New Dimensions of Human Security

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School of Diplomacy and International Relations  
Seton Hall University  

New Dimensions of Human Security  
DIPL 3150AA and AB  
Fall 2017

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**Descriptions:** Human security is an interdisciplinary field that conceptualizes security from a multivariate perspective. Unlike other security and policy frameworks, the main unit of analysis of human security is people or individuals. Human security identifies different threats faced by human beings around the globe. Aimed at understanding and mitigating these threats, human security offers different theoretical applications. It is a new paradigm that emerged in the post-Cold-War international security and political contexts.

The New Dimensions of Human Security is a multidisciplinary undergraduate course that offers comprehensive understanding about the theoretical tenets and practical dimensions of human security. The course also focuses on the distinction between human security and other policy frameworks including national security, human development, and human rights. This course introduces students to look at contemporary global issues including economic, environmental, social, political, and humanitarian, placing emphasis on critical thinking and comprehension, from a human security perspective.

**Course Objectives:** At the end of the course, students will be equipped with a comprehensive understanding about the existing literature on different aspects of human security. In addition, students will have the ability to apply different theoretical tools for critically analyzing contemporary international and global issues. Class participation and weekly presentations will enable students to strengthen and expand their skills of constructing arguments and/or counter arguments on the issues that threaten the security of individuals around the world.
Course Structure: The course follows a systematic flow. The first three weeks offer in-depth conceptual understanding about the notions of security in general; human security, and different critiques of this new paradigm. The subsequent three classes scrutinize the differences between human security and other policy frameworks including national security, human development, and human rights. The seventh and eighth classes discuss the responsibilities on the shoulders of both the international community and nation states with regard to the security of human beings. The last section of the course is a series of classes that examine different components of human security including environment, economic, food and other securities.

Readings: The readings for every class are arranged into three groups. The first is (Required Readings) that offer comprehensive insights about the given topic of the week. Every student is required to complete the readings and come to class prepared for incisive participation. The second group of readings (Topics for Student Presentations) are relevant to the given topic of the week. Each of these readings will be assigned to students in the beginning of the course and she/he will make a PowerPoint presentation of 10 minutes. Other students are strongly suggested to go through this group of readings as it is in their best interest to manage their time. The third group of weekly readings is (Additional Readings). These readings are optional to read and they are aimed to enrich students’ conceptual content about the given subject matter.

Assignments: Students evaluation will be based on a series of criteria. First is class participation and attendance. All students are required to take an active part in the class discussions on the required readings. Every class will start with a couple of questions pertaining the given weekly topic. Students are recommended to participate in the discussion and to feel free to express their understanding about the issue. Second is the student’s presentation. Throughout the course, every student will be given the opportunity to present an assigned topic in the class. The topics are listed below (Topics for student presentation). There will be at least two student presentations every week. Third is the mid-term exam. Students will be given a mid-term take home exam sometime around mid-semester. The exam will include a number of essay questions. Students will have the free hand in choosing a question to respond to consisting of 1,200-1,500 words. Fourth is the final exam. It is a take home exam that will cover the second half of the course. Students will be given the option to choose one question from a number of questions and write a 1,300-1,500 word essay. Exam questions will be shared with students before the last class and the return is due on December 15th, 2017.
Grading:
Class attendance: 10%
Class Discussion: 10%
Students Presentations: 20%
Mid-term Exam: 25%
Final Exam: 35%

Course Materials: This course is based on a mix of readings from certain books, journal articles, and reports of international organizations. Majority of the readings are from the following two books:


Students are encouraged to arrange for themselves the readings from these two sources. In addition, there are other reading materials including research papers and chapters from other books. The copies of these additional materials will be provided to students on Blackboard.

Academic and Professional Integrity: Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See University and School standards for academic conduct here:<http://www13.shu.edu/offices/student-life/community-standards/upload/Seton-Hall-University-Student-Code-of-Conduct.pdf>
<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>

Disability Services: It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at (973) 313-6003 or by e-mail at DSS@shu.edu.

Policy on Incompletes: Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor before the date of the final examination. If the incomplete request is approved, the professor
reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing coursework within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an “FI” (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.

Course Outline:

September 01, 2017: Course Orientation
- Syllabus
- “Using Information and Avoiding Plagiarism” a piece from A Guide to Research Writing by Rebecca Moore Howard and Amy Rupiper Taggart

September 08, 2017: Introduction to Security
Required Readings:
- Contemporary Security Studies (Introduction: What is Security Studies?)

