This course will expose participants to fundamental understanding of religion, law and war focusing on the nexus of the three. It will do so in a highly participatory manner. The course will focus on the three terms separately and in relation to each other. As both CORE and Diplomacy course, students from different background will be encouraged to learn from one another and be aware of their own learning. The course will encourage a critical subjective response from participants. It will invite an analysis of three original documents: the Vatican II document 'Nostra Aetate'; the United Nations Declaration of Human Rights; and the UNESCO document on peace as well as actual cases of interest.

Students are required to come to class with a computer or a tablet or a smartphone. If you do not have a mobile device to bring to class each time please contact the instructor.

Office Hours: 126 McQuaid Hall Monday from 11 am to 2:00pm – confirmed by email, text, or phone

Primary Student Learning Outcomes

By the end of the semester, students should have acquired knowledge and understanding of collective, cultural patterns related to religion, law and war; they should have develop an understanding of their own articulation of concepts and experiences related to religion, law and war. Students should also have developed the skills to analyze complex situations, synthesize information, share knowledge with others and offer/welcome feedback.

Grading:

40% of the grade will be on the final paper, on a topic to be determined in consultation with the professor on an issue identified during the first three classes. A draft with outline is due after mid-term and will be presented and discussed in the assigned team.
20% of the grade will be based on class participation, especially logs and teams. Each student will be asked to be the commentator to another anonymous blog and will have someone else commenting on her/his writing on the log. Moreover, the grade will include presentations and discussions of portions of material in class, participation in teams; doing informal class assignments; being a discussant of the readings; giving a short report on an additional issue or current event.

40% will be based on a personal log to written about each unit and shared with the professor and others on the evolving understanding of religion, law, war and the relationships among them. Each student will also contribute to the class statement.

Teams will be formed randomly and participation in the team will be part of the learning experience. Grades will be assigned individually but will take into account internal feedback of all members of the team on the contribution of each member. Teams will meet in class each week. Because effective teamwork is challenging, Prof. Bartoli will offer detailed guidance on expectations and will be available by email, phone and in person 24/7 during the entire course.

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**Policy on Incompletes:** Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor before the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an “FI” (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing."

**Disability Services:** Under the Americans with Disabilities Act and Section 504 of the Civil Rights Restoration Act, students at Seton Hall University who have a disability may be eligible for accommodations in this course. Should a student require such accommodation, he or she must self-identify at the Office of Disability Support Services (DSS), Room 67, Duffy Hall, provide documentation of said disability, and work with DSS to develop a plan for accommodations. The contact person is Ms. Diane Delorenzo at (973) 313-6003.

**Academic and Professional Integrity:** Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See university and school standards for academic conduct here:
Readings for all


Plus one among the following:


e) Kiser, John, 2010 *Commander of the Faithful: The Life and Times of Emir Abd el-Kader*. Monkfish Book Publishing

Calendar

Unit one

Religion, Law, War: an introduction

Overview of the course
Mutual interview process
Establishment of the personal logs
Formation of the learning teams and assignment of the three guiding documents (‘Nostra Aetate’; Universal Declaration of Human Rights; and the UNESCO Constitution) and of the books.

No readings for this unit

Unit two
Religion

Horgan, John 2012 *The end of war*, San Francisco, McSweeneys Books pp.11-26


Additional non required reading
Bartoli A., “The Role of Religion in Conflict and Peacebuilding” (ask the instructor for a copy)

Unit three
Law

Horgan, John 2012 *The end of war*, San Francisco, McSweeneys Books pp. 27-54


Unit four
War

Horgan, John 2012 *The end of war*, San Francisco, McSweeneys Books pp. 55-76


Unit five
Religion and Law

Horgan, John 2012 *The end of war*, San Francisco, McSweeneys Books pp. 77- 98

Unit six
Religion and War


Unit seven
Law and War

Horgan, John 2012 *The end of war*, San Francisco, McSweeney's Books pp.125-150


The Geneva Conventions

Unit eight
Understanding Just War


Unit nine
Religion, Law, War: the Catholic Trajectory


‘Nostra Aetate’

Unit ten
Religion, Law, War: An American Experience

Stossel, Scott 2004 Sarge: The Life and Times of Sargent Shriver Washington, Smithsonian Books pp.495-558

Unit eleven
Religion, Law, War: A Humanitarian Perspective


Henry Dunant, *A Memory of Solferino*; International Committee of the Red Cross

Unit twelve
Religion, Law, War: A Human Rights Perspective


The United Nations Declaration of Human Rights

Unit thirteen
Religion, Law, War: a Cultural Perspective


UNESCO Constitution

Unit fourteen
Religion, Law, War: Preliminary Conclusions

Final paper is due the last day of class both printed and by email at andrea.bartoli@shu.edu
Extensions must be asked in writing by email.