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### Res Ipsa Loquitur

Seton Hall University School of Law

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# Res Ipsa Loquitur

SETON HALL SCHOOL OF LAW  
1111 Raymond Boulevard  
Newark, NJ 07102

OCTOBER/NOVEMBER 1990

## Teaching & the Law: Paula A. Franzese

by Dwight Flax

Since the age of nine, Paula Franzese knew the law was her calling. At an even earlier age, her first grade teacher, Ms. Sylvia Romanic, inspired her to teach, and allowed her to "appreciate the importance of good teachers."

The combination of those two professions—teaching and law, is what inspires and sustains her on a daily basis. The professor considers teaching to be a sacred trust, strives for excellence in the classroom, and hopes to inspire in her students a vision of law that is compassionate yet objective, challenging but comprehensible.

The daughter of a longshoreman, Franzese grew up in a Brooklyn household of six, where the importance of education and personal excellence was stressed. She states, "Academic pursuits were always encouraged and rewarded." Therefore, as a small child, she had countless science projects going at the same time. For example, Franzese would be growing mold on the Wonderbread under her parents' bed in the hopes of discovering antibiotics, while simultaneously mating snails in the hopes of developing a cure for a degenerative ailment.

While many law students are readying themselves for an adversarial system that seemingly concentrates on "win at any cost," Franzese prefers "the virtues of kindness, caring, compassion



*Professor Franzese*

and amicable dispute resolution in context that are otherwise wholly litigious."

Charming and pleasant, Franzese's demeanor belies the intense and single-minded manner with which she has pursued her career. In 1980, she graduated summa cum laude from Barnard College in Political Science. Three years later, Franzese graduated Columbia University School of Law and was admitted to practice in New York and New Jersey. Before coming to Seton Hall in 1986, Franzese served as a law clerk, in 1983-84, to the Honorable Alan B. Handler, Associate Jus-

*Continued on page 6*

## "Ethics Constitution"— An Honor Code?

by Kathi Marangos

One of the duties we will be charged with as attorneys, and should be preparing for now, is maintaining the high ethical standards required of members of the bar. Yet, according to Associate Dean Michael J. Zimmer, every semester notebooks are stolen before exams, library books are hidden, stolen, and pages are ripped out. Many students are troubled by these and other unethical activities. The Administration is taking steps to foster appropriate behavior, but it is up to each of us as students to ensure that the level of ethical behavior at the law school is high.

One step the administration has taken is a new rule regarding open book examinations which took effect this summer. Open book will signify that any material may be brought to the examination room. When a professor

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## Ethics

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wishes to limit the material to be used dittos will be distributed. Dean Zimmer says that he pushed for this rule for years. He says that competitiveness may create rumors that unauthorized materials were brought into an exam, and that such rumors often follow so called "limited open book" exams. "The key is to reduce possibilities," Dean Zimmer said.

It is difficult to determine when there has been a violation, and difficult to get all the facts. Further, the Dean tells us, under the proposed new code state of mind is extremely important, and thus even if all the facts are available, and the situation is black and white factually, it will be difficult to find a violation absent testimony from the student regarding his or her intent.

Last semester some students were troubled by reports that a colleague made representations to our professor on behalf of the class. Dean Zimmer looked into the reports at that time. "That was a problem in dealing with people," Dean Zimmer said. "The student wanted to advocate a position, to build a case, when advocating a position it is not difficult to go overboard."

The test of the student body's commitment will be the new Honor Code which the S.B.A. will act on once the first year representatives have been selected. The Code, as approved by the faculty, would impose upon students a duty to inform. Such a duty is imposed on attorneys in practice as illustrated by the recent suspension of a New York attorney from practice for five years for violating legal ethics by failing to immediately report the unethical behavior of another lawyer. (New York Times, August 12, 1990, p. 7.) Dean Zimmer says that the questions will be whether students will inform, and how the students' board views its role and what approach the board will take. The Dean explained that in practice attorneys hesitate to report unethical behavior, believing that their motive may be suspect because of the adversarial relationship.

Last year, S.B.A. presidential candidate Lori E. Sirota proposed that Professional Ethics be taught in the first

year to promote an increase in the importance of ethics. Dean Zimmer noted that the school is moving toward that with ethics seminars during orientation, and further the consideration by the school's Educational Task Force of moving all required courses to the first half of law school.

Ethical behavior is the responsibility of each of us. That point is driven home by Dean Zimmer, who states, "The key is living with yourself, a duty you have as a human being which transcends being a lawyer, or a law student; it is the challenge of life."

*ED.NOTE: Your SBA representatives have a copy of the proposed "Ethics Constitution" for review. It is scheduled to be voted on at the next SBA meeting, November 4th. See your section or class representative, or any SBA officer for more information and give them your input prior to the SBA meeting.*

## Disability Law

by Sheila Glackin

The Disability Law Clinic is a unique clinic here at the law school. As a joint project of Seton Hall Law School and the Community Health Law Project, the mission of the clinic is to address legal issues of specific concern to physically handicapped individuals. The clinic is staffed by eight second and third year law students who receive course credit for participation in the clinic. The clinic has two components. First, each student receives cases which require them to interview clients and witnesses, research, write briefs, and conduct hearings. Typical cases include issues of public entitlement, architectural barriers, social security, employment, discrimination, and health care financing. New Jersey rules allow a third year law student to represent the interests of a party in the matters of social security. Second, each week the clinic sponsors a guest speaker who shares their experiences in this field.

The clinic thrives under the guidance of Denis McLaughlin and Stuart Weiner. Professor McLaughlin received his B.A. and J.D. from Villanova University. While a supervising attorney for the

Legal Aid Society of Morris County, he acted as an Adjunct Professor for Civil Procedure, Insurance Law, and Civil Trial Practice here at Seton Hall. In 1987, he became a Visiting Professor and expanded his course load to include Professional Responsibility, New Jersey Practice. He also acted as Director of the Trial Moot Court Program. This past year Professor McLaughlin joined the ranks of the full time faculty. In that capacity, he acts as Faculty Advisor to the Disability Clinic.

Stuart Weiner is the supervising attorney working in conjunction with Professor McLaughlin. After graduating from New York Law School, Mr. Weiner worked for Legal Services of Morris County along with Professor McLaughlin. He then worked for Middlesex Legal Services Corporation and the Community Health Law Project, the sister sponsor to Seton Hall on this Clinic. A supervising attorney, Stuart Weiner oversees the entire caseload of the clinic.

The dedication and enthusiasm of everyone involved in the Disability Law Clinic are obvious measures of the importance the members place on doing the best possible work for their clients.

## Mentor Update

The MENTOR Program continues to grow, with partnerships in place throughout the state. Most recently, we have welcomed North Brunswick and Roselle's Abraham Clark High Schools into the program. Plans for national implementation are well underway, and Seton Hall Law School's program is serving as a model for replication throughout the country. Mrs. Marilyn Quayle and Justice Thurgood Marshall have agreed to serve as honorary chairpersons of the national board, Professor Paula Franzese recently announced.

Additionally, the MENTOR Program was featured at a statewide Conference on Partnerships in Education, which took place at the Eagleton Institute on Wednesday, October 16, 1990.

Many thanks to all members of the Law School community, whose generosity and support are at the heart of MENTOR's success.



# Recycling Comes to the Law School

It's here! Recycling is beginning at the Law School. This initiative is similar to programs which have begun in your home community. All New Jersey towns and cities are now required to implement recycling strategies to reduce the hundreds of tons of solid waste which we produce daily.

Aside from legislative mandate, though, why recycle? The facts are sobering:

"America has for a long time taken the cheapest option in waste disposal: 90% of its rubbish is simply dumped in landfill sites and buried. But landfill sites are filling up; a third have closed since 1980. More than half the cities on the east coast will run out of room by 1990. In New York, 14 sites have closed in the past ten years. All of Seattle's sites will soon be full."

