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Fall 2013

DIPL 6130 AA International Security

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Seton Hall University

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The School of Diplomacy and International Relations
Seton Hall University

DIPL 6130AA

INTERNATIONAL SECURITY

Fall 2013	Time: Wednesday 2:00-4:10pm
Professor Yinan He	Location: Duffy 82
Office: 107 McQuaid Hall	Phone: ext. 2265
Office hours: Wednesday 10:45am-12pm	E-mail: yinan.he@shu.edu

Course Description:

This course offers a comprehensive overview of the study of international conflict and security. The goal is to provide students with a solid theoretical and conceptual foundation for understanding the causes, nature and consequences of key issues related to international war and peace. It is important to not only understand what scholars have learned about the big theoretical and empirical questions of the past but also to gain a toolkit that will allow us to approach solve contemporary and future issues.

The first part of this course introduces some most influential theories of international security. While these theories are mainly derived from the study of interstate wars in traditional sense, the second part applies these theories to explain and analyze a variety of internal conflicts that have intensified since the end of the Cold War, as well as emerging non-traditional security issues.

This course aims at meeting the following student learning outcomes for the M.A. program:

- To gain knowledge and understanding of 1) the key concepts, models, theories, and debates involved in the study of contemporary international relations and diplomacy; 2) the prevailing global issues, such as international conflict, global health, and environmental challenges.
- To develop skills of 1) analyzing complex situations and synthesizing information; 2) communicating effectively in oral and written form.

Readings:

Two books have been ordered for this course at the university bookstore:

Richard K. Betts ed. *Conflict after the Cold War: Arguments on Causes of War and Peace* (Pearson) 4th Edition, 2013.

Robert J. Art and Robert Jervis, eds. *International Politics: Enduring Concepts and Contemporary Issues* (Pearson) (11th Edition), 2013

Additional readings are available on the blackboard for electronic download.

Requirements and Grading:

Two classic literature reviews (due on 10/9 and 11/6):	each 15%, total 30%
Team project (paper due on 12/6):	40%
Class attendance and participation:	30%

Note on readings

Students are required to keep up with reading assignments. Reading should be done before the class for which they are assigned. Lectures will not substitute for the readings, nor vice versa. Moreover, fulfilling the reading requirements will contribute to your success in class participation and assignment.

Note on attendance and class participation

Your attendance at all classes is mandatory. The attendance rule for this class is that each student is allowed to be absent only ONCE during the semester. Each additional absence beyond that one will cost 2% of your total grade.

Politeness and consideration are expected of everyone in the classroom. If you walk in late you may disrupt the class, and it also means you have failed to participate in part of the class. BEING LATE 3 TIMES WILL BE COUNTED AS ONE ABSENCE. If you arrive after the professor has called the roster, it is your responsibility to inform the professor, immediately after the class, that you are late but present in class.

The use of computers and other electronic devices (I-products, beepers, cell phones, you name it) is prohibited in this class. It is rude and disruptive to be checking your email, surfing the web, or messaging when you are supposed to be participating in classroom activities. You're required to turn off/mute these devices before the class begins.

Active, high-quality student discussion is required. Class participation performance will SINGIFICANTLY affect your grade.

Note on the classic literature review

This course assigns 10 pieces of classic literature reading (printed in bold font in the syllabus). You are required to write TWO classic literature reviews, each covering one classic reading. You can select any two from the 10 classic readings, except that they cannot be both on the same topic in the syllabus. Each review should not exceed 3 double-spaced pages. Reviews should not only summarize the main arguments of the reading but also provide your own comments evaluating the theoretical and/or practical validity of the arguments. Your own comments should take up at least 1/3 of the review space.

Note on the team project

You should join a research team to cover a major issue in international security. The team will study the issue together and jointly prepare a 15-20 minute presentation, followed by a Q&A session. Each team is required to provide the audience with an outline on the day

of the presentation. A research paper of 15-20 double-spaced pages is due at the end of the semester. A separate guideline for the project will be provided.

