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Spring 2014

DIPL 6403 EU External Relations

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DIPL 6403: EU External Relations
School of Diplomacy and International Relations
Seton Hall University
Wednesday 7:35 – 9:45 PM

Spring 2014

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COURSE DESCRIPTION

The purpose of this course is to explore the changing role and influence of the European Union (EU) as an international actor on the global stage. The focus is on the EU's external relations with non-member states and non-state actors and its emerging role in world affairs. Since the EU is less than a unitary state actor and more than a conventional international organization, particular attention will be given to the elements of its international “actorness”, decision-making processes, specific policy instruments and impact through an examination of such selected policy areas as security and defense, trade, the environment, development and humanitarian assistance.

More specifically, the aims of the course are to enable students:

- to develop a conceptual, and practical understanding of the European Union as a distinct and unique international actor in world politics;
- to be cognizant of the role of EU members and non-Union members in the development and exercise of the EU external authority;
- to become familiar with academic and political debates about the workings of EU institutions and decision-making processes through the EU articulates and exerts its external authority;
- to comprehend the problems facing the Union at the beginning of the twenty-first century, especially the implications of enlargement for its international role in the future.

LEARNING OUTCOMES

By the end of the semester, students will:

- have a firm grasp of the “actorness”, capabilities and limitations of the EU as a global actor in international relations;
- recognize and apply relevant theoretical approaches to the study of the EU’s international activities;
- be able to demonstrate a sound factual and theoretical knowledge of the legal and institutional framework and decision-making processes of the EU in relation to its external policies and comment critically on the various forms of EU’s relations with the external world;
- be able to locate and use effectively the major sources of information for the study of the EU., including the websites of the EU and other relevant authorities and international organizations.

COURSE REQUIREMENTS

Attendance and Participation: (10%) Attendance is extremely important because the course will be interactive in nature. Participation in the class discussions is critical to student learning and to exhibit that the required material is being read. Students should read and reflect on the readings ahead of time in order for class sessions to have the most value. Students can also participate by asking questions, circulating emails, organizing study groups, exchanging writing or introducing new ideas and resources. Excessive absences may result in a failing grade.

Panel discussion: (20%) During the semester, we will have 12 panel discussions on the assigned readings. Your task will be to critically assess and present on the required readings providing weaknesses and strengths of the arguments, models, concepts and theories. The panelists should also prepare questions for the class. Panels will be composed of 2 class members. Panelist should prepare a presentation of NO more than 30 minutes (15 min each). The rest of the class will engage in discussion and questions following presentations.

Group Research Project: (25%) Students in this class will be divided into small groups of 4-5 people. Each group will conduct a research project to explore a specific aspect of EU foreign policy and/or role in international affairs and be approved by the instructor. It must describe and explain that particular component of EU policies/roles in terms of one of the conceptual and theoretical models discussed in class. Each group will present the group’s findings in writing to the instructor before presentation (2 page outline) and through an oral presentation to the class.

Individual final paper: (35%) This 15-page paper must critically analyze a particular component of EU policies/roles using class readings and outside sources and applying conceptual and theoretical models discussed in class. This paper should be based on your research project question. Details will be discussed further in class.

Suggestions for topics for research project/final paper (you can also pick your own topic):

Has September 11 changed the nature of the debate about EU security policy?
Is the European financial crisis reshaping/undermining the Union?
What is the political impact of the EU on the Middle East peace process?
What is the role of human rights and democracy in EU relations with developing countries?
How important is sustainable development in EU relations with developing countries?
What kind of development policy can the EU have in a globalizing world?
What does the EU role in the former Yugoslavia tell us about the development of ESDP?
Is the EU role in the Middle East peace process building a visible international identity?
Is the EU's relationship with the ACP countries best characterized as "development policy" or "neo-colonialism"?
What is the role of the EU in the G8?
What is the relationship of the EU with WTO? The UN? Other international regional organizations?
What role does the EU play in international peacekeeping?
What are the prospects of a closer association between the EU and its Mediterranean neighbors?
Are the "transatlantic partners" pillars of the Atlantic community or rival blocs in a multi-polar world? Are they likely to evolve toward "devotion" or "divorce"?
How important is China in EU external relations?

For all written assignments it is expected that you will cite your class texts, supplemental readings, and other sources. Papers should be double-spaced, spell-checked, and legible. It should be in 12 point characters in the 'Times' font. Please use Word document format and Chicago Manual citation style. They should be your own work and must not be copied or otherwise plagiarized from another source whether it be an internet site or another student. Plagiarism or academic dishonesty of any kind will result in a failing grade in this course.

CLASS POLICIES & PROCEDURES

- You are responsible for completing individual and group assignments on time.
- If an emergency prevents you from attending class, you should let the instructor know ahead of time when possible and contact a group member to find out what you missed. You are responsible for all announcements, assignments, and date

changes made in class and for all material covered in class even if you are not there.

- Incomplete grades will not be granted except in cases of personal or immediate family illness or emergency.
- Students are expected to understand their responsibilities regarding academic integrity and the university's policies regarding academic standards of acceptable behavior.

