Spring 2014

International Political Economy

Justin Delacour
Seton Hall University

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Lecturer: Justin Delacour
Office Hours: Mondays and Wednesdays, 12:30–2:00 (or by appointment)
Office: TBA
Phone: 505-307-9327
Email: delacoju@shu.edu

Course Summary:
This course examines the interaction between politics and economics in the international system, i.e. how international economic activity is affected by the political decisions rendered by states and how states are in turn affected by the international financial and trading systems.

Required Textbook:

Requirements and Grading:
1. Four pop quizzes during the semester, each of which will cover the previous two weeks’ readings (15 percent of course grade). The purpose of the pop quizzes is to assure that students keep up with the reading and pay attention in class. A pop quiz can be administered during any class period. Given that the reading load is very modest for an upper-division course, you will be expected to keep up with the reading. I will drop your lowest quiz score.
2. Class participation (15 percent): Students are expected to attend all class sessions, to read all of the assigned materials prior to class, and to take part actively in class discussions. The quality of the discussion will largely depend on your preparation.
3. In-class mid-term exam (20 percent) on Monday, February 24.
4. 10-to-12-page research paper on a topic of your choice (20 percent), which will be due on Wednesday, April 23. In writing your term paper, you will approach an IPE topic from a theoretical perspective or a combination of such perspectives to explain the behaviors of actors. Throughout the semester, I will draw upon the reporting of the Financial Times in providing you suggestions on Blackboard about the kinds of topics about which you might consider writing. Students must inform me before the Spring break about the topic of their term paper.
5. 9-to-12-page take-home exam essay (30 percent), due on Friday, May 9. The exam questions will be issued to you on Wednesday, April 30.
For the exams, you will be able to choose among a limited number of essay questions. Evaluation of assignments will be based on the students’ ability to convey their understanding and critical analysis of the course material. Late papers will be marked down. Incompletes will be given only in exceptional cases for emergencies.

**Important Notes:**
1. All forms of dishonesty, whether by act of omission, including but not limited to, cheating, plagiarism, and knowingly furnishing false information to the University are prohibited and may elicit University sanctions of suspension or expulsion.
2. Use of electronic devices for any purpose other than taking notes is not appropriate during class time.

**Disability Services Statement:**
Students at Seton Hall University who have a physical, medical, learning or psychiatric disability, either temporary or permanent, may be eligible for reasonable accommodations at the University as per the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act. In order to receive such accommodations, students must identify themselves at the Office of Disability Support Services (DSS), provide appropriate documentation and collaborate with the development of an accommodation plan. The DSS phone number is 973-313-6003. For further information, please go to our website at [http://studentaffairs.shu.edu/dss/](http://studentaffairs.shu.edu/dss/).

**Introduction:** What is International Political Economy (IPE) and why does it matter?

**Week 1 — Mon., 1/13; Wed., 1/15:** Introduction
- Textbook: 1 – 17
- Documentary on Britain’s industrial revolution

**Week 2 — Wed., 1/22:** The historical foundations of the modern capitalist world economy

**Week 3 — Mon., 1/27; Wed., 1/29:** Managing the global economy since the industrial revolution
- Textbook: 18 – 51

**Theoretical Perspectives**

**Week 4 — Mon., 2/3; Wed., 2/5:** The “Realist” Perspective
- Textbook: 52 – 76
Week 5 — Mon., 2/10; Wed., 2/12: The Liberal Perspective
  • Textbook: 77 – 102

Week 6 — Mon., 2/17; Wed., 2/19: Critical Perspectives
  • Textbook: 103 -130

Week 7 — Mon., 2/24, MID-TERM EXAM; Wed., 2/26: Political Economy and Climate Change
  • Documentary: “Heat”

The Issue Areas
Week 8 — Mon. 3/3; Wed., 3/5: International Monetary Regimes
  • Textbook: 131 – 167

Spring Break

Week 9 — Mon., 3/17; Wed., 3/19: Global Trade Relations
  • Textbook: 168 – 208

Week 10 — Mon., 3/24; Wed., 3/26: Regionalism and the Global Trade Regime
  • Textbook: 209 – 248

Week 11 — Mon., 3/31; Wed., 4/2: Multinational Corporations and Global Production
  • Textbook: 249 – 293

Week 12 — Mon., 4/7; Wed., 4/9: International Development
  • Textbook: 294 – 338

Week 13 — Mon., 4/14; Wed., 4/16: Foreign Debt and Financial Crises
  • Textbook: 339 – 379

Week 14 — Mon., 4/21; Wed., 4/23, TERM PAPER DUE
  • Documentary: “Inside Job”

  • Textbook: 381 – 408

Review Session: Mon., 5/5

Final Exam Essay Due on Friday, May 9 by 4:30 p.m.