

Seton Hall University

eRepository @ Seton Hall

Diplomacy Syllabi

School of Diplomacy and International
Relations

Fall 2003

DIPL 1001 NB Introduction to Leadership in International Affairs

Margarita M. Balmaceda PhD
Seton Hall University

Follow this and additional works at: <https://scholarship.shu.edu/diplomacy-syllabi>

Recommended Citation

Balmaceda, Margarita M. PhD, "DIPL 1001 NB Introduction to Leadership in International Affairs" (2003).
Diplomacy Syllabi. 338.

<https://scholarship.shu.edu/diplomacy-syllabi/338>

DIPL 1001 NB
Introduction to Leadership in International Affairs
School of Diplomacy and International Relations
Seton Hall University
Fall 2003

MODULE ON THE POLITICS OF ETHNICITY AND NATIONALISM

Dr. Margarita M. Balmaceda
 McQuaid Hall
 (973) 313-6202
balmacma@shu.edu

Class: MH 17
 Tuesdays 5:45-8:15 pm
 Office hrs W 1:30-2:30,
 Thursday 9:30-11 :00
 and by appointment

Course Description

The purpose of this course is to expose Freshman students to three key topics in international affairs, taking advantage of the special research and teaching interests of three of the Whitehead School's full-time faculty members. Students will gain an appreciation not only for the topics covered, but also for the complexity, variety, and appeal of international affairs as a course of study. An additional purpose of this course is to provide students with important skills that will be useful to them throughout their undergraduate careers and beyond, such as independent research, effective reading, and writing and citation skills.

Professor Philip Moremen will teach the module on International Environmental Politics; Dr. Anthony Wanis-St. John will teach the module on Games of International Relations, and Dr. Margarita M. Balmaceda will teach the module on The Politics of Ethnicity and Nationalism. Each group of students will have an introductory meeting with the faculty member in charge of their section, as well as at least four additional meetings on the module taught by him or her. The group will spend weeks 6-9 on module 2 (International Environmental Politics by Prof. Moremen) and weeks 10-14 on module 3 (International Negotiation by Prof. Wanis-St. John).

Grading

The final grade for this course will be calculated as follows:

Partial grade for module on Politics of Ethnicity and Nationalism (Prof. Balmaceda)	33.3%
[of which: 25% class participation; 75% take-home exam]	
Partial grade for module on International Environmental Issues (Prof. Moremen)	33.3%
Partial grade for module on International Negotiation (Prof. Wanis-St. John)	33.3%

Profs. Moremen and Wanis-St. John will submit the grades for their modules, which, in addition to grades from my own module, will be used to calculate the final grades for the class.

*** Under the Americans with Disabilities Act and Section 504 of the Civil Rights Restoration Act, students at Seton Hall University who have a disability may be eligible for accommodations in this course. Should a student require such accommodation, he or she MUST self-identify at the Office of Disability Support Services (DSS), Room 67, Duffy Hall, provide documentation of said disability, and work with DSS to develop a plan for accommodations. The contact person is Mrs. Linda Walter at (973) 313-6003. ***

Module Description: The Politics of Ethnicity and Nationalism (September 9-October 7)

This module examines the issue of cultural diversity through a focus on the concepts of 'nation,' ethnicity, national identity and nationalism. After an examination of the development of the concept of 'nation,' it proceeds to case studies of several contemporary situations where issues of ethnicity and 'nation' present significant challenges. Among the case studies to be examined in the course are those of the former Soviet states, Central Europe, and the the former Yugoslavia. The main goal of the course is not so much to provide descriptions but rather to apply theoretical concepts to a variety of case studies on in a critical and productive way. Having completed the course, students should be able to apply the concepts, skills and competencies acquired to analyze more effectively the variety of cases he or she will encounter on over the course of his or her career.

