Spring 2014

Global Impact of Infectious Disease

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Seton Hall University

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GLOBAL IMPACT OF INFECTIOUS DISEASE

DIiPL 6279NA  
Spring 2014  
W 5:00-7:10pm  
Serniary Building 123

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Remarks on the Significance of Infectious Disease
“In any effort to understand what lies ahead, as much as what lies behind, the role of infectious disease cannot properly be left out of consideration. ... Infectious disease which antedated the emergence of humankind will last as long as humanity itself, and will surely remain, as it has been hitherto, one of the fundamental parameters and determinants of human history” (William H. McNeill)

Course Overview
Infectious disease has affected world history more extensively than most of us can imagine. This course will examine infectious disease as both a mirror reflecting macro historical process and a causative agent of change in governance for health. It will be divided into three parts. Part I examines the historical impact of infectious disease. Part II examines how human responses to infectious diseases transformed global governance for health. Part III features student presentations with regard to infectious disease and global health governance. By taking this course, students are expected to not only obtain an in-depth understanding of the impact of infectious disease but also learn to use some important analytical tools to study global health governance issues.

Textbooks

Sophie Harman, Global Health Governance (Routledge 2012). [Harman]


Requirements
Because this course emphasizes genuine, informed participation by all involved, it will be expected that students keep up with the readings. Students will be asked questions (“Socratic Dialogue”) and that interaction will constitute an important part of the “participation” consideration in the final grade.

Grading
Course evaluation will be based on the following components: A blog-style short paper (worth 20 percent of the course grade), an oral presentation (worth 20 percent of the course grade) and one take-home final (worth 35 percent of the course grade). The remaining 25 percent of the course grade will reflect in-class participation and attendance.

Late Assignments Policy
All assignments and exams should/must be completed by the scheduled time. If for some substantial reason you cannot complete your assignment/exam in time you must/should contact me directly prior to the due date to avoid the penalty for late work.

About the Syllabus
In view of the progress of the course, the instructor may modify its contents. Every effort will be made to notify the class should such a deviation become necessary.

Academic Conduct
All forms of dishonesty whether by act of omission, including but not limited to, cheating, plagiarism, and knowingly furnishing false information to the University are prohibited and may elicit University sanctions of suspension or expulsion.

Accommodation
Students at Seton Hall University who have a physical, medical, learning or psychiatric disability, either temporary or permanent, may be eligible for reasonable accommodations at the University as per the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act. In order to receive such accommodations, students must identify themselves at the Office of Disability Support Services (DSS), provide appropriate documentation and collaborate with the development of an accommodation plan. The DSS phone number (973) 313-6003. For further information, please go to DSS website.

Course Schedule and Reading Assignments

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 15</td>
<td>Introduction</td>
<td></td>
</tr>
<tr>
<td>PART I</td>
<td>EPIDEMICS OF THE PAST</td>
<td></td>
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<tr>
<td>Jan. 22</td>
<td>Epistemology of Epidemics</td>
<td>Price-Smith, Ch. 1</td>
</tr>
</tbody>
</table>
McNeill, pp. 19-32

Recommended:

Jan. 29  Epidemics, History, and the State
McNeill, pp. 161-241

Price-Smith, Ch. 2

Feb. 5  The 1918 Spanish Influenza
Crosby, pp. xi-226, 295-328.

Price-Smith, Ch. 3

PART II  TOWARD GLOBAL HEALTH GOVERNANCE
Feb. 12  Approaches to and Institutions of Global Health Governance
Harman, Chs. 1-2

Feb. 19  The World Health Organization and Global Health Governance
Lee, Chs. 1-4

Feb. 26  The Return of Infectious Disease
Laurie Garrett, “The Return of Infectious Disease,” Foreign Affairs
January/February 1996, pp. 66-79

Price-Smith, Chs. 4, 6

March 5  Global Governance of the Big Three
Harman, Ch. 3-5


*** Information on the research paper distributed**

March 12  Spring Break

March 19  Global Governance of Public Health Emergencies
http://www.ncbi.nlm.nih.gov/pmc/articles/PMC362129/

David Fidler, “From International Sanitary Conventions to Global

March 26  ISA Conference; No Class

April 2  Challenges to Global Health Governance


Lee, Ch. 5

*** Short paper due***
*** Information on student presentation distributed***

April 9  Universal Health Coverage: The New Global Health Agenda


PART III  DISCUSSION AND DEBATE
April 16  Student presentations

April 23  Student presentations

April 30  Course Wrap-up
Harman, Ch. 6

***Take home final question distributed on April 30, due at noon on Wednesday, May 7***