—The Economist

"Other industrial countries produce half as much trash per person as we do, and recycle a major portion of it...The cheapest and safest ways to deal with trash are those that make common sense: producing less waste and recycling more."

—1988-89 Annual Report, The Environmental Defense Fund

By beginning our own recycling program, we will be making an important contribution to the solution of these problems in many ways. Recycling conserves the environment, scarce resources; and benefits the community.

Your active participation is needed to make recycling work. You will soon see recycling bins throughout the school, for separation of paper, aluminum and glass. Please, take a minute before you toss trash, in class, your office, or when eating, to throw it in the appropriate bin. All recyclables will be picked up, weighed, and sent to a local recycling center on a regular basis for separation and grading.

A bulletin board will be set up on the first floor, dedicated to recycling and other conservation information, so you can begin to implement on a personal

level. If everyone does a little, we will begin to make a difference.

Get involved in recycling! If you have questions, or want to help, please contact the Ad Hoc Committee on Recycling. Members are:

Vanessa Alleyne - Asst. Dean for Administration

Kristin Baldwin - First Year Coordinator

John Chiaci - First Year Coordinator

Professor Paula Franzese

Lydia Keephart - Environmental Law Forum

Professor Martha Taylor

Environmental Law Forum Officers for 1990-1991 are:

Lydia Fabbro Keephart - President

Michael Herbert - Vice President

Joseph Turula - Treasurer

Susan Ferahi - Secretary

James O'Neill - SBA Rep.

*ED. NOTE: We all look forward to recycling our **present** law school building in 1991-1992.*

## New Student Organizations Recognized

At its October meeting the Student Bar Association approved three new student organizations: Asian American Law Students, Communications Law Forum, and the Science and Technology Law Society. Some SBA representatives expressed concern that the latter two organizations may overlap with the Entertainment Law Forum and the Computer Law Society, respectively. The majority, however, voted approval indicating they felt new organizations should be encouraged, that the student interest would determine which organization at the Law School will be successful, and that the new group could sponsor events jointly with existing organizations when areas of interest overlapped. Congratulations and good luck to the new organizations. It will take more than luck — lots of hard work — for you to prosper.

## Federalist Society News

On October 9, 1990, the Seton Hall chapter of the Federalist Society initiated the Federalist Lecture Series with a lecture entitled "Judicial Review: What It Is and Isn't". The speaker, Fr. Francis Canavan, S.J., is a Professor of Political Science at Fordham University and has written extensively on many Constitutional Law issues. Many faculty members attended this event, as well as students and members of the legal community.

Fr. Canavan began his lecture by tracing the historical development of judicial review, citing *Marbury v. Madison* as well as transcripts from the Constitutional Conventions. Fr. Canavan then presented an explication of the fourteenth amendment. According to Fr. Canavan, judicial review can serve an important function, but what the Supreme Court has practiced in the past is not judicial review as it was meant to be, but a virulent form of judicial activism.

Fr. Canavan's provocative remarks drew fierce criticism from many of the faculty members present, including Judge Gibbons and Professor Gressman. Michael Paccioretti, President and Co-Founder of the Federalist Society noted that one of the organization's main goals was to engender thoughtful discussion among the faculty and students on contemporary legal issues. "The response of the faculty here today is very encouraging; it proves that we need to provide these forums on a continual basis," Mr. Paccioretti explained.

The members of the Executive Board, heartened by the level of participation at this lecture, are planning more events to increase the dialogue between students and faculty on contemporary legal issues. In November, two members of the Executive Board will debate Dean Zimmer on substantive due process. All students and faculty members, regardless of political ideology, are encouraged to attend these events.



# Celebrity Challenge Success

by Toni Ann Marcolini

On Saturday, October 6, 1990, the Social Concerns Committee at Seton Hall Law School sponsored its second semi-annual Celebrity Challenge charity softball game. The event raised \$1,000 to benefit the American Cancer Society and Mount Loretto Orphanage (for Christmas presents).

Celebrities participating in the event were Fiona Hutchinson (Gabrielle, ONE LIFE TO LIVE), Bart Oates (Center, N.Y. Giants), John Viscardi (Father Tony, ONE LIFE TO LIVE), Bill Timmony (Alfred, ALL MY CHILDREN), Michael Swan (Duncan, AS THE WORLD TURNS), Michael Loudon (Duke, AS THE WORLD TURNS), and team captain Anthony Triano (radio announcer, WBRW). The student assistants and players were Ray Castellano, Kim Catullo, Harrison Flakker, Raffi Khorozian, Toni Ann Marcolini, Robert Mersky, Michael D. Mezzacca, Chris Porrino, Alicia Scarpati, Scott Testa, Skip Trachtman, Howard Goldman, Courtney Schaal and Lorraine Vargas. Registrar Gary Bavaro served as umpire.

The first year day sections took up a

collection to be added to the proceeds, organized by their Student Representatives. Their contributions were: Section A - \$120.53; Section B - \$64.00; and Section C - \$88.05. This was a generous display by all the sections.

An additional donation of \$90.00 was made by Section B, in memory of Hildegard Vasquez, the mother of a first year student at Seton Hall, Andrew Vasquez. This gift will be exclusively donated to the American Cancer Society in Mrs. Vasquez' memory.

It is important to remember that you can make a difference; too many people think that whatever time or money they contribute will not matter. This is untrue. The only way to fight this disease is to get involved; in this kind of battle every individual counts. The Celebrity Challenge and all the donations are about standing together and trying to help others in order to make a difference.

Thanks to everyone who participated



*Bart Oates (NY Giants) at bat.*

and/or donated. Many children will also benefit this Christmas from your kindness.

The Social Concerns Committee will be sponsoring a third event in the spring, when we attempt to improve our record to three straight victories over a celebrity team. Seton Hall Law won the fall game by a score of 19-12. Of course, we can never be certain what role celebrity injuries played in this victory, can we, people?

## Mailbox Protocol

by Dean Grady

It has long been difficult to communicate with students especially without a central congregating spot like a student lounge. For that reason, we installed a mail folder system last year which has proven to be very helpful. Important documents such as schedules, faculty adviser assignments, notices from the Dean's office, faculty assignments, etc. can be placed there.

However, there has been a proliferation lately of flyers being put in your folders without permission from the dean's office. The mail folders are not for junk mail or free advertising. This kind of material clutters up the folders and causes letters or notices with important information to go unseen.

Recently someone decided to sabotage the system by rearranging the folders and taking them out of alphabetical order. This created considerable confusion and caused many students' mail to be lost. There is no excuse for this kind of juvenile behavior. It cannot be tolerated in a professional school. I ask the cooperation of all students to report to my office any person seen misusing the mail system. I would also urge everyone to use care in removing their own mail so other students' folders don't get damaged or misplaced.

Also, we have placed a large wastebasket near the tables and we hope you will make use of it when you have excess papers to get rid of.

Many students are not checking their mailboxes regularly and important mail goes unclaimed. Recently, a copy of the Dean's Annual Report was placed in each folder. If you did not receive one, please see Gina in the Registrar's office.

The mailboxes are being moved back to the front lobby in an effort to alleviate some of the current misuse and as a reminder to you to check your mail frequently.

Thank you for your cooperation. If everyone works together, the system can be useful in saving time and improving communication.



# Christina Bennett Speaks at Tutu Award Ceremony

A Thurgood Marshall Award Writing Competition was held prior to Archbishop Tutu's recent visit to Seton Hall. Finalists were Christina Bennett, Randy Davenport, Kim Holmes, Jodi Murray, and Glorina Williams. The speech finally selected for the student introduction of Archbishop Tutu when he received the Thurgood Marshall Award were authored by Christina Bennett. Reproduced below, for Seton Hall School of Law students and faculty who missed this very professional speech at the ceremonies, are her comments.

"Seton Hall University School of Law is proud to present this year's Thurgood Marshall Award to Archbishop Desmond Tutu. This award is given to those who rigorously contribute to civil rights and equal justice under the law in the tradition of Thurgood Marshall, Associate Justice of the United States Supreme Court.