Many of the case studies analyzed individually over the course of the semester are related to some of the Instructor's area of expertise (Central Europe, the Balkans, the former USSR and Latin America). In particular, some of the theoretical materials on the 'nationalities question' in the USSR and the post-Soviet states provide a firm foundation for cross-country comparisons and for analyzing similar processes in other areas of the world. However, our discussions will not be limited to these areas. One of the central texts for our course, Benedict Anderson's Imagined Communities, is based largely on examples from South-East Asia. The Western European experience will be examined both in the first part of the course (simply because it is used by many authors to discuss the emergence of the concept and practice of nationalism), as well as in the last session, where we will apply the concepts and methods learned from the other cases to additional case studies.

Expectations

- Amount of required reading per week: 80-100 pages
- Expected amount of work outside class: 6 to 8 hours per week, not counting additional work for presentation and take-home exam.

Required/Recommened reference books available at SHU bookstore:

These books should be used as reference to accompany the class readings listed on the syllabus

The Oxford Companion to Politics of the World (available at www.amazon.com used for 50.00 and up used)

Patricia T. O'Conner, Woe is I: the Grammarphobe's Guide to Better English in Plain English (Riverhead, 1998 or 2003 edition) (available at www.amazon.com for 5.00 and up)

Additional Recommended Books and Journals:

Benedict Anderson, Imagined Communities (N.Y.: Verso, 1991) (available new at www.bn.com for 20.00 + s/h)

Eley and Suny, Eds., Becoming National (N.Y.: Oxford University Press, 1996) (available new at www.bn.com for 30.95 + s/h)

Smith, Ed., The Nationalities Question in the Post-Soviet States (NY: Longman, 1996) (available at www.amazon.com for 33.53 + s/h new (less if used))

Cohen, Global Diasporas (available at www.amazon.com for 22.00 + s/h)

Books placed on Reserve: (check also under DIPL6001AA, 6001 AB and 6001NA)

Anderson, Imagined Communities

Greenfeld, Nationalism: Five Roads to Modernity (Cambridge: Harvard U. Press, 1992)

Smith, The Nationalities Question in the Post-Soviet States

Smith et. al., Nation-Building in the Post-Soviet Borderlands (Cambridge: Oxford U. Press, 1996)

Paz, Octavio, El Laberinto de la soledad

(check reserve desk for new additions to this list)

Grading, Assignments, and Class Requirements:

1. Class attendance and participation.

Class participation will be judged on the quality of verbal communications during the class, as well as your contribution to the creation of a positive learning and discussion environment in the classroom. Creating and maintaining a positive learning and discussion environment requires that no private conversations or activities not related directly to that day's class be allowed. (No active cell phones or beepers either, please). Please refrain from eating any crunchy or noisy foods during the class. We will not be using laptop computers during the class period except when specifically requested by the instructor.

A logical prerequisite for active participation is attendance. Students arriving more than 15 minutes late or leaving more than 30 minutes early will not receive attendance credit for that particular class.

2. Completing all required readings (and movie-viewing where applicable) before the session for which they have been assigned, and being ready to discuss them in class. I have tried to keep required readings to a maximum of 90-100 pages per week. However, some (but not all) of these materials are highly theoretical, requiring focused concentration and ample time for note-taking and re-reading as needed. You should budget 6 to 9 hours per week for completing the readings for this class.
3. A take-home examination, due October 7. You will have one week to complete this examination.
4. All your written work will be judged on the basis of content and clarity. Native and non-native English speakers alike should proof-read and spell-check their work carefully. You are advised to submit your papers to the Writing Center for writing advise before submitting them to the Instructor.

