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School of Diplomacy and International
Relations

Fall 2018

DIPL 6130 NB International Security

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International Security
School of Diplomacy and International Relations
Seton Hall University
Fall 2018

DIPL 6130 NB
Wednesday 5:00pm -7:00pm
Class Room: ST 120

Instructor: Dr. Binneh S Minteh
Office hours: Thursday: 5:30pm – 7.00pm
Office: Room 107
Telephone: (862) 235-7055
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Course Description and Objectives

This course offers a comprehensive overview of the study of international security. The goal is to provide students with a solid theoretical and conceptual foundation for understanding the causes, nature, and consequences of key issues related to international war and peace. It is important not only to understand what scholars have learned about the big theoretical and empirical questions of the past but also to gain a toolkit that will allow students to approach solve contemporary and future issues.

The course introduces influential theories of international security. While these perspectives derive mainly from the study of traditional interstate wars, the course applies these frameworks both to explain and analyze a variety of internal conflicts that have intensified since the end of the Cold War and to gage emerging non-traditional security issues as well.

Student Learning Outcomes:

The course will help students to:

- Understand the key concepts, models and theories, of international conflict.
- Distinguish the traditional and contemporary approaches to security
- Understand the changing nature of conflict and its impact on contemporary society
- Analyze complex international conflicts.
- Develop skills to effectively synthesize the causes of conflicts
- Identify the actors in a conflict and their motives.
- Understand the role of international institutions in a conflict
- Develop methodical approaches to undertake research on conflict and conflict related issues.
- Analyze policy on conflict and provide prescriptive measures.

Course Materials

The following three books will serve as the basis of the course readings. Although the books may be purchased in physical form, some may be available for download in e-reader format at a reduced price. In addition, some of the books may be available for rent rather than purchase.

1. Buzan and Hansen, *The Evolution of International Security Studies* (New York: Cambridge University Press, 2009). ISBN:9780521694223
2. Dan Caldwell, Robert E. Williams JR, *Seeking Security in an Insecure World*, 3rd Edition (Rowman & Littlefield, 2016), ISBN-13:9781442252141.
3. Peter Hough, Shahin Malik, Andrew Moran, Bruce Pilbeam, 2015. *International Security Studies: Theory and Practice*, 1 edition, (Routledge, 2015), ISBN: 13:978-0415734370

Course Requirements

Attendance and Participation

Students are expected to attend every class session and participate in class discussions. Participation means you contribute to discussion regularly and intelligently. All students will be assigned a day to facilitate in-class discussions. Each student is to write an original 2-page reaction to the assigned readings for the day they lead class discussion. All papers are due on by the day of class they are assigned to lead. Everyone is required to present their reactions in class.

Students should also stay abreast of current events that pertain to the subject matter of the course, such as the conflicts in Syria, Iraq, Afghanistan, and elsewhere, as well as the North Korean and Iranian nuclear programs, by reading major newspapers like the *New York Times*, *Washington Post* (both of which are available for free online) and the *Economist*.

Writing Assignments

Students will be required to submit three written assignments. The paper can either be analytical or a reaction to the assigned readings. Each assignment should be a minimum of **3-5 pages long (double spaced)** using **Chicago -Style**. The written assignment is a reaction paper designed to test students' knowledge of material covered and strengthened students writing skills.

Mid-Term Exam

This is a take-home mid-term exam. Students will be required to answer one out of three questions. The response should be **4-6 pages long (double spaced)** using **Chicago Style**. The exam is designed to test students' knowledge of material covered in the first half of the course. Questions will be handed out in class during the Mid-Term Week.

Research Paper

One of the main requirements of this course is to write an original research paper based on a relevant internal security issue of your interest. All papers are due at the beginning of class Week 12. All papers must be double spaced and be no less than 15 pages in length. Everyone will also have a chance to present their findings in the last day of class.

- *Research Proposals*: Students must submit a 2-3 pages proposal for the research paper for instructor's approval by Week 3 of the semester.

Paper Format

Papers should be **double-spaced, size 12 font**, typed in a legible font (e.g. **Times New Roman**) and are not to exceed **six pages**. Although the aim of this exercise is to have students relate core theories and concepts from international security to current developments in world politics, students should employ **proper citation format**. Students may use either footnotes or author-date parenthetical citations, provided they do so consistently. For guidance on citation formats, please consult the **Chicago-Style Quick Citation Guide**, available at

http://www.chicagomanualofstyle.org/tools_citationguide.html

Requirements and Grading

Grading: 500 points

Course Components	Possible Points
Attendance/ Participation (20%)	100
Reaction Papers (30%)	150
Mid-term Exam (20%)	100
Research Paper (30%)	150

Letter Grade
As = $\geq 90\%$
Bs = $\geq 80\%$
Cs = $\geq 70\%$
Ds = $\geq 60\%$

Policy on Incompletes

Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor before the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an "FI" (which is equivalent to an F). It is the

responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.

