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Fall 2020

## DIPL 6806 Political Economy of Latin America and the Caribbean

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*Seton Hall University*

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### Recommended Citation

Goldfrank, Benjamin PhD, "DIPL 6806 Political Economy of Latin America and the Caribbean" (2020).  
*Diplomacy Syllabi*. 385.  
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**DIPL 6806: Political Economy of Latin America and the Caribbean**  
**School of Diplomacy and International Relations, Fall 2020**  
**Thursdays 5:00 – 7:10, Online**

Professor: Benjamin Goldfrank

Student Hours via Zoom: Wednesdays 10:30-12, 2-5:30, and by appointment

Office: McQuaid Hall 112

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**Course Summary:**

This seminar provides an overview of major approaches to the study of political economy in Latin America and the Caribbean, past and present development trends, and recent debates over economic policy. The course begins with classic questions of the mutual reciprocal relations between politics and economics before covering the major debates between structural and institutional approaches. It proceeds by examining the switch from import-substituting industrialization to export-led growth models in the 1980s and 1990s and the effects of and reactions to the rise of neoliberal economic policies and then the commodity boom, as well as race and racism in the Americas. The topics of the last five weeks, to be determined in consultation with students, will include a variety of current policy issues. Course readings balance theory and empirics, range across methodologies and academic disciplines, and (usually) provide contrasting normative perspectives.

**Requirements and Grading:**

1. Class Participation (20 percent of course grade): Students are expected to attend all class sessions, to read all of the assigned materials prior to class, and to take part actively in class discussions to the best of their ability and current circumstances.. The quality of the discussion will largely depend on your preparation.
2. Literature Reviews (15 percent): Students should turn in a one- to two-page review of the readings each week, except those weeks in which exam essays are due. In summary fashion, these reviews should compare and contrast the authors' main arguments and could also include discussion of the evidence presented, limitations, and potential policy relevance. The literature reviews may also be used to raise questions for class discussion. Although the reviews will not be individually graded, students should keep in mind that their reviews should serve them well for the class discussions and exam essays. (Policy memos are also acceptable in weeks 10-14.)
3. Mid-term Exam Essays (20 percent each): Take-home exams for which questions will be provided in advance for an essay of 6-7 pages.
4. Final Paper (25 percent): Research or policy paper on the topic of your choice, 8-10 pages.

**Important Notes:**

Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See university and school standards for academic conduct here:

< <https://www.shu.edu/student-life/upload/Student-Code-of-Conduct.pdf> >

< <http://www.shu.edu/academics/diplomacy/academic-conduct.cfm> >

Resources for academic integrity are on the course Blackboard page.

### **Late or Incomplete Assignments**

Students who anticipate not being able to complete an assignment on time should inform me as soon as possible. Absent prior communication, failure to complete an assignment on its due date will result in a grade penalty by one-third letter grade per day (i.e., an A assignment turned in one day late is an A-, two days late a B+, etc.) except in cases of medical/family emergency or COVID-related issues. See COVID Ground Rules.

### **COVID Ground Rules**

We're in a global pandemic. These are scary times. If you tell me you are struggling or anxious, I will understand. No judgment. If you have to miss a class, need extra help, or more time on an assignment, please let me know and I will work with you. You do not owe me personal information about your health (mental or physical) or living circumstances. If I can't help you, I may know someone who can. There are lots of campus resources (both virtual and in-person) available; please use them. More than ever, communication is key this semester, so I have extended student hours. I will try my best and I hope you will be able to try your best as well. I will cut you some slack, provided you communicate with me. And I expect you to cut me some slack, too.

### **CAPS**

As part of our commitment to the health and well-being of all students, Seton Hall University's Counseling and Psychological Services (CAPS) offers initial assessments, counseling, crisis intervention, consultation, and referral services to the SHU community. The CAPS office is located on the second floor of Mooney Hall, room 27. Appointments can be made in-person or by calling 973-761-9500 during regular business hours, Monday-Friday, 8:45 a.m. - 4:45 p.m. In case of a psychological emergency, call CAPS (973-761-9500) at any time to speak to a crisis counselor. For more information, please visit: <https://www.shu.edu/counseling-psychologicalservices/index.cfm>

### **Disability Services Statement**

It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at (973) 313-6003 or by e-mail at [DSS@shu.edu](mailto:DSS@shu.edu).

