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Diplomacy Syllabi

School of Diplomacy and International
Relations

Fall 2014

DIPL 6120 Catholic Peacemaking

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Recommended Citation

Bartoli, Andrea PhD, "DIPL 6120 Catholic Peacemaking" (2014). *Diplomacy Syllabi*. 131.
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School of Diplomacy and International Relations
Catholic Peacemaking - DIPL 6120
Thursdays, 2:00pm – 4:10pm

Professor: Andrea Bartoli

Office Hours: Thursdays, 1:00 – 2:00pm, and by appointment

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Course Summary:

The Catholic Peacemaking course offers an introduction to the understanding and practice of Catholic peacemaking as experienced through the centuries. Students will integrate the knowledge of four areas of exploration:

- 1- Catholic contributions to a contemporary understanding of peace
- 2- The appreciation of the changing context in which this understanding has evolved, especially through the encounter with relevant Catholic Peacemakers
- 3- The identification of peace as a relevant contemporary challenge that must be confronted by each Catholic and by the Church as a whole
- 4- Consistent with a contemporary Catholic understanding of peace, the elaboration of responses by the students, on one side, to the yearning for peace of poor and oppressed peoples, and on the other, to perceived threats to peace

Each student will present on an historical case with a focus on *magisterium pacis*.

Student Learning Objectives

By the end of the course, students will know the key concepts, models, theories, and debates involved in the study of catholic peacemaking; the institutional evolution of Catholic contribution to international politics, including international organizations, and international law; and exposure to the social science research process.

Expectations and Grading:

One five-page critical review paper on the *magisterium pacis* topic agreed at the beginning of the course. Paper is due by email at andrea.bartoli@shu.edu at 9:00 AM on the morning of the assigned class session (20%). Assignment done individually.

One five-page “Catholic peace-maker profile” to be presented in the final thirty minutes of a class session. Paper is due by email at andrea.bartoli@shu.edu at 9:00 AM on the morning of the assigned class session (20%). Any presentation materials, PowerPoint, etc. should be posted to Blackboard prior to the start of class.

Participation in discussion demonstrably informed by the reading and assigned short memos (20%). Participation grade will also include such things as frequently commenting on the readings or class topics, and volunteering for small assignments in class, such as providing a brief definition or explanation of a term referenced in class.

Final paper of 15 pages on a topic of your choice. During the last three weeks of the class, presentation of argument to the class (Presentation 10%; Final Paper 30%).

Important Notes:

Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See university and school standards for academic conduct here:

<http://www.shu.edu/offices/community-development/community-standards/>

<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>

Use of electronic devices for any purpose other than taking notes is not appropriate during class time. It distracts other students and the professor and will result in a lowered grade (in other words, do not use your laptop for email, shopping, Twitter, Facebook, and the like).

**** Under the Americans with Disabilities Act and Section 504 of the Civil Rights Restoration Act, students at Seton Hall University who have a disability may be eligible for accommodations in this course. Should a student require such accommodation, he or she MUST self-identify at the Office of Disability Support Services (DSS), Room 67, Duffy Hall, provide documentation of said disability, and work with DSS to develop a plan for accommodations. The contact person is Mrs. Linda Walter at (973) 313-6003. ****

Course Meetings, Readings, Assignments, and Due Dates:*

*Note: Any assignments may be turned in early

Required Reading:

Morozzo della Rocca, Roberto (Ed.), *Making Peace*, New City, 2013

McNeal, Patricia F., *Harder than War: Catholic Peacemaking in Twentieth-Century America*, Rutgers University Press, 1992

Kenneth Melchin and Cheryl Piccard, *Transforming Conflict through Insight*, Toronto University Press, 2009

Week One - Introduction

Week Two - Scriptural and Basic Theological Foundations

Catholic Study Bible, Genesis 37-50, Matthew 5: 38-48, Luke 24:13-35,

Luke 15: 11-32, John 21: 1-19, Acts 1: 6-11, Romans 13: 1-7, 2

Corinthians 5:16-21; Ephesians 2: 14-16.

Andrea Bartoli, *Christianity and Peacebuilding*, pp. 194-220.

Morozzo della Rocca, Roberto (Ed.), *Making Peace*, Introduction pp 7-22

Week Three - Peacebuilding and the Church's Traditions of Thinking About War

McNeal, Patricia F., *Harder than War: Catholic Peacemaking ...* pp 1-70

Morozzo della Rocca, Roberto (Ed.), *Making Peace*, pp 377-417

Magisterium pacis : John XXIII

Critical Review: Daphne

Week Four - *Peace at Vatican II Ecumenical Council*

Pacem in Terris, pp. 129-162.

Dignitatis Humanae, pp. 799-812.

McNeal, Patricia F., *Harder than War: Catholic Peacemaking ...* pp 71- 172

Morozzo della Rocca, Roberto (Ed.), *Making Peace*, pp 25-57

Magisterium pacis : Pope John XXIII (continued)

Critical Review: Winnie

Week Five - *Non-Violence*

Kenneth Melchin and Cheryl Piccard, *Transforming Conflict through Insight*, Chapter

McNeal, Patricia F., *Harder than War: Catholic Peacemaking ...* pp 173-210

Morozzo della Rocca, Roberto (Ed.), *Making Peace*, pp 61-100

Magisterium pacis : Pope Paul VI

Critical Review: Audra

Week Six - *Forgiveness*

Kenneth Melchin and Cheryl Piccard, *Transforming Conflict through Insight*, Chapter

Morozzo della Rocca, Roberto (Ed.), *Making Peace*, pp 127-168

Magisterium pacis : Pope Paul VI (continued)

Critical Review: Yunfei

Week Seven - *Reconciliation*

Kenneth Melchin and Cheryl Piccard, *Transforming Conflict through Insight*, Chapter

Morozzo della Rocca, Roberto (Ed.), *Making Peace*, pp171-224

Magisterium pacis : John Paul II

Critical Review: Dominique

Week Eight – *The challenges of peacemaking (1)*

McNeal, Patricia F., *Harder than War: Catholic Peacemaking ...* pp 211-258

Morozzo della Rocca, Roberto (Ed.), *Making Peace*, pp.227-293

Kenneth Melchin and Cheryl Piccard, *Transforming Conflict...* pp 3-48

Magisterium pacis : John Paul II (continued)

Profile: Daphne

Week Nine - *The challenges of peacemaking (2)*

Morozzo della Rocca, Roberto (Ed.), *Making Peace*, pp.297-329

Kenneth Melchin and Cheryl Piccard, *Transforming Conflict...* pp 49-98

Magisterium pacis : Benedict XVI

Profile: Winnie

Week Ten - *The challenges of peacemaking (3)*

Kenneth Melchin and Cheryl Piccard, *Transforming Conflict...* pp 102-130

Morozzo della Rocca, Roberto (Ed.), *Making Peace*, pp 341-375

Magisterium pacis : Benedict XVI (continued)

Profile: Audra

Week Eleven - *Class Presentations*

Magisterium pacis : Francis

Profile: Yunfei

Presentations

Week Twelve - *Class Presentations*

Magisterium pacis : Francis (continued)

Profile: Dominique

Presentations

Week Thirteen - Class Presentations

Conclusion

Final Paper Due at the beginning of the last class. Hard copy will be turned in at the beginning of class, and a copy should also be sent to andrea.bartoli@shu.edu