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Fall 2018

DIPL 2110 Comparative Foreign Policy

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Seton Hall University

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Comparative Foreign Policy

DIPL 2110

Fall 2018

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Monday/Wednesday 12:30-1:45 PM
Office Hours: Monday 2:00 – 3:00 P.M.
Office: 101-A [Dr. Zheng Wang's office]

Course Description

This course is an introduction to foreign policy analysis and the comparative study of countries' foreign policies. The first section of the course examines several major schools of international relations theory and introduces many key concepts in thinking about foreign policy. The second section of the course asks students to think about the policy process and implications of these theories. The last section of the course will survey the foreign policy decisions several countries have made in historical and current events.

Classes will be discussion based, and students are expected to come to class having read the assigned readings in detail and prepared to provide their thoughts to the rest of the class. In addition to the assigned readings, students should regularly read the international section of a major daily newspaper such as *The New York Times*, *Washington Post*, or *Wall Street Journal* to keep abreast of and discuss current affairs. Particular articles may be assigned in class and are to be considered required reading.

Each class will begin with a short, ungraded quiz, in which students will be asked to define one or more of the key concepts from the assigned reading. In the last section of the course students will instead be given map quizzes.

As a final project, students will write an 8-10 page paper and prepare a presentation to be made to the rest of the class. Further guidelines for the project and paper will be distributed in class.

Course Objectives

The goal of this course is to provide students with the necessary tools and concepts to understand why states pursue the foreign policies that they do. By understanding how the makers of foreign policy think about international relations, students will learn to think critically about the events they read about in the news or deal with in their future professional careers.

Course Materials

Smith, Steve, Amelia Hadfield, and Tim Dunne, eds. *Foreign Policy: Theories, Actors, Cases*. 3rd ed. New York: Oxford University Press, 2016.

Grading Scale

A>=94	A->=90	B+>=87	B>=84	B->=80	C+>=77
C>=74	C->=70	D+>=67	D>=64	D->+60	F<=59

Computer Use Policy

The use of computers for discrete note-taking is permissible in class. The use of computers for other purposes such as checking e-mail or surfing the internet is not permissible. Inappropriate computer use is not only disruptive to fellow students who are attempting to concentrate on class discussion, but it also tends to lead to lower grades for students engaged in non-class activity. Students who choose not to abide by this policy will be asked to leave class.

Citations

Papers should utilize one of the *Chicago Manual of Style* citation formats: Author-Date or Notes and Bibliography. The guidelines for these formats are on the course Blackboard page

Academic Integrity

Each student will conform to the standards of the School of Diplomacy and Seton Hall University¹ regarding academic conduct and integrity. In addition, students are responsible for becoming familiar with the rights and responsibilities and the requirements of their courses.

Please see these links:

<https://www.shu.edu/student-life/upload/Student-Code-of-Conduct.pdf>

<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>

All forms of dishonesty, whether by act or omission, including, but not limited to, cheating, plagiarism and knowingly furnishing false information to the School or the University, are prohibited. Work submitted in courses must be the product of the efforts of the student presenting the work, and contributions of others to the finished work must be appropriately acknowledged. The presentation of another's work as one's own is a serious violation of the academic process, and it is penalized accordingly. The decision on the appropriate penalty is in the first instance the professor's, and it may extend to a failing grade for the course.

Cheating is further defined as using information that is not your own in completing exams or written assignments. No distinction exists between those who provide information and those who use such information.

Plagiarism is further defined as a significant reliance on the words and ideas of another without proper attribution for those words and ideas.

Using substantially similar assignments for more than one course requires the permission of each involved faculty member in advance of submission. Failure to get the permission constitutes an act of cheating.

Students with Disabilities

It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy

Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at [\(973\) 313-6003](tel:9733136003) or by e-mail at DSS@shu.edu.

Policy on Incompletes

Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor *before* the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an "FI" (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.

Class Schedule

August 27 **Introduction**

August 29 **What is Foreign Policy Analysis?**

Required:

Hudson, Valerie M. "The History and Evolution of Foreign Policy Analysis." Chap. 1 In *Foreign Policy: Theories, Actors, Cases*, 3rd ed. edited by Steve Smith, Amelia Hadfield and Tim Dunne, 13-34. New York: Oxford University Press, 2016.

September 3 **LABOR DAY – NO CLASS**

Section I: Theory

September 5 **International Relations Theories**

Required:

Snyder, Jack. "One World, Rival Theories." *Foreign Policy*, no. 145 (2004): 52-62.
Walt, Stephen M. "International Relations: One World, Many Theories." *Foreign Policy*, Spring 1998.

