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School of Diplomacy and International
Relations

Fall 2013

DIPL 6622 China's Foreign Relations

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Seton Hall University

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DIPL 6622 CHINA'S FOREIGN RELATIONS

Fall 2013		Time: Thursday 5:00-7:10pm
Professor	Yinan He	Location: Duffy 80
Office:	107 McQuaid Hall	Phone: ext. 2265
Office hours:	Wednesday 10:45am-12pm	E-mail: Yinan.he@shu.edu

Course Description

China, with its nuclear weapons arsenal, veto power in the UN Security Council, and second largest economy in the world, has wielded significant influence on international relations and will continue to do so in the foreseeable future. Concentrating on the theories and practices of China's international behaviors, this course addresses the following important questions: How does China define its foreign and security policy goals and preferences? What international implications does the rise of China have for international relations? What are the pressing security issues that China is facing today?

This course is divided into three parts. It first examines a range of theoretically informed approaches to Chinese foreign policy. The second part addresses current challenges in Chinese foreign policy. The final part will be student presentations of their research papers.

This course aims at meeting the following student learning outcomes for the M.A. program:

- To gain knowledge and understanding of 1) an in-depth knowledge of a particular functional area and/or region of the world; 2) knowledge and understanding of the social science research process.
- To develop skills of 1) analyzing complex situations and synthesizing information; 2) communicating effectively in oral and written form.

Readings

Required books:

Thomas W. Robinson and David Shambaugh, eds., *Chinese Foreign Policy: Theory and Practice* (Oxford, UK: Oxford University Press, 1994).

David Lampton ed. *The Making of Chinese Foreign and Security Policy in the Era of Reform, 1978-2000* (Stanford: Stanford University Press, 2001).

A. Iain Johnston and Robert S. Ross eds., *New Directions in the Study of China's Foreign Policy* (Stanford: Stanford University Press, 2006).

Readings outside these required books are available in electronic format on the blackboard site for this course.

Requirements and Grading

Course evaluation will be based on the following components:

One in-class exam (on 10/31):	30%
One research paper (proposal due on 10/10, paper due 12/6):	40%
Class participation and attendance:	30%

Note on readings and class participation. Students are expected to attend all classes, and to keep up in the readings. The readings should be done before the class for which they are assigned. ONE excused absence is allowed for each student, but beyond that you will lose 2% of your total grade for each class you miss.

Politeness and consideration are expected of everyone in the classroom. If you walk in late you may disrupt the class, and it also means you have failed to participate in part of the class. BEING LATE 3 TIMES WILL BE COUNTED AS ONE ABSENCE. If you arrive after the professor has called the roster, it is your responsibility to inform the professor, immediately after the class, that you are late but present in class.

The use of computer and other electronic devices (I-products, beepers, cell phones, you name it) is prohibited in this class. It is rude and disruptive to be checking your email, surfing the web, or instant messaging when you are supposed to be participating in the classroom activities. You're required to turn off/mute these devices before the class begins.

Note on student conduct.

Do not cheat. Your work must be your own. In writing for political science courses, cheating is most likely to take the form of plagiarism. Plagiarism is when writers use other people's words or ideas and do not give them credit. Do not quote or paraphrase without giving credit in footnotes or endnotes. Do not copy other people's old papers. Do not copy or buy papers or sections of papers from the web or other sources. Your ideas, your arguments, and the vast majority of your text must be your own. Everything that is not your own must be noted. Students who cheat will not only receive an "F" for the assignment, but will also be reported to the Dean.

Note on the in-class exam. This is a close-book exam, testing your knowledge of the theories and practices of Chinese foreign policy. A list of study questions for the exam will be provided before the exam.

Note on the team project. Several research teams will be formed among the students, each of which covers an issue of your choice in China's foreign relations. The team will research the issue together and jointly prepare a 15-20 minute presentation, followed by a 10-minute Q&A session when the rest of the class can engage in the project as well. Each team is required to provide the audience with an outline on the day of the presentation. A

15-20 page research paper is required for each project. A separate guideline for the project will be provided.

Policy on email communication with the professor

Two rules must be followed in order to receive timely response from the professor: 1) you should always indicate which course and section you are taking with the professor (i.e. DIPL 6622 for this class), preferably in the subject line; 2) you must copy all your teammates if your email is about your team project.

