

Fall 2014

European Union: Dynamics and Development

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DIPL 6401: European Union: Dynamics and Development
School of Diplomacy and International Relations
Seton Hall University
Wednesday 5:00 – 7:10 PM
Location: ST 123

Fall 2014

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COURSE DESCRIPTION

The purpose of this course is to analyze EU current key internal and external issues and policies as well as dynamics between Northern and Southern member states. We will also cover the relationship between the EU and Russia, EU's largest neighbor, and the relationship between the EU and the US, EU's traditional strategic partner. Throughout the semester we will link the readings with contemporary events. Hence, you should keep informed about current events by following print or electronic sources that provide solid coverage of international news. A good source of information on the EU is EUobserver.com, Euractiv.com and the Guardian. You may also want to watch BBC. If possible you should also follow non-English media. You will get a better insight if you follow news from different countries.

More specifically, the aims of the course are to enable students:

- to develop a conceptual, and practical understanding of the internal and external EU member states' dynamics pertaining to current issues and challenges;
- to be cognizant of the relationship of EU members and non-Union members in the exercise of various internal and external policies;
- to become familiar with academic and political debates about the workings of EU institutions and decision-making processes

- to comprehend the problems facing the Union at the beginning of the twenty-first century, especially the implications of enlargement for its international role in the future.

COURSE REQUIREMENTS

Attendance and Participation: (10%) Attendance is extremely important because the course will be interactive in nature. Participation in the class discussions is critical to student learning and to exhibit that the required material is being read. Students should read and reflect on the readings ahead of time in order for class sessions to have the most value. Students can also participate by asking questions, circulating emails, organizing study groups, exchanging writing or introducing new ideas and resources. Excessive absences may result in a failing grade.

Debates: (20%) During the semester, we will have 9 debates on the assigned topics. During debates, you will have the opportunity to discuss and debate controversial issues, that is, issues on which there is disagreement, and reasonable, strong arguments can be made on both sides.

The debates will be run using a panel format, with two or three class members adopting the pro (yes) side of an issue and two or three others, the con (no) side. Panel members on both sides will present arguments on their respective sides. Following the arguments, the discussion will be opened up for questions, comments, and criticisms from the general class. Each student will participate on a panel for one issue, selected at random at the beginning of the term. Each student on the pro and con side will present his/her arguments for 10 minutes (30 min for each team) followed by the Q & A from the class. To prepare your debate, you can use readings provided on the Blackboard or in textbooks, but you are also encouraged to conduct a research and find additional sources that can support your arguments.

Debate paper: on the day of the debate, each panelist must also provide the instructor with a short paper (maximum two pages, 12 point font, Times New Roman, double spaced) on your preparation and research for the debate. The paper will be collected at the beginning of class. The paper should address the following:

1. A summation of your position stand in the debate and the reasons for your stance
2. A description of the distribution of work within the group (who did what).
3. What you liked about the assignment and what difficulties you had with the assignment
4. A list of references consulted in the preparation for the debate (any reference style can be used, but be consistent). The reference list is

not included in the page limit.

Exam paper: (10%) This is a stay-at-home exam paper. On September 8th, 2014 at 5 pm, I will be sending you 3 exam questions via email based on the readings and subject matter for that day. Exam paper should be 4-6 pages long (double-spaced, font 12, Times New Roman font, 1'-margin). You will be asked to choose one out of three questions and reflect critically on it using the class readings and other sources. Make sure you use Chicago Manual reference style and please add bibliography at the end of paper. Do not describe. Try to be original and analytical in your argumentation. The papers must be submitted electronically by or at 7.10 pm on Sep 8th, 2014.

Group Research Project: (25%) Students in this class will be divided into small groups of 4-5 people. Each group will conduct a research project to explore EU role, agency and engagement in a current issue such as specific conflict, case study of application of EU environmental policy, enlargement, immigration, minorities etc. You are encouraged to use concepts and readings discussed in class. Each group will submit the group's findings in writing to the instructor before presentation (2 page outline) and through an oral presentation to the class. The presenters are encouraged to be creative and use questions and prompts to initiate discussion.

Individual final paper: (35%) This 15-page paper must critically analyze a particular component of EU policies/roles using class readings and outside sources and applying concepts discussed in class. This paper should be based on your research project question. Details will be discussed further in class.

Suggestions for topics for research project/final paper (you can also pick your own topic):

Has September 11 changed the nature of the debate about EU security policy?

Is the European financial crisis reshaping/undermining the Union?

What is the political impact of the EU on the Middle East peace process?

What is the role of human rights and democracy in EU relations with developing countries?