GRADING SCALE

A \geq 94% A- \geq 90% B+ \geq 87% B \geq 83% B- \geq 80% C+ \geq 77%
C \geq 73% C- \geq 70% D+ \geq 67% D \geq 63% D- \geq 60% F \leq 59%

Academic and Professional Integrity

All forms of dishonesty, whether by act or omission, including, but not limited to, cheating, plagiarism and knowingly furnishing false information, are prohibited. Work submitted in the course must be the product of the efforts of the student presenting the work. Contributions of others to the finished work must be appropriately acknowledged.

Disability Services

If you have a documented disability you may be eligible for accommodations, in academic classes, the residence halls, food services areas, etc., under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Students are not permitted to negotiate accommodations directly with professors. To receive accommodations or assistance, please self-identify at the Office of Disability Support Services (DSS), Duffy Hall, Room 67. The staff at DSS will help you to develop a plan for accommodations. For more information contact DSS at (973) 313-6003.

Required Texts

Karen Smith. 2008. *European Union Foreign Policy in a Changing World*. 2nd edition
Malden, MA: Polity, Press.

Desmond Dinan. 2010. *Ever Closer Union. An Introduction to European Integration*.
Fourth edition. Boulder, CO: Lynne Rienner.

Tocci, Nathalie. 2007. *The EU and Conflict Resolution: Promoting Peace in the Backyard*. London; New York: Routledge.

Online sources of information about the EU:

To keep abreast of current issues related to the EU's external policies, students may consult:

The European Union web site provides access to all the EU's institutions, presidencies of the EU and official documents including the treaties and other official publications:

<http://europa.eu.int/index.htm>

Also useful are:

- EU@UN website: <http://europa-eu-un.org>
- European Commission Directorate-General for External Affairs: http://ec.europa.eu/external_relations/index_en.htm
- Europa- Information Services: http://europa.eu/geninfo/info/guide/index_en.htm
- Another useful gateway is the 'useful links' section of the University Association for Contemporary European Studies (UACES) at <http://www.uaces.org/>
- A key resource is the European Foreign Affairs Bulletin, a database of some 6,000 documents on EU external relations, catalogued by year and available at <http://www.iue.it/EFPB/Welcome.html>.
- The *Chaillot Papers* and *Occasional Papers* published by the European Union Institute for Security Studies to be found at <http://www.iss-eu.org/> The EU-ISS
- Archive of European Integration (University of Pittsburgh): <http://aei.pitt.edu/view/series/JeanMonnetRobertSchumanPaperSeries.html>
- Centre for European Policy Studies: <http://www.ceps.be/index3.php>
- Centre for European Reform: <http://www.cer.org.uk/>
- EurActiv: <http://www.euractiv.com/en/HomePage>
- EUobserver: <http://euobserver.com/> Provides daily news on the EU foreign and security policy for subscribers
- Fornet: network of teaching and research on European foreign policy on line at www.fornet.info/cfspforum.html
- Institute for European Politics: <http://www.iep-berlin.de/index.php?id=home&L=1>
- Observatory of European Foreign Policy (Barcelona): http://selene.uab.es/cs_iuee/english/obs/index.html
- Trans European Policy Studies Association: <http://www.tepsa.be/index.asp>
- Institute for International and European Policy. Universite Catholique de Louvain. Exploring EU foreign policy <http://soc.kuleuven.be/iieb/eufp/content/research>

Journals:

The Common Market Law Review
Cooperation and Conflict
European Foreign Affairs Review
European Journal of International Law
European Journal of International Relations
Human Rights Law Review
International Affairs

International Organization
International Politics
Journal of Common Market Studies
Journal of European Integration/Revue d'Intégration Européenne
Journal of European Public Policy
Mediterranean Politics
Review of International Studies
Survival
Third World Quarterly
West European Politics
The World Today

CLASS SCHEDULE

Note: Reading listed for a class should be prepared and completed *before* that date.

Week 1 (Jan 15)

Subject: Welcome, administrative matters and introduction

Week 2 (Jan 22)

Subject: Understanding the EU as an international actor: theory and conceptual tools: “actorness”, “presence”, “capabilities”, “identity”. Neo-functional, liberal internationalism, “new institutionalism”, policy networks and social constructivism approaches

Readings: Smith, Ch. 1.
Laursen, Finn. (2008) Theory and Practice of Regional Integration. Jean Monnet/Robert Schuman Paper Series, Vol. 8 No. 3 February 2008. to be retrieved from <http://aei.pitt.edu/8219/01/LaursenLongSympos08RegIntegedi.pdf>
Daniel C. Thomas and Ben Tonra, [To What Ends EU Foreign Policy? Contending Approaches to the Union's Diplomatic Objectives and Representation](#). *DEI Working Paper 11-2*. UCD Dublin European Institute, 2011
<http://www.ucd.ie/t4cms/11-2%20Thomas%20and%20Tonra.pdf>

Panel discussion (1)

Week 3 (Jan 29)

Subject: How did we get here? From the Schuman Plan to Maastricht... to...constitution building?

