

Fall 2016

Institutions of Global Governance

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Recommended Citation

Akopian, Marat R., "Institutions of Global Governance" (2016). *Diplomacy Syllabi*. 40.
<https://scholarship.shu.edu/diplomacy-syllabi/40>

DIPL 2109: Institutions of Global Governance

Semester: Fall 2016

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Course Objectives and Learning Outcomes

The objective of the course is to provide students with in-depth knowledge and critical understanding of international organizations (IOs), their roles and functions in international politics. We will ask questions such as why states create IOs, whether these organizations are autonomous players in international politics or mere instruments of powerful states, and whether they make a difference in management or “governance” of security, economic, environmental, social and other issues facing the international system of sovereign states?

The course consists of three parts. First, we will review different theoretical, analytical, and normative approaches to the study of international organization. Next, we will review specific historical forms of international organization including the nineteenth century’s European congress system, functional organizations, and then the twentieth century global collective security organizations, regional economic blocs, and international courts. After the Fall break, we will turn to several contemporary issue-areas in international politics including peace and security, the global economy, development, humanitarian norms and human rights, and the environment. We will examine the roles of key international organizations tasked with “governance” of a given issue-area, their effects on international politics and limitations.

Course Materials

The following are required texts in the course:

- Margaret P. Karns, Karen A. Mingst, and Kendall W. Stiles, *International Organizations: The Politics and Processes of Global Governance*, 3/e, 2015, Lynne Rienner Publishers
- Michael Barnett and Martha Finnemore, *Rules for the World. International Organizations in Global Politics*. Cornell University Press, 2004

Other readings (book chapters, journal articles, UN documents, as well as cases from the Institute for the Study of Diplomacy will be made available through Blackboard.

Evaluation

Your grade in this class will be the weighted average of the following assignments:

- Two mid-term examinations (20% each)
- Short book review (20%)
- Final Examination (40%)

Each course assignment will be evaluated on a scale of 100 percent.

The book review of Barnett and Finnemore’s *Rules for the World* is due in class on December 8. Please, take a note of the course policy on late work. Specifics of this assignment will be discussed in class.

Mid-term and final examinations will consist of a mix of short-answer and essay questions. The final examination is cumulative. We will hold a review session in class before each examination. I will provide a study guide for the final examination during the last of classes.

Course Policies

Classroom etiquette

No food is allowed in the classroom. All electronic gadgets must be muted or switched off when class is in progress.

Attendance and participation:

Students are expected to attend classes regularly and take lecture notes. Students are responsible for the all material covered in lectures. Assigned readings must be done prior to class.

Late work:

Late work will be penalized with a deduction of one letter grade per day.

Final Exam Date:

The final exam in this class will be given according to the time in the university schedule:

- Section 30030: December 16, Period 3 (12:20 – 14:20)
- Section 31758: December 20, Period 3 (12:20 – 14:20)

Plagiarism:

Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See University and School standards for academic conduct here:

<<http://www13.shu.edu/offices/student-life/community-standards/upload/Seton-Hall-University-Student-Code-of-Conduct.pdf>>

<<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>>

Accommodation:

It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at (973) 313-6003 or by e-mail at DSS@shu.edu.

Incompletes:

Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor *before* the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work

within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an “FI” (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.

Schedule of Course Readings and Assignments

All readings required unless marked by the asterisk (*). The rest are recommended readings (they will be used for class discussions but no examination questions will be based on them).

