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Fall 2016

DIPL 6000 Introduction to International Relations Theory and Diplomacy

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SETON HALL
**INTRODUCTION TO INTERNATIONAL RELATIONS THEORY AND
DIPLOMACY**

DIPL:6000
FALL 2016

INSTRUCTOR CONTACT

Instructor	Dr. Mita Saksena
Office Hours	Tuesday 6.00 to 7.30, Room 105, School of Diplomacy and International Relations
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COURSE INFORMATION

Course Name	Introduction to International Relations Theory and Diplomacy
Course ID & Section	DIPL:6000
Course Time	Tuesday 7.35 TO 9.45

Semester/Year	Fall 2016
Location	DH 82, Duffy Hall

COURSE OVERVIEW

The course introduces students to contending theoretical traditions in international relations. The theories help us understand patterns of state interaction in world politics and may help us make sense of contemporary world events like wars, international organizations, foreign policies, role of domestic and transnational actors, international political economy, and alliances in world politics. As such an understanding of key theoretical perspectives may be of relevance to policy makers and diplomats. The course also aims at developing critical thinking skills and writing capabilities on themes around International Relations theory.

COURSE REQUIREMENT AND GRADING

- **Attendance and Participation:** Regular attendance and participation is required for all scheduled classes. Students have to take an active role in their own learning. Students must do the assigned readings and come to class with questions, and be able to contribute to classroom discussions. Absence from classes will affect your grade.
- **Reaction Papers-** The students have to write 3 reaction papers.
 - **Reaction Paper 1:** What are the main tenets of Realist theory? How does neo realism differ from classical realism? Who are the main actors? How does realism explain interaction between states? What do you consider 2 major limitations of the theory? Due, October 4.

- **Reaction Paper 2:** What are the main tenets of Neoliberal Institutional theory and Liberal theory of International Politics? Who are the main actors and how does the theory address interaction among these units and actors in international relations? What are the major contributions of this theoretical perspective and how does it challenge the realist tradition? What do you think are the major limitations of this school of thought? Due November 15

- **Reaction Paper 3:** What do you think about the “Third Debate in International Relations?” How did constructivism challenge the prevailing theories? What are the various strands of constructivist political thought? Can it explain changes in world politics in the present times? Due December 6

- **Class Presentation-:** The students will discuss a few contemporary world events and issues and analyze if any particular international relations theory offers a more satisfactory answer. Some issues we will take up are rise of China and multipolar units in world politics, rise of international terrorism by transnational and non-state actors, ethnic and cultural clashes, American hegemony and Empire building, role of Pro-Israel lobby in the United States, globalization, internet and communications revolution.

THE GRADING SCALE IS DISPLAYED IN THE FOLLOWING TABLE

Attendance and participation in debates	15 %
Reaction Paper 1	20 %
Reaction Paper 2	20%
Reaction	20%

Paper 3	
Class Presentations	25 %

COURSE POLICIES

- **Absence Policy:** In accordance with University policy, students are expected to attend class every day with all relevant required course materials and work. If you are absent from class, contact me as soon as possible, preferably before the next class meeting. Students remain responsible for any missed work, for work completed in class, and for work due, and must arrange for that work to be delivered to the faculty on time.
- **Blackboard:** Please check the blackboard for readings and announcements.
- **Completion of Requirements:** You have to complete ALL the requirements of the course. If you do not submit an assignment or appear for your presentation, you will automatically fail the course. If you foresee any problems with the timely submission of assignments and/or appearing for your presentations, you must notify me immediately. All assignments are due at the beginning of the class meeting.
- **Policy on Incompletes:** Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor *before* the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an “FI” (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course

requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.

- **Use of Electronic Devices:** Please turn off all cell phones and personal electronic devices when you enter the classroom. You are allowed to use laptops, but only for taking notes. Note that your class participation grade will automatically drop to an F if you use your phone or laptop for a non-classroom related activity.
- **Email Communication:** Outside of the classroom, the primary method of communication will be via emails, sent either directly or via Blackboard.
- **Disability Services:** It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at [\(973\) 313-6003](tel:9733136003) or by e-mail at DSS@shu.edu
- **Academic Integrity:** Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See University and School standards for academic conduct here: <<http://www13.shu.edu/offices/student-life/community-standards/upload/Seton-Hall-University-Student-Code-of-Conduct.pdf>><<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>>

COURSE SCHEDULE AND ASSIGNED READINGS

Note: For each day, complete the readings in the order listed. Additional readings will be posted on blackboard.

08/30: INTRODUCTION, WELCOME AND COURSE OVERVIEW

09/06: INTERNATIONAL RELATIONS THEORY AND POLICY RELEVANCE

Jack Snyder, "One World, Rival Theories," *Foreign Policy*, November 1, 2004.

Stephen Walt, "International Relations: One World, Many Theories," *Foreign Policy*, 110 (Spring 1998), pp. 29-32+34-46.

Jeffrey Frieden and David Lake. "International Relations as a Social Science: Rigor and Relevance," *Annals of the AAPSS*, July 2005.

