

Organization Management Journal

Volume 4 | Issue 2

Article 1

9-1-2007

Transition Continues in OMJ

Bill Ferris

Follow this and additional works at: <https://scholarship.shu.edu/omj>



Part of the [Organizational Behavior and Theory Commons](#), and the [Organizational Communication Commons](#)

Recommended Citation

Ferris, Bill (2007) "Transition Continues in OMJ," *Organization Management Journal*: Vol. 4 : Iss. 2 , Article 1.

Available at: <https://scholarship.shu.edu/omj/vol4/iss2/1>

Transition Continues at *OMJ*

[Bill Ferris, Editor-in-Chief](#)

Last time in this space we broke the news to OMJ readers that the journal had contracted with Palgrave Macmillan to publish the journal beginning with Volume 1 in 2008, though it would, of course, remain the official journal of the Eastern Academy of Management. At the editorial offices we are busy getting ready to make the transition to the Palgrave Macmillan platform for the peer review process as well as for the process of issuing the journal. But we are also making some important changes to the Section alignment of the journal. I am going to announce them now so that potential contributors can be guided in their manuscript preparation.

The overall mission of the journal remains largely the same with just some minor modifications in wording to reflect the other changes. The Section missions are somewhat changed, though. In brief, here are the changes by Section; all Section missions are available by clicking on the menu on the website:

1. We are adding a Section entitled Current Empirical Research for quantitative and qualitative studies;
2. We are modifying the Emerging Scholarship Section by restricting it to conceptual scholarship, so its new name is Emerging Conceptual Scholarship;
3. The Teaching & Learning, Linking Theory & Practice, and First Person Research Sections all keep essentially the same missions.
4. Recent Research of Note has changed to Reviews & Research of Note, and it now welcomes book reviews and an expanded array of Academy journals from which we can choose articles to summarize and interpret.

Now let me introduce this particular issue. OMJ is interested in innovative research methods. In the First Person Research Section, we are very pleased to be publishing Kristina Bourne's article, "Encountering One Another: Feminist Relationships in Organizational Research," which we think is a very good example of first person research that wrestles with the issue of the perspective of the researcher while examining the experiences of female entrepreneurs. Michael Elmes and Sally Riad, Co-Editors of the First Person Research Section do a nice job of providing a more specific introduction of Kristina's article as well as spelling out what we are looking for in First Person Research. We don't know of many journals that are soliciting work in this genre, so we are pleased to be committed to doing so.

In the Teaching & Learning Section, we have two very different articles of interest. "Exercise: Scenario Planning" by Paul Miesing and Raymond Van Ness provides an exercise and excellent teaching note that professors can use in the classroom to help teach business decision making. It

goes beyond the typical case study in that it attempts to help students directly with critical thinking in decision making environments rather than indirectly by using a particular business' case history around a historical issue. Peter Hess and Julie Siciliano do not present an exercise or case, but rather make a case for accountability in management classrooms with "A Research-based Approach to Continuous Improvement in Business Education." If we are to be social scientists in the study of management, they suggest, then we need to use our own techniques to understand, on a continuous improvement basis, how well we are doing in the management classroom. Steve Meisel, Co-Editor of *Teaching & Learning*, introduces these two articles in more detail later in the issue.

Finally, we are offering for the first time, two book reviews of interest to those who study leadership. Ralph Bathurst and Leslie Sekerka respectively review an intriguing book on aesthetic leadership edited by Pierre Guillet de Monthoux, Claes Gustafsson and Sven-Erik Sjostrand, and an equally intriguing one on values-based leadership edited by Edward D. Hess and Kim S. Cameron. Also, continuing in our habit of offering summaries and interpretations of especially interesting research of note in recent *Academy* journal pages, Leigh Stelzer writes his interpretation of an article entitled "Expertness diversity and interpersonal helping in teams: Why those who need the most help end up getting the least" by Gerben S. Van Der Vegt, J. Stuart Bunderson, and Aad Oosterhof which originally appeared in the *Academy of Management Journal*.

We invite any of our readers who are interested in offering book reviews or research interpretations to contact either Laurel Goulet, our Reviews & Research of Note Section Editor, or me about your idea. We promise to give you every consideration with regard to appearing in our pages as a book reviewer or research article interpreter. See Laurel's introduction later in this issue for more details. Meanwhile, we hope you all enjoy our current issue.