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### Res Ipsa Loquitur

Seton Hall University School of Law

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# Res Ipsa Loquitur

Seton Hall Law School

MAY 1986

## Employment Good For New Law Grads

The Law School Placement Office recently released its Annual Employment Survey for the Class of 1985.

In spite of predictions from some people of unemployment among new lawyers, the survey showed very good prospects for Seton Hall Law graduates, at least.

and the response rate was 92%. The survey showed that 94% of the graduates were employed. Among the male graduates, 77% were employed in legal positions, while 96% of female graduates were employed in legal positions. One curious statistic was that there was one female employed as a sole practitioner while there were no males employed in that capacity.

The geographic breakdown showed that 88% of the graduates were employed, not surprisingly, in New Jersey. Eight percent were employed in New York, most of them in New York City. Other states fortunate to have our graduates are Pennsylvania (6), California, Connecticut, Georgia, Massachusetts, Rhode Island, and Washington, D.C. (1 each).

The median salary for all graduates in law firms is \$25,000. For male graduates in law firms, the median salary is \$24,000. For females in law firms, it is \$27,500. Also revealed by the survey is that class rank does not seem to be a factor in obtaining legal employment.

The 16-page Employment Survey is full of interesting statistics and other information. It is broken down between male, female, and minority graduates. You can review it in detail in the Placement Office.

### Findings

Following are some of the Findings included in the report:

1. The survey of the 1985 graduating class reveals both that Seton Hall

graduates continue to fare very well in a tough legal job market and that overall, employment statistics have remained fairly consistent in virtually all categories over the past five years.

2. The 94% reporting employment compares with rates of 93% and 95% for the preceding two years. Another 3% are either in full-time degree programs or reported that they were not presently seeking employment. This leaves only 3% who reported that they are unemployed and seeking employment. This 3% unemployment rate is the lowest in the five years the survey has been conducted. After discounting graduates in degree programs or not seeking employment, the employment rate for the 1985 graduating class is 97%.

3. Employment rates for male and female graduates were identical at 94%, with 4% of males and 3% of females reporting that they were unemployed and seeking employment. After discounting graduates either not seeking employment or enrolled in full-time degree programs, the employment rate is 96% for male graduates and 97% for female graduates.

4. The response rate of 78% for minority graduates (12 of 18), is the highest in the five years the employment survey has been conducted, comparing with rates of 55%, 41%, 44% and 54% for the preceding years. Based on the 78% response rate, 86% (12 of 14) were employed and 7% (1 of 14) were unemployed, with one respondent not seeking employment. After discounting the graduate not seeking employment, the employment rate for minority graduates is 92%. This 92% employment rate compares with rates of 90%, 91%, 82% and 65% and 65% in preceding years.

(con't on page 5)

## SPRING MOOT COURT COMPETITION RESULTS

Appellate Advocacy Competition:

Winners: **Cynthia Stroud/Judith Sullivan**

Second Place: **Dan Cronin/Catherine Karanas**

Best Advocate: **Dan Cronin**

Tax Moot Court:

Winners: **Anthony Cavallo/Lenny dePalma**

Second Place: **Charles Cerria/Dan Weinrich**

## Congratulations!

## Curriculum changes Approved by faculty

by C.J. Ludemann

At the faculty meeting on April 15, 1986, Professor Michael Zimmer presented a preliminary report of the Curriculum Committee.

After some discussion, the faculty approved three changes to the law school curriculum:

1) The content of Ocean Law will be modified, and its title will be changed to Legal Problems of the Coastal Zone. The "Law of the Seas" component will be dropped, and the course content will expand to include coastal zone management, wet lands, fisheries, and pollution. The course was developed by and is taught by Professor Martha Traylor.

2) Environmental Law currently consists of two two-credit course offerings. The faculty approved to change this to a three-credit basic course, plus two two-credit advanced courses. The two new courses, which will not be taught as seminars, will be Law of Dangerous Chemicals and Hazardous Wastes and New Jersey Environmental Law. The purpose of the changes is to permit interested students to concentrate their studies in the environmental law discipline. Most of these courses will be taught by Professor Taylor, although it is expected that an adjunct may be brought in to teach N.J. Environmental Law.

3) The faculty gave their approval to offering both a two-credit Land Use Planning course, which is currently in the curriculum, and an expanded three-credit

course titled Zoning, Planning, and Land Use Policy, which was proposed by Professor Daniel Degnan. Students will be able to choose one or the other, but will be precluded from taking both courses. There was some concern about such an arrangement. However, Professor Lynch noted that when he was in law school "35 years ago," they had a similar arrangement of a two or three-credit course (Conflicts of Law), and the students could take one or the other; thus, he pointed out that it was not a new or unusual idea to overlap courses.

Other suggestions were presented by the Curriculum Committee, and are expected to be discussed at the April 22 faculty meeting. Among the suggestions are:

1) The offering of a two-credit basic course in Computer Law plus a two-credit advanced seminar.

2) To incorporate a Professional Responsibility component into most first year courses.

3) To devote the first week of classes for first year students to an Introduction to Law and the Legal Profession. It would include presentations on court structure; the case law method of study, including briefing; legal ethics, including the Law School Code of Conduct; statutory interpretation; legal theory and reasoning. It would culminate with the "Art and Practice of Lawyering." This last component is anticipated to include presentations by the legal community, including alumni.

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# Editor Hears Students Eager to Escape SHLS

Dear Editor:

Just recently during the phonathon an opportunity was given to me to solicit pledges from our alumni, to help finance our institution of higher learning. It was during these calls to the alumni that I heard statements like: "I wouldn't give Seton Hall my last dime" or "when I went to Seton Hall I had too many problems with the faculty and the Administration." At first I was taken aback by the serious tone of the voices at the other end of the line. However, after a little reflection on the many events and conversations with my colleagues, I can understand the sentiments expressed by those alumni.

In this letter, I will attempt to express some of the frustrations, aggravations and incompetency which was forced on all of us for the last three years. First of all, the financial frustrations have been a great burden to bear. On a yearly basis, tuition has been raised, from \$205 to \$220 to \$245 and now to \$270. Yet there is no evidence of any increased financial aid, or a pay increase for the work study students who make only \$3.35, or a pay increase for tutors who take time out to help other students.

We must not forget the fact that when our guaranteed student loans came in, Seton Hall University held on to those checks for more than a month and a half, sometimes two months, making interest on that money, while students were facing eviction because of their inability to pay rent. What about the fact that we can pay \$60 per semester for a parking decal and never get to park in the parking lot because we only pay for a "right to park" not a guaranteed spot.