Policy on late papers. Written assignments submitted more than one week after the due date will not be accepted, and your grade for that assignment will be an "F". Papers submitted within one week after the due date will be downgraded accordingly.

Accommodation

Students who have a physical, medical, learning or psychiatric disability, either temporary or permanent, may be eligible for reasonable accommodations at the University as per the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act. In order to receive such accommodations, students must identify themselves at the Office of Disability Support Services (DSS), provide appropriate documentation and collaborate with the development of an accommodation plan. The DSS is located at Duffy Hall Rm 67, and phone number is 973-313-6003. For further information, please go to website at:

<http://www.shu.edu/offices/disability-support-services/>

Class 1: 8/29 Introduction and organization

Class 2: 9/5 Levels of Analysis, Research Design, International Structural Sources of Chinese Foreign Policy

Robert Jervis, *Perception and Misperception in International Politics* (Princeton: Princeton University Press, 1976), ch. 1

Robinson and Shambaugh, *Chinese Foreign Policy*

- William T. Tow, "China and the International Strategic System."

Lowell Dittmer "The Strategic Triangle: An Elementary Game Theoretical Analysis," *World Politics* 33:4 (July 1981) pp.485-515

Alastair Iain Johnston, "International Structures and Chinese Foreign Policy," in Samuel Kim, ed., *China and the World* (Westview Press, 1998), 4th edition.

Class 3: 9/12 Domestic Politics and CFP

Robert Putnam, "Diplomacy and Domestic Politics: The Logic of Two-level Games," *International Organization*, Summer 1988.

Lampton, *The Making of Chinese Foreign and Security Policy*

- Lu Ning, "The Central Leadership, Supraministry Coordinating Bodies, State Council Ministries, and Party Departments."
- Tai Ming Cheung, "The Influence of the Gun: China's Central Military Commission and Its Relations with the Military, Party, and State Decision-Making System."

Cheng Li, "A Biographical and Factional Analysis of the Post-2012 Politburo," *China Leadership Monitor*, June 6, 2013

(<http://www.brookings.edu/research/articles/2013/06/06-china-communist-party-leadership-post-2012-politburo-li>)

Class 4: 9/19 Domestic Political System, International Institutions, and CFP

Johnston and Ross, *New Directions in the Study of China's Foreign Policy*:

- Allen Carlson, "More Than Just Saying No: China's Evolving Approach to Sovereignty and Intervention"
- Margaret Pearson, "China in Geneva: Lessons from China's Early Years in the World Trade Organization"
- Samuel S. Kim, "Chinese Foreign Policy Faces Globalization Challenges"

Alastair Iain Johnston, "Is China a Status Quo Power?" *International Security* Vol. 27, No. 4, Spring 2003.

David Bachman, "China's Democratization: What Difference Would it Make for US-China Relations?" in Edward Friedman and Barrett L. McCormick eds., *What if China Doesn't Democratize? Implications for War and Peace* (M.E. Sharpe 2000).

Class 5: 9/26 Historical/Ideological/Psychological Sources of CFP

John Garver, *Foreign Relations of the People's Republic of China*, (Englewood Cliffs, NJ: Prentice Hall, 1993), Chapter 1, "The Legacy of the Past."

Robinson and Shambaugh, *Chinese Foreign Policy*:

- Steven I. Levine, "Perception and Ideology in Chinese Foreign Policy"

Thomas Christensen, "Chinese Realpolitik," *Foreign Affairs*, Vol. 75, No. 5, September/October 1996.

Johnston and Ross, *New Directions in the Study of China's Foreign Policy*:

- Peter Hays Gries, "Identity and Conflict in Sino-American Relations"

No class on 10/3. Professor attends conference in Washington D.C.

**Class 6: 10/10 Nationalism, Public Opinion, and CFP
(research proposals due in hard copy in class on 10/10)**

Robinson and Shambaugh, *Chinese Foreign Policy*:

- Steven M. Goldstein, “Nationalism and Internationalism: Sino-Soviet Relations”

Michel Oksenberg, “China’s Confident Nationalism,” *Foreign Affairs* 65:3 (1987)

Suisheng Zhao, “A State-Led Nationalism: The Patriotic Education Campaign in Post-Tiananmen China.” *Communist and Post-Communist Studies* 31: 3 (1998)..