August 30, Tuesday	Course introduction
September 1, Thursday	Organization of international politics. What is “global governance” and is there a need for it? The normative and empirical approaches to the study of international organizations - Karns, Mingst, and Stiles, chapter 1, pp. 1-42 - Barnett and Finnemore, chapter 1, pp. 1-15
September 6, Tuesday	Theories of international relations and international organizations: Rationalist theories (neorealism, liberal intergovernmentalism, rational choice institutionalism) - Karns, Mingst, and Stiles, chapter 2, pp. 43-58 - Kenneth Abbott and Duncan Snidal “Why States Act Through Formal International Organizations,” <i>Journal of Conflict Resolution</i> 42:1 (February 1998), pp. 3-32
September 8, Thursday	Theories of international relations and international organization: Constructivism, the English School, sociological institutionalism, critical theories. International organizations as bureaucracies • Karns, Mingst, and Stiles, chapter 2, pp. 59-74 • Barnett and Finnemore, chapter 2, pp. 16-44
September 13, Tuesday	Nineteenth century efforts at international organization: the European congress system; functionalism; colonialism • Karns, Mingst, and Stiles, chapter 3, pp. 75-108
September 15, Thursday	The League of Nations • A. LeRoy Bennett and James Oliver, <i>International Organizations: Principles and Issues</i> , 7/e, chapter 2, pp. 27-46
September 20, Tuesday	The United Nations: The genesis, the Charter and key principles. The organizational structure • Karns, Mingst, and Stiles, chapter 4, pp. 109-147 • “Uniting for Peace,” UN GA resolution 377 (V, 1950), http://legal.un.org/avl/ha/ufp/ufp.html • “Declaration on Principles of International Law concerning Friendly Relations and Co-operation among States in accordance with the Charter of the United Nations,” UN GA Resolution 2625 (XXV, 1970), http://legal.un.org/avl/ha/dpilfrscun/dpilfrscun.html

September 22, Thursday	<p>The United Nations: Persistent organizational problems and attempts at reform. Current challenges and alternatives to the United Nations</p> <ul style="list-style-type: none"> • Karns, Mingst, and Stiles, chapter 4, pp. 148-160 • Charles A. Kupchan, “Minor League, Major Problems: The Case against a League of Democracies”, <i>Foreign Affairs</i> Vol. 87, No. 6 (2008), pp. 96-109 • Jens Martens, “‘In Larger Freedom’ The Report of the Secretary-General for the Millenium+5 Summit 2005,” Briefing Paper, Global Policy Forum (2005) • (*) Peter J. Spiro, “The New Sovereignists: American Exceptionalism and Its False Prophets”, <i>Foreign Affairs</i>, Vol. 70, No. 6 (2000), pp. 9-15
September 27, Tuesday	<p>International organization and regionalism: Europe and the Americas</p> <ul style="list-style-type: none"> • Karns, Mingst, and Stiles, chapter 5, pp. 161-204
September 29, Thursday	<p>International organization and regionalism: Africa, Asia, and the Middle East</p> <ul style="list-style-type: none"> • Karns, Mingst, and Stiles, chapter 5, pp. 205-238
October 4, Tuesday	Review session
October 6, Thursday	Mid-term examination I
October 11, Tuesday	Fall Break – No class
October 13, Thursday	<p>International organization and non-state actors</p> <ul style="list-style-type: none"> • Karns, Mingst, and Stiles, chapter 6, pp. 239-278
October 18, Tuesday	<p>Peace and security: Historical and current mechanisms for peaceful settlement of disputes between states. Collective security and Cold War-era peacekeeping</p> <ul style="list-style-type: none"> • Karns, Mingst, and Stiles, chapter 7, pp. 282-352
October 20, Thursday	<p>Peace and security: Failed states and human security. Post-Cold War “peace operations.” Case studies: Rwanda and Somalia</p> <ul style="list-style-type: none"> • Karns, Mingst, and Stiles, chapter 7, pp. 279-282 • Barnett and Finnemore, chapter 5, pp. 121-155
October 25, Tuesday	<p>Peace and security: Arms control and disarmament. Proliferation</p> <ul style="list-style-type: none"> • Karns, Mingst, and Stiles, chapter 7, pp. 353-378 • Visit the website of the UN Office for Disarmament Affairs at www.un.org/disarmament/WMD/Nuclear/index.shtml
October 27, Thursday	<p>New challenges to global peace and security: Terrorism</p> <ul style="list-style-type: none"> • Mark Burgess, “Terrorism: The Problems of Definition,” The Center for Defense Information, 2003, pp. 1-9 • Tomas Valasek, ‘New Threats, New Rules: Revising the Law of War,’ <i>World Policy Journal</i>, Spring 2003, pp. 17-24
November 1, Tuesday All Saints Mass	<p>Evolving global economy. Governance of global finance: The Bretton Woods twins (the IMF and the WB)</p> <ul style="list-style-type: none"> • Karns, Mingst, and Stiles, chapter 8, pp. 379-395 • (*) ISD Case 235 “Managing the Asian Meltdown”