Who can forget the Sauna-like conditions forced on us every time we had class in the moot court room, and having to wear overcoats during finals last semester in Room 115, 117, and 121? All the money spent on painting and wallpapering the Annex building for Governor Kean's appearance, not to mention the new paintings put up around the school, could have been used to repair or buy a new heating and cooling system. The money related problems have been frustrating to say the least, however, it is the academic problems which proved to be the most aggravating.

To start with, the registration process is one that is outdated. It creates many problems for students who do not get a good draw in the lottery and can't get the classes which they need to graduate. The lottery system doesn't work. It is time that the computers be utilized to effect a registration process that works effectively.

The next situation is the one that causes the most problems, and that is the problem of late grades. According to the school's written policy, a professor is required to submit grades 30 days after the administering of an exam. Close to 50% of the professors at Seton Hall submit their grades late. This late grading problem leads directly to the problem of having our Grade Point Averages and class rank computed so late. This in turn creates problems for those students who need this information for prospective employers who request it. It is very evident that the students at Seton Hall always get the short end of the stick.

## Kosarek Tax Exam

One prime example of this fact was the Professor Kosarek exam. Here was an exam which had more than 14 typographical errors which affected the readability of the exam. Of more importance is the fact that during the exam, the tax year in one essay changed three times, changing the outcome of the essay answer three different times. When the grades for this exam came out (late as usual), more than 60% of the class had to have their grades reconsidered.

A petition with more than 100 signatures from the professor's two sections of Tax I class was submitted, along with a legally drafted complaint and supporting brief, to the Probation and Grievance Committee. No action was ever taken, the matter was tabled and it remains tabled. A strong student voice begging that Professor Kosarek's contract not be renewed fell on deaf ears. This last semester a similar exam was administered to second year students, about which many students complained; however, they knew nothing would be done.

The most traumatic experience,  
(con't on page 4)

Dear Editor:

On April 17, 1986, I received in the mail what appeared on its face to be a fairly innocuous letter from Jane Degnan, coordinator of Public Relations at the South Orange campus. When I read between the lines, I found that letter to be just one more slap in the face from this institution.

The letter to which I refer is in an invitation from Ms. Degnan to write my own press release regarding my graduation and to submit it with a photograph to my hometown newspaper. Ms. Degnan cited the "large number of individuals who receive law degrees each year," and the "tendency on the part of newspaper editors to ignore 'institutional' press releases which simply list all graduates from a given area," as her reasoning for such an action. Ms. Degnan appears to have joined ranks with the other administrators of this esteemed university in failing to consider the ramifications of her actions at a point when my memory regarding Seton Hall will always remain vivid — the point at which I departed.

Over the three years during which I attended Seton Hall Law School, I have been confronted with:

- A Civil Procedure professor who has, according to Dean Defeis, "credentials from here to East Gibbip," and whose "teaching methods will never be questioned" — yes, that's the same professor who, as the laughing stock of the faculty, continues to teach Civil Procedure from 1066 A.D. with nary a mention of **Pennoyer**, **World Wide Volkswagen**, or **International Shoe**. I doubt if the Norman Conquest will be on the Bar exam.
- A Legal Writing professor who advised that he would be "giving it away" if he disclosed the procedure for completing a case comparison, or the contents of a brief.
- Examination periods when I always expected the worst — and always got worse than I expected. My experiences run the gamut from:
  - Illiterate proctors who advised that any student caught cheating would be "exploded" from the school.
  - Children playing tag in the hallway
  - Temperatures soaring to above 90°
  - A certain professor who distributed an exam with more than thirty-five (35) typographical errors — and believe me, I counted — and proctors who wasted a

quarter of the exam time attempting to correct the errors.

— Being told by Gestapo-like proctors that I had the option of not sitting through an exam and receiving an administrative "pass."

— Immediately opting to sit for that same exam, and being subjected to three and one-half hours of the ensuing riot while fellow students made their own, not totally uncollaborated, decisions.

• Discovering in April that no choice had yet been made regarding a graduation speaker, and being thoroughly thick-skinned enough to handle it.

— Later, finding out that the choice of the Administration was Father Ritter of Covenant House, or Lee Iacocca, and resting assured that given this selection, it would be the former and not the latter.

— Being told that the new choice for a graduation speaker was "Cardinal Sin." What is this? Some kind of a joke, or something?

Despite my experiences at Seton Hall, I have lived with a fact peculiar to this university — that finances have a priority over everything else.

I entered Seton Hall after having been in a career for some time. I entered with the now obviously mistaken impression that I was paying this school for an education, and therefore I should have some control over that education. Once inside these walls, my mistake became evident to me.

The Administration had clear ideas concerning how my money would not be spent:

- It would not be spent on physical plant facilities.
- It would not be seen in the provision of on-campus medical and counseling facilities staffed by professionals.
- It would not be spent on adequate lighting, ventilation, janitorial staff, nor on paper towels and toilet paper — the simpler amenities.
- It would not be spent on professors' salaries to promote manageable class size, or for academic advisement.
- In fact, I could not even be assured of a seat in one of those overcrowded, overheated classrooms — I had a choice of bringing my own chair or being relegated to the floor.

It is readily apparent that finances are a priority to SHLS only from a unilateral vantage point — that tuition is paid in a  
(con't on page 3)

## Opinion

### Res Ipsa Loquitur

Fifteen Years of Service to Seton Hall Law School

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## Editor wants to leave, too!

As graduation approaches, I would like to say how much I have enjoyed my three years at Seton Hall Law School and how much I will miss it. But I cannot.

I left a business career of many years to come to law school. I arrived at Seton Hall, filled with the anticipation of the joy of learning and verbal sparring with teachers, which had brought me such satisfaction in my prior educational and business experiences. I leave Seton Hall with too many memories of insensitive and inexperienced people, trying to fill roles for which they are unsuited.

The wealth that I take away from this law school is directly proportional to what I put into it and to a group of very gifted and knowledgeable professors, without whom these past three years

would have been a total waste. It is this group of distinguished professors, along with the incomparable Dean Hendrickson, who are the "epoxy" that holds this school together. I sometimes wonder how this institution continues to exist; I conclude that it exists solely on the sheer momentum of its past glories.

For me, the great frustration will soon be over. I have the very job that I intended to have when I finished law school, with several other promising offers waiting in the wings. And I have made a few good friends, without whom life would be quite dreary. I think that I may just "have it all," in spite of this school.

