p><u>Compulsory Readings:</u></p> <p>– Part III – Multiple authors in (Weiss and Wilkinson): “Theories of international organization and global governance” pp. 91-217</p> <p>– Chapter 2 – Karns, Mingst, and Stiles: “Theoretical Foundations of Global Governance” pp. 43-73</p> <p>– Chapter 2 – Susan Parks: “Using Theory to Evaluate IO’s as Problem Solvers” pp. 13-35</p> <p><i>*Important Note: Ash Wednesday Mass – 12:00 noon</i></p>
<p>February 24</p>	<p>Session 5 – <i>State Actors</i> –</p> <p><u>Compulsory Readings:</u></p> <p>– Chapter 3 – Karns, Mingst, and Stiles: “IGOs and the Foundations of Global Governance” pp. 75-108</p> <p>– Chapter 2 – Volgy, Fausett, Grant and Rodgers (in Frederking and Diehl): “Identifying Formal Intergovernmental Organizations” pp. 13-25</p>

	<p>– Chapter 3 – Abbott and Snidal (in Frederking and Diehl): “Why States Act Through Formal International Organizations” pp. 27-63</p>
March 03	<p>Session 6 – Zoom Oral Presentations of One-Page Research Paper Outline – 5 minutes per student (Group 1 – 32 students) – 11:00 a.m. to 1:30 p.m.</p> <p>*Important Note: Last day to request course withdrawal without professor/dean approval; Deadline for pass-fail and audit request</p>
March 10	<p>Session 7 – Continued... Zoom Oral Presentations of One-Page Research Paper Outline – 5 minutes per student (Group 2 – 4 students) – 11:00 to 11:20 a.m.</p> <p>-----</p> <p>– Midterm – Written Examination #1 (on Zoom) – 11:20 a.m. to 1:30 p.m.</p>
March 17	<p>Session 8 – <i>International Law</i> –</p> <p><u>Compulsory Readings:</u></p> <p>– Part II – Multiple authors (in Weiss and Wilkinson): “Contextualizing international organization and global governance: The Evolution of International Law” pp. 37-50</p> <p>– Journal article – Abbott and Snidal: “Hard and Soft Law in International Governance” pp. 421-456</p>
March 24	<p>Session 9 – <i>United Nations</i> –</p> <p><u>Compulsory Readings:</u></p> <p>– Chapter 4 – Karns, Mingst, and Stiles: “The United Nations: Centerpiece of Global Governance” pp. 109-160</p>

	<p>– Chapter 9 – Rosa Aloisi (in Frederking and Diehl): “A Tale of Two Institutions: The United Nations Security Council and the International Criminal Court” pp. 177-188</p> <p>– Chapter 5 – Karns, Mingst, and Stiles: “Regional Organizations” pp. 161-238</p> <p>– Part IV – Multiple authors (in Weiss and Wilkinson): “States and international institutions in global governance” pp. 219-335</p> <p><i>*Important Note: Last day to request course withdrawal with professor/dean approval</i></p>
March 31	<p>– <i><u>Short Research Paper</u> submission due date for Grading</i> –</p> <p>-----</p> <p>Session 10 – <i>Regional IGOs</i> –</p> <p><u>Compulsory Readings:</u></p> <p>– Chapter 5 – Karns, Mingst, and Stiles: “Regional Organizations” pp. 161-238</p> <p>– Part IV – Multiple Authors (in Weiss and Wilkinson): “States and international institutions in global governance” pp. 250-335</p>
April 07	<p>Session 11 – <i>Multifaith Action and Global Governance</i> –</p> <p>– Guest Lecture by Professor Azza Karam (Secretary General Religions for Peace International)</p>

	<p><u>Compulsory Readings:</u></p> <p>– Inter-Press Service weblink for short topical essays by Professor Karam: http://www.ipsnews.net/author/azza-karam/</p>
April 14	<p>Session 12 – <i>Non-state Actors</i> –</p> <p><u>Compulsory Readings:</u></p> <p>– Chapter 6 – Karns, Mingst, and Stiles: “Nonstate Actors: NGOs, Networks, and Social Movements” pp. 239-278</p> <p>– Part V – Multiple authors in (Weiss and Wilkinson): “Nonstate actors in global governance” pp. 337-449</p>

April 21	<p>– <i>Independent Review Assignment</i> – Written Examination #2 – (Take Home):</p> <p>Write 5-page <i>Documentary Review</i> of 75th Commemorative Remembrance of Hiroshima and Nagasaki video:</p> <p>https://www.youtube.com/watch?v=2sI3EmFzEo0&feature=youtu.be</p> <p>-----</p> <p>Session 13 – <i>Protecting the Environment & Climate Change</i> –</p> <p><u>Compulsory Readings:</u></p> <p>– Part VII – Chapter 45 – Elizabeth R. DeSombre and Angelina H. Li (in Weiss and Wilkinson): “Global Environmental Governance” pp. 630-642</p> <p>– Chapter 10 – Susan Park: “Protecting the Environment” pp. 204-226</p>
----------	--

	<p>– Part VII – Chapter 47 – Matthew J. Hoffmann (in Weiss and Wilkinson): “Climate Change” pp. 655-666</p>
<p>April 28</p>	<p>– <i><u>Independent Review Assignment submission due date for Grading</u></i> –</p> <p>-----</p> <p>Session 14 – <i>Global Health Governance & Refugees, Migrants</i> –</p> <p><u>Compulsory Readings:</u></p> <p>– Part VII – Chapter 52 – Sophie Harman (in Weiss and Wilkinson): “Global Health Governance” pp. 719-731</p> <p>– Chapter 5 – Susan Park: “Providing Global Health” pp. 86-107</p> <p>-----</p> <p>– Part VII – Chapter 53 – Khalid Koser (in Weiss and Wilkinson): “Refugees and Migrants” pp. 732-743</p> <p>– Chapter 9 – Purnaka L. de Silva (in de Silva and Andersen): “Human Trafficking and Forced Migration” pp. 102-119</p>
<p>May 05</p>	<p>Session 15 – <i>Challenges & Problem Solving</i> –</p> <p><u>Compulsory Readings:</u></p> <p>– Chapter 11 – Susan Park: “Conclusion: If Global Governance Is The Answer, What Is The Question?” pp. 227-239</p> <p>– Chapter 12 – Karns, Mingst, and Stiles: “Dilemmas in Global Governance” pp. 573-592</p> <p><i>*Important Note: May 11 is Last Day of Classes; Last day to submit assignments to resolve Spring 2020 Incomplete grade; Unresolved Spring 2020 Incomplete grades will convert to failing grades, (FI); Online grading opens for faculty</i></p>

May 12	<i>- Reading Day - No Classes</i>
May 19	<i>- Finals - Written Examination #3 (on Zoom) - 11:00 a.m. to 1:30 p.m.</i>