Archbishop Tutu's grandmother named him Mpilo, meaning "life", in Sotho, his ancestral language. She chose this name because as a baby he was sickly and not expected to live. He dedicated himself to preserving life and enhancing its quality by fitting for the civil rights of oppressed people.

His commitment is vividly demonstrated in his service to the human community. As a spiritual leader and healer, he has occupied a vital position in the vanguard of the civil rights movement in South Africa.

Archbishop Tutu is highly educated having received several degrees, among them an honorary doctorate in sacred theology from Columbia University. In 1984, he received the Nobel Peace Prize. By lecturing around the world about apartheid he not only educated the masses about the gross inequities in South Africa, but he also moved millions of people to take action and to develop a sense of solidarity with the native South African's struggle to attain the basic human rights of life, liberty and the pursuit of happi-



*Christina Bennett*

ness. He urged various governments to support the anti-apartheid struggle by applying political and diplomatic, but above all, economic pressure on the South African government.

Archbishop Tutu and the Honorable Justice Thurgood Marshall have both labored to educate people, worldwide, that granting equal rights to everyone liberated humanity. Honorable Justice Thurgood Marshall's commitment to the pursuit of civil rights was not put forth to simply benefit African Americans, it was put forth to enhance the quality of life for all Americans. Honorable Justice Marshall's proficient use of the law enabled him to attack and dismantle segregatory policies that gave license to discrimination in education, voting rights, compensation, housing, and transportation. Similarly, Archbishop Tutu's compassion is not exclusive to the Black victimized South Africans, but encompasses all South Africans. During a government investigation of the South African Counsel of Churches, one of the most powerful vehicles of Black protest in South Africa, Archbishop Tutu stressed that "oppression dehumanizes the oppressor as much, if not more than the oppressed." He also bravely intervened within a hostile crowd to save the life

of a police informant, who was also a casualty of apartheid.

Seton Hall University School of Law believes in, practices, and advocates the application of the principles these men have dedicated their lives to enforcing. Honorable Justice Thurgood Marshall's mastery of law and Archbishop Tutu's mastery of religion have enabled both men to achieve great heights of success in the civil rights movement across the world.

These disciplines of law and religion are the same disciplines upon which the foundation of Seton Hall University School of Law is built. Therefore, it is proper and fitting that both of these men are honored here today by the presentation of the Thurgood Marshall Award to Archbishop Desmond Tutu. Please join me in welcoming Archbishop

## Summer Abroad

by Jean-Claude Labady

Those of you who did not have a chance to study abroad while in college should not despair. There are quite a few opportunities to do so while in law school. Seton Hall Law School, for example, has its own programs (or shall I say "program") in which almost any student can participate. For the past six years, Seton Hall students have been taking law courses in Parma, Italy. From speaking to many of those students, I detect a sense of general satisfaction with the program, coupled with one of respect for Italy. Various International Law courses are offered in the area of international business transactions and international environmental law, as well as courses in domestic law e.g., torts, education, etc.

Res Ipsa Loquitur interviewed Andrea Carter (second year, day) who attended this program this summer. She generally was satisfied being there. To her, it was a better choice than working during the summer. I should point out that, in spite of the importance of working during the summer, it is generally agreed that first year students do not get

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## Teaching

*Continued from page 1*

tice, New Jersey Supreme Court. From 1984 to 1987, she was an associate at Cahill, Gordon & Reindel in first amendment practice, commercial transactions and securities fraud law. In addition, she did pro bono representation in the areas of landlord/tenant law, domestic relations and not-for-profit corporations.

During her college and law school years, Franzese received academic honors and community service recognitions. At Barnard College she received the Marion Churchill White Prize and the Davison-Foreman Foundation Scholarship in 1978, was elected Phi Beta Kappa in 1979 and received the Barnard Alumnae Fellowship and the Alpha Zeta Fellowship in 1980. While at Columbia, she was an International Fellow, a Teaching Associate on Tenant's Rights, and a Teaching Fellow in civil procedure and property. She also received the Samuel I. Rosenman Prize, 1983, for "academic excellence in public law courses and outstanding qualities of citizenship and leadership." As an outstanding and active student leader, Franzese was, and still currently is, President, Barnard College Alumnae Class and the Columbia School of Law Alumni Class Council. She is also a member of the American Bar Association Business Law Committee, Columbia Law School Alumni Board of Directors, the New Jersey Bar Association and the Bar-Law School Liaison Committee.

Reflecting on her law school years, Franzese recalled her first year in law school. "During my first year in law school, I realized that there were a lot of unfortunate games that law professors could play, such as using the Socratic method as a tool of intimidation or humiliation. I saw how often times class material was made unnecessarily inscrutable, again, as a means of keeping students at a great distance from the instructor. I realized that there was an unnecessary hardship imposed in instructing people who would go on to become part of one of the most important professions—the legal profession. I emerged after that first year of law school committed to entering teaching, entering academia in a law school context to make a difference—to approach the material in a manner

that is challenging, but nonetheless comprehensible."

As an associate professor at Seton Hall Law School, Franzese teaches property and commercial law. An acknowledged perfectionist, she spends "countless hours preparing for each and every class." In class, she delivers her lectures with a commanding mastery of the subject matter, that is both articulate and unconvoluted. After each class, she "sits quietly for a considerable amount of time and reflects on precisely what went right with the class, what might have been done differently, what comments were made in class, what areas need further exploration and the spirit and environment of the class."

Franzese believes that "teaching is the most important thing that we do at this law school. What happens in the classroom sets a standard, and is a model for the group's professional development, as well as their intellectual growth."

Since coming to Seton Hall four years ago, Franzese has had a full plate of law school service, community service and scholarship. In 1986, she founded the Committee on Judicial Clerkship, which she currently directs. In this capacity, Franzese works with virtually all clerkship applicants to help develop their applications and to facilitate placement. Similarly, she directs the Judicial Internship Program, which has expanded under her aegis. The program affords students the opportunity to serve as a judicial intern during the fall or spring semester, and the summer term also.

In 1987, Franzese founded the New Jersey Mentor Program and is the Faculty Director of Mentor. The program pairs the law school and law firms with all of the Newark and surrounding area and inner-city high schools. Seton Hall School of Law devised the Mentor component, and this serves as a model for national replication.

Professor Franzese also served as Faculty Advisor to the Rodino Society and the Women's Law Forum. She is a member of the Curriculum Committee, the Independent Research Committee, the Academic Standards Committee, the University Planning Committee, the and the Hands Across Seton Hall Committee. She taught International Business Transactions at the University of Parma Law School in the summer of

## Health Law Forum

The students of Seton Hall School of Law recognize that Health Law is one of the fastest growing legal practice areas in the United States. Health care's rising costs, the onslaught of new afflictions, and the moral dilemmas facing the medical society raise numerous and often complex legal questions.

The undeniable significance of health law in today's legal community has led to the development of the Health Law Forum. Through guest lecturers and group discussion, the organization will address a wide variety of current legal issues in health care and medicine including: AIDS, Bioethics, Living Wills, Medical Malpractice, Professional Rights, Reproduction, Right to Die, Rising Insurance Costs, and the Socialization of Medicine.

On October 22, William Isele, Chairman of the Health and Hospital Section of the NJ Bar, spoke as the Health Law Forum's first guest lecturer. Planned for the spring is a larger scale symposium that will address current legal issues in health care and medicine. A number of guest speakers will be present, and the symposium will be open to all interested individuals.

Upperclassmen have expressed a substantial interest in the Health Law Forum, and membership is now open to incoming students. Officers have been elected, and Chris Porrino will serve as the organization's president with Susan Olgiati and Aileen O'Driscoll as co-vice presidents. Our treasurer is Howard Goldman and Dawn DuVerney, a first year student, is the Health Law Forum's secretary.