C.J. Ludemann



# The Good, the Bad, and the Ugly

At the end of the spring semester, there may be a tendency to look back on the year and assess what you have done. For those who are about to graduate, they are probably looking back at their three or four years at Seton Hall, and recalling some of the highlights, and lowlights, of their tenure here. And for those of you who are not thinking at all, we have taken some time to look over the past three years and note some of the good things, some of the bad things, and some things that were more than bad: they were ugly.

## The Good

Fifteenth anniversary of *Res Ipsa Loquitur*.

Professor Sullivan chosen as the faculty advisor to *Res Ipsa*.

Support for *Res Ipsa* from so many faculty members.

The team of Latoracca-Weiss winning the Criminal Procedure Competition.

All the other teams who represented Seton Hall in various moot court competitions. Thank you for trying.

Seton Hall capturing almost all of the awards in the Frederick B. Lacey Trial Moot Court Competition.

Spectacular Banking Law Symposium presented by the Legislative Bureau.

The Real Estate Forum's Symposium on the Mt. Laurel decisions.

Environmental Law Forum's Panel on Ocean Pollution.

Sports Law Symposium returned for its second year.

The first (and hopefully not last) Entertainment Law Forum.

P.A.D.'s ambitious program of panel discussions during the year to benefit all students.

The ever-cheerful, ever-helpful Dorothy Fauls, Secretary to the Dean.

Professor Ambrosio's return from sabbatical.

PAD/IALSA "Meet the Professors" Bash.

Professor Ripps' classes.

Gumby's arrival at Seton Hall Law School.

Computer Center set up in the Library basement (Thank you, Professor Jennings.)

Supportive friends when you needed them most.

Professor Catania's exam review sessions that did not end until the last question had been answered.

Yearbook lay-outs.

*Res Ipsa* lay-outs?

Those patient professors who always found time for their students.

The vast array of talent among our students.

Library Director Debbie Herrera's efforts to return the library to a law library — with a quiet atmosphere, and absent breakfast and lunch aromas.

Dedicated SBA representatives' attempts to improve conditions at SHLS.

IALSA Thursday afternoon parties — we needed them!

Beautiful weather for the SBA Softball Tournament.

Governor Kean's visit to the Law School.

Our good neighbors, Law Review and Legislative Bureau.

The introduction of "Entertainment Law" and "Computer Law Update" columns to *Res Ipsa*.

Mayflower Madame controversy (over which there should have been no controversy)

Students who care, who make up for the students who don't.

Clinical programs that let us practice at being lawyers.

Dean Hendrickson's expansive and successful off-campus recruitment program.

Professor Garde's Legal Writing program: like brussels sprouts, it was good for you!

Professor Knickerbocker, who made Tax understandable.

Professor Ambrosio's inspirational and enthusiastic speeches.

The initiative of a small group of dedicated students who organized to publish our first Yearbook in seven years.

Evening students who make it through law school SOMEHOW!

Ralph, Cliff, Lou, and the entire cafeteria staff: their dependable good humor and

cheerful greetings are welcome when you are having an otherwise dreary day.

## The Bad

Leaky ceilings in the Annex.

No toilet paper or paper towels in the rest rooms.

Inadequate lighting in the library.

Inadequate lighting in the parking lot.

Inadequate parking.

Hurricane Gloria.

Hiding library books from fellow students.

People who bring food into the library.

TOEFL testing days.

Administrative buck-passing.

Three years of promises of a student directory which never materialized.

Three years of talk about student mailboxes, but no action.

Steingate.

Budget-gate.

Student apathy.

Loss of Professor Alan Stein.

Loss of Professor Neil Cohen to Brooklyn Law School.

Professor Ripps not returning next year.

Lack of professional administration of the law school.

Duplication of efforts by individual student organizations to provide programs which the Administration should provide in the ordinary course of school business; e.g., big brother/sister programs, tutoring, support groups.

Asking graduates to write and mail their own press releases regarding their graduation: cheap and lazy.

The University picking our graduation speaker!

Consistent lack of respect for students by a small number of even smaller professors.

Exams with so many "typos" that they can barely be read.

In spite of their protests to the contrary, the Book Store is still not open during the hours posted, and you still have to go to N.J. Books for the books you need.

Failure of the Administration to respond to questions of why \$15 is charged for an I.D. card which costs no more than one-

third of that to produce.

Day class exams scheduled at night.

Four and five-hour exams scheduled at night while two-hour exams are scheduled during the day.

No public address system for the Kean reception so that few people in the audience could hear the speakers.

The tragedy of less alumni contributions to the Law School. Graduates and non-

graduates alike have voiced the opinion that because of the uncaring attitude of the Administration, they will not contribute to the Law School. This is especially unfortunate when we are at a time in the school's history when additional funds could be put to good use.

A super-duper public relations campaign is sorely needed by a few key people.

There will be some who deny this, but actions speak louder than words.

Failure of so many students to "get involved" in their law school.

## The Ugly

January 28, 1986: the loss of seven astronauts.

Name calling at faculty meetings.

Failure of certain professors to turn grades in grades in on time.

UGLIER: failure of a few professors to even recognize the need for grades to be on time.

Dirty rest rooms.

The plantings in front of the school.

Blimpies in the library.

Failure of the Administration to acknowledge the need for a program of stress counseling. This must not be left up to the discretion of various student organizations as suggested by one of our Deans. It must be provided by a trained professional as a regular service to all students.

Roadblocks thrown up to the *Res Ipsa* editors earlier in the year.

Failure of the Administration to contain expenses in order to lessen the need for tuition increases.

The rash of wallet thefts in the Annex.

Signing absent students' names to attendance sheets.

Cheating on exams.

## ATTENTION

On Thursday, April 10, 1986 an accident occurred in the Seton Hall Law School parking lot. A vehicle either drove forward or backed into the rear of a Red Sentra (License Plate no.

984-ZRY) causing extensive damages. Although the Sentra was parked next to the security booth, no one reported the incident. If anyone has information about this accident, please contact Stephen at 201-943-9515.

## Cheers!

To the Editor:

HERE'S TO THE LIBRARY STAFF

Now that my years at Seton Hall Law School are coming to an end, I would like to extend my thanks to the entire staff at the Seton Hall Law Library. In the past three years, I have often been in desperate need of assistance when performing research tasks for law school and work. Upon requesting help from the staff on countless occasions, the response was always polite, enthusiastic and most helpful. In fact, I would say that much of the assistance provided was "above and beyond the call of duty." Seton Hall Law School should be thankful that it has such a devoted group of professionals running its library.

So, for saving innumerable hours of my research time, for making me look like a great researcher in the eyes of my employers, and just for being a kind group of people, here's to the library staff.

It's been a pleasure.