Joseph Lepgold, "Is Anyone Listening? International Relations Theory and the Problem of Policy Relevance," *Political Science Quarterly* 113 (1998), pp. 43-62.

Stephen Walt, "The Relationship between Theory and Policy in International Relations," *Annual Review of Political Science* (2005), pp. 23-48

09/13: CLASSICAL REALISM

Roots of Realist tradition and Classical Realism- Thucydides, Morgenthau, E H Carr(readings in BB)

Robert Art and Robert Jervis, *International Politics: Enduring Concepts and Contemporary Issues*, 10th Edition

09/20: NEO-REALISM

Waltz Kenneth, *Anarchic Orders and Balance of Power in Theory of International Politics* (New York: Random House, 1979).

Theory Talk- online at <http://www.theory-talks.org/2011/06/theory-talk-40.html>

Walt, Stephen, "Alliance Formation and the Balance of World Power," *International Security* 9 (1985), pp. 3-43.

Kenneth N. Waltz, "The Origins of War in Neorealist Theory," *Journal of Interdisciplinary History*, Vol. 18, No. 4, (Spring, 1988), pp. 615-628.

09/27: CHALLENGE TO REALISM- PLURALISM, THEORIES OF INTEGRATION AND INTERDEPENDENCE IN 60S AND 70S

Ernst Haas, "International Integration: The European and the Universal Process," *International Organization* 15,3 (Summer 1961), pp. 366-392.

Keohane and Nye, *Power and Interdependence: World Politics in Transition*, 1977, chapters 1 and 2.

Keohane and Nye, "Power and Interdependence Revisited," *International Organization*, 41(1987), pp.725-53.

10/04: BUREAUCRATIC THEORY -BARGAINING AMONG BEAURACRIES - CHALLENGES TO REALISM

Allison, Graham, *Essence of Decision: Explaining the Cuban Missile Crisis* (Boston: Little, Brown & Co., 1971), pp. 10-66.

Fearon, James D., "Rationalist Explanations for War," *International Organization* 49 (1995), pp. 379-414

Herrmann, Richard and Michael Fischerkeller, "Beyond the Enemy Image and Spiral Model: Cognitive-Strategic Research After the Cold War," *International Organization* 49 (1995), pp. 415-450.

Reaction Paper 1 due in class

10/11: NO CLASS FALL BREAK

10/18: NEO- LIBERAL- FUNCTIONAL AND INSTITUTIONAL: COOPERATION IN INTERNATIONAL RELATIONS

Robert Jervis, "Cooperation Under the Security Dilemma," *World Politics* (April 1978), pp. 167-211.

Robert O Keohane, "International institutions: Can interdependence work?" *Foreign Policy*, Washington; Spring 1998.

Peter J. Katzenstein, Robert O. Keohane, and Stephen D. Krasner, "International Organization and the Study of World Politics," *International Organization* 52, 4, Autumn 1998, pp. 645-685.

Robert Jervis, "Realism, Neo-liberalism and Cooperation: Understanding the Debate," *International Security*, 24,1, (1999), pp. 42-63.

Arthur Stein, —Neoliberal Institutionalism in the Oxford Handbook of International Relations, ed. by Christian Reus-Smith and Duncan Snidal (Oxford University Press, 2008), pp. 201–221.

10/25: CONTINUED, RISE OF INTERNATIONAL POLITICAL ECONOMY

Robert Keohane, "Twenty Years of International Institutionalism," *International Relations* June (2012) vol. 26 no. 2 pp.125-138.

Grieco, Joseph, M., "Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism," *International Organization* 42 (1988), pp. 483-508.

Young, Oran, "The Politics of International Regime Formation: Managing Natural Resources and the Environment," *International Organization* 43 (1989), pp. 349-375.

11/01: LIBERAL THEORY OF IR- 3 VARIANTS-IDEATIONAL, COMMERCIAL, REPUBLICAN

Michael W. Doyle, "Kant, Liberal Legacies, and Foreign Affairs," *Philosophy & Public Affairs*, Vol. 12, No. 3 (Summer, 1983), pp. 205-235

Doyle, Michael, "Liberalism and World Politics," *American Political Science Review* 80 (1986), pp. 1151-1169.

Moravcsik, Andrew, "Taking Preferences Seriously: A Liberal Theory of International Politics," *International Organization* 52, 4 (1997), pp. 513-553.

Robert Putnam, *Diplomacy and Domestic Politics: The Logic of Two – Level Games* (1988)

11/08: 2001- RULES, IDENTITY- CONSTRUCTIVISM AND INTERNATIONAL RELATIONS

Alexander Wendt. "Anarchy is What States Make of It: The Social Construction of Power Politics." *International Organization*, 46(1992), pp. 391-425.

Ted Hopf. "The Promise of Constructivism in IR Theory." *International Security* 23(1998) pp. 171-200.

