

Seton Hall University

eRepository @ Seton Hall

Diplomacy Syllabi

School of Diplomacy and International
Relations

Spring 2014

DIPL 2110 AB Comparative Foreign Policy

Edislav Manetovic PhD
Seton Hall University

Follow this and additional works at: <https://scholarship.shu.edu/diplomacy-syllabi>

Recommended Citation

Manetovic, Edislav PhD, "DIPL 2110 AB Comparative Foreign Policy" (2014). *Diplomacy Syllabi*. 36.
<https://scholarship.shu.edu/diplomacy-syllabi/36>



SCHOOL OF DIPLOMACY AND
INTERNATIONAL RELATIONS

SETON HALL UNIVERSITY

Spring 2014

Comparative Foreign Policy
DIPL 2110 AB

TU & TH 11:00 -12:15
Room DH 80

Instructor: Edislav Manetovic
Office hours: TU & TH 10:00-10:45
Office: McQuaid Hall, Rm. 119
Office tel.: 973-275-2877
E-mail: edislavm@yahoo.com

Course Description and Content

The goal of this course is to enable students to analyze foreign policy issues in light of general theories that bear upon them, historical themes, and policy-making processes. Students will explore and evaluate foreign policy theories using historical and current case studies.

Students should be prepared to do a significant amount of reading each week and to discuss it constructively. Courses work well only when everyone, including those who have little background in foreign policy, comes prepared for a critical and informed conversation.

Throughout the course we will link conceptual issues with contemporary events. In order to keep informed you should read a newspaper that provides thorough coverage of international news (for example, *The New York Times*, *Washington Post*). If possible you should also read foreign newspapers. You may also want to watch news on TV or online. BBC, CNN International, CCTV9 (from China), Al Jazeera, and Russia Today provide good insight into current events. You will get a better insight if you follow news from different countries.

Course Rules Regarding Phones and Laptops

- Please put your cell phones on mute and put them away before class starts. If you have a problem with this rule please talk to me before class.

- Laptops can be used only for taking notes. They cannot be used for extra class purposes. If I notice that students use laptops for extra class purposes, I will ask that all laptops in the classroom be turned off.

Assignments and Grading Rules

1. Midterm exam. Midterm will be in-class. Use of books and notes will be prohibited. March 6.

2. Final exam. Final will be in-class. Use of books and notes will be prohibited. May 7-13.

3. Group activity – research paper and presentation. The class will be divided into groups of three. Each group will write a 10-15 page paper and present their findings. The presentation can include Power Point slides.

Research paper: The primary purpose of the paper is to test one of the theoretical approaches covered in class. Each group will pick one country and analyze its foreign policy in two issue-areas or towards two countries.

Use a wide variety of primary and secondary sources (at least 20). Include proper citation of sources and a complete bibliography. You may use any standard citation format but you must use it consistently.

Topics must be approved by the instructor. By January 23 you must create groups and submit the names to me. By February 11 you must submit the name of the country whose foreign policy you will analyze. By February 20 each group must submit a one page paper proposal – include the theory you will test, the case study you will use, and the two specific foreign policies you will analyze. Save the proposal and attach it to your final paper which is due on the last day of classes. More information about the paper will be given during the first class.

Presentation: Each group will present their findings. Present your thesis statement, main findings and conclusion. Written summaries (2 pages maximum) of the main points of the presentation should be posted on the Blackboard one week before the presentation. All participants are encouraged to read the summaries, and to question and comment on the presentations. Presentations should be between 10 and 15 minutes long.

All written assignments must be submitted in hard copy. No exceptions under any circumstances.

4. Class participation and attendance. All students are expected to do the reading in advance and to take part in the discussion. The quality of class sessions is greatly enhanced when students are prepared to engage the course material in a constructive fashion. Participation will be noted and credited to your grade.

Poor attendance (over two absences) will result in a reduction of your grade. Each absence, beyond the two excused, will reduce your final grade by 1%.