Note on student conduct

Do not cheat. Your work must be your own. In writing for political science courses, cheating is most likely to take the form of plagiarism. Plagiarism is when writers use other people's words or ideas but do not give them credit. Do not quote or paraphrase without giving footnotes or endnotes. Do not copy other people's old papers. Do not submit the same paper to multiple courses. Do not copy or buy papers or sections of papers from the web or other sources. Your ideas, your arguments, and the vast majority of your text must be your own. Everything that is not your own must be noted. Students who cheat will not only receive an "F" for the assignment, but also be reported to the Dean.

Policy on email communication with the professor

Two rules must be followed in order to receive timely response from the professor: 1) you should always indicate which course and section you are taking with the professor (i.e. DIPL 6130AA for this class), preferably in the subject line; 2) you must copy all your teammates if your email is about your team project.

Policy on make-ups and late papers

It is my policy not to give make-ups to graded exercises. I believe to give such special treatment is unfair to your classmates. If you miss such an exercise, you will receive a "0" score for it. Written assignments submitted more than one week after the due date will not be accepted, and your grade for that assignment will be an "0". Papers submitted within one week after the due date will be downgraded one point for each day it is late.

Accommodation:

Students who have a physical, medical, learning or psychiatric disability, either temporary or permanent, may be eligible for reasonable accommodations at the University as per the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act. In order to receive such accommodations, students must identify themselves at the Office of Disability Support Services (DSS), provide appropriate documentation and collaborate with the development of an accommodation plan. The DSS is located at Duffy Hall Rm 67, and phone number is 973-313-6003. For further information, please go to website at:

<http://www.shu.edu/offices/disability-support-services/>

Class 1: 8/28 Organization

Class 2: 9/4 Balance of Power, Security Dilemma, and Offense-Defense Theory

Art and Jervis, *International Politics*, Part 1:

Kenneth Waltz, "The Anarchic Structure of World Politics"

Betts, *Conflict after the Cold War*, Part II:
Geoffrey Blainey, "Power, Culprits, and Arms"

Classic Reading:

- 1) Hans J. Morgenthau, *Politics among Nations: The Struggle for Power and Peace* (New York: Knopf, 1978), Part Four, "Limitations of National Power: The Balance of Power."
- 2) Robert Jervis, "Cooperation under the Security Dilemma," *World Politics*, Vol. 30, No. 2, January 1978).

Class 3: 9/11 Alliance Politics

Glenn H. Snyder, "Alliance Theory: A Neorealist First Cut," *Journal of International Affairs*, Spring/Summer 1990, Vol. 44, No.1.

Terashima Jitsuro, "The US-Japan Alliance Must Evolve: The Futenma Flip-Flop, the Hatoyama Failure, and the Future," *The Asia-Pacific Journal*, 32-4-10, August 9, 2010.

Ronald D. Asmus, "Rebuilding the Atlantic Alliance," *Foreign Affairs*, September/October 2003.

Classic Reading:

- 3) Stephen Walt, "Alliance Formation and the Balance of World Power," *International Security*, Vol. 9, No. 4 (Spring 1985).

Class 4: 9/18 Deterrence Theory; Nuclear Revolution and Nuclear Deterrence

Art and Jervis, *International Politics*, Part II:

Thomas Schelling, "The Diplomacy of Violence"

Robert S. Ross, "Navigating the Taiwan Strait: Deterrence, Escalation Dominance, and U.S.-China Relations," *International Security*, Vo. 27, No. 2, Fall 2002.

Classic Reading:

- 4) Robert Jervis, *The Meaning of Nuclear Revolution: Statecraft and the Prospect of Armageddon* (Ithaca: Cornell University Press, 1989), Chapter 1, "The Theory of Nuclear Revolution."

Class 5: 9/25 WMD proliferation

Scott Sagan, "The Perils of Proliferation in South Asia," *Asian Survey*, Vol. 41, No. 6 (Nov. - Dec., 2001).

Betts, *Conflict after the Cold War*, Part VIII:

Kenneth Waltz, "The Spread of Nuclear Weapons: More May be Better."

Art and Jervis, *International Politics*, Part II:

Barry Posen, "A Nuclear-Armed Iran: A Difficult but Not Impossible Policy"

Problem."

Classic Reading:

5) Scott Sagan, "Why Do States Build Nuclear Weapons? Three Models in Search of a Bomb," *International Security*, Vol. 21, No. 3, Winter 1996/1997

No class on October 2. Professor attends conference in Washington D.C.