Jack Sherwood '86

## Don't ask her for money!

(con't from page 2)

timely manner, and in the maximum amount per credit hour which can be demanded.

Receiving that letter from Jane Degnan was really no shock at all. It is obvious from the humiliating conditions to which I have been subjected over the past three years that I could come to expect no small tokens of appreciation in the form of an acknowledgement from the University upon my exit.

Because of the continuing and complete failure of this Administration to recognize their errors, perpetuating their "grade school" mentality in dealing with students, I will be no less willing to reciprocate. When those inevitable requests for donations commence, I will be more than happy to make finances a priority from a unilateral viewpoint; my

income will not be shared with SHLS in the form of donations.

So you see, that seemingly innocuous letter from Jane Degnan dealt the final blow. I will no longer be required to finance an Administration which fails to realize just that — that it is the students' money which pays their salaries and keeps them in their positions. They fail to realize that they could not exist **but for** mine and everyone else's tuition money!

Yes, I'll write my own press release. But rest assured that I will **not** be writing any checks to Seton Hall Law School. Maybe then the administration will realize that they are dealing with adults and not a group of second graders who have never been out in the world.

Carole Duffy

## Sincere Thanks

To Evening Division Students:

As your recently re-elected S.B.A. Senators representing the First Year, Evening Division of Seton Hall Law, we would like to express our sincere thanks and appreciation for the abiding support exhibited during the latest S.B.A. elections.

When newly elected, we promised that your voices would be heard, and we honestly tried to fulfill that promise. With the arrival of the new term, new demands and challenges will be encountered. We renew our assurances to you that your interests will be well represented. Also, we encourage you to continue to bring forth your concerns and ideas.

We thank you for the honor and privilege of continuing to represent the Evening Division of the Class of 1989.

Sincerely,

Robert Cavanaugh

Joseph Maddaloni, Jr.

Michael Moran

Rosario "Sam" Presti, Jr.



# Registration Must Move Out of the Dark Ages

One advantage of graduating from this school is that ~~one no longer must go~~ through the archaic registration procedures. What a fiasco! Elective courses are scheduled so that they conflict with required courses for a large number of students. The administration responds that they "can't please everyone." But a professor asks, "Why don't they just assign required courses by section like they do during the first year?" Great idea. Why not? Assign required courses, then schedule electives at non-conflicting times.

One professor seemed surprised that students were not involved in the registration process. That's a good question. It was suggested that prior to registration, the school conduct a survey to see what courses the students want, and even at what times. Then the administration could make sure that enough sections were scheduled to accommodate all interested students. With the tuition we pay, we should be able to get the courses we need or want for our careers, and not just the left-over courses that no one else wanted. Perhaps we should be allowed to declare a major, or area of concentration, and

then be given preference for at least basic, or core, courses that fall within that category.

When there are several sections of the same course offered, and some sections are filled to overflowing and other sections have only a handful of students, some consideration should be given to the reasons for this. Assuming first that this is not the result of schedule conflicts, why should some students be subjected to a lesser professor? Or why should a professor be rewarded for being a poor teacher by giving him only a small class to teach? I don't know; the students are just asking.

Has anyone noticed that some "day" sections are closed out before any day students register? That means that evening students filled most, if not all, the seats in those classes. There should not simply be a quota for a given class, but a number of seats should be reserved for day students and a separate number should be reserved for evening students.

Some of us are about to escape this muddle. My fervent hope is that some day in the area of registration processing, Seton Hall will enter the 1980's as other colleges and universities have done long ago.

## IN RECOGNITION

of the Initiative and Hard Work  
of the 1986 Yearbook Executive Board:

**BILL HUNT**  
**JOHN JEANNOPOULOS**  
**JOHN LATORACCA**  
**RICH SHAPIRO**

Thank you for all your efforts!  
Thank you for caring.

## No happy memories here!

(con't from page 2)

however, was the Stein exam fiasco which has received much print in past issues and only deserves mentioning as the most unbelievable situation a student can be faced with. Of more importance is the fact that we have a Dean of Student Affairs who has no experience in student relations, and who has never been an administrator in the school setting on any level prior to coming to Seton Hall. At an SBA meeting many requests that affected students were made, which he promised to at least look into; we are still waiting for the first look.

However, he is not at fault for all the administrative foul-ups that seem to pervade our Administration. One such foul-up occurred when this institution of law, which purports to teach equity and justice, did not close its doors to honor the man who most exemplified equality and justice in these United States. I was personally affronted when Seton Hall Law School kept its doors open on Monday, January 20, 1986, when the Federal government and Seton Hall University

recognized Martin Luther King, Jr.'s holiday by giving everybody the day off. Giving the secretarial staff off on Wednesday, January 15, 1986, does not make up for this lack of sensitivity that the law school showed to those of us who lobbied long years in Washington for this Holiday. However, this is the type of administrative insensitivity that has become a part of this Administration.

In order for Seton Hall Law School to be able to solicit pledges and contributions from its alumni, it must be careful how those alumni are treated as students while attending Seton Hall. It is my firm belief from the aforementioned conversations with my colleagues, that Seton Hall Law School will not get many donations from the class of 1986. What must be done is that the Administration must in some way make life at Seton Hall more bearable, so that when one graduates from this institution of higher learning, they are not left with a bad taste in the mouth.

Daniel Fox

## University to Students: Up your Tuition!

To the Editor:

Many students who recently registered for summer courses at Seton Hall Law School were shocked to discover that tuition had increased from \$245 per credit to \$270 per credit for the summer semester. While tuition increases are always hard to swallow, increases made within the same fiscal year are gagging.

The University's fiscal year begins July 1 and ends on June 30 the following year. However, this year's tuition increase takes effect in early June instead of September when all prior increases have taken effect.

Students, while assessing their personal financial needs for the school year, have planned on tuition remaining at the \$245 per credit rate. This has been the policy in the past, according to Dean Lennon, and is consistent with the University's fiscal calendar.

Despite the Administration's explanation that this year's policy is in keeping with the University's calendar, which begins with the summer semester, history makes policy, and history has demonstrated that tuition increases become effective as of the fall semester.

Moreover, it is inconsistent with fiscal planning to have the July 1986 — June 1987 budget affect credit rates for classes beginning in June of 1986.

Aggrieved Students

## Briefly . . .

Sometimes the important news is right under our noses, and we miss it!

In January, our own Professor **CHARLES SULLIVAN**, and *Res Ipsa* advisor, spoke at the first meeting of the Employment Discrimination Section of the American Association of Law Schools, which held their annual convention in New Orleans. The topic of his presentation was "The Use of Computers in Employment Discrimination Litigation."