### Required Readings:

All course readings are on Blackboard.

Required readings denoted with ; recommended readings denoted with \*

**Week 1 – Thu, Aug 27: Introduction: The Political Economic Racial Nexus**

- Ronaldo Munck, “Political Economy,” in Munck, *Contemporary Latin America* (Palgrave Macmillan, 2003: 43-61).
- Martin Wolf, “Capitalism and Democracy: The Strain is Showing,” *Financial Times* (Aug 30, 2016: 3 pgs.).
- José Antonio Ocampo, “We Should Focus on Taxes, Not Debt,” *Americas Quarterly* (June 25, 2020: 3 pgs.).
- Tianna Paschel, “Walter Rodney and the Racial Underpinnings of Global Inequality,” Social Science Research Council (Dec 2016: 6 pgs.).
- Elizabeth Hinton, “The Minneapolis Uprising in Context,” *Boston Review* (May 29, 2020: 5 pgs.)

**Week 2 – Thu, Sep 3: Structuralism, Dependency, and World-Systems Analysis**

- José Antonio Ocampo (2013), “The History and Challenges of Latin American Development,” ECLAC, pgs. 11-30.
- Barbara Stallings, “A Brief Reprise on Dependency” and “Dependency in Latin America under US Hegemony,” in *Dependency in the Twenty-First Century* (Cambridge, 2020: 4-27).
- Andy Higginbottom, “The Political Economy of Foreign Investment in Latin America: Dependency Revisited,” *Latin American Perspectives* (May 2013: 184-206).
- Ramón Grosfoguel, ““Cultural Racism” and Colonial Caribbean Migrants in Core Zones of the Capitalist World-Economy,” *Írínkérindó: A Journal of African Migration* (Dec 2003: 34-61).
- \* Erik Wibbels, “Dependency Revisited: International Markets, Business Cycles, and Social Spending in the Developing World,” *International Organization* (Spring 2006: 433-468).
- \* Atul Kohli, “Coping with Globalization: Asian versus Latin American strategies of Development, 1980-2010,” *Brazilian Journal of Political Economy* (Oct-Dec 2012: 531-556).

**Week 3 – Thu, Sep 10: Rent-Seeking, New Institutional Economics, and Policy Choices**

- Anne Krueger, “Government Failures in Development,” *The Journal of Economic Perspectives* (Summer 1990: 9-23).
- Rodríguez, Francisco. 2000. "The Political Economy of Latin American Economic Growth," manuscript, Global Development Network (1-41; but focus on sections 1 through 5.4 and Concluding Remarks, pgs. 2-24 and 40-41).
- Daron Acemoglu and James Robinson, “The Persistence and Change of Institutions in the Americas,” *Southern Economic Journal* (Oct 2008: 282-299).
- Peter Blair Henry and Conrad Miller, “Institutions Versus Policies: A Tale of Two Islands,” *American Economic Review* (May 2009: 261-267).
- \* John Coatsworth, “Inequality, Institutions and Economic Growth in Latin America,” *Journal of Latin American Studies* (August 2008: 545-569). (*recommended*)
- \* Ha-Joon Chang, “Institutions and economic development: theory, policy and history,” *Journal of Institutional Economics* (Dec 2011: 473-498). (*recommended*)

**Week 4 – Thu, Sep 17: Competing Perspectives on Economic Policy Change  
(Mid-term 1 questions handed out)**

- Hector Schamis, “Reconceptualizing Latin American Authoritarianism in the 1970s: From Bureaucratic-Authoritarianism to Neoconservatism,” *Comparative Politics* (Jan 1991: 201-220).
- James Mahon, “Was Latin America too rich to prosper? Structural and political obstacles to export-led industrial growth,” *Journal of Development Studies* (Jan 1992: 241-263).
- William Robinson, “Global Crisis and Latin America,” *Bulletin of Latin American Research* (April 2004: 135-153).
- Gavin Fridell, “Debt Politics and the Free Trade ‘Package’: the Case of the Caribbean,” *Third World Quarterly* (May 2013: 613-629).
- \* Barbara Stallings, “International Influence on Economic Policy: Debt, Stabilization, and Structural Reform,” in Haggard and Kaufman, eds., *The Politics of Economic Adjustment* (Princeton University Press, 1992: 42-88).
  - \* Hector Schamis, “Distributional Coalitions and the Politics of Economic Reform in Latin America” *World Politics* (Jan 1999: 236-268). (*recommended*)