Class 6 & 7: 10/9, 10/16 Ethnic Conflicts

(first classic literature review due in hard copy in class on 10/9)

Betts, *Conflict after the Cold War*, Part VII

Ernest Gellner, "Nations and Nationalism"

Edward Mansfield and Jack Snyder, "Democratization and War"

Chaim Kaufmann, "Possible and Impossible Solutions to Ethnic Civil Wars"

Radha Kumar, "The Troubled History of Partition"

Barry Posen, "The Security Dilemma and Ethnic Conflict," *Survival*, Vol. 35, No. 1, 1993.

Chris Hedges, "In Bosnia's Schools, 3 Ways Never to Learn from History," *New York Times*, November 25, 1997.

Classic Reading:

6) Stuart J. Kaufman, "Symbolic Politics or Rational Choice? Testing Theories of Extreme Ethnic Violence," *International Security*, Vol. 30, No. 4.

Class 8: 10/23 Religious Conflicts

Betts, *Conflict after the Cold War*, Part IX:

Mark Juergensmeyer, "Religious Radicalism and Political Violence"

Graham E. Fuller, "The Future of Political Islam," *Foreign Affairs*, Mar/Apr 2002, Vol. 81, No. 2.

Pankaj Mishra, "The Other Face of Fanaticism," *New York Times Magazine*, February 2, 2003.

Classic Reading:

7) Daniel Benjamin and Steven Simon, *The Age of Sacred Terror* (NY: Simon and Schuster, 2002), pp. 38-55, 61-68, 91-94, 419-446.

8) Monica Toft, "Getting Religion? The Puzzling Case of Islam and Civil War," *International Security*, Vol. 31, No. 4 (Spring 2007).

Class 9: 10/30 International Terrorism

(first student presentation: a case of nuclear proliferation, e.g. North Korea nuclear issue)

Art and Jervis, *International Politics*, Part II:
Bruce Hoffman, "What is Terrorism?"
Betts, *Conflict after the Cold War*, Part IX:
Marc Sageman, "Jihadi Networks of Terror"

Classic Reading:

- 9) Art and Jervis, *International Politics*, Part II
Robert Pape, "The Strategic Logic of Suicide Terrorism"
10) Max Abrahms, "Why Terrorism Does Not Work," *International Security*, Vol. 31, No. 2 (Fall 2006)

Class 10 & 11: 11/6, 11/13 Peacekeeping and Intervention
(second classic literature review due in hard copy in class on 11/6)
(second student presentation on 11/6: a case of ethnic conflict, e.g. the Kashmir issue; third student presentation on 11/13: a case of religious conflict, e.g. the Northern Ireland conflict)

Anne Julie Semb, "The New Practice of UN-Authorized Interventions: A Slippery Slope of Forcible Interference?" *Journal of Peace Research*, Vol. 37, No.4, 2000.
Tony Smith, "In Defense of Intervention," *Foreign Affairs*, Vol. 73, No. 6, November/December 1994.
Alan Kuperman, "Humanitarian Intervention," in Michael Goodhart, ed., *Human Rights: Politics and Practice* (Oxford University Press, 2009)
Benjamin Valentino, "The True Costs of Humanitarian Intervention," *Foreign Affairs*, Nov/Dec2011, Vol. 90, No. 6.

No class on November 27. Happy Thanksgiving.

Class 12 & 13: 11/20, 12/4 New Dimensions of Security Studies
(fourth student presentation on 11/20: a case of terrorist conflict, e.g. Hamas in Palestine; fifth student presentation on 12/4: a case of US intervention, e.g. the Iraq War)

Daniel Yergin, "Ensuring Energy Security," *Foreign Affairs*, March/April 2006.
John K. Cooley, "The War over Water," *Foreign Policy*, No. 54, Spring 1984.
Betts, *Conflict after the Cold War*, Part X:
Thomas Homer-Dixon, "Environmental Changes as Causes of Acute Conflict"
Indra de Soysa, "Ecoviolence"

All final papers due on Friday, 12/6, at 4pm, in both electronic and hard copies.