\* \* \*

The University has approved two law faculty positions to be filled for the 1986-1987 school year.

In the Tax area, Professor **CHESTER KOSAREK** will be returning in a tenure-track position.

Professor Paula Franzese will be joining the faculty as a generalist, also in a tenure-track position.

\* \* \*

How many of you have noticed the new plantings in front of the school? When the weather gets warmer, and you go to sit outside, watch where you sit!

Just for your information, your tuition money helped pay for *JUNIPERUS sabine tamariscifolia*, otherwise known to shrubby-lovers as Tam Junipers.

## Procrastinator's Special

You can still save money if you sign-up by **May 16, 1986.**

State(s)	July 1986 Price	Discount	Resulting Course Price
CT, DC, FL, ME, MA, MD, NH, NY*, VA, VT	\$725	Save \$30	\$695
NJ, PA	\$650	Save \$25	\$625
RI	\$575	Save \$25	\$550

\* NY audio course not subject to discount.

**Only \$25 Deposit Required to Secure Discount.**

**SMH**  
BAR REVIEW

(617) 742-3900

(800) 343-9188

(202) 347-1971



# Jobs, Money Just Around the Corner

(con't from page 1)

5. The breakdown of graduates in legal positions (85%) and non-legal positions (15%) is fairly consistent with previous years, although the percentage in non-legal positions is the highest in five years.

6. Also consistent with previous surveys is the substantially greater number of male graduates in non-legal positions (23%) compared with female graduates (4%). The 19% differential, however, is the highest in five years.

## Clerkships Increase

7. As has always been the case, judicial clerkships (39%) and positions in law firms (33%) constitute the bulk of positions held by employed graduates. The 39% in judicial clerkships represents the highest percentage since 1981 when 38% were so employed. The 33% employed in law firms constitutes the lowest percentage in five years, preceded by 34-37% in the years 1981 through 1984.

8. In terms of graduates employed in legal positions, judicial clerkships constitute 46% of all legal positions and law firms constitute 39%. Together, they represent 86% of the positions held by the 1985 graduates who are employed in legal positions.

9. Historically, a greater percentage of female graduates have held judicial clerkships than male graduates. In the 1985 survey, this not only holds true, but the difference has considerably increased. More than half (51%) of employed female graduates are in judicial clerkships, versus 31% of employed male graduates. This 20% differential is double that of the 1984 graduating class.

10. In terms of law firm positions, however, there is no significant difference between male and female graduates. Of employed male graduates, 33% are employed by law firms versus 34% of employed female graduates.

11. Whereas none of the minority graduates who responded in the 1984 survey reported employment as judicial clerks, 50% of employed 1985 minority respondents (6 of 12) indicated such employment. However, whereas 56% (5 of 9) employed 1984 minority graduates reported law firm employment, only 8% (1 of 12) reported law firm employment in 1985.

12. As in 1984, only 6% of employed graduates are employed in legal positions in government, excluding judicial clerkships and the military.

13. Taking into account all forms of employment which is government funded, legal and non-legal, including judicial clerkships, the military and local teaching positions, 52% of employed 1985 graduates are on government payrolls.

14. Only one graduate reported employment in a legal public interest position other than a public defender's office, where two were so employed.

15. Consistent with prior surveys, only 2% of employed graduates are employed in legal positions in corporations. Another 4% are employed in non-legal positions in corporations.

16. Analyzed, 56% of the graduates employed in law firms are in firms of 10 or less attorneys; 66% are in firms of 15 or less attorneys; and 76% are in firms of 25 or less attorneys. The 14% in firms

of more than 50 attorneys compares favorably with the 15% reported in 1984.

17. The judicial clerkship breakdown shows only 1 graduate in a federal judicial clerkship, compared with 4 in 1981; 6 in 1982; 4 in 1983 and 6 in 1984. However, the 109 judicial clerkships reported are the highest number in five years. Further, where one 1984 graduate reported a N.J. Supreme Court clerkship and five 1984 graduates reported N.J. Appellate Division clerkships, the numbers for the 1985 graduates in these categories were 3 and 13, respectively. Of interest is the fact that of the 13 Appellate Division judicial clerkships, 11 are held by female graduates.

18. As usual, the bulk of the clerkships (85) are in the Law and Chancery Division of the N.J. Superior Court. In this regard, Seton Hall grads are best represented in the Essex (15), Hudson (13), Middlesex (12) and Bergen (11) vicinages.

19. The average salary for all employed 1985 graduates is \$24,983, which represents a decrease from the 1984 average of \$25,920 and the first decrease from the preceding year in the five years the survey has been conducted.

## Law Salaries Increase

20. The average salary of all graduates in law firms increased from \$26,118 in 1984 to \$27,204 in 1985, with a median salary of \$25,000. As has previously been the case, female graduates in law firms (Average: \$28,350; Median \$27,500) made more than male graduates (Average: \$26,488; Median: \$24,000).

21. Highest paying legal positions, as usual, were legal positions in corporations, paying an average of \$40,643 and a median of \$42,500. Further, graduates in non-legal positions in corporations earned an average of \$45,192 and a median of \$41,300.

22. Salaries in law firms were directly proportionate to firm size, with larger firms paying higher salaries. The median salary for firms of 1-5 attorneys was \$20,000; firms of 6-10 was \$22,500; firms of 11-25 was \$30,000; firms of 26-50 was \$34,000 and larger firms was \$38,000.

23. The average salary for legal positions in government jumped from \$19,414 in 1984 to \$25,207 in 1985, with a median salary of \$21,200.

24. Not surprisingly, higher class rank resulted in higher salaries. The median salaries for the top, middle and bottom thirds of the 1985 graduating class were \$24,000, \$20,000 and \$19,750, respectively. Further, the median for the top 10% of the class was \$31,350, versus \$26,000 for the bottom 10%.

25. Location of employment for 1985 graduates is totally consistent with prior years. As in 1984, 88% work in New Jersey and 8% work in New York.

26. On those 1985 graduates employed in New Jersey, 67% work in one of twelve cities. Newark, at 18%, continues to be the New Jersey city where the most graduates are employed.

27. A review of positions by the class rank of the 1985 graduates holding same suggests that a low class rank is not necessarily a bar to obtaining legal employment in virtually any category. The lone federal judicial clerkship, for instance, is held by a graduate ranked in the middle third. Moreover, while two of the N.J. Supreme Court clerks are



ranked in the top third of the class, the third is ranked in the bottom third.

28. Of 85 judicial clerkships in the N.J. Superior Court Law Division or Chancery Division, 24 graduates were ranked in

the top third of the class; 30 were in the middle third and 31 were in the bottom third. This clearly demonstrates that low class rank is not a bar to obtaining a judicial clerkship.

