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School of Diplomacy and International  
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Fall 2016

## **DIPL 6622 AA China's Foreign Relations**

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*Seton Hall University*

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SCHOOL OF DIPLOMACY AND  
INTERNATIONAL RELATIONS  
SETON HALL UNIVERSITY

## **China's Foreign Relations**

**DIPL 6622 - AA**

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**Semester:** Fall 2016

**Class Time:** Monday 02:00 – 04:10 PM

**Location:** Stafford Hall 111

**Professor:** Dr. Zheng Wang

**Office Hours:** Monday 10:30 am – 1:30 pm

**E-mail:** [zheng.wang@shu.edu](mailto:zheng.wang@shu.edu)

**Phone:** (973) 275-2003

### **COURSE DESCRIPTION**

This course analyzes the history, culture, politics and structures of China's interactions with the world. It examines China's relations with various countries and regions, Chinese policy toward key functional issues in international affairs, the rise of China and its challenges and opportunities, and decision-making processes that affect Chinese foreign policy. This graduate seminar also seeks to prepare students to conduct original research on Chinese foreign policy, comparative foreign policy, and international relations. This course will include a blend of lectures, class discussions, and individual and group exercises.

### **COURSE OBJECTIVES AND LEARNING OUTCOMES**

By the end of the semester, students should have acquired knowledge and understanding of: key concepts, theories, and debates involved in the study of China's foreign relations; the organizational, cultural, perceptual factors that influence Chinese foreign policy; and the foreign-domestic linkage in China's international behavior. Students should also have developed the skills to: analyze complex situations and synthesize information of China's foreign relations.

## COURSE REQUIREMENTS

### Attendance and Participation: (20%)

**Regular attendance (10%) and active participation** in class discussion and activities (10%)

Attendance is extremely important because the course will be interactive in nature. Participation in the class discussions is critical to student learning. Students should read and reflect on the readings ahead of time in order for class sessions to have the most value. Students can also participate by asking questions, circulating emails, organizing study groups, exchanging writing or introducing new ideas and resources. Excessive absences may result in a failing grade.

### Midterm Research Project: (25%)

Details will be discussed further in class.

### Notetaking and critical thinking assignment: (20%)

Information presented in class, includes lecture and discussion, often contains the central concepts of the course. While each student will take notes during each class, you are responsible to take **detailed** notes of class lecture and discussion for two classes during the semester. You need to submit your notes to the professor as well as posting to the Blackboard to share with your classmates. At the end of the notes, you should also include your reflection and questions regarding the lecture and discussion of the week. Be critical and be reflective in this section. More details will be discussed further in class.

The following resources provide tips on how to recall more information from your lectures through active listening and purposeful notetaking: <http://www.dartmouth.edu/~acskills/success/notes.html>

**Final Exam: (35%)** The final exam will be a take home essay exam. There will be no tricks in this exam. If students come to class, *think for themselves*, and do the required reading, they will do well on this exam. Details will be discussed further in class.

**For all written assignments** it is expected that you will cite your class texts, supplemental readings, and other sources. Papers should be double-spaced, spell-checked, and legible. It should be in 12 point characters in the 'Times' font. Please choose Chicago, MLA or APA citation styles. They should be your own work and must not be copied or otherwise plagiarized from another source whether it be an internet site or another student. Plagiarism or academic dishonesty of any kind will result in a failing grade in this course.

## GRADING SCALE

A >= 94%   A- >= 90%   B+ >= 87%   B >= 83%   B- >= 80%   C+ >= 77%  
C >= 73%   C- >= 70%   D+ >= 67%   D >= 63%   D- >= 60%   F <= 59%

## REQUIRED TEXTS:

***Foreign Relations of the PRC: The Legacies and Constraints of China's International Politics since 1949***

by Robert G. Sutter

Publisher: Rowman & Littlefield Publishers (May 16, 2013)

***Never Forget National Humiliation: Historical Memory in Chinese Politics and Foreign Relations***

by Zheng Wang

Publisher: Columbia University Press (Paperback, April 22, 2014)