Communications Policy

The primary mode of communication between students and instructor is by email and by phone. I will endeavor to respond to email within 48 hours, but usually I will be able to do so within 24 hours. You can also reach me by phone.

Accommodations Policy

Under the Americans with Disabilities Act and Section 504 of the Civil Rights Restoration Act, students at Seton Hall University with disability may be eligible for accommodations in this course. Should a student require such accommodation, he or she must self-identify at the Office of Disability Support Services (DSS), Room 67, Duffy Hall, provide documentation of said disability, and work with DSS to develop a plan for accommodations. The contact person is Ms. Diane Delorenzo at (973) 313-6003.

Academic Integrity

Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See university and school standards for academic conduct here:

<<https://www.shu.edu/student-life/upload/Student-Code-of-Conduct.pdf>>

<<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>>

Please see me if you have any questions about the academic violations described in the Code in general or as they relate to particular requirements for this course.

Course Schedule

Many readings will be posted electronically. If you are unable to access a reading, please contact me in adequate time before the class session in which the reading is due. This schedule of readings may be changed with appropriate notice.

Week	Date	Topics and Assignment Deadlines
1	08/29/2018	Part I - Introduction
		Syllabus Discussion
2	09/05/2018	Buzan and Hansen Chapters 1-5
		IR Theories and Security Studies
3	09/12/2019	PART II: TRADITIONAL INTERNATIONAL SECURITY AGENDA CAUSES OF WAR Buzan and Hansen Chapters 6-9
		Domestic Political and Economic Causes
4	09/19/2018	
5	09/26/2018	Cultural and Psychological Causes Civil Wars and Intrastate War
		Smith Chapters 4-5; selected readings Reaction Paper I – Due on Blackboard
		Part III: Contemporary Human Security Agenda
6	10/03/2018	Organize Crime and Black Spots
		Hough, Malik, Moran, and Pilbeam, Chapters, 15, 16, 17, 18, 19 Mid-Term Exam
7	10/10/2018	Economics, Environmental, and Resource Security
		Smith Chapters 9, 10-11; selected readings
8	10/17/2018	Public Health and Population Trends
		Smith Chapters 12-13; selected readings
		PART IV: TOPICS IN INTERNATIONAL SECURITY
9	10/24/2018	Security Cooperation, Collective Security, Alliances, and Coalitions <ul style="list-style-type: none">Hough, Malik, Moran, and Pilbeam Chapter 21, 22, 24
		Reaction Paper II – Due on Blackboard

10	10/31/2018	International Intervention and Peacekeeping Hough, Malik, Moran, and Pilbeam, Chapter 21
11	11/7/2018	The Responsibility to Protect (R2P)
		PART V: Contemporary Challenges
12	11/14/2018	Terrorism Hough, Malik, Moran, and Pilbeam, Chapters 11, 12, 13
13	11/21/2018	Insurgencies and low Intensity Conflicts Migration
14	11/28/2018	Nuclear Proliferation Reaction Paper III – Due on Blackboard
15	12/5/2018	Cyber Crime
		Final Paper Due – Date To Be Announced

ADDITIONAL READINGS

WEEK 3 & 4: TRADITIONAL INTERNATIONAL SECURITY AGENDA AND CAUSES OF WAR

Kenneth N. Waltz, 1989. "The Origins of War in Neorealist Theory," in Rotberg and Rabb, eds., *Origin and Prevention of Major Wars*, pp. 39-52.

Dan Reiter, 2003. "Exploring the Bargaining Model of War," *Perspectives on Politics*, 1(1), 27-43.

Bruce Russett, 1996. The Fact of the Democratic Peace, in Michael E. Brown, ed., *Debating the Democratic Peace* M.I.T. Press, 58-81.

Jack S. Levy, 1989. "Domestic Politics and War," in Robert I. Rotberg and Theodore K. Rabb, eds., *The Origin and Prevention of Major Wars* Cambridge University Press, 79-99.

Dan Caldwell, Robert E. Williams JR, *Seeking Security in an Insecure World*, 3rd Edition (Rowman & Littlefield, 2016), Chapters 2,3,4,5,6.

WEEK 5: INTERSTATE AND INTRASTATE WAR

Jack S. Levy, "Preventive War and Democratic Politics." *International Studies Quarterly*, 52, 1 (March 2008): 1-24.

<http://www.jstor.org/stable/29734222>

Varshney, "Nationalism, Ethnic Conflict, and Rationality," *Perspectives on Politics* 1, no. 1 (Mar. 2003), 85-99.

