

Seton Hall University

eRepository @ Seton Hall

---

Diplomacy Syllabi

School of Diplomacy and International  
Relations

---

Spring 2014

## DIPL 6004 Peacemaking and Peacekeeping

Borislava Manojlovic PhD  
*Seton Hall University*

Follow this and additional works at: <https://scholarship.shu.edu/diplomacy-syllabi>

---

### Recommended Citation

Manojlovic, Borislava PhD, "DIPL 6004 Peacemaking and Peacekeeping" (2014). *Diplomacy Syllabi*. 95.  
<https://scholarship.shu.edu/diplomacy-syllabi/95>

**DIPL 6004: PEACEMAKING AND PEACEKEEPING**  
**School of Diplomacy and International Relations**  
**Seton Hall University**

---

**Semester:** Spring 2014

**Class Time:** Wednesday 5 - 7:10 PM

**Professor:** Dr. Borislava Manojlovic

**Office Hours:** By appointment

**E-mail:** [borislavam@gmail.com](mailto:borislavam@gmail.com); borislava.manojlovic@shu.edu

**Phone:** 571 406 9099

**Skype:** borislava.manojlovic

### **COURSE DESCRIPTION**

This course examines theories and research concerning the nature and causes of conflict at both the domestic and international levels, as well as methods for avoiding, managing or resolving such conflicts. It surveys theoretical frameworks from different disciplines. It would ground students the basic concepts of conflict resolution and skills of diagnosing social conflict. A second portion of the class focuses on the practice of conflict resolution and the connection between conflict analysis and intervention. This course will include a blend of lectures, class discussions, individual and group exercises, and simulation role plays.

### **COURSE OBJECTIVES**

- This course is designed to introduce you to academic thinking about conflict analysis and resolution and to help you to think systematically and analytically about international conflict and conflict resolution.
- Introduce theories, models, and other conceptual frameworks that are key in the field; Connect theory to practice through discussion, research and case study review of real events.

## **COURSE REQUIREMENTS**

**Attendance and Participation: (10%)** Attendance is extremely important because the course will be interactive in nature. Participation in the class discussions is critical to student learning and to exhibit that the required material is being read. Students should read and reflect on the readings ahead of time in order for class sessions to have the most value. Students can also participate by asking questions, circulating emails, organizing study groups, exchanging writing or introducing new ideas and resources. Excessive absences may result in a failing grade.

**Panel discussion: (20%)** During the semester, we will have eight panel discussions on the assigned readings. Your task will be to critically assess the required readings providing weaknesses and strengths of the arguments, models, concepts and theories. Panels will be composed of 3 class members. Each panelist should prepare a presentation of NO more than 8 minutes on the subject (based on reading materials).

**Peacemaking Simulation Exercise: (10%)**

We will do several classroom simulation exercises during the semester. Some of the information and instructions for the role plays will be handed out in class, others will be provided via e-mail.

**Group Research Project: (25%)**

Students in this class will be divided into small groups of 4-5 people. Each group will conduct a research project to explore a peacemaking intervention in the context of an intrastate or interstate conflict. You should provide the analysis of a conflict in question (parties, issues, outcomes) using appropriate theoretical lens. After that you should critically analyze peacemaking intervention with emphasis on challenges, breakthroughs and turning points. In this project, you should try to apply conflict analysis and resolution concepts and theories into the case that you have chosen. Each group will present the group's findings in writing to the instructor (2 page outline) and through an oral presentation to the class.

**Final paper: (35%)**

This paper should be a case study (different from your research project), emphasizing and utilizing conflict analysis and resolution concepts to both analyze current conflict and propose possible peacemaking strategies. Details will be discussed further in class.

**For all written assignments** it is expected that you will cite your class texts, supplemental readings, and other sources. Papers should be double-spaced, spell-checked, and legible. It should be in 12 point characters in the 'Times' font. Please use Word document format and Chicago Manual citation style. They should be your own work and must not be copied or otherwise plagiarized from another source whether it be an internet site or another student. Plagiarism or academic dishonesty of any kind will result in a failing grade in this course.

## CLASS POLICIES & PROCEDURES

- You are responsible for completing individual and group assignments on time.
- If an emergency prevents you from attending class, you should let the instructor know ahead of time when possible and contact a group member to find out what you missed. You are responsible for all announcements, assignments, and date changes made in class and for all material covered in class even if you are not there.
- Incomplete grades will not be granted except in cases of personal or immediate family illness or emergency.
- Students are expected to understand their responsibilities regarding academic integrity and the university's policies regarding academic standards of acceptable behavior.

