Fall 2016

China's Foreign Relations

Zheng Wang Dr.
Seton Hall University

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China's Foreign Relations

DIPL 6622 - AA

Semester: Fall 2016
Class Time: Monday 02:00 – 04:10 PM
Location: Stafford Hall 111
Professor: Dr. Zheng Wang
Office Hours: Monday 10:30 am – 1:30 pm
E-mail: zheng.wang@shu.edu
Phone: (973) 275-2003

COURSE DESCRIPTION

This course analyzes the history, culture, politics and structures of China's interactions with the world. It examines China's relations with various countries and regions, Chinese policy toward key functional issues in international affairs, the rise of China and its challenges and opportunities, and decision-making processes that affect Chinese foreign policy. This graduate seminar also seeks to prepare students to conduct original research on Chinese foreign policy, comparative foreign policy, and international relations. This course will include a blend of lectures, class discussions, and individual and group exercises.

COURSE OBJECTIVES AND LEARNING OUTCOMES

By the end of the semester, students should have acquired knowledge and understanding of: key concepts, theories, and debates involved in the study of China's foreign relations; the organizational, cultural, perceptual factors that influence Chinese foreign policy; and the foreign-domestic linkage in China's international behavior. Students should also have developed the skills to: analyze complex situations and synthesize information of China's foreign relations.
COURSE REQUIREMENTS

Attendance and Participation: (20%)  
Regular attendance (10%) and active participation in class discussion and activities (10%)  
Attendance is extremely important because the course will be interactive in nature. Participation in the class discussions is critical to student learning. Students should read and reflect on the readings ahead of time in order for class sessions to have the most value. Students can also participate by asking questions, circulating emails, organizing study groups, exchanging writing or introducing new ideas and resources. Excessive absences may result in a failing grade.

Midterm Research Project: (25%)  
Details will be discussed further in class.

Notetaking and critical thinking assignment: (20%)  
Information presented in class, includes lecture and discussion, often contains the central concepts of the course. While each student will take notes during each class, you are responsible to take detailed notes of class lecture and discussion for two classes during the semester. You need to submit your notes to the professor as well as posting to the Blackboard to share with your classmates. At the end of the notes, you should also include your reflection and questions regarding the lecture and discussion of the week. Be critical and be reflective in this section. More details will be discussed further in class.

The following resources provide tips on how to recall more information from your lectures through active listening and purposeful notetaking:  
http://www.dartmouth.edu/~acskills/success/notes.html

Final Exam: (35%)  
The final exam will be a take home essay exam. There will be no tricks in this exam. If students come to class, think for themselves, and do the required reading, they will do well on this exam. Details will be discussed further in class.

For all written assignments it is expected that you will cite your class texts, supplemental readings, and other sources. Papers should be double-spaced, spell-checked, and legible. It should be in 12 point characters in the 'Times' font. Please choose Chicago, MLA or APA citation styles. They should be your own work and must not be copied or otherwise plagiarized from another source whether it be an internet site or another student. Plagiarism or academic dishonesty of any kind will result in a failing grade in this course.

GRADING SCALE

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>&gt;=94%</td>
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<tr>
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<tr>
<td>B+</td>
<td>&gt;80%</td>
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<tr>
<td>B-</td>
<td>&gt;=73%</td>
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<tr>
<td>C</td>
<td>&gt;=70%</td>
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<td>C+</td>
<td>&gt;67%</td>
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<tr>
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<tr>
<td>F</td>
<td>&lt;=59%</td>
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REQUIRED TEXTS:

*Foreign Relations of the PRC: The Legacies and Constraints of China's International Politics since 1949*
by Robert G. Sutter  
Publisher: Rowman & Littlefield Publishers (May 16, 2013)

*Never Forget National Humiliation: Historical Memory in Chinese Politics and Foreign Relations*
by Zheng Wang  
Publisher: Columbia University Press (Paperback, April 22, 2014)
On-line Resources:

Asian Studies Virtual Library. coombs.anu.edu.au/WWW/AsianStudies.html
China Data Center (University of Michigan). www.umich.edu/~iinet/chinadata
ChinaInfo. www.chininfo.gov.cn
China Statistical Yearbook Online. www.stats.gov.cn
Chinese Ministry of Foreign Affairs. www.fmprc.gov.cn
CIA World Factbook. www.cia.gov/cia/publications/factbook
Council on Foreign Relations. www.cfr.org
Human Rights in China. www.jrlchina.org
National Committee on U.S.-China Relations. www.ncuscr.org
National Security Archive. www.gwu.edu/~nsarchiv
NDU Center for Chinese Military Studies. www.ndu.edu/inscs/China_Center/CSCMA_frames.htm
People's Daily (English). www english.peopledaily.com.cn
Taiwan Security Research. www.taiwansecurity.org

CLASS POLICIES & PROCEDURES

- You are responsible for completing individual and group assignments on time.
- If an emergency prevents you from attending class, you should let the instructor know ahead of time when possible and contact a group member to find out what you missed. You are responsible for all announcements, assignments, and date changes made in class and for all material covered in class even if you are not there.
- Incomplete grades will not be granted except in cases of personal or immediate family illness or emergency.
- Students are expected to understand their responsibilities regarding academic integrity and the university's policies regarding academic standards of acceptable behavior.

LAPTOP, CELL PHONES AND OTHER ELECTRONIC DEVICES: Please turn off all laptops, cell phones and other electronic devices that could be distracting during class.
Plagiarism and academic dishonesty:
Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See university and school standards for academic conduct here:
<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>

It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at (973) 313-6003 or by e-mail at DSS@shu.edu.

Policy on Incompletes:
Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor before the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing coursework within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an “F” (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.
## CLASS SCHEDULE AND ASSIGNMENTS

**Note:** Reading and assignments listed for a class should be prepared and completed *before* that date.

<table>
<thead>
<tr>
<th>CLASS</th>
<th><strong>Introduction and Overview</strong></th>
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<tbody>
<tr>
<td>Class</td>
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<tr>
<td>meeting</td>
<td>August 29</td>
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<tr>
<th>CLASS 2</th>
<th>Case Study: South China Sea Disputes 1</th>
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<td>Class</td>
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<td>meeting</td>
<td>September 12</td>
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<tr>
<td>Required reading</td>
<td>“The Nine-dashed Line,” Chapter 1 of Zheng Wang’s new book Sutter, Chapter 1</td>
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<th>CLASS 3</th>
<th>Case Study: South China Sea Disputes 2</th>
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<td>meeting</td>
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<th>Domestic Politics and Foreign Relations</th>
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<td>meeting</td>
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<th>Relations with the United States</th>
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<td>Class</td>
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<tr>
<td>meeting</td>
<td>October 3</td>
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<tr>
<td>Required reading</td>
<td>Sutter, Chapter 7</td>
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5
<table>
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<tr>
<th>Class</th>
<th>Activity</th>
<th>Date</th>
<th>Required Reading</th>
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<tbody>
<tr>
<td>Class 6</td>
<td>Case Study: Three US-China Crises</td>
<td>October 17</td>
<td>Wang, Chapter 7</td>
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<tr>
<td>Class 7</td>
<td>Mid-term presentation</td>
<td>October 24</td>
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<td>Class 8</td>
<td>TBN</td>
<td>October 31</td>
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<td>Class 9</td>
<td>Nationalism and Foreign Relations</td>
<td>November 7</td>
<td>Wang, Chapter 6 &amp; 9</td>
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### Sutter, Chapter 8


### CLASS 11  
**Historical Memory and Foreign Relations**

**Class meeting:** November 21  
**Required reading:** Wang, Introduction, Chapter 2 & 3  


### CLASS 12  
**China and the World**

**Class meeting:** November 28  
**Required reading:** Sutter, Chapter 9

### CLASS 13  
**One Belt, One Road: New Diplomacy, New Initiatives**

**Class meeting:** December 5  
**Required reading:**  

### CLASS 14  
**Review and Integration**

**Class meeting:** December 12  
**Required reading:** Sutter, Chapter 10