<http://www.jstor.org/stable/3687814>

Kaufman, "Symbolic Politics or Rational Choice? Testing Theories of Extreme Ethnic Violence," *International Security* 30, no. 4 (2006), 45-86.

<http://www.jstor.org/stable/4137529>

Grigorian and Kaufman, "Hate Narratives and Ethnic Conflict," *International Security* 31, no. 4 (Spring, 2007), 180-191.

<http://www.jstor.org/stable/4137570>

Lake, "International Relations Theory and Internal Conflict: Insights from the Interstices," *International Studies Review* 5, no. 4 (Dec. 2003), 81-89.

<http://www.jstor.org/stable/3186395>

Kalyvas, "'New' and 'Old' Civil Wars: A Valid Distinction?" *World Politics* 54, no. 1 (Oct. 2001), 99-118.

<http://www.jstor.org/stable/25054175>

WEEK 6: ORGANIZED CRIME AND BLACK SPOTS

Dan Caldwell, Robert E. Williams JR, Seeking Security in an Insecure World, 3Rd Edition (Rowman & Littlefield, 2016), Chapters 7, 8, 9

Kalyvas, "How Civil Wars Help Explain Organized Crime—and How They Do Not," *Journal of Conflict Resolution* 59, no. 8 (2015):1517-1540.

<http://journals.sagepub.com/doi/pdf/10.1177/0022002715587101>

Ellis and Shaw, "Does Organized Crime Exist in Africa?" *African Affairs* 114, iss. 457 (2105):505-529.

<https://doi.org/10.1093/afraf/adv035>

Minteh, Binneh S., Narco-Terrorism - A Risk Assessment of Global Terrorist Linkages to the International Drug Trade (December 6, 2013). Available at SSRN:

<https://ssrn.com/abstract=2518612> or <http://dx.doi.org/10.2139/ssrn.2518612>

Shelley and Picarelli, "Methods Not Motives: Implications of the Convergence of International Organized Crime and Terrorism," Transnational Crime Corruption Center (2014).

http://pgil.pk/wp-content/uploads/2014/04/0methods_motives.pdf

WEEK 7: ECONOMICS, ENVIRONMENTAL, AND RESOURCE SECURITY

Yergin, "Ensuring Energy Security," *Foreign Affairs* 85, no. 2 (Mar./Apr. 2006), 69ff.
<http://www3.dogus.edu.tr/cerdem/images/Energy/Ensuring%20Energy%20Security.pdf>

Winzer, "Conceptualizing Energy Security," *Energy Policy* 46 (July 2012), 36-48.

Katz, "Hydro-Political Hyperbole: Examining Incentives for Overemphasizing the Risks of Water Wars," *Global Environmental Politics* 11, no. 1 (Feb. 2011), 12-35.

http://mtw160-198.ippl.jhu.edu/journals/global_environmental_politics/v011/11.1.katz.pdf

de Soysa, "Ecoviolence: Shrinking Pie, or Honey Pot?" *Global Environmental Politics* 2, no. 4 (Nov. 2002), 1-34.

https://www.researchgate.net/publication/24089764_Ecoviolence_Shrinking_Pie_or_Honey_Pot

Dan Caldwell, Robert E. Williams JR, *Seeking Security in an Insecure World*, 3rd Edition (Rowman & Littlefield, 2016), Chapter 11, 12

WEEK 8: PUBLIC HEALTH AND POPULATION TRENDS

Brown, Cueto, and Fee, "The World Health Organization and the Transition From 'International' to 'Global' Public Health," *American Journal of Public Health* 96, no. 1 (January 2006):62-72.

<http://ajph.aphapublications.org/doi/pdfplus/10.2105/AJPH.2004.050831>

Aldis, "Health Security as a Public Health Concept: A Critical Analysis," *Health Policy and Planning* 23 (2008):369-375.

<https://academic.oup.com/heapol/article-pdf/23/6/369/1532922/czn030.pdf>

Rodier et al., "Global Public Health Security," *Emerging Infectious Diseases* 13, no. 10 (October 2007):1447-1452.

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2851539/pdf/07-0732_finalPR.pdf

Lutz and Samir KC, "Dimensions of Global Population Projections: What Do We Know About Future Population Trends and Structures?" *Philosophical Transactions of the Royal Society B* 365 (2010):2779-2791.

<http://rstb.royalsocietypublishing.org/content/royptb/365/1554/2779.full.pdf>

Ezeh, Bongaarts, and Mberu, "Global Population Trends and Policy Options," *Lancet* 380 (2012):142-148.