Onuf, Nicholas, "Constructivism: A User's Manual," in Vendulka Kubálková, Nicholas Onuf, and Paul Kowert, eds., *International Relations in a Constructed World* (Armonk, NY: M.E. Sharpe, 1998), pp. 58-78.

Yosef Lapid, "The Third Debate: On the Prospects of International Theory in a Post-Positivist Era," *International Studies Quarterly* 33/3 (Sept. 1989), 235–254.

11/15: NORMS - CONSTRUCTIVISM AND INTERNATIONAL RELATIONS

Sikkink, K. and M. Finnemore, "International Norm Dynamics and Political Change," *International Organization*, Vol. 52, no. 4 (Autumn 1998), pp. 887-917.

Thomas, Ward, "Norms and Security: The Case of International Assassination," *International Security*, Vol. 25, no. 1 (Summer 2000).

Ian Hurd, "The Strategic Use of Liberal Internationalism: Libya and the UN Sanctions, 1992-2003," *International Organization*, 59(3) (2005), pp.495-526.

Richard Price, "Reversing the Gun Sights: Transnational Civil Society Targets Land Mines," *International Organization* 52(3) (1998), pp. 613-644.

Reaction Paper 2

11/22: POST COLD WAR ERA: UNIPOLARITY IN THE WORLD, RISE OF ETHNIC AND CULTURAL CLASHES

John Mearsheimer, "Why we will soon miss the Cold war," *The Atlantic*, August 1990.

John Ikenberry, "Institutions, Strategic Restraint, and the Persistence of American Postwar Order," *International Security*, 23(3) 1998/1999, pp. 43-78.

Jeffrey Legro and Andrew Moravcsik. "Is Anybody Still a Realist?" *International Security* 24:2 (Fall 1999) 5-55 and correspondence.

James Fearon and David Laitin, "Ethnicity, Insurgency and Civil War." *American Political Science Review* 97(2003), pp.75-90.

Robert Pape "The Strategic Logic of Suicide Terrorism," *American Political Science Review* 97(3) (2003), pp. 343-361.

John Lewis Gaddis, "International Relations Theory and the End of the Cold War," *International Security* 17/3 (Winter 1992/93), pp.5–58.

11/29: 9/11, 2001- 2016- MAJOR ISSUES AND DEBATES IN IR THEORY

William J Brenner, "In Search of Monsters: Realism and Progress in International Relations Theory after September 11," *Security Studies*, 3, 15, (2006).

Davide Fiammenghi, "The Security Curve and The Structure of International Politics: A Neorealist Synthesis," *International Security* 45/4 (Spring 2011), pp. 126–154.

Kenneth N. Waltz and James Fearon, A Conversation with Kenneth Waltz, *Annual Review of Political Science* (2012) Vol. 15, pp. 1-12

David A. Lake, "Escape from the State of Nature: Authority and Hierarchy in World Politics", *International Security* 32(1) (2007) pp. 47-79.

Daniel Nexon and Thomas Wright, "What's at Stake in the American Empire Debate", *American Political Science Review* 101(2) 2007, pp.253-271.

Walter Carlsnaes, Thomas Risse, Beth A Simmons, *Religion and IR Theory*, in *Handbook of International Relations*, 2nd Edition, 2013

12/06: IR THEORY- IS IT AN AMERICAN SOCIAL SCIENCE? INTERNATIONAL RELATIONS AND FEMINIST THEORY

Turan Kayaoglu "Westphalian Eurocentrism in IR Theory," *International Studies Review* 12 2, (June 2010), pp.193-217.

Daniel Maliniak, Amy Oakes, Susan Peterson, and Michael J. Tierney, "International Relations in the US Academy," *International Studies Quarterly* 55/2 (June 2011), pp. 437–464.

Stanley Hoffmann, "An American Social Science: International Relations," *Daedalus* 106 (1977), pp. 41–60.

Ole Wæver, "The Sociology of a Not So International Discipline: American and European Developments in International Relations," *International Organization* 52/4 (Autumn 1998), pp. 687–728.

Robert O. Keohane "Beyond Dichotomy: Conversations between International Relations and Feminist Theory," *International Studies Quarterly* Vol. 42, No. 1 (March,1998), pp. 193-197

J. Ann Tickner, "What Is Your Research Program? Some Feminist Answers to International Relations Methodological Questions," *International Studies Quarterly* 49/1 (March 2005), 1–21

Reaction Paper 3 due in class

12/13: SUMMING UP: RELEVANCE OF IR THEORY TO POLICY MAKING

John Mearsheimer and Stephen Walt, "Leaving Theory Behind: Why Hypothesis Testing Has Become Bad for IR," *European Journal of International Relations*, 19/3 September 2013.

Johan Eriksson, "On the Policy Relevance of Grand Theory," *International Studies Perspectives* (2013).

George Lawson "For a Public International Relations," *International Political Sociology* 2(2008), pp.17-37.

David A. Lake, "Why _isms' Are Evil: Theory, Epistemology, and Academic Sects as Impediments to Understanding and Progress," *International Studies Quarterly*, 55/2 (June 2011),pp. 465-480.