Readings: Dinan, Ch. 1-6

Panel discussion (2)

Week 4 (Feb 5)

Subject: Actors, institutions and decision-making policy instruments: scope and capacity, power sharing, consensus

Readings: Smith, Ch. 2-3
Dinan, Ch. 7-11
Aimee Kanner, Arias. (2008) The European Union's International Political Capacity into the 21st Century. Jean Monnet/Robert Schuman Paper Series Vol. 8 No. 14, July 2008 .To be retrieved from <http://aei.pitt.edu/8914/01/KannerEUIntlPolCapLong08edi.pdf>

Panel discussion (3)

Week 5 (Feb 12):

Subject: Security policies and conflict prevention

Readings: Smith, Ch. 7 and appendix 1
Dinan, Ch. 17
Tocci, Ch. 2

Panel discussion (4)

Week 6 (Feb 19)

Subject: Security policies and conflict prevention (case studies)

Readings: Tocci, Ch. 3, 4, 5

Panel discussion (5)

Week 7 (Feb 26)

Subject: Security policies and conflict prevention (case studies)

Readings: Tocci, Ch. 6, 7, 8, 9

Panel discussion (6)

Week 8 (March 5)

Subject: Terrorism and international crime

Reading: Smith, Ch. 8

Vlcek, William. (2007) Hitting the right target: EU and Security Council pursuit of terrorist financing. In *European Union Studies Association (EUSA) > Biennial Conference > 2007 (10th), May 17-19, 2007*, pages 27, Montreal, Canada.

At <http://aei.pitt.edu/8060/01/vlcek-w-09h.pdf>

Council of the European Union. EU Action Plan on Combating Terrorism. Brussels, 9 December 2011

<http://register.consilium.europa.eu/pdf/en/11/st17/st17594-re01.en11.pdf>

Panel discussion (7)

Week 9 (March 12): No classes

Week 10 (March 19)

Subject: Human rights, democracy and good governance

Readings: Smith, Ch. 5-6

European Union. *Annual Report on Human Rights. 2010* to be retrieved
http://eeas.europa.eu/human_rights/docs/2011_hr_report_en.pdf

Panel discussion (8)

Week 11 (March 26)

Subject: The EU in international economic relations

Reading: Dinan, Ch. 12-14, 6
Young, Alasdair R. (2007) Trade Politics Ain't What It Used to Be: The Challenges for EU Policy and Analysis. In *European Union Studies Association (EUSA) > Biennial Conference > 2007 (10th), May 17-19, 2007*, pages 31, Montreal, Canada.
At <http://aei.pitt.edu/8030/01/young-a-10g.pdf>

Panel discussion (9)

Week 12 (April 2)

Subject: Development and humanitarianism

Reading: Dinan, Ch. 16
Birchfield, Vicki L. (2007) The EU's Development Policy: Empirical Evidence of 'Normative Power Europe'?. In *European Union Studies Association (EUSA) > Biennial Conference > 2007 (10th), May 17-19, 2007*, pages 25, Montreal, Canada.
At <http://aei.pitt.edu/7701/01/birchfield-v-09i.pdf>
Versluys, Helen. (2007) "Coherence in EU external action: the case of humanitarian aid". In *European Union Studies Association (EUSA) > Biennial Conference > 2007 (10th), May 17-19, 2007*, pages 33, Montreal, Canada. At <http://aei.pitt.edu/8057/01/versluys-h-05g.pdf>

Panel discussion (10)

Week 13 (April 9)

Subject: Climate change and environmental policy

Reading: Dinan, Ch. 15

Groenleer, Martijn L.P. and van Schaik, Louise G. (2005) The EU as an 'Intergovernmental' Actor in Foreign Affairs: Case Studies of the International Criminal Court and the Kyoto Protocol. CEPS Working Documents No. 228, 1 August 2005.

At http://aei.pitt.edu/6671/01/1256_228.pdf

Jensen, Christian B. and Spoon, Jae-Jae. (2007) "Putting the Party Back In: Explaining EU Member State Compliance with the Kyoto Protocol, 1998-2003". In *European Union Studies Association (EUSA) > Biennial Conference > 2007 (10th), May 17-19, 2007, Montreal, Canada.*

<http://aei.pitt.edu/7919/01/jensen-c-04h.pdf>

"Durban conference delivers breakthrough for climate" http://www.eu-un.europa.eu/articles/en/article_11693_en.htm

Panel discussion (11)

Week 14 (April 16)

Subject: Transatlantic relations and enlargement

Reading: Dinan, Ch.18

Smith Ch. 9

Kristin Archick , U.S.-EU Cooperation Against Terrorism May 2, 2011
Washington DC:Congressional Research Service.

http://www.humansecuritygateway.com/documents/CRS_USEUCooperationAgainstTerrorism.pdf

Panel discussion (12)

Week 15 (April 23)

Subject: Group presentations

Week 16 (April 30)

Subject: Group presentations; Conclusion

Final paper (due May 11)