How important is sustainable development in EU relations with developing countries?

What kind of development policy can the EU have in a globalizing world?

What does the EU role in the former Yugoslavia tell us about the development of ESDP?

Is the EU role in the Middle East peace process building a visible international identity?

Is the EU's relationship with the ACP countries best characterized as "development policy" or "neo-colonialism"?

What is the role of the EU in the G8?

What is the relationship of the EU with WTO? The UN? Other international regional organizations?

What role does the EU play in international peacekeeping?

What are the prospects of a closer association between the EU and its Mediterranean neighbors?

Are the “transatlantic partners” pillars of the Atlantic community or rival blocs in a multi-polar world? Are they likely to evolve toward ‘devotion’ or “divorce”?
How important is China in EU external relations?

For all written assignments it is expected that you will cite your class texts, supplemental readings, and other sources. Papers should be double-spaced, spell-checked, and legible. It should be in 12 point characters in the 'Times' font. Please use Word document format and Chicago Manual citation style. They should be your own work and must not be copied or otherwise plagiarized from another source whether it be an internet site or another student. Plagiarism or academic dishonesty of any kind will result in a failing grade in this course.

CLASS POLICIES & PROCEDURES

- You are responsible for completing individual and group assignments on time.
- If an emergency prevents you from attending class, you should let the instructor know ahead of time when possible and contact a group member to find out what you missed. You are responsible for all announcements, assignments, and date changes made in class and for all material covered in class even if you are not there.
- Incomplete grades will not be granted except in cases of personal or immediate family illness or emergency.
- Students are expected to understand their responsibilities regarding academic integrity and the university’s policies regarding academic standards of acceptable behavior.

GRADING SCALE

A \geq 94% A- \geq 90% B+ \geq 87% B \geq 83% B- \geq 80% C+ \geq 77%
C \geq 73% C- \geq 70% D+ \geq 67% D \geq 63% D- \geq 60% F \leq 59%

Academic and Professional Integrity

All forms of dishonesty, whether by act or omission, including, but not limited to, cheating, plagiarism and knowingly furnishing false information, are prohibited. Work submitted in the course must be the product of the efforts of the student presenting the work. Contributions of others to the finished work must be appropriately acknowledged.

Disability Services

If you have a documented disability you may be eligible for accommodations, in academic classes, the residence halls, food services areas, etc., under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Students are not permitted to negotiate accommodations directly with professors. To receive accommodations or assistance, please self-identify at the Office of Disability Support Services (DSS), Duffy

Hall, Room 67. The staff at DSS will help you to develop a plan for accommodations. For more information contact DSS at (973) 313-6003.

Required Texts:

Ronald Tiersky and Erik Jones (eds.). 2011. *Europe Today: A Twenty-First Century Introduction*, Fourth Edition, Rowman and Littlefield Publishers.

Hughes, James. 2013. *EU Conflict Management*. Routledge.

The other readings will be accessible through Blackboard or library/online sources.

Online sources of information about the EU:

To keep abreast of current issues related to the EU's external policies, students may consult:

The European Union web site provides access to all the EU's institutions, presidencies of the EU and official documents including the treaties and other official publications:

<http://europa.eu.int/index.htm>

Also useful are:

- EU@UN website: <http://europa-eu-un.org>
- European Commission Directorate-General for External Affairs: http://ec.europa.eu/external_relations/index_en.htm
- Europa- Information Services: http://europa.eu/geninfo/info/guide/index_en.htm
- Another useful gateway is the 'useful links' section of the University Association for Contemporary European Studies (UACES) at <http://www.uaces.org/>
- A key resource is the European Foreign Affairs Bulletin, a database of some 6,000 documents on EU external relations, catalogued by year and available at <http://www.iue.it/EFPB/Welcome.html>.
- The *Chaillot Papers* and *Occasional Papers* published by the European Union Institute for Security Studies to be found at <http://www.iss-eu.org/> **The EU-ISS**
- Archive of European Integration (University of Pittsburgh): <http://aei.pitt.edu/view/series/JeanMonnetRobertSchumanPaperSeries.html>
- Centre for European Policy Studies: <http://www.ceps.be/index3.php>
- Centre for European Reform: <http://www.cer.org.uk/>
- EurActiv: <http://www.euractiv.com/en/HomePage>
- EUobserver: <http://euobserver.com/> Provides daily news on the EU foreign and security policy for subscribers
- Fornet: network of teaching and research on European foreign policy on line at www.fornet.info/cfspforum.html