### FOR SALE

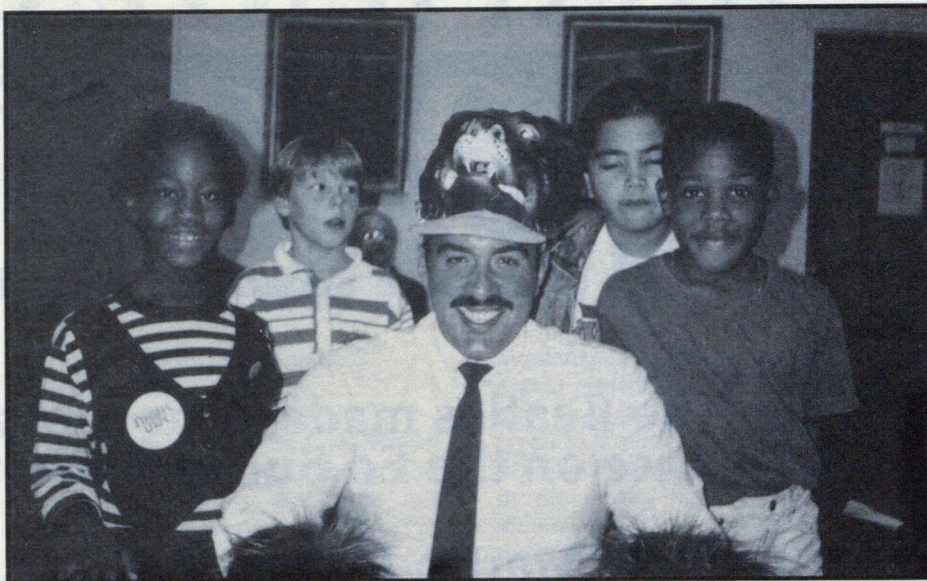
Macintosh SE computer. 1 megabyte RAM with 20 megabyte hard drive. Extended keyboard and mouse included. \$1,600.00 or best offer. Call Ed at 201-334-0762. If not home, leave message on answering machine.

*Continued on page 13*



# Big Bad Wolf v. Curly Pig

The case of Big Bad Wolf v. Curly Pig, 2 S.H.L. 1015 (1990), was heard in the Moot Court Room chambers before "Judge" Sal Siciliano on October 15, at Seton Hall School of Law. The jury of students from the Community Health Services Therapeutic School, Belleville, NJ, returned a verdict in favor of the plaintiff, B.B. Wolf, portrayed by Victor Guzman. Mr. Wolf's counsel was Beth Callahan, organizer of the event. The class, accompanied by several teaching staff members, were transported by van from their school to Seton Hall Law for the mock trial. (Change of venue, maybe?) John Tiffany vigorously defended his client, Curly Pig, portrayed by Phil Duffy, in the action for attempted boiling alive of a wolf. Lynn Kegelman was the court bailiff, and Kevin McGee was a witness for Curly Pig. The students were very animated in their deliberations and enjoyed visiting with the actors after the trial.



*Top — Students with "B.B. Wolf"*

*Above — The judge and jury*

*Left — "Curly" and enthusiastic participants*



# WHAT HAPPENED IN **1 9 6 4 ?**

- ❖ The Beatles made their first appearance on the Ed Sullivan Show.
- ❖ Rev. Martin Luther King, Jr. won the Nobel Peace Prize.
- ❖ "My Fair Lady" won the Oscar for Best Picture.
- ❖ The U.S. Supreme Court decided the landmark defamation case of New York Times v. Sullivan, 376 U.S. 254.
- ❖ SMH began preparing students for Bar Examinations.

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# Law Clerk for Hire

Satire, by Alan Stein

They don't call Sam Marlowe in for the easy ones, so when Marvin Angst called me to come over in one quick hurry I knew something big was up. I took a cab over to the plush offices of Angst, Manic, Apprehensive & Nervous. I found Angst at his desk, tearing his hair out. He seemed a little uptight.

"Marlowe, you can save my life," he began. "This is very big—very big."

"I figured that."

"I got a legal research problem, Marlowe, and I need an answer...fast."

"OK," I said. "Let's see it."

Angst handed me a red rope that looked like it held the original file of Franchise Tax Board v. CLVT. I poured over a few documents and then it came to me.

"Personal jurisdiction and minimum contacts," I snorted. "This is basic Civ Pro, Marvin. Why call me in? Didn't ya ever read International Shoe v. Washington?"

"Are you kidding?" he shot back. "I

still don't understand Pennoyer v. Neff. And what about the property that was attached? This in rem stuff beats me all to hell. Now, I got a meeting with my clients today at three o'clock, and I have to tell 'em something. That's where you come in."

"You want a memo?" I asked.

"Do I want a memo!" he cried. "Do I look like I have time to read a memo? Just do the research and give me the g.d. answer!"

"My usual fees plus expenses?"

"You got it."

"OK," I said. "I'm on the case."

My first move was the Law School Library. I had a contact there who always came across in a pinch, but there was always a price. I found her at the reference desk.

"Hi there, beautiful," I began. "How 'bout helping a confused law clerk with a legal conundrum?"

"Sorry, pal," Rosie hissed. "Nothing for you today. In my book, your card's expired."

"Hey, look, if you're still upset about being stood up at the ABA dinner, I already explained that. I was working on that brief to the appellate division—"

"Save it," she snarled. "Try telling me something I want to hear."

"How's this: I got two tickets to the opera Saturday night. That plus dinner at the Club is all yours for a little research assistance."

"You must be in a real jam, Marlowe. You can't stand opera."

"Your happiness is all that matters, my dear," I smiled sweetly. "And, I could use the favor."

"All right, Marlowe, I guess you're on the level. What's the caper?"

I explained the issue. Rosie thought a moment, then fired up the WESTLAW access software on her PC. The screen gave an eerie green glow, and then she typed in a query. The sound her fingers made gliding across the keyboard was music to my ears. I looked at my watch—the time was 2:20. This was tight, even for Rosie.

A couple of minutes went by. Rosie squinted to read something, then shook her head, and typed some more. I lit up a Camel. Then Rosie smiled and looked over at me.

"Got it—in rem and minimum contacts. Take a gander at Shaffer v. Heitner, that's, ah, 433 US 186."

"Great, baby, but, uh, I only got Lawyer's Edition back at my office."

Rosie gave me a disgusted look. "So get the parallel cite from the Case Names Citator. Cripes, you want me to shepardize it for you as well?"

No sense of humor, these law librarians. "Just a joke Rosie. I can take it from here. Thanks a million."

"Don't thank me, Marlowe, just pick me up at Saturday night at six-thirty."

"Sure, sweetheart," I said. I checked my watch again—2:35. Time was wasting. I copied the case at the library, highlighted the important parts, and raced over to Angst, et al. Angst was in his office clawing on the wallpaper. He seemed a little tense.

"Well, well?" he asked nervously.

"Keep your shirt on, Marvin. I got it right here." I handed him the opinion. He clutched it and read. After a few moments he relaxed, or a reasonable facsimile thereof.

"O.K., Marlowe," he said smiling. "You've earned your fee. And let me know if there's anything I can do for you—I owe you one."

"Actually, Marvin, there is something you can do for me," I said.

"What?"

"Can you get me two tickets to the opera for Saturday night?"

**A LITTLE BIT OF IRELAND  
IN DOWNTOWN NEWARK**

**AT**

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**"THE ONLY BAR YOU  
DON'T WANT TO PASS"**

**Bill Scully, Prop.**



# OPINIONS AND EDITORIALS

From the Editor

## Late Grades— An Attitude Problem

Res Ipsa, October 1985 — an ad hoc committee was established to “seek solutions to the long standing problem of late submission of grades,” headed by Professor Michael Ambrosio. The ad hoc committee plans to draft a list of sanctions. Professor Sullivan queried why the administration has allowed this problem to go on so long? In the past, professors with late grades had their salaries withheld—“illegal, maybe, but effective,” said former Dean Degnan. Professor Bershad cautioned (the faculty, we must assume), “thoughtful and careful grading of examinations should remain the faculty’s first priority.” Placement Director Roger Huber described the impact of late grades as “critical because employers make most decisions based on grades and class ranks.” Associate Dean Diab stated, “Nothing is more effective than student pressure and outrage.”