September 10 **Levels of Analysis**

Required:

Singer, J. David. "The Levels of Analysis Problem in International Relations." *World Politics* 14, no. 1 (October 1961): 77-92.

Recommended:

Waltz, Kenneth N. *Man, the State, and War*. 2001 ed. New York: Columbia University Press, 1959

September 12 **MASS OF THE HOLY SPIRIT – NO CLASS**

September 17 **Realism**

Required:

Wohlforth, William C. "Realism and Foreign Policy." Chap. 2 In *Foreign Policy: Theories, Actors, Cases*, 3rd ed. edited by Steve Smith, Amelia Hadfield and Tim Dunne, 35-53. New York: Oxford University Press, 2016.

Recommended:

Waltz, Kenneth N. "The Origins of War in Neorealist Theory." *Journal of Interdisciplinary History* 18, no. 4 (Spring 1988): 615-28.

Waltz, Kenneth N. *Theory of International Politics*. 2010 Waveland Press ed. Long Grove: Waveland Press, 1979.

Morgenthau, Hans J. 1967. *Politics Among Nations: The Struggle for Power and Peace*. Fourth ed. New York: Alfred A. Knopf. Original edition, 1948.

Mearsheimer, John J. 2001. *The Tragedy of Great Power Politics*. New York: W. W. Norton and Company.

September 19 **Liberalism**

Required:

Doyle, Michael W. "Liberalism and Foreign Policy." Chap. 3 In *Foreign Policy: Theories, Actors, Cases*, 3rd ed. edited by Steve Smith, Amelia Hadfield and Tim Dunne, 54-78. New York: Oxford University Press, 2016.

Recommended:

Doyle, Michael W. "Liberalism and World Politics." *The American Political Science Review* 80, no. 4 (December 1986): 1151-69.

Ikenberry, G. John. 2011. *Liberal Leviathan: The Origins, Crisis, and Transformation of the American World Order*. Princeton: Princeton University Press.

September 24 **Constructivism**

Required:

Flockhart, Trine. "Constructivism and Foreign Policy." Chap. 4 In *Foreign Policy: Theories, Actors, Cases*, 3rd ed. edited by Steve Smith, Amelia Hadfield and Tim Dunne, 79-94 New York: Oxford University Press, 2016.

Recommended:

Wendt, Alexander. "Anarchy Is What States Make of It: The Social Construction of Power Politics." *International Organization* 46, no. 2 (Spring 1992): 291-425.

Wendt, Alexander. 1999. *Social Theory of International Politics*. New York: Cambridge University Press.

September 26 Post-Structuralism

Required:

Hanson, Lene. "Discourse Analysis, Post-Structuralism, and Foreign Policy." Chap. 5 In *Foreign Policy: Theories, Actors, Cases*, edited by Steve Smith, Amelia Hadfield and Tim Dunne, 95-112. New York: Oxford University Press, 2016.

Recommended:

Foucault, Michel. 2007. *Security, Territory, Population: Lectures at the Collège De France, 1977-1978*. Translated by Graham Burchell. New York: Picador.

Foucault, Michel. 2008. *The Birth of Biopolitics: Lectures at the College de France, 1978-1979*. Translated by Graham Burchell. Edited by Arnold I. Davidson. New York: Picador.

October 1 Actors vs. Structures

Required:

Carlsnaes, Walter. "Actors, Structures, and Foreign Policy Analysis." Chap. 6 In *Foreign Policy: Theories, Actors, Cases*, edited by Steve Smith, Amelia Hadfield and Tim Dunne, 113-29. New York: Oxford University Press, 2016.

Recommended:

Wendt, Alexander. "The Agent-Structure Problem in International Relations Theory." *International Organization* 41, no. 3 (Summer 1987): 335-70.

Krasner, Stephen D. 1982. "Structural Causes and Regime Consequences: Regimes as Intervening Variables." *International Organization* 36 (2):1-21.

October 3 Midterm Exam

October 8 FALL BREAK – NO CLASS

Section II: Policy

October 10 Thinking about Thinking

Required:

Stein, Janice Gross. "Foreign Policy Decision Making: Rational, Psychological, and Neurological Models." Chap. 7 In *Foreign Policy: Theories, Actors, Cases*, edited by Steve Smith, Amelia Hadfield and Tim Dunne, 130-46. New York: Oxford University Press, 2016.