## Event Calendar

Most Thursdays — IALSA Social Get-Together — 3:30-6:00 — In the Lounge. Beer, Food, & Friendly People (Students and faculty invited)

### MAY 1986

Law Review due to be issued  
Legislative Journal due to be issued

May 1 Law Day  
May 1 1986-87 PAD Election — General membership meeting  
May 4 SBA Meeting — Moot Court Room — 1:30 — Students invited  
May 6 TUESDAY class schedule to be followed  
May 7 FRIDAY class schedule to be followed.  
Classes will end after last class that day.  
May 26 Memorial Day — Library Closed  
May 31 Commencement Library Closed

### AUGUST 1986

Law Review General Call for papers — 2D, 2E students  
Watch Bulletin Boards for details.



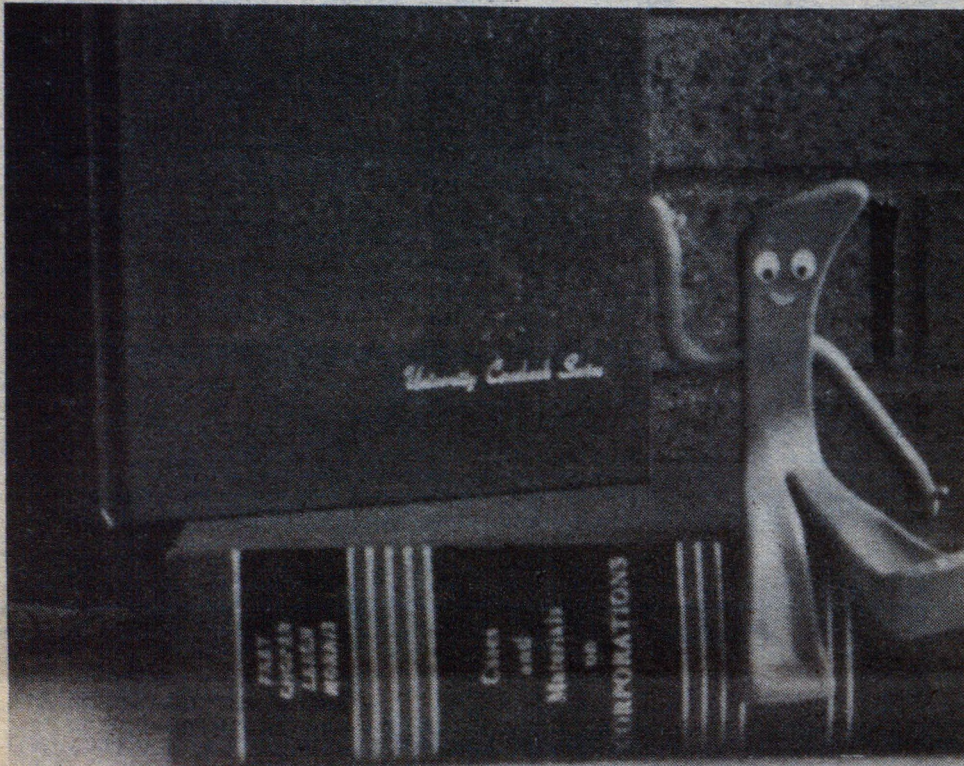
# Gumby Seeks Psychiatric Care

by Casper Shade

It has been discovered recently that Gumby has been admitted to the psychiatric ward of University Memorial Hospital for what his doctor has described as a "psychosis." Gumby's physician, Dr. Trebor Baid, who is world famous for his book entitled **Driving Others Crazy: A Study of the Sane and the Effects of Dealing With Insane Places**, feels that Gumby's condition was triggered by a combination of events which began with his patient's study of law at Seton Hall Law School.

When asked to explain in detail the cause of Gumby's condition, Dr. Baid explained that some people, including

green people, will sometimes become incapacitated with mental illness when they are in an environment in which they have no control. It can best be described as a feeling of helplessness or total victimization by those who control one's surroundings. Gumby's doctor seems to think that this condition will result more readily when the individual has high expectations of those who are in control of the environment in which he has voluntarily placed himself. Dr. Baid has found a casual link between the development of Gumby's illness and his experiences at Seton Hall. The doctor substantiates this claim based upon what Gumby has told him during therapy sessions. Dr.



Baid explained that "Gumby has expressed much anxiety over his inability to concentrate in class due to the sound of footsteps on the roof above the classroom and the roar of landscape equipment right outside the windows." Gumby has also spoken of disturbing masses of non-students who are allowed to roam the halls of the school, searching for their assigned room to take some type of examination. Dr. Baid stated that Gumby can't seem to understand how he is to study the law in such a chaotic environment.

Gumby spends most of his day laying in his hospital bed, wondering if he will

ever receive his grade slip from the past semester. Perhaps one of the major events leading to Gumby's illness was his inability to find recent sources of information for a paper he was writing in the SHLS library. Gumby wonders if the school administrators think that bushes in the front of the school are a better investment of tuition dollars than new books for the library. Dr. Baid thinks that much of Gumby's mental illness stems from the double bind in which he feels trapped; the administration's alleged commitment to superior legal education seems to conflict with their dedication to preventing the necessary environment to nurture such a goal.

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Former Seton Hall Basketball Coach Bill Raftery amuses the luncheon crowd at the Sport Law Symposium with reflections on his years at the school.