November 3, Thursday	<p>International trade and its governance: From GATT to WTO. Global macroeconomic policy coordination: The OECD, G-7, and G-20</p> <ul style="list-style-type: none"> • Karns, Mingst, and Stiles, chapter 8, pp. 396-425 • Barnett and Finnemore, chapter 3, pp. 45-72
November 8, Tuesday	<p>International development and aid. Review session</p> <ul style="list-style-type: none"> • Karns, Mingst, and Stiles, chapter 9, pp. 426-466 • (*) ISD Case 239, Parts A & B “Sweating the Swoosh: Nike, the Globalization of Sneakers, and the Question of Sweatshop Labor”
November 10, Thursday	<p>Mid-term examination II</p>
November 15, Tuesday	<p>Historical roots of humanitarian norms and human rights. The genesis and key elements of the international humanitarian law</p> <ul style="list-style-type: none"> • Karns, Mingst, and Stiles, chapter 10 (“Protecting Human Rights”), pp. 467-509
November 17, Thursday	<p>States, international organizations, and human rights. The concept of “universal jurisdiction.” The International Criminal Court</p> <ul style="list-style-type: none"> • Henry Kissinger, “The Pitfalls of Universal Jurisdiction: Risking Judicial Tyranny,” <i>Foreign Affairs</i>, July-August 2001, pp. 1-6 • Kenneth Roth, “The Case for Universal Jurisdiction,” <i>Foreign Affairs</i>, September-October 2001, https://www.globalpolicy.org/component/content/article/163/28202.html • Rome Statute of the International Criminal Court, http://www.un.org/law/icc/index.html • (*) ISD Case 258, Parts A, B and C “<i>Establishing an International Criminal Court</i>”
November 22, Tuesday	<p>Globalization of human rights and the role of the United States. Refugees and human rights</p> <ul style="list-style-type: none"> • Karns, Mingst, and Stiles, chapter 10, pp. 510-528 • Barnett and Finnemore, chapter 4 (“Defining Refugees and Voluntary Repatriation at the United Nations High Commissioner for Refugees”), pp. 73-120
November 24, Thursday Thanksgiving Recess	<p>No Classes</p>
November 29, Tuesday	<p>The environment and international security, development, and human rights</p> <ul style="list-style-type: none"> • Karns, Mingst, and Stiles, chapter 11 (“Protecting the Environment”), pp. 529-554 • ISD Case 454 “Debt for Nature Swaps”
December 1, Thursday	<p>Global and regional environmental governance. The United Nations Intergovernmental Panel on Climate Change</p> <ul style="list-style-type: none"> • Karns, Mingst, and Stiles, chapter 11 (“Protecting the Environment”), pp. 555-592

December 6, Tuesday	The future of global governance. <ul style="list-style-type: none"> • Karns, Mingst, and Stiles, chapter 12, pp. 573-592
December 8, Thursday Solemnity of the Immaculate Conception	Discussion of Barnett and Finnemore's book. Book Review is due in class <ul style="list-style-type: none"> • Barnett and Finnemore, chapter 6, pp. 156-174
December 13, Tuesday	Last day of classes. Course recap and final examination review session
December 15-21 Final examination week	Final Examinations: <ul style="list-style-type: none"> • Section 30030: December 16, Period 3 (12:20 – 2:20) • Section 31758: December 20, Period 3 (12:20 – 2:20)