- Institute for European Politics: <http://www.iep-berlin.de/index.php?id=home&L=1>
- Observatory of European Foreign Policy (Barcelona): http://selene.uab.es/cs_iuee/english/obs/index.html
- Trans European Policy Studies Association: <http://www.tepsa.be/index.asp>
- Institute for International and European Policy. Universite Catholique de Louvain. Exploring EU foreign policy <http://soc.kuleuven.be/iieb/eufp/content/research>

Journals:

The Common Market Law Review
Cooperation and Conflict
European Foreign Affairs Review
European Journal of International Law
European Journal of International Relations
Human Rights Law Review
International Affairs
International Organization
International Politics
Journal of Common Market Studies
Journal of European Integration/Revue d'Intégration Européenne
Journal of European Public Policy
Mediterranean Politics
Review of International Studies
Survival
Third World Quarterly
West European Politics
The World Today

CLASS SCHEDULE

Note: Reading listed for a class should be prepared and completed *before* that date.

Week 1 (Aug 25) - WEBINAR

Subject: Welcome, administrative matters and introduction

Week 2 (Sep 1) - No classes (Labor day)

Week 3 (Sep 8)

Subject: EU internal dynamics – North vs. South

EXAM PAPER

Readings: Börzel, Tanja A. 2002. "Member State Responses to Europeanization." *JCMS: Journal of Common Market Studies* 40 (2): 193–214.
<http://onlinelibrary.wiley.com/doi/10.1111/1468-5965.00351/full>.

Schmidt-Felzmann, Anke. 2011. "EU Member States' Energy Relations with Russia: Conflicting Approaches to Securing Natural Gas Supplies." *Geopolitics* 16 (3): 574–99.

Schimmelfennig, Frank. 2014. "EU Enlargement and Differentiated Integration: Discrimination or Equal Treatment?" *Journal of European Public Policy* 21 (5): 681–98.

Bieber, Florian. 2011. "Building Impossible States? State-Building Strategies and EU Membership in the Western Balkans." *Europe-Asia Studies* 63 (10): 1783–1802.

Week 4 (Sep 15)

Subject: Regionalism, cooperation and the EU

Readings: Söderbaum, Fredrik, and Luk Van Langenhove. 2005. "Introduction: The EU as a Global Actor and the Role of Interregionalism." *Journal of European Integration* 27 (3): 249–62. doi:10.1080/07036330500190073.

Farrell, Mary. 2005. "A Triumph of Realism over Idealism? Cooperation Between the European Union and Africa." *Journal of European Integration* 27 (3): 263–83. doi:10.1080/07036330500190107.

Cotter, Andrew. 2012. "Regionalism and the EU's Neighbourhood Policy: The Limits of the Possible." *Southeast European and Black Sea Studies* 12 (3): 375–91. doi:10.1080/14683857.2012.711090.

Tiersky & Jones, Ch. 8

Debate (1): Are EU's integration policies working?

Week 5 (Sep 22)

Subject: EU security policies and conflict management (case studies – Western Balkans, Moldova, Caucasus)

Readings: Hughes, Introduction, Ch. 3, 6

Debate (2): Is EU successful in conflict management?

Week 6 (Sep 29)

Subject: Security policies and conflict prevention (case studies – Cyprus, Kosovo, Northern Ireland)

Readings: Hughes, Ch. 1, 2, 4

Debate (3): Should Kosovo be part of the EU?

Week 7 (Oct 6)

Subject: Security policies and conflict prevention (case studies – Middle East, Africa)

Readings: Huges, Ch. 7, 8

Olsen, Gorm Rye. 2009. “The EU and Military Conflict Management in Africa: For the Good of Africa or Europe?” *International Peacekeeping* 16 (2): 245–60. doi:10.1080/13533310802685828.

Gegout, Catherine. 2009. “EU Conflict Management in Africa: The Limits of an International Actor.” *Ethnopolitics* 8 (3-4): 403–15. doi:10.1080/17449050903086997.

Debate (4): Are EU security policies towards Africa good for Africa?

Week 8 (Oct 13): No classes

Week 9 (Oct 20)

Subject: EU, terrorism and international crime

Readings: Vlcek, William. (2007) Hitting the right target: EU and Security Council pursuit of terrorist financing. In *European Union Studies Association (EUSA) > Biennial Conference > 2007 (10th), May 17-19, 2007*, pages 27, Montreal, Canada.

At <http://aei.pitt.edu/8060/01/vlcek-w-09h.pdf>

Council of the European Union. EU Action Plan on Combating Terrorism.

Brussels, 9 December 2011

<http://register.consilium.europa.eu/pdf/en/11/st17/st17594-re01.en11.pdf>

Scharie Tavcer, D. 2006. "The Trafficking of Women for Sexual Exploitation: The Situation from the Republic of Moldova to Western Europe." *Police Practice and Research* 7 (2): 135–47.
doi:10.1080/15614260600676817.