October 15 Policy Implementation

Required:

Brighi, Elisabetta, and Christopher Hill. "Implementation and Behavior." Chap. 8 In *Foreign Policy: Theories, Actors, Cases*, edited by Steve Smith, Amelia Hadfield and Tim Dunne, 147-67. New York: Oxford University Press, 2016.

October 17 Public Diplomacy

Required:

Byrne, Caitlin. "Public Diplomacy." Chap. 9 In *Foreign Policy: Theories, Actor, Cases*, edited by Steve Smith, Amelia Hadfield and Tim Dunne, 168-85. New York: Oxford University Press, 2016.

October 22 National Security

Required:

Schmidt, Brian C. "The Primacy of National Security." Chap. 11 In *Foreign Policy: Theories, Actors, Cases*, edited by Steve Smith, Amelia Hadfield and Tim Dunne, 206-21. New York: Oxford University Press, 2016.

Recommended:

Rothkopf, David. 2005. *Running the World: The Inside Story of the National Security Council and the Architects of American Power*. New York: Public Affairs.

October 24 Economics

Required:

Mastanduno, Michael. "Economic Statecraft." Chap. 12 In *Foreign Policy: Theories, Actors, Cases*, edited by Steve Smith, Amelia Hadfield and Tim Dunne, 222-41. New York: Oxford University Press, 2016.

Recommended:

Gilpin, Robert. *Global Political Economy: Understanding the International Economic Order*. Princeton: Princeton University Press, 2001.

October 29 Humanitarianism

Required:

Barnett, Michael. "Duties Beyond Borders." Chap. 13 In *Foreign Policy: Theories, Actors, Cases*, edited by Steve Smith, Amelia Hadfield and Tim Dunne, 242-62. New York: Oxford University Press, 2016

Recommended:

Trim, D. J. B., and Brendan Simms. 2011. "Towards a History of Humanitarian Intervention." In *Humanitarian Intervention: A History*, edited by D. J. B. Trim, 1-24. Cambridge: Cambridge University Press.

Section III: Cases

October 31 The Cuban Missile Crisis

Map Quiz: North America and Caribbean

Required:

Allison, Graham T. "The Cuban Missile Crisis." Chap. 14 In *Foreign Policy: Theories, Actors, Cases*, edited by Steve Smith, Amelia Hadfield and Tim Dunne, 263-90. New York: Oxford University Press, 2016.

Recommended:

Allison, Graham T. "Conceptual Models and the Cuban Missile Crisis." *The American Political Science Review* 63, no. 3 (1969): 689-718.

November 5 The Iraq War

Map Quiz: The Middle East and Maghreb

Required:

Khong, Yeun Foong. "Neoconservatism and the Domestic Sources of American Foreign Policy: The Role of Ideas in Operation Iraqi Freedom." Chap. 16 In *Foreign Policy: Theories, Actors, Cases*, edited by Steve Smith, Amelia Hadfield and Tim Dunne, 315-33. New York: Oxford University Press, 2016.

November 7 Tian'anmen

Map Quiz: South and East Asia

Required:

Foot, Rosemary. "China and the Tian'anmen Crisis of June 1989." Chap. 17 In *Foreign Policy: Theories, Actors, Cases*, edited by Steve Smith, Amelia Hadfield and Tim Dunne, 334-55. New York: Oxford University Press, 2016.

November 12 New Powers

Map Quiz: South and Central America

Required:

Tickner, Arlene B. "Rising Brazil and South America." Chap. 19 In *Foreign Policy: Theories, Actors, Cases*, edited by Steve Smith, Amelia Hadfield and Tim Dunne, 376-93. New York: Oxford University Press, 2016.

November 14 Energy Politics

Map Quiz: Eurasia

Required:

Hadfield, Amelia. "Energy and Foreign Policy: Eu-Russia Energy Dynamics." Chap. 23 In *Foreign Policy: Theories, Actors, Cases*, edited by Steve Smith, Amelia Hadfield and Tim Dunne, 451-75. New York: Oxford University Press, 2016.

November 19 The Syrian Civil War

Map Quiz: Sub-Saharan Africa

Required:

Aggestam, Karin, and Tim Dunne. "The Failure of Protection and Diplomacy in Syria." Chap. 24
In *Foreign Policy: Theories, Actors, Cases*, edited by Steve Smith, Amelia Hadfield and
Tim Dunne, 476-94. New York: Oxford University Press, 2016.

November 21	NO CLASS
November 26	Presentations
November 28	Presentations
December 3	Presentations
December 5	Presentations
December 10	Papers Due