<https://pdfs.semanticscholar.org/0483/40865bf6e9fdeadf00a00906cff615b1e141.pdf>

WEEK 10 & WEEK 11: INTERVENTION, PEACE KEEPING AND THE RESPONSIBILITY TO PROTECT

Michael W. Doyle and Nicholas Sambanis, 2006. *Making War & Building Peace: United Nations Peace Operations*, Princeton University Press, 1-26.

Virginia Page Fortna, 2008. *Does Peacekeeping Work?* Princeton University Press, chapter 4.

Samantha Power, Bystanders to Genocide, *Atlantic Monthly* (September 2001)

Henry A. Kissinger, "The Perils of Intervention," *Washington Post*, 3 June 2012.
<http://www.henryakissinger.com/articles/wp060312.html>

Anne-Marie Slaughter, "Syrian Intervention is Justifiable, and Just," *Washington Post*, 8 June 2012.

WEEK 12; TERRORISM AND COUNTER-TERRORISM

Young, "What is Terrorism?" American University School of Public Affairs Research Paper No. 2014-0007 (2014).
http://papers.ssrn.com/sol3/Delivery.cfm/SSRN_ID2514553_code2314625.pdf?abstractid=2454681&mirid=1

Abrahms, "Why Terrorism Does Not Work," *International Security* 31, no. 2 (Fall 2006), 42-78.
<http://www.jstor.org/stable/4137516>

Perry, Ashlie and Minteh, Binneh S., Home Grown Terrorism in the United States (US): Causes, Affiliations and Policy Implications (January 8, 2014). International Studies Association, Annual Conference, 2014. Available at SSRN:
<https://ssrn.com/abstract=2518616> or <http://dx.doi.org/10.2139/ssrn.2518616>

WEEK 13; INSURGENCIES AND COUNTERINSURGENCY

Thomas E. Ricks, "The Lessons of Counterinsurgency", *New York Times*, Thursday, February 16 2006.

David J. Kilcullen, 2010. *Counterinsurgency*, Oxford University Press, pp. 1-50.

Douglas Porch, 2011. "The Dangerous Myths and Dubious Promise of COIN," *Small Wars and Insurgencies*, 22(2): 239-257.

Minteh, Binneh S., The European Migration Crisis (2011-2015): A Crisis of Failed and Fragile States (April 7, 2016). American Political Science Association, 2017 Annual Conference. Available at SSRN: <https://ssrn.com/abstract=2830675> or <http://dx.doi.org/10.2139/ssrn.2830675>

WEEK 14: WEAPONS PROLIFERATION AND TERRORISM

Sagan, "Why Do States Build Nuclear Weapons? Three Models in Search of a Bomb," *International Security* 21, no. 3 (Winter 1996/97): 54-86.
<https://muse.jhu.edu/article/447446/pdf>

Nagl, "Defending against New Dangers: Arms Control of Weapons of Mass Destruction in a Globalized World," *World Affairs* 162, no. 4 (Spring 2000): 158-173.
<http://www.jstor.org/stable/20672587>

Postma, "U.S. Conventional Weapons Proliferation Policies are Inadequate," U.S. Army War College (Carlisle, PA: May 3, 2004).
<http://www.dtic.mil/cgi-bin/GetTRDoc?Location=U2&doc=GetTRDoc.pdf&AD=ADA424083>

WEEK 15: CYBERSECURITY AND CYBERWAR

Arquilla and Ronfeldt, "Cyberwar is Coming!" in *In Athena's Camp: Preparing for Conflict in the Information Age* (RAND Corporation: 1997), 23-60. Originally published in *Comparative Strategy* 12, no. 2 (Spring 1993):141-165.
<http://www.jstor.org/stable/10.7249/mr880osd-rc.7>

Porter, "Wide of the Mark: Drones, Cyber, and the Tyrannies of Distance," in *The Global Village Myth: Distance, War, and the Limits of Power* (Georgetown University Press: 2015), 194-215.
<http://www.jstor.org/stable/j.ctt13x0dk5.9>

Jagoda, "Speculative Security," in *Cyberspace and National Security: Threats, Opportunities, and Power in a Virtual World*, ed. Derek S. Reveron (Georgetown University Press: 2012), 21-35.
<http://www.jstor.org/stable/j.ctt2tt6rz.6>

Russell, "Theorizing about Cyberspace," in *Cyber Blockades* (Georgetown University Press: 2014), 12-33.
<http://www.jstor.org/stable/j.ctt9qdsfj.7>

Manjikian, "From Global Village to Virtual Battlespace: The Colonizing of the Internet and the Extension of Realpolitik," *International Studies Quarterly* 54, no. 2 (June 2010):381-401.
<http://www.jstor.org/stable/40664172>

Dan Caldwell, Robert E. Williams JR, *Seeking Security in an Insecure World*, 3rd Edition (Rowman & Littlefield, 2016), Chapter 9