Debate (5): Is EU successful in preventing terrorism and people trafficking on its territory?

Week 10 (Oct 27)

Subject: Ukraine, Russia and the EU

Readings: Tiersky & Jones, Ch. 6

Charap, Samuel, and Keith Darden. 2014. "Russia and Ukraine." *Survival* 56 (2): 7–14. doi:10.1080/00396338.2014.901726.

MacFarlane, Neil, and Anand Menon. 2014. "The EU and Ukraine." *Survival* 56 (3): 95–101. doi:10.1080/00396338.2014.920139.

Tumanov, Sergey, Alexander Gasparishvili, and Ekaterina Romanova. 2011. "Russia–EU Relations, or How the Russians Really View the EU." *Journal of Communist Studies and Transition Politics* 27 (1): 120–41. doi:10.1080/13523279.2011.544387.

Braithwaite, Rodric. 2014. "Russia, Ukraine and the West." *The RUSI Journal* 159 (2): 62–65. doi:10.1080/03071847.2014.912805.

Debate (6): Is EU attitude toward Ukrainian crisis appropriate?

Week 11 (Nov 3)

Subject: Secessionist movements and EU integration policies

Readings: Biermann, Rafael. 0. "Coercive Europeanization: The EU's Struggle to Contain Secessionism in the Balkans." *European Security* 0 (0): 1–25. doi:10.1080/09662839.2014.918035.

Bourne, Angela K. 2003. "European Integration and Conflict Resolution in the Basque Country, Northern Ireland and Cyprus." *Perspectives on*

European Politics and Society 4 (3): 391–415.
doi:10.1080/15705850308438870.

Keating, Michael. 2000. “The Minority Nations of Spain and European Integration: A New Framework for Autonomy?” *Journal of Spanish Cultural Studies* 1 (1): 29–42. doi:10.1080/713683431.

Muriel, Daniel, and Gabriel Gatti. 2014. “The Management of Otherness beyond the State: Integration Policies and Inclusive Citizenship as a Government Paradigm in the Basque Country.” *Ethnic and Racial Studies* 37 (9): 1646–63. doi:10.1080/01419870.2013.786112.

Debate (7): Is EU successful in containing secessionism?

Week 12 (Nov 10)

Subject: Immigration and rise of radicalism in Europe

Readings: Tiersky & Jones, Ch. 12

Gardell, Mattias. 2014. “Crusader Dreams: Oslo 22/7, Islamophobia, and the Quest for a Monocultural Europe.” *Terrorism and Political Violence* 26 (1): 129–55. doi:10.1080/09546553.2014.849930.

Koff, Harlan. 2005. “Security, Markets and Power: The Relationship Between EU Enlargement and Immigration.” *Journal of European Integration* 27 (4): 397–415. doi:10.1080/07036330500367358.

Doyle, Natalie J., and Irfan Ahmad. 2013. “Islamophobia, European Modernity and Contemporary Illiberalism.” *Politics, Religion & Ideology* 14 (2): 167–72. doi:10.1080/21567689.2013.792647.

Canan-Sokullu, Ebru Ş. 2011. “Turcoscepticism and Threat Perception: European Public and Elite Opinion on Turkey’s Protracted EU Membership.” *South European Society and Politics* 16 (3): 483–97. doi:10.1080/13608746.2011.598364.

Debate (8): Is EU’s response to immigration and radicalization on its territory and in neighboring countries successful?

Week 13 (Nov 17)

Subject: Enlargement and the issue of minorities and marginalized

Reading: Ram, Melanie H. 2010. "Interests, Norms and Advocacy: Explaining the Emergence of the Roma onto the EU's Agenda." *Ethnopolitics* 9 (2): 197–217. doi:10.1080/17449050903117222.

Vermeersch, Peter. 2004. "Minority Policy in Central Europe: Exploring the Impact of the EU's Enlargement Strategy." *Global Review of Ethnopolitics* 3 (2): 3–19. doi:10.1080/14718800408405162.

Ibryamova, Nuray. 2013. "European Union Political Conditionality and Minority Rights: Compliance in Bulgaria and Romania." *The International Journal of Human Rights* 17 (3): 350–67.

Debate (9): Does EU enlargement affect the marginalized and minorities negatively?

Week 14 (Nov 24)

Subject: Group presentations

Week 15 (Dec 1)

Subject: Group presentations

Week 16 (Dec 8)

Subject: Group presentations and conclusion

Final paper (due Dec 11)