Fall 2018

Comparative Foreign Policy

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Seton Hall University

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Comparative Foreign Policy
DIPL 2110
Fall 2018

Professor: Robert Shaver
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Phone: 774-392-1768

Monday/Wednesday 12:30-1:45 PM
Office Hours: Monday 2:00 – 3:00 P.M.

Course Description
This course is an introduction to foreign policy analysis and the comparative study of countries’
foreign policies. The first section of the course examines several major schools of international
relations theory and introduces many key concepts in thinking about foreign policy. The second
section of the course asks students to think about the policy process and implications of these
theories. The last section of the course will survey the foreign policy decisions several countries
have made in historical and current events.

Classes will be discussion based, and students are expected to come to class having read the
assigned readings in detail and prepared to provide their thoughts to the rest of the class. In
addition to the assigned readings, students should regularly read the international section of a
major daily newspaper such as The New York Times, Washington Post, or Wall Street Journal to
keep abreast of and discuss current affairs. Particular articles may be assigned in class and are to
be considered required reading.

Each class will begin with a short, ungraded quiz, in which students will be asked to define one
or more of the key concepts from the assigned reading. In the last section of the course students
will instead be given map quizzes.

As a final project, students will write an 8-10 page paper and prepare a presentation to be made
to the rest of the class. Further guidelines for the project and paper will be distributed in class.

Course Objectives
The goal of this course is to provide students with the necessary tools and concepts to understand
why states pursue the foreign policies that they do. By understanding how the makers of foreign
policy think about international relations, students will learn to think critically about the events
they read about in the news or deal with in their future professional careers.

Course Materials
Smith, Steve, Amelia Hadfield, and Tim Dunne, eds. Foreign Policy: Theories, Actors, Cases. 3rd

Grading Scale
A>=94         A->=90         B+=>=87        B>=84        B->=80        C+=>=77
C>=74         C->=70         D+=>=67        D>=64        D->=60        F<=59

Computer Use Policy
The use of computers for discrete note-taking is permissible in class. The use of computers for other purposes such as checking e-mail or surfing the internet is not permissible. Inappropriate computer use is not only disruptive to fellow students who are attempting to concentrate on class discussion, but it also tends to lead to lower grades for students engaged in non-class activity. Students who choose not to abide by this policy will be asked to leave class.

**Citations**
Papers should utilize one of the *Chicago Manual of Style* citation formats: Author-Date or Notes and Bibliography. The guidelines for these formats are on the course Blackboard page.

**Academic Integrity**
Each student will conform to the standards of the School of Diplomacy and Seton Hall University regarding academic conduct and integrity. In addition, students are responsible for becoming familiar with the rights and responsibilities and the requirements of their courses.

Please see these links:
<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>

All forms of dishonesty, whether by act or omission, including, but not limited to, cheating, plagiarism and knowingly furnishing false information to the School or the University, are prohibited. Work submitted in courses must be the product of the efforts of the student presenting the work, and contributions of others to the finished work must be appropriately acknowledged. The presentation of another's work as one's own is a serious violation of the academic process, and it is penalized accordingly. The decision on the appropriate penalty is in the first instance the professor's, and it may extend to a failing grade for the course.

Cheating is further defined as using information that is not your own in completing exams or written assignments. No distinction exists between those who provide information and those who use such information.

Plagiarism is further defined as a significant reliance on the words and ideas of another without proper attribution for those words and ideas.

Using substantially similar assignments for more than one course requires the permission of each involved faculty member in advance of submission. Failure to get the permission constitutes an act of cheating.

**Students with Disabilities**
It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy
Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at (973) 313-6003 or by e-mail at DSS@shu.edu.

Policy on Incompletes
Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor before the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an “FI” (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.

Class Schedule

August 27  Introduction

August 29  What is Foreign Policy Analysis?

Required:

September 3  LABOR DAY – NO CLASS

Section I: Theory

September 5  International Relations Theories

Required:
Walt, Stephen M. "International Relations: One World, Many Theories." Foreign Policy, Spring 1998.

September 10  Levels of Analysis

Required:

Recommended:

**September 12**

**MASS OF THE HOLY SPIRIT – NO CLASS**

**September 17**

**Realism**

**Required:**

**Recommended:**

**September 19**

**Liberalism**

**Required:**

**Recommended:**
Doyle, Michael W. "Liberalism and World Politics." *The American Political Science Review* 80, no. 4 (December 1986): 1151-69.

**September 24**

**Constructivism**

**Required:**

**Recommended:**
September 26  Post-Structuralism

Required:

Recommended:

October 1  Actors vs. Structures

Required:

Recommended:

October 3  Midterm Exam

October 8  FALL BREAK – NO CLASS

Section II: Policy

October 10  Thinking about Thinking

Required:

October 15  Policy Implementation

Required:
October 17  Public Diplomacy

Required:

October 22  National Security

Required:

Recommended:

October 24  Economics

Required:

Recommended:

October 29  Humanitarianism

Required:

Recommended:

Section III: Cases

October 31  The Cuban Missile Crisis

*Map Quiz: North America and Caribbean*
Required:

Recommended:

November 5  The Iraq War
Map Quiz: The Middle East and Maghreb

Required:

November 7  Tian'anmen
Map Quiz: South and East Asia

Required:

November 12  New Powers
Map Quiz: South and Central America

Required:

November 14  Energy Politics
Map Quiz: Eurasia

Required:

November 19  The Syrian Civil War
Map Quiz: Sub-Saharan Africa
Required:
In Foreign Policy: Theories, Actors, Cases, edited by Steve Smith, Amelia Hadfield and

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