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School of Diplomacy and International
Relations

Fall 2015

DIPL 2109 AA Institutions of Global Governance

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Recommended Citation

Manetovic, Edislav PhD, "DIPL 2109 AA Institutions of Global Governance" (2015). *Diplomacy Syllabi*. 41.
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School of Diplomacy and International Relations
Seton Hall University

Fall 2015

Institutions of Global Governance
DIPL 2109 AA
Mondays 2:00 – 4:30

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Course Description and Objectives

Global governance refers to the ways, both formal and informal, in which the world is governed. This course will identify dominant actors and mechanism that govern some aspects of life in the world.

In the first part of the course we will place the concept of global governance in its historical context, then we will explore some approaches to international cooperation in a world of sovereign states, examine the cast of actors who cooperate in order to address the growing number of issues on the international agenda, and, finally, analyze a number of global issues.

In the second part of the course students will participate in a diplomatic simulation of two global issues. Each student will represent an international actor and work with their classmates to draft a consensus-based solution to the chosen global problem. During the simulation students will practice the skills necessary for effective group interaction such as teamwork, conveying ideas through written and verbal proposals, understanding the perspectives of other participants, and problem solving through negotiation, bargaining, and compromise.

Throughout the course we will try to link the readings with contemporary events. Hence, students should keep informed about relevant current events by regularly following news. IPS News Agency (www.ipsnews.net) has very good coverage of the Global South. English language newspapers like *The New York Times*, *Washington Post*, *Guardian* provide good coverage of international news. *Guardian* is a British newspaper and you can follow it for free at: <http://www.theguardian.com>. You may also want to watch news on the web or TV. BBC (UK), CNN International (USA), Al Jazeera (Qatar), CCTV (China), and Russia Today, provide good insight into current events. You will get a better insight if you follow news from different countries.

Course Materials

Required reading

Thomas G. Weiss and Rorden Wilkinson (eds.), *International Organization and Global Governance*, Routledge, 2014.

Recommended reading

Paul Diehl (ed.), *The Politics of Global Governance: International Organizations in an Interdependent World* -- any newer edition

Maryann Cusimano Love (ed.), *Beyond Sovereignty: Issues for a Global Agenda*, Second Edition, Wadsworth, 2003.

Additional texts may be provided during the seminar.

Student Responsibilities

Class Participation (25%)

Participation in class discussions is strongly encouraged. All students are expected to do the assigned reading before class in order to be able to constructively participate in discussions. Make an effort to actively engage the reading. Your goal should be to define your position and develop a thoughtful critique of issues covered in the texts.

An important part of class participation is the conference simulation. Each student will represent one international actor during the simulation. We will select the issue for the simulation on August 31. On September 14 students will select the actor they would like to represent.

Participation will be evaluated based on how well each student is able to represent the interests of their actor in the simulation. Students must attend each conference session, engage in caucusing both during and outside class, give speeches at the conference, participate in drafting working papers, evaluate the proposals of other delegations, and demonstrate that they understand the rules of procedure.

Position Paper (25%) and Presentation (10%)

Each student will write a 5 page position paper. Position papers are due on November 16.

Position papers should:

- 1) Describe the issue/problem as interpreted by their chosen actor;
- 2) Outline actor's interests in resolving the problem;
- 3) Propose a solution to the problem.

Consult a wide variety of sources (at least ten), including (but not limited to) documents prepared by the actor you represent. Provide citations for the information you use. Include a complete bibliography at the end of the paper.

Students will also present the draft of their position papers during the four sessions preceding the conference. Presentations should be 5 minutes long. Carefully listen to your colleagues' presentations in order to identify points of agreements and disagreements with your own policies.

Final Exam (40%)

The final for this course is a take home exam that is due on December 12 at 4 pm. The exam should address the following question in a paper of no more than 5 pages (double spaced):

Drawing on the course as a whole, discuss a global problem where efforts to provide global governance have achieved the most. Which actors are involved and why has so much been achieved? Compare this problem area to the one where efforts to provide global governance have achieved the least. What, in your judgment, accounts for these different levels of achievement? In light of these explanations, what can be done to make future efforts to provide global governance more effective?

Course Policies

The penalty for late work in this class is one-half letter grade per day.

Basis for Grade

Position Paper	25%
Presentation of the Position Paper	10%
Class Participation	25%
Final Exam	40%

Academic and Professional Integrity

Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See university and school standards for academic conduct here:

<http://www.shu.edu/offices/student-life/community-standards/community-standards.cfm>
<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>.

Disability Services

Under the Americans with Disabilities Act and Section 504 of the Civil Rights Restoration Act, students at Seton Hall University who have a disability may be eligible for accommodations in this course. Should a student require such accommodation, he or she must self-identify at the Office of Disability Support Services (DSS), Room 67, Duffy Hall, provide documentation of said disability, and work with DSS to develop a plan for accommodations. The contact person is Ms. Diane Delorenzo at (973) 313-6003.

Course Topics and Readings

- August 31 **Introduction**
Selecting the two issues to be discussed during the simulation
Assigning dates for position paper presentations
- September 7 **Labor Day – University Closed**
- September 14 **Contextualizing Global Governance**
Read:
Murphy, “The Emergence of Global Governance”
Ku, “The Evolution of International Law”
Barnett and Duvall, “International Organizations and the Diffusion
of Power”
Held, “The Diffusion of Authority”
Sell, “Who Governs the Globe?”

Selecting the actor you will represent at the conference
- September 21 **Theories of Global Governance**
Read:
Charrette and Sterling-Folker, “Realism”
Jonsson, “Classical Liberal Internationalism”
Cammack, “Classical Marxism”
Zwingel, Prugl, and Caglar, “Feminism”
- September 28 **States and International Institutions in Global Governance I**
Read:
Gordenker, “The UN System”
Peterson, “The UN General Assembly”
Herz, “Regional Governance”
Rosamond, “The European Union”
- October 5 **States and International Institutions in Global Governance II**
Read:
Cooper and Thakur, “The BRICS in the New Global Economic
Geography”
Taylor, “The Global South”
Knight, “US Hegemony”

October 12

Fall Break – No Classes

October 19

Non-state Actors in Global Governance

Read:

Gregoratti, “UN-Business Partnerships”

Scholte, “Civil Society and NGOs”

Haworth and Hughes, “Labor”

Sinclair, “Credit Rating Agencies”

Presentation of position papers (group I)

October 26

Securing the World, Governing Humanity I

Read:

Williams and Bellamy, “UN Security Council and Peace Operations”

MacFarlane, “Regional Organizations and Global Security Governance”

Romaniuk, “From ‘Global War’ to Global Governance: Counterterrorism Cooperation in World Politics”

Mertus, “Human Rights in Global Governance”

Presentation of position papers (group II)

November 2

Securing the World, Governing Humanity II

Read:

Goldstone, “The Pursuit of International Justice”

Chesterman, “Humanitarian Intervention and R2P”

Jenkins, “Post-Conflict Peacebuilding”

Osler Hampson and Raymond, “Human Security as a Global Public Good”

Presentation of position papers (group III)

November 9

Governing the Economic and Social World I

Read:

Momani, “Global Financial Governance”

Hoekman, “Global Trade Governance”

Marshall, “Global Development Governance”

DeSombre, “Global Environmental Governance”

Presentation of position papers (group IV)

November 16	Conference Preparation Day Read the rules of procedure packet (handout) Position papers due
November 23	Opening Session and Position Papers Due Be prepared to deliver a two minute opening statement
November 30	Conference Session Two
December 7	Conference Session Three
December 14	Last Day of Classes Debriefing Session
December 16-22	Final Examinations