### **On-line Recourses:**

American Chamber of Commerce in Beijing. <http://www.amcham-china.org.cn>  
Asian Studies Virtual Library. [coombs.anu.edu.au/WWWVL-AsianStudies.html](http://coombs.anu.edu.au/WWWVL-AsianStudies.html)  
Brookings Institution Center for Northeast Policy Studies  
[http://www.brook.edu/dybdocroot/fp/cnaps/center\\_hp.htm](http://www.brook.edu/dybdocroot/fp/cnaps/center_hp.htm)  
Carnegie Endowment for International Peace. [www.ceip.org](http://www.ceip.org)  
China Data Center (University of Michigan). [www.umich.edu/~iinet/chinadata](http://www.umich.edu/~iinet/chinadata)  
ChinaInfo. [www.chinainfo.gov.cn](http://www.chinainfo.gov.cn)  
China Power, The Diplomat. <http://thediplomat.com/category/china-power>  
China Statistical Yearbook On Line. [www.stats.gov.cn](http://www.stats.gov.cn)  
Chinese Ministry of Foreign Affairs. [www.fmprc.gov.cn](http://www.fmprc.gov.cn)  
Chinese State Council Information Office [www.chinaonline.com/refer/ministry\\_profiles/scio.asp](http://www.chinaonline.com/refer/ministry_profiles/scio.asp)  
CIA World Factbook. [www.cia.gov/cia/publications/factbook](http://www.cia.gov/cia/publications/factbook)  
Council on Foreign Relations. [www.cfr.org](http://www.cfr.org)  
Human Rights in China. [www.hrichina.org](http://www.hrichina.org)  
Kissinger Institute on China and the United States. <https://www.wilsoncenter.org/program/kissinger-institute-china-and-the-united-states>  
National Bureau of Asian Research. [www.strategicasia.nbr.org](http://www.strategicasia.nbr.org)  
National Committee on U.S.-China Relations. [www.ncusr.org](http://www.ncusr.org)  
National Security Archive. [www.gwu.edu/~nsarchiv](http://www.gwu.edu/~nsarchiv)  
NDU Center for Chinese Military Studies. [www.ndu.edu/inss/China\\_Center/CSCMA\\_frames.htm](http://www.ndu.edu/inss/China_Center/CSCMA_frames.htm)  
People's Daily (English). [www.english.peopledaily.com.cn](http://www.english.peopledaily.com.cn)  
Taiwan Security Research. [www.taiwansecurity.org](http://www.taiwansecurity.org)  
The Asia Maritime Transparency Initiative. <https://amti.csis.org/>  
U.S.-China Business Council. [www.uschina.org](http://www.uschina.org)  
US-China Economic and Security Review Commission. <http://www.uscc.gov>  
U.S. Embassy in China. [www.usembassy-china.org.cn](http://www.usembassy-china.org.cn)  
Zheng Wang's op-ed forum at The Diplomat: <http://thediplomat.com/authors/zheng-wang/>

### **CLASS POLICIES & PROCEDURES**

- You are responsible for completing individual and group assignments on time.
- If an emergency prevents you from attending class, you should let the instructor know ahead of time when possible and contact a group member to find out what you missed. You are responsible for all announcements, assignments, and date changes made in class and for all material covered in class even if you are not there.
- Incomplete grades will not be granted except in cases of personal or immediate family illness or emergency.
- Students are expected to understand their responsibilities regarding academic integrity and the university's policies regarding academic standards of acceptable behavior.

**LAPTOP, CELL PHONES AND OTHER ELECTRONIC DEVICES:** Please turn off all laptops, cell phones and other electronic devices that could be distracting during class.

Plagiarism and academic dishonesty :

Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy.

See university and school standards for academic conduct here:

<<http://www13.shu.edu/offices/student-life/community-standards/upload/Seton-Hall-University-Student-Code-of-Conduct.pdf>>

<<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>>

It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at (973) 313-6003 or by e-mail at [DSS@shu.edu](mailto:DSS@shu.edu).

Policy on Incompletes:

Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor *before* the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an "FI" (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.

## CLASS SCHEDULE AND ASSIGNMENTS

**Note:** Reading and assignments listed for a class should be prepared and completed *before* that date.

CLASS 1	<b>Introduction and Overview</b>
Class meeting:	August 29
Required reading:	Joseph O'Mahoney and Zheng Wang, "China's 1989 Choice: the Paradox of Seeking Wealth and Democracy," <i>Wilson Quarterly</i> 40:2 (2014).

