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Editor's Introduction

Introduction to the 2009 Fall Issue – new articles and new Co-editors

William P Ferris

Editor-in-Chief

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We have four rather long articles in this Fall Issue of *OMJ*, but one of the beauties of an online journal is that we can afford to publish longer articles. That does not mean that we sacrifice quality in any way, however. The first article is introduced by Véronique Ambrosini, our Current Empirical Research Co-editor, who unfortunately has had to resign after a nice stint as Co-editor, with Don Gibson, of that section. The article, “Understanding Work-to-Family Conflict: The Role of Organization and Supervisor Support for Work-Life Issues,” by Melissa Warner and Peter Hausdorf of the University of Guelph in Ontario, Canada, is in the area of work-to-family conflicts within organizations. Following an extensive literature review, the authors use observed variable path analysis with 207 subjects in two different health care organizations to examine which variables in the supervisor and organization relationship with the workers present the most and least work-to-family conflict. Scales from several of the previous studies are used in an attempt to reconcile models in the field. As the authors say, their study is the first to “directly test competing models of how organization and supervisor support for work-life issues reduces work-to-family conflict.” Implications for organization and supervisor sensitivity to family issues become obvious by the time we reach the conclusion.

Alvin Hwang, filling in for a temporarily understaffed Emerging Conceptual Scholarship section, introduces Kerri Anne Crowne's (Widener University in Pennsylvania) excellent conceptual article around emotional intelligence and cultural intelligence as subsets of social intelligence. This well-presented work continues a thread that we have featured for several issues, including the last one – an investigation of kinds of intelligence that have not been well understood, and whose definitions and attributes have not been agreed upon by scholars as yet. Kerri presents a very comprehensive literature review that helps to context her theoretical thinking. The model she finishes presenting by the end of the article promises to help future researchers in this field advance us conceptually.

This issue concludes with two seemingly different articles that are more similar than you might expect in the Teaching & Learning section. Co-editors Steve Meisel and Jon Billsberry introduce an article by Mike Gent of Canisius University in Buffalo, NY on using service-learning in the business school, and Valerie Christian and Andra Gumbus, both of Sacred Heart University in Fairfield, CT, recount in detail some fascinating experiences using ethical cases



in the classroom with industry observers as judges and commentators. Both of these articles can be used immediately by management professors interested in social responsibility and ethics.

Finally, I would like to announce that *OMJ* has a new Emerging Conceptual Scholarship Co-editor in Donncha Kavanagh of University College Cork, National University of Ireland. Welcome, Donncha. We also have a new Reviews and Research of Note Co-editor; Kristin Backhaus of State University of New York at New Paltz will

be joining Laurel Goulet heading up that section. We are also looking for new Co-editors in other sections, too, as some terms are running out. Rest assured that we are well staffed in that we have places for two Co-editors for every section; in addition, I have signed on for an additional 3-year term. However, if you are interested in seeking a Co-editor's post, please email me and let me know. I would be happy to discuss our opportunities with anyone who has come to know our journal.