Basis for Grade

Class Participation	10%
Midterm exam	30%
Final exam	30%
Paper Presentation	10%
Research Paper	20%

A	92-100%
A-	90-91%
B+	88-89%
B	82-87%
B-	80-81%
C+	78-79%
C	72-77%
D+	68-69%
D	60-67%

Course Materials

Steve Smith, Amelia Hadfield, and Tim Dunne (eds.), *Foreign Policy: Theories, Actors, Cases*, 2nd Edition, Oxford UP, 2012.

Reading Packet

Academic and Professional Integrity

All forms of dishonesty, whether by act or omission, including, but not limited to, cheating, plagiarism and knowingly furnishing false information, are prohibited. Work submitted in the course must be the product of the efforts of the student presenting the work. Contributions of others to the finished work must be appropriately acknowledged.

Disability Services

If you have a documented disability you may be eligible for accommodations, in academic classes, the residence halls, food services areas, etc., under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Students are not permitted to negotiate accommodations directly with professors. To receive accommodations or assistance, please self-identify at the Office of Disability Support Services (DSS), Duffy Hall, Room 67. The staff at DSS will help you to develop a plan for accommodations. For more information contact DSS at (973) 313-6003.

Topics and Readings

January 14

Introduction

January 16

History of foreign policy analysis

Valerie Hudson, "The history and evolution of foreign policy analysis," in Smith et. al.

Recommended:

Ole Holsti, "Models of International Relations and Foreign Policy," in John Ikenberry (ed.), *American Foreign Policy*, New York: Pearson, 2005.

Stephen Walt, "The Relationship Between Theory and Policy in International Relations," *Annual Review of Political Science*, Vol. 8, 2005.

January 21

Realism and foreign policy

William Wohlforth, "Realism and foreign policy," in Smith et. al.

Recommended:

Hans Morgenthau, *Politics Among Nations* (New York: Alfred A. Knopf, 1963), pp. 3-15.

Robert Gilpin, *War and Change in World Politics* (New York: Cambridge UP, 1981), pp. 85-96.

Kenneth Waltz, "Anarchic Orders and Balances of Power," in John Ikenberry, (ed.), *American Foreign Policy: Theoretical Essays* (New York: Harper Collins, 1996).

Mastanduno, Lake and Ikenberry, "Toward a Realist Theory of State Action," *International Studies Quarterly*, (33), 1989.

January 23

Liberalism and foreign policy

Michael Doyle, "Liberalism and foreign policy," in Smith et. al.

Recommended:

Michael Doyle, "Liberalism and World Politics," *The American Political Science Review*, Vol. 80, No. 4 (December 1986).

John Owen, "How Liberalism Produces Democratic Peace," *International Security*, Vol. 19, No. 2 (Autumn 1994).

Each group must submit a list with names of group participants

January 28

Constructivism and foreign policy

Trine Flockhart, "Constructivism and foreign policy," in Smith et. al.

Recommended:

Alexander Wendt, "Anarchy is what states make of it: the social construction of power politics," *International Organization*, Vol. 46, No. 2 (Spring 1992).

Georg Sorensen, "The Case for Combining Material Forces and Ideas in the Study of IR," *European Journal of International Relations*, Vol. 14, No. 1 (2008).

January 30

Discourse analysis and foreign policy

Lene Hansen, "Discourse analysis, post-structuralism, and foreign policy," in Smith et. al.

February 4

Foreign policy decision-making

Janice Gross Stein, "Foreign policy decision making: rational, psychological, and neurological models," in Smith et. al.

Recommended:

Laura Neack, "Cognitive Misers and Distrusting Leaders," in Laura Neack, *The New Foreign Policy: Power Seeking in a Globalized Era*, Rowman and Littlefield Publishers, New York, 2008.

February 6

Foreign policy actors and structures

Walter Carlsnaes, "Actors, structures, and foreign policy analysis," in Smith et. al.

Recommended:

Sophie Vanhoonacker, "The Institutional Framework," in Christopher Hill and Michael Smith (eds.), *International Relations and the European Union* (New York: Oxford UP, 2005).

February 11

Foreign policy environment

Elisabetta Brighi and Christopher Hill, "Implementation and behavior," in Smith et. al.