Same story, different date—October, 1990. By the way, when was the last time you witnessed “student outrage”

at Seton Hall School of Law?

The faculty, I understand, in consideration of their fellow tardy graders, declined to adopt any sanctions in 1985 (or apparently ever thereafter). “Suppose I were to be the one who is late with the grades and with a legitimate reason; would my peers judge me fairly?” “What is a ‘legitimate’ reason?” When in doubt, avoid the issue. These students will all be gone in 2 or 3 years and it takes first-year students a while to realize that they are held to different standards in regard to meeting deadlines than the faculty. Miss an exam without a life or death excuse — big trouble. Hand in your legal writing paper or appellate agony brief late, you get an “F” for the course. No excuse. Hand in your take-home exam late, too bad, you had the rules in writing. Pay your tuition late, you owe a late fee. Maybe if next semester we paid tuition only after we had all our grades, the late-grade scenario would be changed.

Why should some of the faculty be

held to a lesser standard of performance - below an acceptable minimum - just because they have an attitude problem? It is human nature for most of us, students and faculty alike, to do the tasks we enjoy first and to practice the psychology of avoidance by leaving the onerous chores 'til the deadline approaches. At this point, the students then react to meet the challenge and the deadline. Not so, for a handful of our faculty. Gary Bavaro indicates 75%-80% of the faculty return their grades within a day or two of the required date. Do the few recalcitrant late-grade faculty members get peer pressure — it's dubious!

In a given semester, a professor could have problems which precluded prompt grading and few students would complain loudly even if this tardiness made the first year students sweat a few more days over that “all important grade,” or the rankings were justifiably delayed for all. But when the same core group of faculty are late almost every semester, year after year, they demonstrate a cavalier attitude which implies their own convenience is paramount to the combined interests of the students, administration, potential employers, and even the other conscientious faculty members.

To tell students, “my grades are in the registrar’s office,” or “the grades will be in Friday,” or “I just have a few more bluebooks to read,” or “the grades are done, they just have to be fitted to the curve,” when in fact none of this is true and three weeks later the grades finally are delivered, not only destroys that teacher’s credibility, but demeans the credibility of the whole faculty. This attitude creates the very “us against them” attitude we are told should not exist at Seton Hall School of Law where we are all colleagues in the legal profession.

The faculty has been provided one week for grading each 35 exams. If one has a first year section (which is close to 100 students this year), he or she

### Res Ipsa Loquitur

1111 Raymond Boulevard Newark, NJ 07102

Bart Barré, Editor-in-Chief

Toni Ann Marcolini, Associate Editor

Prof. Mark A. Denbeaux

#### Managing Editors

Jeane-Claude Labady

Gabrielle Bohon

#### Special Assignment Editors

Dwight Flax

Sheila Glackin

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Stephanie Jeremiah, Graphic Designer

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# An Update from Dean Riccio

Dear Students:

If I were asked to describe, in one word, my feelings about Seton Hall law students, the word would be proud. I'm proud of your enthusiasm, eagerness, intelligence, strong work ethic, concern for others, sensitivity and friendliness. All of these wonderful attributes, which you possess in abundance, have come to be known as the Seton Hall Law School spirit. It is a spirit of family and friendship and it was nowhere more evident than at the award celebration honoring Archbishop Desmond M. Tutu. The presentations by our two student representatives, Christina Bennett and Ashley Gibbons, were nothing short of sensational. And the charged atmosphere created by the student presence in the audience was so contagious that it moved the Archbishop to deliver one of his most memorable addresses. Several times during the day he went out his way to let me know that he thought you, the students, were wonderful. He's right!

I'm also proud of your patience and cooperation during this most difficult construction period. I'm painfully aware of the poor air circulation in our building, not to mention our peculiar heating and air conditioning system which produces heat when the weather is hot and cool when the weather is cold. I also know that our sense of community has suffered because Law School activities are conducted in two separate buildings. The less said about our trailers the better. Throughout this time, however, major student grumbling and unrest has been virtually nonexistent. I know that from time to time many, perhaps all of you (myself included), have had feelings of frustration, annoyance, and even anger over the condition of our physical plant and the absence of parking. But you have successfully managed to keep things in perspective recognizing that our currently inadequate physical plant is just a prelude to our magnificent new building. For your perseverance with our poor physical surroundings you have my respect and gratitude.

A special word of thanks goes to the Class of 1991. You have endured

inconvenience longer than other students yet you will not have the opportunity to enjoy, as students, the new building. You will, however, have the distinction of being the last class to graduate from our current facilities. This may not be very much but, in the years ahead, you will find that the difficulties you endured will forever set your class apart from all Seton Hall Law School graduating classes. I know this to be true because as a Seton Hall alumnus I was one of the last to graduate from the old Clinton Street building. When I visit with my classmates talk inevitably turns to stories about that building. It produces laughs and usually, some happy memories. Your daily battle with the many inconveniences associated with our new construction will never rise to the level of "Glory Days" but on reflection you will realize these inconveniences are outweighed by the many positive aspects of your overall educational experiences at Seton Hall Law. I hope that your memories, like mine, of your years at Seton Hall will be happy ones. For my part, let me extend a special thank you to the Class of 1991 for your cooperation and good will under extremely difficult circumstances.

Questions have been asked about the potential of being forced to relocate from our facilities at 1100 Raymond Boulevard to a different location for the Spring semester. This potential does exist. No one wants to avoid such a move more than I. We are doing everything we can to convince the owner of 1100 Raymond Boulevard to allow us to remain where we are, at least until June 1. Our most recent proposal includes an offer of a substantial cash incentive as an inducement to allow us to stay. As of this time we are continuing to negotiate. When a final decision is made you will be the first to know about it. In the interim, and as a precautionary measure, we are looking into space located at 744 Broad Street, about two blocks from our main building. I repeat, however, that I'm doing everything I can to stay where we are.

Construction of our new facility is on schedule. I have been assured by

the developer that all classroom space will be completed and ready for occupancy by September 1, 1991. I have further been told that there is a good chance our entire new facility will be ready for occupancy by September 1, 1991. Let's hope for a mild winter without a "Force Majeure". As I have said before, when our new building is completed it will be as fine a law school facility as there is anywhere in the country.

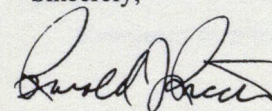
You will soon be asked to approve a Student Honor Code. I strongly recommend you do so. It is a code which has been carefully drafted by the administration, faculty and students. It is a good document and, in my view, will enhance the educational atmosphere at our school. You will hear more about this from your S.B.A. representatives.

Our Faculty Appointments Committee, consisting of faculty and students, has been actively pursuing recruitment of new faculty. This year we expect to hire four or five new faculty. One of the Committee's highest priorities is to recruit an environmental law specialist. Five new tenure track hires this year will bring to fourteen the total of new tenure track or tenured faculty hired by our school in the past three years. All of these new hires result from a highly competitive national search where more than one thousand resumes per year were reviewed.

Our admissions department needs your help. In the past few years applications to our school have risen from 1800 to 2200 to 2600 to nearly 3000. If you would like, in conjunction with our admissions department, to recruit on college campuses (preferably at your alma mater) please get in touch with Dean Hendrickson.

I want to repeat a standing invitation to all students. If you have a complaint, tell me. I can't correct a bad situation if I don't know about it. You are welcome to visit me whenever you want. Appointments are not necessary. I enjoy your friendship and your interest. Providing me with an opportunity to help you is the most rewarding aspect about being Dean. So, don't be strangers!