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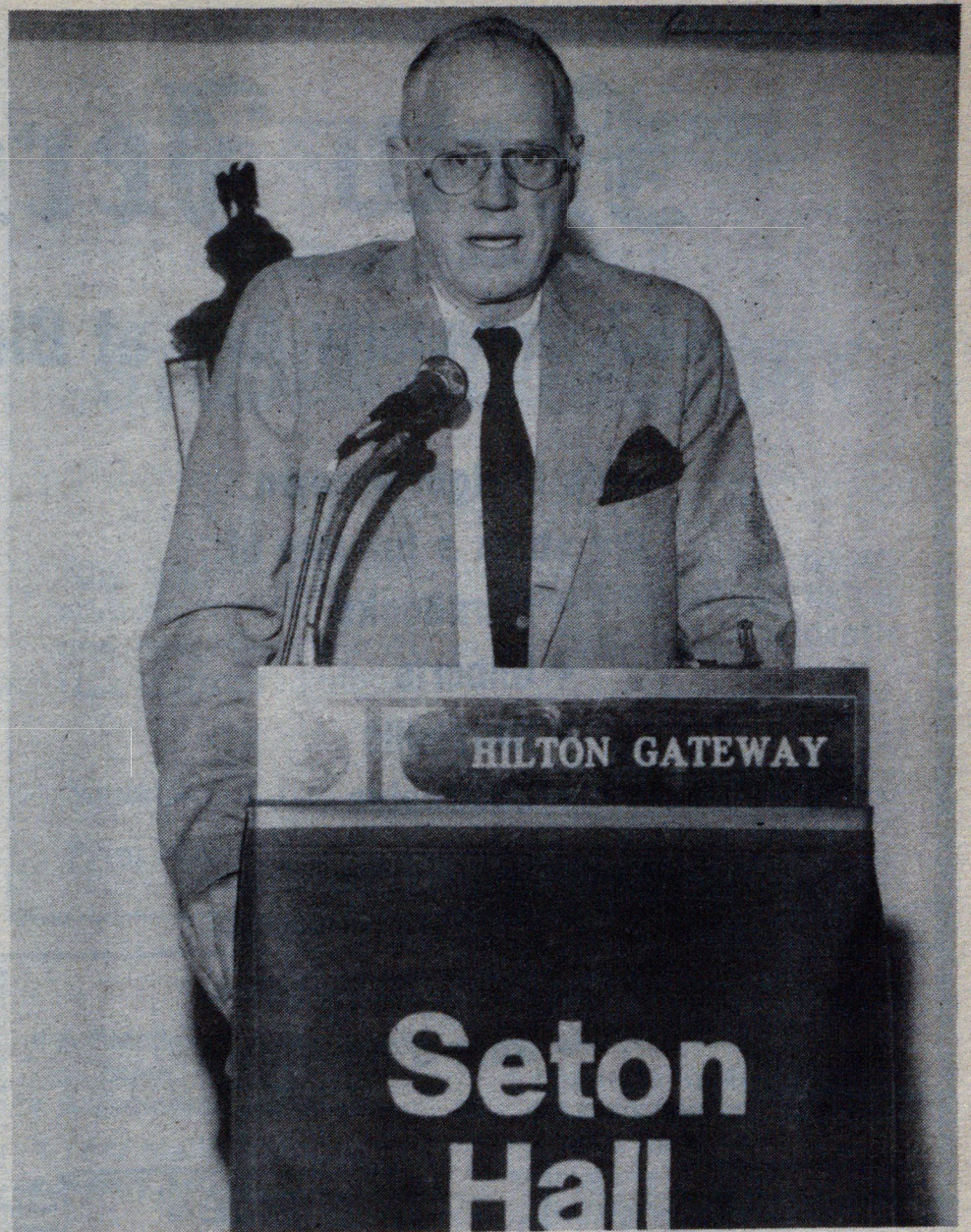
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Enjoying the Sport Law Symposium reception sponsored by First Fidelity Bank were Elizabeth Defeis, Dean of the Law School; Richard Regan, Symposium Co-Director, Bowie Kuhn, Former Commissioner Major League Baseball; and David A. "Sonny" Werblin, Chairman of the Board of Madison Square Garden.

To the right: Former Major League Baseball Commissioner Bowie Kuhn addressed the Seton Hall Sport Law Symposium luncheon crowd on the current problems confronting amateur and professionals sports.



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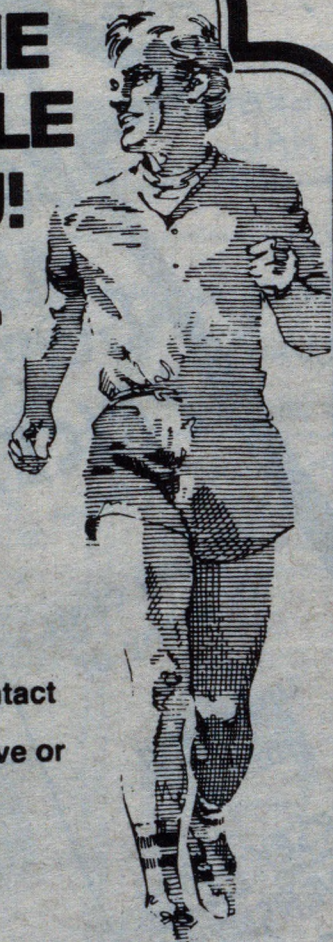
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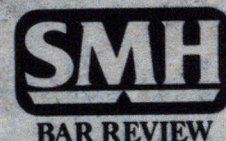
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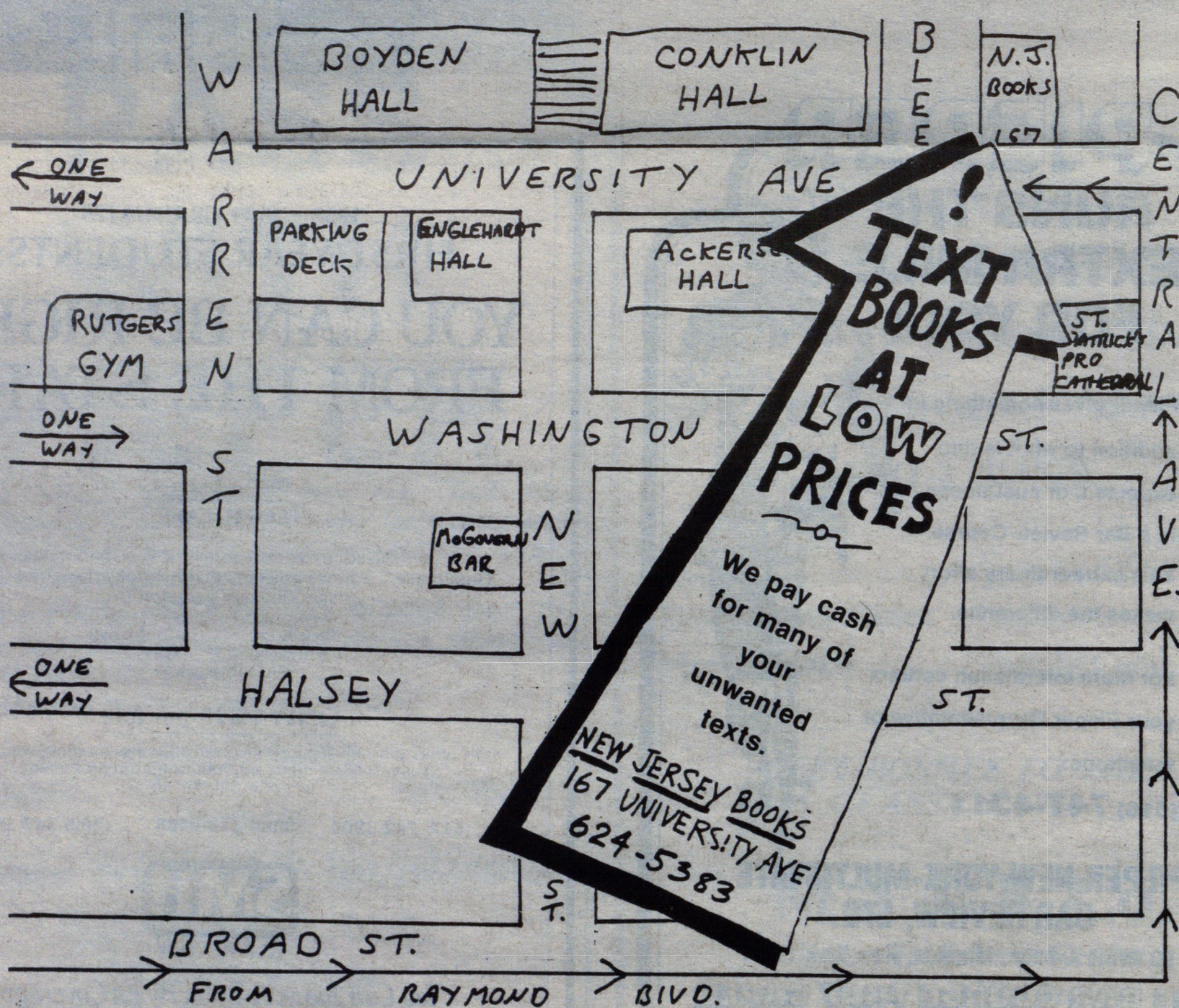
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# SBA President Proposes Exam Review Committee