September 15, 2017: Introduction to Human Security
Required Readings:
- Routledge Handbook of Human Security (Chapter 1: Birth of a Discourse)
- Contemporary Security Studies (Chapter 8: Human Security)
- Routledge Handbook of Human Security (Chapter 2: From Definitions to Investigating a Discourse)

Students Presentation Topics:

Additional Readings:

September 22, 2017: Critique on Human Security
Required Readings
- Routledge Handbook of Human Security (Chapter 6: Critical Perspectives on Human Security)
- Saharbanou Tadjbaksh and Anuradha M.Chenoy. Human Security: Concept and Implications (Chapter 2: Definitions, Critique, and Counter Critique)
• Routledge Handbook of Human Security (Chapter 3: In Defense of The Broad View of Human Security)

Students Presentation Topics:

September 29, 2017: National Security and Human Security
Required Readings:
• Derek Reveron and Tathleen Mahoney Horries. Human Security in a Borderless World (Chapter 1, pp.1-21)
• Contemporary Security Studies: Chapter 11 and 12

Students Presentation Topics:
• Sharbanou Tadjbakhsh and Anuradha M.Chenoy. Human Security: Concept and Implications (Chapter 3: A paradigm shift in security studies)

October 06, 2017: Human Security and Human Development
Required Readings:
• Routledge Handbook of Human Security (Chapter 10: Security and Development: Context Specific Approaches to Human Insecurity)
• Contemporary Security Studies: Chapter 16 (Globalization, Development and Security)

Students Presentation Topics:
• Transforming Our Word: The 2030 Agenda for Sustainable Development. United Nations

Additional Readings:
• Sharbanou Tadjbakhsh and Anuradha M.Chenoy. Human Security: Concept and Implications (Chapter 4: Human Security and Human Development: Shadow or Threshold)

October 13, 2017: Human Security and Human Rights
• Sharbanou Tadjbakhsh and Anuradha M.Chenoy. Human Security: Concept and Implications (Chapter 5: Human Security and Human Rights)

Students Presentation Topics:
• Amartya Sen. Development as Freedom (Chapter 10: Cultural and Human Rights)

October 20, 2017: Human Security and the Responsibility of International Community
• Routledge Handbook of Human Security (Chapter 11: Human Security in The R2P Era)
- Contemporary Security Studies (Chapter 20: Humanitarian Intervention)

Students Presentation Topics:
- Bellamy, Alex J. The Responsibility to Protect—Five Years On. Ethics & International Affairs, Vol. 24, No. 2 (Summer 2010), pp. 143–69

Additional Readings:
- Sharbanou Tadjbakhsh and Anuradha M.Chenoy.(Chapter 8: Intervention, engagement, and the responsibilities of the international community)

October 27, 2017: Human Security and State Responsibilities
- Sharbanou Tadjbakhsh and Anuradha M.Chenoy.(Chapter 8: The state and its domestic responsibilities)

Students Presentation Topics:
- Charles R. Beitz. The Moral Standing of States Revisited. Ethics and International Affairs

November 03, 2017: Operationalizing Human Security

Students Presentation Topics:
- Body Count: Rationale and Methodologies for Measuring Human Security Taylor Owen

Additional Readings:

November 10, 2017: Environmental Security:
- Felix Dodds and Tim Pippard. Human and Environmental Security: An Agenda for Change. (Chapter 8: Climate Change: Emerging Insecurities. By Melinda Kimble)
- Routledge Handbook of Human Security (Chapter 13: Human Security and Natural Disasters)

Students Presentation Topics:

Additional Readings:
- Derek Reveron and Kathleen Mahoney Horris. Human Security in a Borderless World. (Chapter 4: Environmental Security)

November 17, 2016: Food Security
- Routledge Handbook of Human Security (Chapter 14: Food and Human Security)
- Christopher B. Barrett. Measuring Food Insecurity. Science vol.327 12 February 2010

Students Presentation Topics:
- Amartya Sen. Development as Freedom. (Chapter 7: Famines and Other Crises)

Additional Readings:

November 24, 2017: No Class (Thanksgiving Recess)

December 01, 2017: Economic Security
- Routledge Handbook of Human Security (Chapter 22: An economist’s Perspective on Human Security)
- Contemporary Security Studies (Chapter 15: Economic Security)

Students Presentation Topics:
- Amartya Sen. Development as Freedom. (Chapter 4: Poverty as Capability Deprivation)

Additional Readings:
December 08, 2017: Human Security and Terrorism

- Routledge Handbook of Human Security (Chapter 16 Adjusting the paradigm: a human security framework for combating terrorism)
- Routledge Handbook of Human Security (Chapter 12: Human Security and War)
- Felix Dodds and Tim Pippard. Human and Environmental Security: An Agenda for Change. (Chapter 3: Human Security and the War on Terror)

Students Presentation Topics:

- Contemporary Security Studies (Chapter 23: Health and Security)

December 15, 2017: Due date for submitting final Papers (No class)