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Spring 2014

## DIPL 6279 NA Global Impact of Infectious Disease

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School of Diplomacy and International Relations  
Seton Hall University

## **GLOBAL IMPACT OF INFECTIOUS DISEASE**

DIPL 6279NA  
W 5:00-7:10pm

Spring 2014  
Seminary Building 123

Dr. Yanzhong Huang  
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Office hours: W 1:00-4:00 pm or by appointment

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### **Remarks on the Significance of Infectious Disease**

“In any effort to understand what lies ahead, as much as what lies behind, the role of infectious disease cannot properly be left out of consideration. ... Infectious disease which antedated the emergence of humankind will last as long as humanity itself, and will surely remain, as it has been hitherto, one of the fundamental parameters and determinants of human history” (William H. McNeill)

### **Course Overview**

Infectious disease has affected world history more extensively than most of us can imagine. This course will examine infectious disease as both a mirror reflecting macro historical process and a causative agent of change in governance for health. It will be divided into three parts. Part I examines the historical impact of infectious disease. Part II examines how human responses to infectious diseases transformed global governance for health. Part III features student presentations with regard to infectious disease and global health governance. By taking this course, students are expected to not only obtain an in-depth understanding of the impact of infectious disease but also learn to use some important analytical tools to study global health governance issues.

### **Textbooks**

Alfred W. Crosby, *America's Forgotten Pandemic: The Influenza of 1918* (New York: Cambridge University Press, 2003). [**Crosby**]

Sophie Harman, *Global Health Governance* (Routledge 2012). [**Harman**]

Kelley Lee, *The World Health Organization* (Routledge 2009). [**Lee**]

William H. McNeill, *Plagues and Peoples* (New York: Anchor Press, 1976). [**McNeill**]

Andrew Price-Smith, *Contagion and Chaos: Disease, Ecology, and National Security in the Era of Globalization* (Cambridge, MA: MIT Press, 2009). [**Price-Smith**]

### **Requirements**

Because this course emphasizes genuine, informed participation by all involved, it will be expected that students keep up with the readings. Students will be asked questions (“Socratic Dialogue”) and that interaction will constitute an important part of the “participation” consideration in the final grade.

### **Grading**

Course evaluation will be based on the following components: A blog-style short paper (worth 20 percent of the course grade), an oral presentation (worth 20 percent of the course grade) and one take-home final (worth 35 percent of the course grade). The remaining 25 percent of the course grade will reflect in-class participation and attendance.

### **Late Assignments Policy**

All assignments and exams should/must be completed by the scheduled time. If for some substantial reason you cannot complete your assignment/exam in time you must/should contact me *directly* prior to the due date to avoid the penalty for late work.

### **About the Syllabus**

In view of the progress of the course, the instructor may modify its contents. Every effort will be made to notify the class should such a deviation become necessary.

### **Academic Conduct**

All forms of dishonesty whether by act of omission, including but not limited to, cheating, plagiarism, and knowingly furnishing false information to the University are prohibited and may elicit University sanctions of suspension or expulsion.

### **Accommodation**

Students at Seton Hall University who have a physical, medical, learning or psychiatric disability, either temporary or permanent, may be eligible for reasonable accommodations at the University as per the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act. In order to receive such accommodations, students must identify themselves at the Office of Disability Support Services (DSS), provide appropriate documentation and collaborate with the development of an accommodation plan. The DSS phone number (973) 313-6003. For further information, please go to [DSS website](#).

## **Course Schedule and Reading Assignments**

<b>Jan. 15</b>	<b>Introduction</b>
<b>PART I</b>	<b>EPIDEMICS OF THE PAST</b>
<b>Jan. 22</b>	<b>Epistemology of Epidemics</b> Price-Smith, Ch. 1

McNeill, pp. 19-32

Recommended:

James D. Fearon, "Counterfactuals and Hypothesis Testing in Political Science," *World Politics*, 43 (January 1991), pp. 169-95.

**Jan. 29      Epidemics, History, and the State**

McNeill, pp. 161-241

Price-Smith, Ch. 2

**Feb. 5      The 1918 Spanish Influenza**

Crosby, pp. xi-226, 295-328.

Price-Smith, Ch. 3

**PART II      TOWARD GLOBAL HEALTH GOVERNANCE**

**Feb. 12      Approaches to and Institutions of Global Health Governance**

Harman, Chs. 1-2

**Feb. 19      The World Health Organization and Global Health Governance**

Lee, Chs. 1-4

**Feb. 26      The Return of Infectious Disease**

Laurie Garrett, "The Return of Infectious Disease," *Foreign Affairs* January/February 1996, pp. 66-79

Price-Smith, Chs. 4, 6

**March 5      Global Governance of the Big Three**

Harman, Ch. 3-5

Evan Liberman, "Globalization and Global Governance of AIDS: The Geneva Consensus." In *Boundaries of Contagion* (Princeton: Princeton University Press 2009), pp. 61-109.

\*\*\* Information on the research paper distributed\*\*

**March 12      Spring Break**

**March 19      Global Governance of Public Health Emergencies**

David Fidler, "Germs, governance, and global public health in the wake of SARS," *J Clin Invest* 113, no. 6 (March 2004): 799-804.

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC362129/>

David Fidler, "From International Sanitary Conventions to Global

Health Security: The New International Health Regulations,” *Journal of International Law* (2005), Vol. 4, No. 2, 325–392

**March 26**      **ISA Conference; No Class**

**April 2**            **Challenges to Global Health Governance**

David Fidler, [The Challenges of Global Health Governance](#), CFR IIGG Working Paper, May 2010.

Laurie Garrett, [Money or Die: A Watershed Moment for Global Public Health](#), Foreign Affairs.com, March 6, 2012.

Lee, Ch. 5

\*\*\* Short paper due\*\*\*

\*\*\* Information on student presentation distributed\*\*\*

**April 9**            **Universal Health Coverage: The New Global Health Agenda**

Oren Ahoobim, Daniel Altman, Laurie Garrett, Vicky Hausman, and Yanzhong Huang, [The New Global Health Agenda: Universal Health Coverage](#), Council on Foreign Relations, April 2012

*Lancet* Special Issue on UHC, Sept. 7, 2012 <

<http://www.thelancet.com/themed-universal-health-coverage>>

**PART III**        **DISCUSSION AND DEBATE**

**April 16**        **Student presentations**

**April 23**        **Student presentations**

**April 30**        **Course Wrap-up**  
Harman, Ch. 6

**\*\*\*TAKE HOME FINAL QUESTION DISTRIBUTED ON APRIL 30 , DUE AT NOON ON WEDNESDAY, MAY 7\*\*\***