Lampton, *The Making of Chinese Foreign and Security Policy*

- Joseph Fewsmith and Stanley Rosen, “The Domestic Context of Chinese Foreign Policy: Does ‘Public Opinion’ Matter?”

Johnston and Ross, *New Directions in the Study of China’s Foreign Policy*:

- Alastair Iain Johnston, “The Correlates of Beijing Public Opinion Toward the United States, 1998-2004

Class 7: 10/17 China’s Relationship with Japan

Akira Iriye, “Chinese-Japanese Relations, 1945-1990,” in Christopher Howe, ed. *China and Japan: History, Trends, and Prospects* (Oxford, UK: Oxford University Press, 1996).

Hidenori Ijiri, “Sino-Japanese Controversy since the 1972 Diplomatic Normalization,” in Howe, ed. *China and Japan*.

Yinan He, *The Search for Reconciliation: Sino-Japanese and German-Polish Relations since World War II* (Cambridge, UK & New York, NY: Cambridge University Press, 2009), Chapter 5, “An Old Feud Comes Back: Sino-Japanese Relations in the 1980s”

Yinan He, “Ripe for Cooperation or Rivalry? Commerce, Realpolitik, and War Memory in Contemporary Sino-Japanese Relations,” *Asian Security* 4: 2 (2008).

Class 8 & 9: 10/24 and 10/31 The Rise of China and Its Security Implications (In-class exam on 10/31)

Avery Goldstein, *Rising to the Challenge: China’s Grand Strategy and International Security* (Stanford, Calif.: Stanford University Press, 2005), Chapter 3.

Ronald O’Rourke, “China Naval Modernization: Implications for U.S. Navy Capabilities—Background and Issues for Congress,” *CRS Report for Congress*, July 5, 2013

Richard Betts and Thomas Christensen, “China: Getting the Questions Right,” *National Interest*, Winter2000/2001, No. 62

Aaron L. Friedberg, “Hegemony with Chinese Characteristics,” *The National Interest* (July-August 2011)

Charles Glaser, “Will China’s Rise Lead to War?” *Foreign Affairs* 90, No. 2 (Mar/Apr 2011)

Jisi Wang, “China’s Search for a Grand Strategy,” *Foreign Affairs* 90, No. 2 (Mar/Apr 2011)

Class 10: 11/7 The Taiwan issue

Important Documents:

1. 1972 Shanghai Communiqué:
<http://www.taiwandocuments.org/communique01.htm>
2. 1979 Joint Communiqué on the Establishment of Diplomatic Relations:
<http://www.taiwandocuments.org/communique02.htm>
3. 1982 Joint Communiqué on Arms Sales to Taiwan:
<http://www.taiwandocuments.org/communique03.htm>
4. Taiwan Relations Act: <http://www.taiwandocuments.org/tra01.htm>
5. 2005 Anti-Secession Law:
http://english.peopledaily.com.cn/200503/14/eng20050314_176746.html

John Fuh-Sheng Hsieh, "National Identity and Taiwan's Mainland China Policy,"
Journal of Contemporary China, 13 (40), 2004.

Scott Kastner, "Does Economic Integration across the Taiwan Strait Make Military Conflict Less Likely?" *Journal of East Asian Studies* 6, No. 3 (Fall 2006).

S. Philip Hsu, "Between Identity Quest and Risk Aversion: Lessons from the Chen Shui-bian Presidency for Maintaining cross-Strait Stability," *Journal of Contemporary China* 19, 66 (September 2010)

Class 11: 11/14 Energy, Non-Proliferation, and Environment

David Zweig and Bi Jianhai, "China's Global Hunt for Energy," *Foreign Affairs*,
September/October 2005

Shoichi Itoh, "China's Surging Energy Demand: Trigger for Conflict or Cooperation with Japan?" *East Asia: An International Quarterly*, Vol. 25, No. 1, March 2008

Stephan Haggard and Marcus Noland, "The Political Economy of North Korea: Implications for Denuclearization and Proliferation," *East-West Center Working Papers*, No. 104, June 2009.

Elizabeth Economy, "China's Environmental Challenge," *Current History*, September 2005, Vol. 104, Issue 683.

Class 12: 11/21 Student Presentations

No class on November 28. Happy Thanksgiving.

Class 13: 12/5 Student Presentations

All papers are due on 12/6 at 4pm in both hard and electronic copies.