CLASS 2	<b>Case Study: South China Sea Disputes 1</b>
Class meeting:	September 12
Required reading:	"The Nine-dashed Line," Chapter 1 of Zheng Wang's new book Sutter, Chapter 1

CLASS 3	<b>Case Study: South China Sea Disputes 2</b>
Class meeting:	September 19
Required reading:	"The South China Sea Dilemma," Chapter 2 of Zheng Wang's new book Sutter, Chapter 4 Zheng Wang, "What China Can Learn From the South China Sea Case," <i>The Diplomat</i> , July 14, 2016.

CLASS 4	<b>Domestic Politics and Foreign Relations</b>
Class meeting:	September 26
Required reading:	Sutter, Chapter 2 & 5 Zheng Wang, "China's New Identity Crisis," <i>TIME</i> , September 30, 2014. Zheng Wang, "China's Democracy Challenge," <i>The Diplomat</i> , September 16, 2014.

CLASS 5	<b>Relations with the United States</b>
Class meeting:	October 3
Required reading:	Sutter, Chapter 7

	Zheng Wang, "US-China Relations: The Danger of Strategic Misjudgment" <i>The Diplomat</i> , November 8, 2014.
	Zheng Wang, "How U.S. Ambassadors Influence China (But Not Americans)," <i>The Diplomat</i> , February 27, 2014.

<b>CLASS 6</b>	<b>Case Study: Three US-China Crises</b>
Class meeting:	October 17
Required reading:	Wang, Chapter 7

<b>CLASS 7</b>	<b>Mid-term presentation</b>
Class meeting:	October 24
	<b>Mid-term paper due</b>

<b>CLASS 8</b>	<b>TBN</b>
Class meeting:	October 31
Required reading:	TBN

<b>CLASS 9</b>	<b>Nationalism and Foreign Relations</b>
Class meeting:	November 7
Required reading:	Wang, Chapter 6 & 9
	Zheng Wang, "The New Nationalism: 'Make My Country Great Again'," <i>The Diplomat</i> , May 10, 2016.
	Zheng Wang, "How the Chinese See U.S. Elections: Three Myths," <i>New America Weekly</i> , Edition 116, March 24, 2016.

<b>CLASS 10</b>	<b>Sino-Japanese Relations and the Diaoyu/Senkaku Disputes</b>
Class meeting:	November 14
Required reading:	Tatsushi Arai, Shihoko Goto and Zheng Wang eds., <i>Clash of National Identities: China, Japan and the East China Sea Territorial Dispute</i> , Washington D.C.: Woodrow Wilson Center Press, 2013 .

	Sutter, Chapter 8
	Zheng Wang, "Clash of Dreams: Becoming a 'Normal Country' in East Asia," <i>The Diplomat</i> , February 4, 2014.

CLASS 11	<b>Historical Memory and Foreign Relations</b>
Class meeting:	November 21
Required reading:	Wang, Introduction, Chapter 2 & 3
	Zheng Wang, "The Legacy of Historical Memory and China's Foreign Policy in the 2010s." In <i>Misunderstanding Asia: International Relations Theory and Asian Studies over Half a Century</i> , edited by Gilbert Rozman, 227-240. New York: Palgrave Macmillan, 2015.
	Zheng Wang, "In China, 'History Is a Religion,'" <i>The Diplomat</i> , June 16, 2014.

CLASS12	<b>China and the World</b>
Class meeting:	November 28
Required reading:	Sutter, Chapter 9

CLASS 13	<b>One Belt, One Road: New Diplomacy, New Initiatives</b>
Class meeting:	December 5
Required reading:	Zheng Wang, "China's Alternative Diplomacy," <i>The Diplomat</i> , January 30, 2015.
	Zheng Wang, "China's Institution Building: Leading the Way to Asian Integration." <i>Georgetown Journal of Asian Affairs</i> 2:1 (2015).

CLASS 14	<b>Review and Integration</b>
Class meeting:	December 12
Required reading:	Sutter, Chapter 10