Sincerely,





**B**  
**B**

**B**  
**B**

# **BAR/BRI**

**BAR REVIEW**

## **BULLETIN**

### **MPRE DATES TO REMEMBER**

**Saturday, November 10th**

**BAR/BRI MPRE LIVE LECTURE**

**11:00 a.m. - 3:00 p.m.**

**New York Penta Hotel**

**Friday, November 16th**

**MPRE EXAM**

**1:00 p.m. - 3:00 p.m.**

**\*Videotape Review Available Saturday, Nov. 10th  
10:00 a.m. - 2:00 p.m., Rutgers Law School, Room 113  
Other dates available as well.**



## Teaching

*Continued from page 6*

1989, as part of the law school's Summer Study Abroad program.

Since joining the faculty, Franzese has developed and coordinated an annual drive that provides clothing, bedding and toys to the shelters for the homeless of Newark and East Orange. Other community service projects include serving as a founding attorney of the New York City Housing Court Reform Project, lecturing throughout the state for the New Jersey Institute for Continuing Legal Education, and appearing as a panelist on a number of public service cable television programs seeking to apprise people of their legal rights and responsibilities.

With these activities filling her day, Franzese still finds the time to publish scholarly writings and articles in the areas of land use and zoning, adverse possession, secured transactions and bankruptcy. Her article on Mt. Laurel has been extensively cited, and recently was reprinted by the Clark Boardman Publishing Company. Franzese's work on *O'Keefe v. Snyder* is now referenced in several Property law casebooks, and has been cited by the New Jersey Supreme Court. Her work on secured transactions has been published by the Columbia Business Law Review. In addition, Franzese's recent publication, "Secured Financing's Uneasy Place in Bankruptcy" is about to appear in the Hofstra Law Review.

Professor Franzese wants you, as a student, to know that you are gifted. She sincerely and emphatically implores students to "never, ever allow anyone or anything to convince you, even for an instant, that you are somehow less than the gifted person that you are, and somehow less than capable of making the contribution and attaining the goals that you set for yourself when you first walked into the doors of this law school." For students concerned about grades, she advises, "don't let grades define you and who you are and what you are capable of. No matter how carefully crafted the exam was, grades often do not represent one's full capabilities." She further asserts that "grades become less significant to the extent that the given student diversifies." Though there is no substitute for hard work, she claims that a "student can essentially disempower grading.

The grades will become less of a meaningful indicia of that student's prowess, abilities and potential if that student believes in himself or herself and becomes involved with other challenges. It's the total array of attributes that the applicant brings to the job interview that matters."

Students, whether they have taken her class or had only a slight acquaintance, extoll the virtues of Professor Franzese. "She is a motivating force that brings out the best qualities in all people that she encounters," states Robert Silber, a third year day student. Another third year student, Jerlean Daniels, relates, "She is one of the most moving and motivating teachers at Seton Hall. She always remembers your name and makes you feel human in an inhumane environment."

As a personal note, having known Professor Franzese for two years, and completing two classes under her tutelage, I can say that she is one of the few people who has been graced with a prodigious talent. Her clear-headed magnanimity and the determination to make a difference has enlightened us all. She balances her individual teaching responsibilities with her overriding concern for community service. The Seton Hall community is inspired, enriched and stimulated by your presence. Thank you, Professor.

## Summer Abroad

*Continued from page 5*

"real" jobs. Consult a placement officer for confirmation. Then, a first year law student should weigh whether it is more important to attend a summer program abroad or whether it is more important to work. Three considerations may help in such a determination: whether the student has already worked in the legal field, whether he/she is interested in international law, or whether he/she wants to have a lot of fun. The third consideration is guaranteed.

Andrea Carter enjoyed the courses that were offered. Some of them were taught by Italian professors. She confessed that she had difficulty under-

standing because of their accent sometimes, but there were American professors available to go over the materials. Parma, to her, was all right although it was not Rome. People are basically friendly with American visitors. The food is great if "one is big on pasta. But you have to know what you're getting."

Another advantage of studying abroad is that one gets to travel (and travel a lot!), especially if the program is in Europe. Unlike the United States, the state next door is another country. Carter particularly loves Austria; she thinks that the people there are really nice. As far as expenses are concerned, aside from tuition (\$400 per credit this past summer), the biggest enemy, according to Carter, is shopping. I personally think that a lot of money is spent on traveling. Finally, when asked whether she would recommend going to Parma to other students, Carter suggests that students look into various options. But if she had to do it again, she would go just to go.

Indeed, there are various options with respect to studying abroad. The American Bar Association at Seton Hall distributed to its members a magazine last spring (The Student Lawyer) which has a list of most (if not all) study-abroad programs. Through it, Seton Hall students were able to look into those various options. For example, a number of students were seriously considering going to the Seton Hall program in Paris last summer. Unfortunately, the program was cancelled almost at the last moment. The result of that cancellation was a rather unhappy one: one student managed to go to Parma (not without difficulty to be admitted to go), two other students managed to go to a program in France with a different law school, and two did not do anything at all during the summer since they relied a great deal on going to Paris with Seton Hall. I do not know about the other unhappy souls.

The Student Lawyer was very helpful to Daniel Cutler (second year, day) and me. Because of information found in it, we attended a program at Cambridge University (Immanuel College), England, through the University of Richmond, Virginia. The program lasted almost six weeks and cost \$2,500 (tuition, food, lodging, and field trips included). Cambridge, one need not

*Continued on page 18*



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# Profile: Suzanne Cliff

by Sheila Glackin

Have you noticed a gregarious woman roaming the lower halls of the Law School? Her name is Suzanne Cliff, Director of the Office of Career Development and Placement (OCDP). Suzanne joined the Law School community last year and has brought with her tremendous experience and a unique flair.

The depth of Suzanne's experience is impressive. Having graduated from Trinity College with a B.A. in Art History, Suzanne immediately started working for Stephen Haas Associates in New York City as a legal recruiter. She then became a legal recruitment coordinator with Colen and Dietz. Most currently, Suzanne worked with the firm of Milbank, Tweed, Hadley and McCloy as the recruiter for all legal positions. Suzanne began with the OCDP in April, 1990 as the Associate Director. In July, Suzanne was appointed the Director.

The OCDP has changed to conform more with Suzanne's positive aggressive attitude. The staff of the Office of Development and Placement: Jane Kourakos, Evening Placement Counselor, Sonia Riviera and Roxanne Haynes have all been instrumental in helping to implement Suzanne's goals for the OCDP into action. Together they have set an agenda for recruitment practices. The three year goal of the office is to be at the same recruitment/placement level as sub-Ivy League law schools such as Georgetown. Within five years, the office looks to have the same size department and level of recruitment activity as Ivy League law schools.

The theme which Suzanne has set for the OCDP is "Students Come First". As one of the few offices that caters exclusively to the needs and desires of the students, the OCDP will function as a "plan maker" for students in tailoring their career goals. Looking toward the immediate future, Suzanne believes that

first year students should be in her office to set up appointments once first semester grades go up in order to plan for the next semester. Second year and third year evening students, who are continuing to look for employment outside the realm of the on-campus interviewing schedule, should be in continual touch with the office and attend the seminars to be held later this fall. All evening students seeking career shifts should always feel free to utilize the office's resources.

Despite Suzanne's abilities and the exceptional staff of the OCDP, if a student does not take the first step toward seeking guidance, the OCDP is powerless in helping that student achieve their career potential. The OCDP is not interested in creating pressure and making the recruitment system more competitive. Rather, the OCDP firmly believes there is the right opportunity, the right job and the right firm for each student. If you are a second or third year student and you haven't gone down and set up a meeting to plan out some career strategies—do it today! You will be impressed by the concern of the OCDP. You will be equally impressed by the energy and talent of Suzanne Cliff.

