

Seton Hall University

**eRepository @ Seton Hall**

---

Diplomacy Syllabi

School of Diplomacy and International  
Relations

---

Fall 2017

## **DIPL 3851/CORE 3851 Religion, Law, War**

Andrea Bartoli PhD  
*Seton Hall University*

Follow this and additional works at: <https://scholarship.shu.edu/diplomacy-syllabi>

---

### **Recommended Citation**

Bartoli, Andrea PhD, "DIPL 3851/CORE 3851 Religion, Law, War" (2017). *Diplomacy Syllabi*. 234.  
<https://scholarship.shu.edu/diplomacy-syllabi/234>

Fall 2017  
DIPL/CORE 3851  
Religion, Law, War  
Syllabus  
Stafford Hall Room 7 - Thursdays 8:00am - 10:30am

Prof. Andrea Bartoli  
126 McQuaid Hall  
[andrea.bartoli@shu.edu](mailto:andrea.bartoli@shu.edu)  
[diplomacy.fall.2016@gmail.com](mailto:diplomacy.fall.2016@gmail.com)  
+1 862 216 9825 (cell; FaceTime; WhatsApp)  
ab203ny (skype)

This course will expose participants to fundamental understanding of religion, law and war focusing on the nexus of the three. It will do so in a highly participatory manner. The course will focus on the three terms separately and in relation to each other. As both CORE and Diplomacy course, students from different background will be encouraged to learn from one another and be aware of their own learning. The course will encourage a critical subjective response from participants. It will invite an analysis of three original documents: the Vatican II document 'Nostra Aetate'; the United Nations Declaration of Human Rights; and the UNESCO document on peace as well as actual cases of interest.

**Students are required to come to class with a computer or a tablet or a smartphone. If you do not have a mobile device to bring to class each time please contact the instructor.**

Office Hours: 126 McQuaid Hall Monday from 11 am to 2:00pm – confirmed by email, text, or phone

Primary Student Learning Outcomes

By the end of the semester, students should have acquired knowledge and understanding of collective, cultural patterns related to religion, law and war; they should have develop an understanding of their own articulation of concepts and experiences related to religion, law and war. Students should also have developed the skills to analyze complex situations, synthesize information, share knowledge with others and offer/welcome feedback.

Emphasis on Language

Students are strongly encouraged to make use of the Writing Center where Online Tutoring is available at the following link <http://academic.shu.edu/owl/>. Students may submit their work through a valid SHU e-mail and expect to a turnaround of two to five working days.

Grading:

40% of the grade will be on the final paper, on a topic to be determined in consultation with the professor on an issue identified during the first three classes. A draft with outline is due after mid-term and will be presented and discussed in the assigned team.

20% of the grade will be based on class participation, especially logs and teams. Each class a random list will be generated and students will be asked to comment aloud on the reading. The grade will include presentations and discussions of portions of material in class, participation in teams; doing informal class assignments; being a discussant of the readings; giving a short report on an additional issue or current event.

40% will be based on a personal log to be written about each unit and shared with the professor and others on the evolving understanding of religion, law, war and the relationships among them.

Teams will be formed randomly and participation in the team will be part of the learning experience. Grades will be assigned individually but will take into account internal feedback of all members of the team on the contribution of each member. Teams will meet in class each week. Because effective teamwork is challenging, Prof. Bartoli will offer detailed guidance on expectations and will be available by email, phone and in person 24/7 during the entire course.

---

**Disability Services:** It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at (973) 313-6003 or by e-mail at [DSS@shu.edu](mailto:DSS@shu.edu).

#### **Academic and Professional Integrity:**

Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See University and School standards for academic conduct here:  
<<http://www13.shu.edu/offices/student-life/community-standards/upload/Seton-Hall-University-Student-Code-of-Conduct.pdf>>  
<<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>>

#### **Policy on Incompletes:**

Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied

by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor *before* the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an "FI" (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.

Research papers should utilize one of the *Chicago Manual of Style* citation formats: Author-Date or Notes and Bibliography. The guidelines for these formats will be made available upon request.

#### Readings for all

1. Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books
2. Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press.
3. The Vatican II document 'Nostra Aetate' (accessible at [http://www.vatican.va/archive/hist\\_councils/ii\\_vatican\\_council/documents/vat-ii\\_decl\\_19651028\\_nostra-aetate\\_en.html](http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_decl_19651028_nostra-aetate_en.html))
4. The United Nations Declaration of Human Rights (accessible at <http://www.un.org/en/universal-declaration-human-rights/>)
5. UNESCO Constitution (accessible at [http://portal.unesco.org/en/ev.php-URL\\_ID=15244&URL\\_DO=DO\\_TOPIC&URL\\_SECTION=201.html](http://portal.unesco.org/en/ev.php-URL_ID=15244&URL_DO=DO_TOPIC&URL_SECTION=201.html))

Plus one among the following:

- a) Kemp, Graham & Douglas P. Fry, eds. 2004. *Keeping the Peace: Conflict Resolution and Peaceful Societies around the World*. New York: Routledge.
- b) Sponsel, Leslie E. & Thomas Gregor, eds, 1994. *The Anthropology of Peace and Nonviolence*. Boulder, CO: Lynne Rienner.
- c) Howell, Signe and Roy Willis, eds. 1989. *Societies at Peace: Anthropological Perspectives*. New York: Routledge.
- d) Easwaran, Eknath 1984. *A man to match his mountains: Badshah Khan, nonviolent soldier of Islam* (1st ed.). Tomales, CA: Nilgiri Press

e) Kiser, John, 2010 *Commander of the Faithful: The Life and Times of Emir Abd el-Kader*  
Monkfish Book Publishing

## Calendar

### Unit one - August 31

#### Religion, Law, War: an introduction

Overview of the course

Mutual interview process

Establishment of the personal logs

Formation of the learning teams and assignment of the three guiding documents ('Nostra Aetate'; Universal Declaration of Human Rights; and the UNESCO Constitution) and of the books.

No readings for this unit

### Unit two

September 7

Religion

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp.11-26

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. Pp. 1-9

Additional non required reading

Bartoli A., "The Role of Religion in Conflict and Peacebuilding" (ask the instructor for a copy)

### Unit three

September 14

Law

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp. 27-54

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. Pp. 10-20

### Unit four

September 21  
War

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp. 55-76

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp.21-32

Unit five  
September 28  
Religion and Law

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp. 77- 98

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp. 33-49

Unit six  
October 5  
Law and War

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp.99-124

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp. 50-64

Unit seven  
October 12  
Religion and War

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp.125-150

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp.65-80

The Geneva Conventions

Unit eight  
October 19  
Understanding Just War

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp.151-174

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp.81-99

Unit nine

October 26

Religion, Law, War: the Catholic Trajectory

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp.175-187

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp. 100-112

'Nostra Aetate'

Unit ten

November 2

Religion, Law, War: An American Experience

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp.113-130

Stossel, Scott 2004 *Sarge: The Life and Times of Sargent Shriver* Washington, Smithsonian Books pp.495-558

Unit eleven

November 9

Religion, Law, War: A Humanitarian Perspective

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp.131-147

Henry Dunant, *A Memory of Solferino*; International Committee of the Red Cross

Unit twelve

November 16

Religion, Law, War: A Human Rights Perspective

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp. 148-165

The United Nations Declaration of Human Rights

Unit thirteen

November 30

Religion, Law, War: a Cultural Perspective

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp. 166-174

UNESCO Constitution

Unit fourteen

December 7

Religion, Law, War: Preliminary Conclusions

Final paper is due the last day of class both printed and by email at [andrea.bartoli@shu.edu](mailto:andrea.bartoli@shu.edu)  
Extensions must be asked in writing by email.

At times it is necessary to make up for a class. Please keep Thursday December 14 free for a possible extra class.



Fall 2017  
DIPL/CORE 3851  
Religion, Law, War  
Syllabus  
Stafford Hall Room 7 - Thursdays 8:00am - 10:30am

Prof. Andrea Bartoli  
126 McQuaid Hall  
[andrea.bartoli@shu.edu](mailto:andrea.bartoli@shu.edu)  
[diplomacy.fall.2016@gmail.com](mailto:diplomacy.fall.2016@gmail.com)  
+1 862 216 9825 (cell; FaceTime; WhatsApp)  
ab203ny (skype)

This course will expose participants to fundamental understanding of religion, law and war focusing on the nexus of the three. It will do so in a highly participatory manner. The course will focus on the three terms separately and in relation to each other. As both CORE and Diplomacy course, students from different background will be encouraged to learn from one another and be aware of their own learning. The course will encourage a critical subjective response from participants. It will invite an analysis of three original documents: the Vatican II document 'Nostra Aetate'; the United Nations Declaration of Human Rights; and the UNESCO document on peace as well as actual cases of interest.

**Students are required to come to class with a computer or a tablet or a smartphone. If you do not have a mobile device to bring to class each time please contact the instructor.**

Office Hours: 126 McQuaid Hall Monday from 11 am to 2:00pm – confirmed by email, text, or phone

Primary Student Learning Outcomes

By the end of the semester, students should have acquired knowledge and understanding of collective, cultural patterns related to religion, law and war; they should have develop an understanding of their own articulation of concepts and experiences related to religion, law and war. Students should also have developed the skills to analyze complex situations, synthesize information, share knowledge with others and offer/welcome feedback.

Emphasis on Language

Students are strongly encouraged to make use of the Writing Center where Online Tutoring is available at the following link <http://academic.shu.edu/owl/>. Students may submit their work through a valid SHU e-mail and expect to a turnaround of two to five working days.

Grading:

40% of the grade will be on the final paper, on a topic to be determined in consultation with the professor on an issue identified during the first three classes. A draft with outline is due after mid-term and will be presented and discussed in the assigned team.

20% of the grade will be based on class participation, especially logs and teams. Each class a random list will be generated and students will be asked to comment aloud on the reading. The grade will include presentations and discussions of portions of material in class, participation in teams; doing informal class assignments; being a discussant of the readings; giving a short report on an additional issue or current event.