**Week 5 – Thu, Sep 24: Market Reforms and Reactions (Mid-term 1 essay due Sep 25)**

- Karen Remmer, “Elections and Economics in Contemporary Latin America” in Carol Wise and Riordan Roett, eds., *Post-Stabilization Politics in Latin America* (Brookings Institution Press, 2003: 31-55).
- Kurt Weyland, “Swallowing the Bitter Pill: Sources of Popular Support for Neoliberal Reform in Latin America,” *Comparative Political Studies* (Oct 1998: 539-568).
- Alejandro Portes and Kelly Hoffman, “Latin American Class Structures: Their Composition and Change during the Neoliberal Era,” *Latin American Research Review* (Feb 2003: 41-82).
- Paul D. Almeida, “Defensive Mobilization: Popular Movements against Economic Adjustment Policies in Latin America,” *Latin American Perspectives*, 34:3 (2007: 123-139).
- \* Kenneth Roberts, “Market Reform, Programmatic (De)alignment, and Party System Stability in Latin America,” *Comparative Political Studies* (Nov 2013: 1339-1365).

**Week 6 – Thu, Oct 1: Evaluating Neoliberalism (and Argentina Case Study)**

- Evelyn Huber and Fred Solt, “Successes and Failures of Neoliberalism” and Michael Walton, “Neoliberalism in Latin America: Good, Bad, or Incomplete?” *Latin American Research Review*, 39:3 (2004: 150-83).
- \* John Williamson, “The Strange History of the Washington Consensus,” *Journal of Post Keynesian Economics* (Winter 2004–5: 195-206). (*recommended*)
- Dani Rodrik, “Goodbye Washington Consensus, Hello Washington Confusion? A Review of the World Bank’s Economic Growth in the 1990s: Learning from a Decade of Reform,” *Journal of Economic Literature* (December 2006: 973–987).
- Christopher Wylde, “State, Society and Markets in Argentina: The Political Economy of Neodesarrollismo under Néstor Kirchner, 2003–2007” *Bulletin of Latin American Research* (Oct 2011: 436-452).
- \* Jonathan Ostry, et al. (IMF Research Dept.), “Neoliberalism: Oversold?” *Finance & Development* (June 2016: 38-41).

### Week 7 – Thu, Oct 8: Latin America at a Cross-Roads

- Barbara Stallings and Wilson Peres, “Is Economic Reform Dead in Latin America? Rhetoric and Reality since 2000,” *Journal of Latin American Studies* (Nov 2011: 755-786).
- Pedro Mendes Loureiro, “Reformism, Class Conciliation and the Pink Tide: Material Gains and Their Limits,” in M. Ystanes, I.Å. Strønen, eds., *The Social Life of Economic Inequalities in Contemporary Latin America* (2018).
- José Antonio Ocampo, Eduardo Bastian, and Marcos Reis, “The Myth of the 'Latin American Decade,’” *PSL Quarterly Review* vol. 71 n. 285, June 2018.
- Dani Rodrik, (Feb 2018) “Populism and the Economics of Globalization,” *Journal of International Business Policy*, Online First.