## From the Editor

*Continued from 10*

would have 4 weeks to grade those bluebooks. Speaking to various faculty members, it appears that an individual bluebook is read in a range of between 15 minutes and one hour plus, depending on the specific faculty member. Some may read only once; others may read two or three times to verify or compare answers with some optimal desired reply. Some teachers have an elaborate chart or list of factors and issues, awarding points for each desired issue or subject. Others admit to a more overall "gut feeling" philosophical approach and refine as they read the exam books. Regardless of the approach, faculty members agree the 35 exam per week average is a fair and adequate time allotment to do the job. This is verified by example of several

faculty members who do a detailed comprehensive evaluation of each bluebook, read each more than once, are involved in multiple other school activities, yet consistently have grades in per schedule. To report their grades on time, they start on time. Also, they believe in commitment to do the whole job in a quality manner—including grading. They take pride in what they do.

The administration has championed raising faculty salaries to a level competitive in our area. Faculty teach only a few classes weekly, are generally scheduled to have either Friday or Monday off from classes, are provided research assistants or backup, are granted sabbatical time, permitted outside practice and/or consulting, rarely are assigned summer teaching and are granted reasonable conference and seminar attendance. Most reciprocate by superior teaching effort and committee or other school activities such as sponsoring student groups or programs. They still deliver grades on time. To those staff members, a word of **appreciation**.

Maybe it is time to direct some "student outrage" toward the minority of teachers who indicate their disdain for students by consistent late grading. As one staff member so succinctly evaluated the situation, "If you can't successfully advocate your position as law students, how effective are you going to be as attorneys?" How about it, advocates-to-be, are you only going to complain to one another, or are you going to actually do something about late grades?

Dean Riccio and the faculty have the responsibility to exert more pressure to eliminate late grades. This type of performance would not be tolerated by any court, by any decent law firm or by any viable business enterprise. Tenure may demand a more creative solution to the problem, but the responsibility remains.

We are told, "Well, the situation is better than it was." Are we willing to accept "good enough" or "better than before" as our standard of practice?

How about it, faculty and administration. You are not only our teachers, but purportedly our mentors, role models, and colleagues-to-be. Are you going to face up to your responsibilities?



# Continuing Legal Education

by Toni Ann Marcolini

This article is dedicated to every student who registered for the BAR exam, before discovering that the pursuit of a legal education is a continuous quest, not to be satisfied solely by the attainment of one's Juris Doctorate. Indeed, law school provides the necessary analysis of the law, but leaves many practical components to the individual. Subsequently, the new attorney who intends to practice law in New Jersey must, as mandated by the Supreme Court of this state, take a three year course administered by the New Jersey Institute for Continuing Legal Education (NJICLE).

One's eligibility to practice law is contingent upon the completion of the Skills and Methods course, which is divided into two sections; core requirements and continuing education requirements. After passing the BAR exam, the court allows two proceeding cycles for the fulfillment of the core program, which I.C.L.E. offers four times per year as a convenience to students: spring, summer, fall and winter.

Exclusive of summer, all cycles consist of two three-hour lectures per week over a five-week period, with one exercise to be submitted each week. Instructors are practicing attorneys within the state of New Jersey who specialize in the course field. The summer cycle varies in that it is conducted in one week, with students watching videotaped lectures for six hours per day. Also, five essential exercises must be completed during a two week period, rather than the five weeks allocated in the other cycles.

The subjects encompassed within the core program are Professional Responsibility, Real Estate, Will Drafting and Probate Practice, Family Law and either Criminal or Civil Trial Practice. Once the initial requirements are met, students must register for Administrative Law and another trial course

(civil or criminal) during their second year. Upon accomplishment of these two courses, the next endeavor brings the student to the third and final year, whereby the new attorney may select two courses among Small Business Problems, Bankruptcy, Collection Practice, Municipal Land Use, Workers' Compensation or any other basic course offered by the I.C.L.E. seminar department. All second and third year courses are manifested in one full or half day lecture with no practice exercises.

According to Joseph Hogya, Director of the Skills Department, "As attorneys we all have a responsibility to measure up to a certain standard." How does I.C.L.E. adduce this criterion? After speaking with Mr. Hogya, it is evident that I.C.L.E. plays a vital role in creating a professional standard for lawyers in New Jersey. The practical facets of the law not covered in law school can be obtained through the Skills course, which provides a structured foundation for every graduate to enhance their lawyering skills. This is an opportunity to allow your knowledge to interact with the daily demands of a law practice. Mr. Hogya clearly expressed the guideline from which I.C.L.E. operates, "We're here to help; to provide information to make the difference."

I.C.L.E. is not solely represented through the Skills Department; it also encircles two augmenting departments; Seminar and Publications. Each furnishes indispensable information regarding the continuously changing law, indicative of the attorney's acumen.

"The Publications Department produces practice oriented manuals, things that the attorney or judge in his/her daily practice will find useful," stated Mr. Alex Graziano, Director of Publications. There exists over 240 titles in the publications inventory, covering an exhaustive array of topics. Every book has been employed by attorneys searching for answers or students looking for preview. It is astonishing to observe the dependence of the legal community upon these publications.

When asked why continuing education is so important to attorneys, whether as an author or reader, Mr.

Graziano replied, "Law is a scholarly profession. Many authors and speakers tell me quite candidly that developing this book or seminar will keep them current. It makes them do their homework; read the new statutes and cases."

The curious student might wonder how many attorneys are actually exposed to these books. "We publish a catalog twice yearly. Approximately 40,000 attorneys admitted to practice in New Jersey are on our mailing list." Mr. Graziano voiced a willingness to furnish a catalog or expend time to any student with inquiries. It is also prudent to mention that Seton Hall Law Library contains both I.C.L.E. publications and audiocassettes.

A determination for the specific topics to be addressed by the Publications Department are a result of "market analysis and need for the book," Mr. Graziano explained. "We are trying to serve the BAR as best we can."

Perhaps the best endorsement for I.C.L.E. publications is the caliber of the authors donating their time, who are consistently among the finest attorneys in the state. "The thing that is so great about our authors is that they want to do this service. These people are concerned with bettering the profession. It attracts the best and the brightest."

Staff Attorney Mary Beth Clark provided a detailed description of the Seminar Department, which sponsors 125 different topics each year. A broad range of seminar techniques dominate each program, fluctuating from lectures to board room discussions to participatory courses; each conducted by leading practitioners. Dean Ronald Riccio describes the participants as outstanding.

"We look for speakers recognized as the top attorneys or judges within the field," declared Mrs. Clark. Speakers are generally asked to furnish a curriculum vitae prior to the selection process.

Additionally, seminars include written materials distributed to registrants for their personal use. Mrs. Clark explained, "Often our seminars have a number of speakers, each one turning in original material on their particular

*Continued on page 17*



## Continuing Legal Ed.

*Continued from page 16*

topic. These materials are coordinated by I.C.L.E. and bound for handout."

Obviously attorneys attending these programs are seeking continued knowledge and updating in various areas of the law. In an attempt to measure the success of its goal, I.C.L.E. regularly requests that attendees fill out evaluation forms, critiquing the speakers, material and programs, along with elaborating on their expectations for the course, as compared to the actualization. The goal is to constantly improve the quality of I.C.L.E. seminars and exemplify the vigor with which this service organization approaches its undertakings. Mrs. Clark stated, "We always make sure that we deal with a dissatisfied person as quickly as possible to make him/her satisfied with what he/she has received."

One might be concerned with what benefit a law student can incur from a program. "I.C.L.E. seminars are the best chance students have to get exposure to attorneys who have been doing what they want to do for a much longer period of time," responded Mrs. Clark. "Any law student who would like to attend a program, as long as we have space available, can attend free. We provide the materials at our printing cost."

I.C.L.E. provides a newsletter every ten days listing upcoming seminars, including pertinent information and furnishing a means for the student to monitor these programs. Dean Riccio exclaimed, "I am excited about the fact that our students are now able to attend any I.C.L.E. program of their choice for free. This is an opportunity which our students hopefully will utilize."