40% will be based on a personal log to be written about each unit and shared with the professor and others on the evolving understanding of religion, law, war and the relationships among them.

Teams will be formed randomly and participation in the team will be part of the learning experience. Grades will be assigned individually but will take into account internal feedback of all members of the team on the contribution of each member. Teams will meet in class each week. Because effective teamwork is challenging, Prof. Bartoli will offer detailed guidance on expectations and will be available by email, phone and in person 24/7 during the entire course.

---

**Disability Services:** It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at (973) 313-6003 or by e-mail at [DSS@shu.edu](mailto:DSS@shu.edu).

#### **Academic and Professional Integrity:**

Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See University and School standards for academic conduct here:  
<<http://www13.shu.edu/offices/student-life/community-standards/upload/Seton-Hall-University-Student-Code-of-Conduct.pdf>>  
<<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>>

#### **Policy on Incompletes:**

Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied

by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor *before* the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an "FI" (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.

Research papers should utilize one of the *Chicago Manual of Style* citation formats: Author-Date or Notes and Bibliography. The guidelines for these formats will be made available upon request.

#### Readings for all

1. Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books
2. Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press.
3. The Vatican II document 'Nostra Aetate' (accessible at [http://www.vatican.va/archive/hist\\_councils/ii\\_vatican\\_council/documents/vat-ii\\_decl\\_19651028\\_nostra-aetate\\_en.html](http://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_decl_19651028_nostra-aetate_en.html))
4. The United Nations Declaration of Human Rights (accessible at <http://www.un.org/en/universal-declaration-human-rights/>)
5. UNESCO Constitution (accessible at [http://portal.unesco.org/en/ev.php-URL\\_ID=15244&URL\\_DO=DO\\_TOPIC&URL\\_SECTION=201.html](http://portal.unesco.org/en/ev.php-URL_ID=15244&URL_DO=DO_TOPIC&URL_SECTION=201.html))

Plus one among the following:

- a) Kemp, Graham & Douglas P. Fry, eds. 2004. *Keeping the Peace: Conflict Resolution and Peaceful Societies around the World*. New York: Routledge.
- b) Sponsel, Leslie E. & Thomas Gregor, eds, 1994. *The Anthropology of Peace and Nonviolence*. Boulder, CO: Lynne Rienner.
- c) Howell, Signe and Roy Willis, eds. 1989. *Societies at Peace: Anthropological Perspectives*. New York: Routledge.
- d) Easwaran, Eknath 1984. *A man to match his mountains: Badshah Khan, nonviolent soldier of Islam* (1st ed.). Tomales, CA: Nilgiri Press

e) Kiser, John, 2010 *Commander of the Faithful: The Life and Times of Emir Abd el-Kader*  
Monkfish Book Publishing

## Calendar

### Unit one - August 31

Religion, Law, War: an introduction

Overview of the course

Mutual interview process

Establishment of the personal logs

Formation of the learning teams and assignment of the three guiding documents ('Nostra Aetate'; Universal Declaration of Human Rights; and the UNESCO Constitution) and of the books.

No readings for this unit

### Unit two

September 7

Religion

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp.11-26

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. Pp. 1-9

Additional non required reading

Bartoli A., "The Role of Religion in Conflict and Peacebuilding" (ask the instructor for a copy)

### Unit three

September 14

Law

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp. 27-54

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. Pp. 10-20

### Unit four

September 21  
War

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp. 55-76

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp.21-32

Unit five  
September 28  
Religion and Law

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp. 77- 98

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp. 33-49

Unit six  
October 5  
Law and War

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp.99-124

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp. 50-64

Unit seven  
October 12  
Religion and War

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp.125-150

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp.65-80

The Geneva Conventions

Unit eight  
October 19  
Understanding Just War

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp.151-174

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp.81-99

Unit nine

October 26

Religion, Law, War: the Catholic Trajectory

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp.175-187

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp. 100-112

'Nostra Aetate'

Unit ten

November 2

Religion, Law, War: An American Experience

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp.113-130

Stossel, Scott 2004 *Sarge: The Life and Times of Sargent Shriver* Washington, Smithsonian Books pp.495-558

Unit eleven

November 9

Religion, Law, War: A Humanitarian Perspective

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp.131-147

Henry Dunant, *A Memory of Solferino*; International Committee of the Red Cross

Unit twelve

November 16

Religion, Law, War: A Human Rights Perspective

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp. 148-165

The United Nations Declaration of Human Rights

Unit thirteen  
November 30  
Religion, Law, War: a Cultural Perspective

Fry, Douglas P. 2006. *The Human Potential for Peace: an Anthropological Challenge to Assumptions about War and Violence*. New York and Oxford: Oxford University Press. pp. 166-174

UNESCO Constitution

Unit fourteen  
December 7  
Religion, Law, War: Preliminary Conclusions

Final paper is due the last day of class both printed and by email at [andrea.bartoli@shu.edu](mailto:andrea.bartoli@shu.edu)  
Extensions must be asked in writing by email.

At times it is necessary to make up for a class. Please keep Thursday December 14 free for a possible extra class.