At the April 15 faculty meeting, SBA President Tim McGoughran presented a proposal for a committee to establish guidelines for exam content, including determination of an "offensive" exam, and guidelines for uniformity in the instructions for an exam. The committee would also be asked to review the usage of an administrative pass" grade, and to address the practice of some professors to give the same exam year after year. To Mr. McGoughran's proposal was added a provision that the committee also look at the lack of standardization of grading and perhaps recommend some form of grading curve. It was suggested that they begin by doing a comparative study of grading curves. It was stressed that any recommendations be in the form of guidelines, with some suggested norms, but that they not be mandatory.

The proposal was approved by the faculty. The Dean will appoint four faculty members and three student members to the committee. Their preliminary

report is due at the October 1986 faculty meeting.

One professor who voted against the proposal commented that there were serious academic freedom issues involved here. The prior restraint doctrine would seem to preclude any review of exams in advance.

## EXPAND YOUR VOCABULARY

Sometimes it is useful to know a few words that you can slip into your conversation but that your listener may not know the meaning of. You can probably think of several uses for the following words which we found while flipping through the dictionary:

Confabulate: chat; to hold a discussion

Pygalgia: non-specific pain in the large muscles of the rear

Sniggle: to fish for eels by thrusting a baited hook into their hiding places

Snollygoster: an unprincipled but shrewd person.

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for the '86-'87 school year

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## FOURTH ANNUAL SBA SOFTBALL TOURNAMENT

### RESULTS

(held April 19 at Turtle Back Park)

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(second year team)

**RUNNER-UP:** First Row Discretion Hounds  
(third year team)

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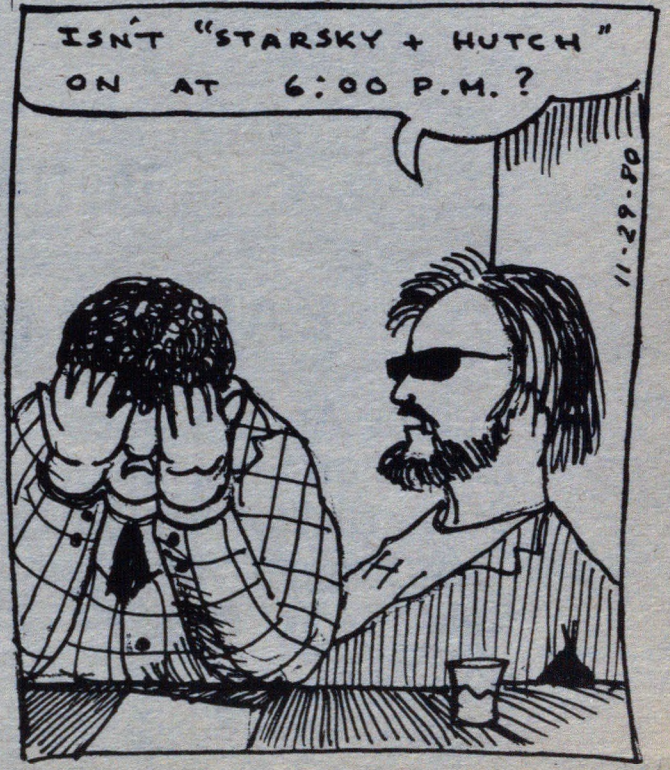
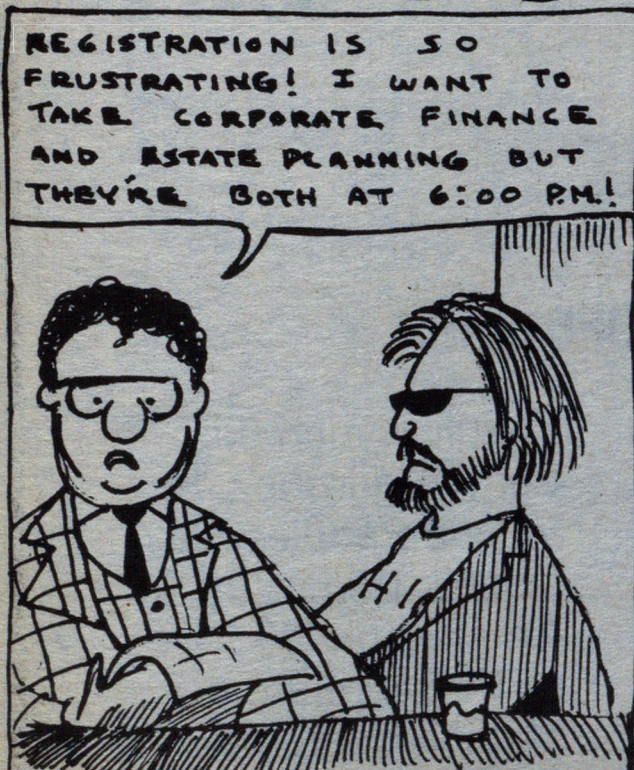
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