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School of Diplomacy and International
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Fall 2018

DIPL 4108 International Political Economy

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Seton Hall University
School of Diplomacy
DIPL 4108: International Political Economy

Fall 2018	Wednesdays 2:00 - 4:30 PM	Stafford 08
Hossein Hafezian, PhD	Email: hafezimo@shu.edu	Office Phone: (973) 275-2265
Office Hours:	Wednesdays 09:30-11:00 AM	McQuaid 101-C
	Wednesdays 04:30-05:00 PM	

Course Description

International Political Economy (IPE) is an interdisciplinary subject, which deals with the interaction between politics and economics on a global scale. This course is designed to provide students with the conventional and critical approaches to the study of global political economy. It will focus on issues of international trade, the international monetary system, and foreign investment and the relationship of each to both international and domestic politics. Among the specific topics to be discussed are: trade and protectionism, the role and performance of global institutions such as the IMF, World Bank, and WTO, the significance of multinational corporations, the impact of regional economic communities, and the relationship of the world economy to the economic development of poor countries. The complexities and contradictions of globalization serve as the overarching backdrop for this course.

Required Textbook:

Thomas Oatley, *International Political Economy*, New York: Routledge, 2013, 5th Edition.

Recommended:

Theodor Cohn, *Global Political Economy: Theory and Practice*, London: Routledge, 2016.

The above books, as assigned, are required reading for the course. Additional reading assignments will be added during the course of the semester.

Course Requirements:

Students will be graded on the following basis:

- 1) One-hour midterm exam (Wednesday, October 10). It will be given during the regular class period and will cover the material studied thus far. Questions will be of the essay type, but there will be objective and identification questions as well. It counts 25% of the final grade.
- 2) A term paper of 15 pages with at least seven references (not including the textbooks), on a topic to be approved beforehand by the professor. Due November 14 and counts 25% of the final grade. Students should work in groups of three. All groups should present the findings of their research in class in 15-20 minutes, followed by five minutes of questions and answers.
- 3) Take home final exam for which essay type questions will be provided on December 6 and must be received by December 12. It will cover the entire course, lectures and readings, counting 40% of the final grade. Students can choose three out of five questions and write a one-page essay for each.
- 4) Class participation (10% of course grade): Students are expected to attend all class sessions, to read all assigned materials prior to class, and to actively participate in discussions.

Disability Services Statement

It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at (973) 313-6003 or by e-mail at DSS@shu.edu.

Academic Integrity & Dishonesty

Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal

from the School of Diplomacy. See university and school standards for academic conduct here:

<https://www.shu.edu/student-life/upload/Student-Code-of-Conduct.pdf>

<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>.

Policy on Incompletes:

Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor *before* the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an “FI” (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.

Schedule of Topics and Readings

Dates	Topics and Readings
8/29	Introductory Notes Oatley, Chap. 1 Gregory Clark, “The Sixteen-Page Economic History of the World.” http://press.princeton.edu/chapters/s8461.pdf
9/5	GAAT and WTO Oatley, Chaps. 2-3 World Trade Organization, <i>Annual, Report for 2017</i> , pp. 44-87.
9/12	Approaches to Trade Politics Oatley, Chaps. 4-5
9/19	Trade and Development Oatley, Chaps. 6-7

- 9/26 **Political Economy of Multinational Corporations**
Oatley, Chaps. 8-9
- 10/3 **Rise and Fall of Bretton Woods System**
Oatley, Chap. 10
Benjamin Cohen, "The Coming Global Monetary (Dis)Order"
<http://www.polsci.ucsb.edu/sites/secure.lsit.ucsb.edu/poli.d7-2/files/sitefiles/people/cohen/recent/Milband%20Lecture.pdf>
- 10/10 **Midterm Exam**
- 10/10 **Financial Crisis of 2007-2009**
Oatley, Chap. 11
Benjamin Cohen, "Crises: Good or Bad"
http://www.polsci.ucsb.edu/sites/secure.lsit.ucsb.edu/poli.d7-2/files/sitefiles/people/cohen/recent/Crises_Good_Or_Bad_2015.pdf
- 10/17 **Approaches to Monetary Policies**
Oatley, Chaps. 12-13
- 10/24 **International Finance and Development**
Oatley, Chaps. 14-15
- 10/31 **Debates on Globalization**
Oatley, Chap. 16
"The Payoff to America from Globalization"
<https://piie.com/system/files/documents/pb17-16.pdf>
- 11/7 **Gender and International Financial Institutions**
"Gender Justice"
http://www.ciel.org/Publications/GenderJustice_Jun07.pdf
"World Bank Group Gender Strategy: Gender Equality, Poverty Reduction and Inclusive Growth," <http://www.worldbank.org>.
- 11/14 **Student Presentations**
- 11/21 University Closed
- 11/28 **Student Presentations**
- 12/5 **Student Presentations**
- 12/12 Take Home Essays Due

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Oatley, Chap. 16
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http://www.ciel.org/Publications/GenderJustice_Jun07.pdf
"World Bank Group Gender Strategy: Gender Equality, Poverty Reduction and Inclusive Growth," <http://www.worldbank.org>.
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