Dean Riccio also encourages a more visible presence of the Seton Hall community and faculty at I.C.L.E., an organization he describes as well-run. There is undoubtedly no other way to portray this institute. The professional staff are lawyers dedicated to the furtherance of education within the legal arena, accompanied by a qualified supporting staff in pursuit of accuracy. If one person must be credited with

recognition for maintaining and increasing quality at I.C.L.E., it is the Executive Director, Lawrence Maron. Several Seton Hall Law professors and attorneys from prominent law firms serve as either authors or speakers for I.C.L.E., an assemblage of competent individuals working toward a common goal.

Anyone wishing to be on the I.C.L.E. mailing list or receive information from any of the departments should contact the New Jersey Institute for Continuing Legal Education, One Constitution Square, New Brunswick, NJ 08901, (201) 249-5100.

It is important to note that today's students are the future speakers and authors of I.C.L.E. This is particularly true of those entering the profession because of a respect and fascination for the law, who will view their Juris Doctorate as an invitation to pursue the challenge, not a farewell to the educational system.



## Events to Which We Look Forward

A **student directory** before second semester (when most people have figured out who most everyone is). Latest promise "early November" — "bit of a delay in getting computer hardware." Has to be sooner than last year's inept fiasco.

A **yearbook** — thanks to Lauri Sirota's guidance. Q.P. - will all graduating students find a time slot for the pics?

Premiere issue of the **Sports Law Journal**? "Your check is your receipt."

Having your computer terminal serviced, installed, and/or repaired at the Law School. (Just don't hold your breath.) Long term planning?

Announcement of a **graduation speaker** prior to graduation. (Rumor has it a prominent foreign candidate has been contacted to possibly speak). Again, not too difficult to improve over last year on this one.

The **new law school building**, ready for occupancy.

## Halloween Bash...



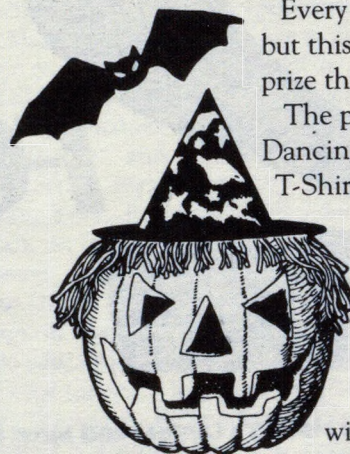
SBA's annual Halloween Party will be held at the Sheraton Hotel, Routes 1 & 9 near Newark International Airport, on November 2, 1990.

Every year we have a traditional costume party, but this time it will be better than ever. Our grand prize this year is going to be worth \$400.00!

The party will include Dinner, Drinks, Music, Dancing and a Seton Hall Law School Halloween T-Shirt.

The party will cost \$28.00 per person until October 25th. The party will begin at 8:00 p.m. and continue until...

Contact Savy Grant for more information. In the event you wish to purchase a ticket past this date, the cost will be \$38.00 per person at the door.





## Exile to 744?

With the impending closing of the "State" building across the street by this December we likely will have to move out of that building within about 60 days — year end 1990, and relocate for spring semester. The leading, and apparently only, candidate so far for classrooms and student organizations now in the State building is 744 Broad St. Ah, spring in Newark at Seton Hall School of Law! Take a walk up to 744 Broad, note the location and envision moving between classes, elevating to an upper floor to a classroom smaller than we now endure, and let the administration know your feelings. Don't even contemplate night classes. The SBA voted in October to send a letter to Dean Riccio expressing dissatisfaction with the new location. Problem: the "State" building is not owned by the State of New Jersey, which has almost completed move out, the private landlord wants to rehab and

upgrade the building, and our lease is up at the end of December. Our administration is still negotiating with the landlord, but no resolution is in sight as of press time.

Dean Riccio indicates in his message in this issue that he is interested in our concerns and complaints. Now is the time to speak up, folks!

## Summer Abroad

*Continued from page 13*

say, is a wonderful place with tourists from all over during the summer. Cambridge University is divided into twenty-nine colleges which have centuries of history. Quite a few courses were taught by English or Irish professors. There also, were both international and domestic courses. One can travel as one's financial situation allows: just cross the Channel and continental Europe is at your feet. The only problem was the pound: very hefty against the American dollar, and life in Eng-

land is very expensive. Personally, I did not like the porters (the English version of security guards). They worship the school's grass and garden. By the way, I was locked out one night, and crossing the fence was not easy. Stop me anytime, and I'll show you the scars. Also, you'll definitely hate the English cuisine; even the American's is better. So think at least sixty-seven students.

The International Law society can be very helpful in helping a student interested in studying abroad to find relevant information. Just drop a note in Anna Campbell's or Daniel Cutler's folder, and you will be served.

Without further adieu, see you somewhere in a foreign country next summer!



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# Night People

by Kathi Marangos

Reyes Quinones is known at Seton Hall Law School as the Vice President of the Spanish American Law Students Association, and the pistol packing colleague who escorts a group of students to Penn Station each evening. This month Night People profiles Rey, who brings expertise in law enforcement, pride in his hispanic background, and a dedication to community service to Seton Hall School of Law and the profession.

The practice of law will be Mr. Quinones' third career. Rey grew up in El Barrio and joined the United States Army. During his 19 year military career Rey traveled to 36 countries, establishing residency in five: Germany, El Salvador, Bolivia, Korea and Ethiopia, where he met his wife. As Rey and his growing family traveled the globe, he was assigned to positions of increasing responsibility in the areas of military intelligence and investigations, and was granted top secret military security clearance. He rose to the rank of Chief Investigator, Military Police Investigations Section at Fort Monmouth, the position he held at his retirement from the military.

Reyes is currently one of two investigators in the Monmouth County Prosecutor's office assigned full time to handle bias-related crimes. All reports of discriminatory incidents in Monmouth County involving race, sex or religion end up on Reyes' desk, or that of his partner Louis Jordan. An important part of their job is identifying, locating and interviewing witnesses and ensuring that those witnesses are ready to testify before a grand jury. Rey works closely with the prosecutors on cases involving bias incidents from the preparation for the defendant's initial appearance through the sentencing, and is often called to testify himself. Rey enjoys working with many fine litigators who are graduates of Seton Hall. "All of the Trial Team Leaders are from Seton Hall," Mr. Quinones tells us, "It makes me proud to be studying here."



*Investigator Reyes Quinones, second year evening, (center) reviewing one of his investigations with Seton Hall Law School alumni John "Jack" Hazard, Esq., Director of Trial Team A (left), and Joseph Arnold, Esq., a member of the Trial Team, at the Monmouth County Prosecutor's Office. Photo by K. Marangos.*

Rey believes that education of young people is the key to stopping bias crimes. Toward the end he participated as a panelist in a program sponsored by Brookdale Community College. Additionally, Mr. Quinones hopes to serve as a role model for minority youth. Rey participated in Minority Law Day which was jointly sponsored by SALSA and BLSA last year to encourage young people interested in Seton Hall Law and to answer their questions.

Mr. Quinones tells us that he learned life's first, and many of life's most important lessons, on the streets of New York. From there his education took on the same global aspect as his career. As Rey traveled the world with the United States Army he took advantage of every opportunity to continue his education. "I've been going to night school forever!" Rey states emphatically. Thomas A. Edison State College in Trenton granted Rey the degree of Bachelor of Science in Criminal Jus-

tice. He then earned his Masters in Criminal Justice Administration from Beacon College in Washington, D.C. He continues to take courses to further his knowledge in the criminal justice field. Last semester, for example, he took an in-service training course in the Reids technique, advanced interviewing and cross examination.

One might think that possessing such training and experience coupled with the jovial manner of presentation known to Rey's classmates, he would be able to create doubts in any jurors mind regarding methods used by the police and prosecution. Is Mr. Quinones tempted to consider a future as a criminal defense attorney or high priced expert witness? (Keep in mind that Rey has three children in college and one in parochial school). The only hispanic investigator in Monmouth County history says he would be proud to serve as its first hispanic prosecutor.



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