COURSE OUTLINE

PART I: INTRODUCTION AND MAIN CONCEPTS

Session 0: Tuesday, September 9

1. SOME CONCEPTS AND DEFINITIONS
2. READING AND WRITING: POINTERS

MODULE ON THE POLITICS OF ETHNICITY AND NATIONALISM

Session 1 Tuesday, September 16

1. WHAT IS A 'NATION'?: THE IMPOSSIBLE QUESTION
3. ESTABLISHING CRITERIA FOR "WHAT IS A NATION": ISSUES AND CONTROVERSIES
4. 'PRIMORDIALISTS' VS. 'MODERNISTS' : EXPLAINING THE SOURCES OF ETHNIC CONFLICT
5. THE HISTORICAL DEVELOPMENT OF THE CONCEPT AND *USES* OF NATION

Benedict Anderson, Imagined Communities Ch. 1 ("Introduction")

Renan, "What is a Nation?" in Becoming National, pp. 42-56

Michael E. Brown, "The Causes of Internal Conflict: An Overview," in M. E.

Brown et al., Nationalism and Ethnic Conflict: A Reader (Cambridge, Mass: MIT Press, 2001), pp. 3-25 [handout]

+ relevant entries in The Oxford Companion to Politics of the World

Optional: rest of Anderson, Imagined Communities

Session 2 Tuesday, September 23

1. NATIONS, NATIONALISM AND TERRITORIALITY

Cohen, Global Diasporas, chapter 1

Theodor Herzl, The Jewish State, Introduction, Ch. II and Ch. VI [Handout]

+ relevant entries in The Oxford Companion to Politics of the World

Optional: Cohen, Global Diasporas, other chapters.

2. INTRODUCTION TO THE FORMER USSR CASES

Smith, "The Soviet State and Nationalities Policy," in Smith, pp. 2-22

Wilson, "The Post-Soviet States and the Nationalities Question, in Smith, pp. 23-44

Slezkine, "The USSR as a Communal Apartment, or How a Socialist State

Promoted Ethnic Particularism," in Becoming National, pp. 203-238

+ relevant entries in The Oxford Companion to Politics of the World

Session 3 Tuesday, September 30

1. THE NATIONAL QUESTION IN THE RUSSIAN FEDERATION AND BEYOND

Dixon, "The Russians and the Russian Question," in Smith, pp. 47-74

Aasland, "Russians Outside Russia: the New Russian Diaspora," in Smith, pp. 477-497

Balmaceda, "Recreating Identity After the Homo Sovieticus: Language and the Definition of a New Pan-Russiannes" in Mark Denham and Karen Slawner (eds.), Citizenship After Liberalism (New York: Peter Lang, 1998) (on Reserve)

+ relevant entries in The Oxford Companion to Politics of the World

On the North Caucasus: Materials TBA

2. INTRODUCTION TO THE CEE/BALKAN CASES

Deak, "Unveiling Eastern Europe's Dark History," in Orbis Vol. 34 No. 1 (Winter 1989) (on Reserve)

3. THE RISE AND FALL OF THE YUGOSLAV EXPERIMENT

Part I: TITO'S FEDERALISM AND ITS CONTRADICTIONS

Christopher Bennet, "The South Slavs: Language, Culture, Lands" in Yugoslavia's Bloody Collapse (NY: NYU Press, 1995), pp. 16-32 (on Reserve)

Christopher Bennet, "The 1974 Constitution," (pp. 70-77) "in Yugoslavia's Bloody Collapse (NY: NYU Press, 1995).

Part II: KOSOVO AND THE 'GREATER ALBANIA' QUESTION

Christopher Bennet, "The Kosovo conundrum and the Macedonian Question," in Yugoslavia's Bloody Collapse (NY: NYU Press, 1995), pp. 215-221 (on Reserve)

+ relevant entries in The Oxford Companion to Politics of the World

3. MASS DEMOCRACY AND HUMAN RIGHTS: MARGINALITY IN CENTRAL-EAST EUROPE AFTER 1989

***** TAKE-HOME EXAM DISTRIBUTED IN CLASS*****

Session 4 Tuesday, October 7

EXAMS DUE

EXAMS ARE DUE TUESDAY, OCTOBER 7 NO LATER THAN 8:15 PM: TO PROF. BALMACEDA: ONE HARD COPY TO SCHOOL OF DIPLOMACY MAIL-BOX, PLUS ONE COPY VIA E-MAIL