## GRADING SCALE

A  $\geq$ 94%    A-  $\geq$ 90%    B+  $\geq$ 87%    B  $\geq$ 83%    B-  $\geq$ 80%    C+  $\geq$ 77%  
C  $\geq$ 73%    C-  $\geq$ 70%    D+  $\geq$ 67%    D  $\geq$ 63%    D-  $\geq$ 60%    F  $\leq$ 59%

## REQUIRED TEXTS:

Allen Nan, Susan, Zacharia C. Mampilly, and A. Bartoli, ed. 2011. *Peacemaking: From Practice to Theory*. Westport, Conn.: Praeger.

Pruitt, Dean G, Sung Hee Kim, and Jeffrey Z Rubin. 2004. *Social Conflict : Escalation, Stalemate, and Settlement*. 3rd ed. McGraw-Hill Series in Social Psychology. Boston: McGraw-Hill.

Dallaire, Roméo, and Brent Beardsley. 2005. *Shake Hands with the Devil: The Failure of Humanity in Rwanda*. New York, NY; [Berkeley, Calif.]: Carroll & Graf ; Distributed by Publishers Group West.

Bellamy, Alex J, and Stuart, Williams, Paul D Griffin. 2010. *Understanding Peacekeeping*. Cambridge: Polity Press.

## CLASS SCHEDULE AND ASSIGNMENTS

**Note:** Reading listed for a class should be prepared and completed *before* that date.

### Week 1 (Jan 15)

**Subject:** Welcome, administrative matters. Introduction to the field of conflict analysis and resolution; focus on concepts of peacemaking and peacekeeping.

### Week 2 (Jan 22)

**Subject:** Nature and sources of conflict

**Readings:** Pruitt, Dean G, Sung Hee Kim, and Jeffrey Z Rubin, (PART I – chapters 1, 2, 3)

Panel discussion (1)

### Week 3 (Jan 29)

**Subject:** Escalation of conflict – models and concepts

**Readings:** Pruitt, Dean G, Sung Hee Kim, and Jeffrey Z Rubin, (PART II – chapters 5, 6, 7)

Panel discussion (2)

### Week 4 (Feb 5)

**Subject:** Peacemaking – stalemate and settlement

**Readings:** Pruitt, Dean G, Sung Hee Kim, and Jeffrey Z Rubin, (PART III – chapters 9, 10, 11)

Panel discussion (3)

### Week 5 (Feb 12): Simulation exercise

**Week 6 (Feb 19)**

**Subject:** Peacekeeping – concepts and origins

**Reading:** Bellamy, Alex J, and Stuart, Williams, Paul D Griffin (Part I and Part II)

Panel discussion (4)

**Week 7 (Feb 26)**

**Subject:** Peacekeeping case study (Rwanda)

**Reading:** Dallaire, Roméo, and Brent Beardsley. 2005. *Shake Hands with the Devil: The Failure of Humanity in Rwanda*.

Panel discussion (5)

**Week 8 (March 5)**

**Subject:** Peacekeeping – peace operations and challenges

**Reading:** Bellamy, Alex J, and Stuart, Williams, Paul D Griffin (Part III and Part IV)

Panel discussion (6)

**Week 9 (March 12):** No classes

**Week 10 (March 19)**

**Subject:** Peace and peacemaking – origins and concepts

**Reading:** Allen Nan, Susan, Zacharia C. Mampilly, and A. Bartoli (Chapters 34, 35, 36, 38)

Panel discussion (7)

### **Week 11 (March 26)**

**Subject:** Peacemaking practice

**Reading:** Allen Nan, Susan, Zacharia C. Mampilly, and A. Bartoli (Chapters 4, 5, 7, 8, 10)

Guest speaker and discussion

### **Week 12 (April 2)**

**Subject:** Infrastructures and responsibility for peace

**Reading:** Allen Nan, Susan, Zacharia C. Mampilly, and A. Bartoli (Chapters 24, 25, 26)

Hoskins, Te Kawehau, Betsan Martin, and Maria Humphries. 2011. "The Power of Relational Responsibility." <https://jyx.jyu.fi/dspace/handle/123456789/37277>

Panel discussion (8)

### **Week 13 (April 9)**

**Subject:** Peacemaking in various religious and cultural contexts

**Reading:** Allen Nan, Susan, Zacharia C. Mampilly, and A. Bartoli (Chapters 12, 14, 16, 18, 20)

### **Week 14 (April 16)**

**Subject:** Towards systemic peacemaking

**Reading:** Allen Nan, Susan, Zacharia C. Mampilly, and A. Bartoli (Chapters 39, 40, 41, 47)

### **Week 15 (April 23)**

**Subject:** Group presentations

**Week 16 (April 30)**

**Subject:** Group presentations and conclusion

**Final paper (due May 11)**