### Week 8 – Thu, Oct 15: Persistence of Racial Inequality in the Americas

- Tanya Katerí Hernández, “Colorism and the Law in Latin America,” *Washington University Global Studies Law Review* (2015: 683-693).
- Marcelo Paixão and Irene Rossetto, “Mestizaje, Racial Discrimination, and Inequality in Latin America,” *Oxford Research Encyclopedia of Politics* (2020: 1-16).
- Kelly Hoffman and Miguel Angel Centeno, “The Lopsided Continent: Inequality in Latin America,” (Inequalities of Gender, Race, Class) *Annual Review of Sociology* (2003 :363–90).
- Manning Marable, “Structural Racism and American Democracy: Historical and Theoretical Perspectives,” Paper prepared for the United Nations Research Institute for Social Development (UNRISD) Conference on Racism and Public Policy, Durban, South Africa (Sep 2001, 3-17).
- Keeanga-Yamahtta Taylor, “How Real Estate Segregated America,” *Dissent* (Fall 2018: 23-32).
- \* Tianna Paschel, “Beyond Race or Class: Entangled Inequalities in Latin America,” in APSA Task Force *The Double Bind: The Politics of Racial & Class Inequalities in the Americas* (2016: 57-71).
- \* Elizabeth Warren, “The Economics of Race: When Making It to the Middle Is Not Enough,” *Washington & Lee Law Review* (2004: 1778-1799).
- \* Benjamin Goldfrank, “American Democracy in the 21st Century: Temporary Decline or Permanent Eclipse?” CLACSO (forthcoming in Spanish & Portuguese 2020: 17 pgs.).

### Week 9 – Thu, Oct 22: Racisms & Possible Reparations in the Americas

#### **(Mid-term 2 questions handed out)**

- Marlene Daut, “When France extorted Haiti – the greatest heist in history,” *The Conversation* (June 30, 2020: 1-4).
- Keisha-Khan Y. Perry, “The Resurgent Far Right and the Black Feminist Struggle for Social Democracy in Brazil,” *American Anthropologist* (March 2020: 157-162).
- Jonathan Warren and Christina Sue, “Comparative racisms: What anti-racists can learn from Latin America,” *Ethnicities* (2011: 32-58).
- Adom Getachew, “Reparations and the Recasting of Eric Williams’s Capitalism and Slavery,” *Social Science Research Council* (Feb 22, 2017: 5 pgs.).
- Nikole Hannah-Jones, “What is Owed,” *New York Times Magazine* (June 30, 2020).
- \* Eduardo Bonilla-Silva, “Toward a New Political Praxis for Trumpamerica: New Directions in Critical Race Theory,” *American Behavioral Scientist* (2019: 1776-1788).
- \* Robert Fatton, Jr., “Haiti: the saturnalia of emancipation and the vicissitudes of predatory rule,” *Third World Quarterly* (2006: 115-133).

*Weeks 10-14 topics and readings based on consultation with students:*

Week 10 – Thu, Oct 29: (Mid-term 2 due Oct/30)

Week 11 – Thu, Nov 5: Election Week!

Week 12 – Thu, Nov 12:

Week 13 Thu, Nov 19:

**\*\*University Closed Nov. 26 – no class\*\***

Week 14 – Thu, Dec 3:

**Thursday, Dec. 10: Final Paper Due by 7 p.m. via email**

Papers should utilize one of the Chicago Manual of Style citation formats: Author-Date (highly preferable) or Notes and Bibliography. The guidelines for these formats are on the course Blackboard page.

More Important Notes:

### **Potentially Useful Websites**

Seton Hall Library Resource Guide (excellent): <http://library.shu.edu/latam>

Daily News Round-Up in Latin America: <http://latinamericadailybriefing.blogspot.com/>

Lots of Latin America links: <http://lanic.utexas.edu/>

Economic Data for Latin America: <http://www.eclac.org/default.asp?idioma=IN>

Interesting Blog on International Development and Foreign Aid: <http://www.oxfamblogs.org/fp2p/>

Graduate Services Guide (General for all programs): <https://library.shu.edu/gradservices/>

Diplomacy Graduate Remote Research Guides: <https://library.shu.edu/diplomacy-remote>

Data Services Guide (with form to request data support): <https://library.shu.edu/data-services>

### **Primary Student Learning Outcomes**

By the end of the semester, students should have acquired knowledge and understanding of: key concepts, models, theories, and debates involved in the study of contemporary international relations and diplomacy; the interaction between politics and economics in the international system; a particular region of the world (Latin America and the Caribbean); and prevailing global issues. Students should also have developed the skills to: analyze complex situations and synthesize information.

### **Policy on Incompletes**

Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor *before* the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an “FI” (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.