Recommended:

Laura Neack, "National Self-Image, Culture, and Domestic Institutions," in Laura Neack, *The New Foreign Policy: Power Seeking in a Globalized Era*, Rowman and Littlefield Publishers, New York, 2008.

M.D. Litonjua, "Third World/Global South: From Development to Globalization to Imperial Project," *Journal of Third World Studies*, Vol. XXVII, No. 1, 2010.

Lucian Ashworth, "Realism and the spirit of 1919: Halford Mackinder, geopolitics and the reality of the League of Nations," *European Journal of International Relations*, 17 (2), 2011.

Revenge of the Geographers: The controversy over Robert Kaplan's view of the world, *Foreign Policy*, June 2009.

Each group must submit a name of the country whose foreign policy you will analyze.

February 13

Public opinion and the media

Piers Robinson, "The role of media and public opinion," in Smith et. al.

Recommended:

Edward Herman and Noam Chomsky, *Manufacturing Consent*, (excerpts), Pantheon Books, 1988.

Chaim Kaufmann, "Threat Inflation and the Failure of the Marketplace of Ideas: The Selling of the Iraq War," *International Security*, Vol. 29, No. 1 (Summer 2004).

Thomas Risse-Kappen, "Public Opinion, Domestic Structure, and Foreign Policy in Liberal Democracies," *World Politics*, Vol. 43, No. 4 (July 1991).

Ole Holsti, "Public Opinion and Foreign Policy," *International Studies Quarterly*, Vol. 36, No. 4 (December 1992).

February 18

Foreign policy goals I

Brian C. Schmidt, "The primacy of national security," in Smith et. al.

- February 20 **Foreign policy goals II**
Michael Mastanduno, “Economic statecraft,” in Smith et. al.

Paper proposal due
- February 25 **Foreign policy goals III**
Michael Barnett, “Duties beyond borders,” in Smith et. al.

Recommended:
Dan Bulley, “The politics of ethical foreign policy: A responsibility to protect whom?” *European Journal of International Relations*, 16 (3) 2010.
- February 27 **Case Study: Great Britain**
Tim Dunne, “Blair’s Britain and the road to war in Iraq,” in Smith et. al.

Recommended:
“Liberal Intervention: The Empire’s New Clothes,” A discussion organized by the Foreign Policy Center, July 2003.
Robert Cooper, “The post-modern state,” 2002,
<http://fpc.org.uk/articles/169>
- March 4 **Midterm Review**
- March 6 **Midterm Exam**
In-class
- March 11 & 13 **Spring break – No classes**
- March 18 **Case Study: The Cuban Missile Crisis**
Graham Allison, “The Cuban Missile Crisis,” in Smith et. al.

Recommended:
Stephen Krasner, “Are Bureaucracies Important? (Or Allison Wonderland),” *Foreign Policy* 7 (Summer 1972).

Assigning presentation dates.
- March 20 **Case Study: USA**
Yuen Foong Khong, “Neoconservatism and the domestic sources of foreign policy: the role of ideas in Operation Iraqi Freedom,” in Smith et. al.

March 25	Case Study: India Amrita Narlikar, “India and the World Trade Organization,” in Smith et. al.
March 27	Case Study: Brazil Arlene Tickner, “Rising Brazil and South America,” in Smith et. al.
April 1	Case Study: EU-Russia Amelia Hadfield, “Energy and foreign policy: EU-Russia energy dynamics,” in Smith et. al.
April 3	Case Study: EU Lisbeth Aggestam, “New actors, new foreign policy: EU and enlargement,” in Smith et. al.
April 8	Case Study: China Rosemary Foot, “China and the Tiananmen bloodshed of June 1989,” in Smith et. al.
April 10	Case Study: Israel and Egypt Gareth Stansfield, “Israeli-Egyptian (in)security: the Yom Kippur War,” in Smith et. al.
April 15	Group presentations
April 17	Holy Thursday – University Closed
April 22	Group presentations
April 24	Group presentations
April 29	Group presentations
May 1	Last class Finals review Papers due
May 7-13	Final Examinations