

Fall 2003

# Sustaining Global Ecology

R. A. Hamilton Dr.  
*Seton Hall University*

Follow this and additional works at: <https://scholarship.shu.edu/diplomacy-syllabi>

---

## Recommended Citation

Hamilton, R. A. Dr., "Sustaining Global Ecology" (2003). *Diplomacy Syllabi*. 44.  
<https://scholarship.shu.edu/diplomacy-syllabi/44>

**DIPL 2105- AA, AB**  
**SUSTAINING GLOBAL ECOLOGY**  
**SCHOOL OF DIPLOMACY AND INTERNATIONAL RELATIONS**  
**SETON HALL UNIVERSITY**  
**FALL 2003**

Dr. R.A. Hamilton

Office: McQuaid Hall 112

Office hours: M&W 130-230pm; R 5-6pm, and by appointment

Phone: (973)313-6935

Email numbers: hamiltru@shu.edu; rhamiltonu@aol.com

I. Course Description

This course examines the knowledge base used to support human stewardship of the Earth's life support systems, including water resources, atmosphere, energy and food resources, biogeochemical process and habitat conservation. Given the controversial nature of the above topics, this course will begin with an exploration of the question: what is the relationship that humans have (and ought to have) with nature? This leading discussion will lay the foundation for the rest of course as we consider the various arguments and positions pertaining to global ecology. Reflecting the emphasis of the School of Diplomacy and International Relations, we will also spend time examining the challenges and record of environmental statecraft.

The student should leave this course with a much more sophisticated understanding of the issues and stakes involving global ecology.

II. Course Requirements

1. two 3-5 page paper assignments, 20% each, 40% total value;
2. 10 unannounced quizzes on readings and classroom material, 10%
3. one mid-term exam, 20%; requires BLUEBOOK
4. one comprehensive final exam, 25%; requires BLUEBOOK
5. satisfactory classroom participation and regular attendance, 5%.

III. Texts -- all texts are (or will be) available at the SHU bookstore.\*

1. Jack M. Hollander, *The Real Environmental Crisis: Why Poverty, Not Affluence, is the Environment's Number One Enemy*, University of California Press, 2003, hardback (no paper available), ISBN #: 0520237889, **REQUIRED**;

2. Scott Barrett, *Environment and Statecraft: The Strategy of Environmental Treaty-Making*, Oxford University Press, 2003, hardback (no paper available), ISBN #: 0199257337, **REQUIRED**;

3. Julian Agyeman, Robert Bullard, Bob Evans, eds., *Just Sustainabilities: Development in an Unequal World*, MIT Press, 2003, paperback, ISBN #: 0262511312; **REQUIRED**;

4. Juliet Schor and Betsy Taylor, eds., *Sustainable Planet: Solutions for the 21st Century*, Beacon Press, 2002, paperback, ISBN #: 0807004553, **RECOMMENDED**;

5. World Bank, *World Development Report 2004: Making Services Work for Poor People*, World Bank, 2003 (available in late September 2003), paperback, ISBN #: 082135468-X, **RECOMMENDED**. An excellent reference book!

\*Note that the books are also available on-line at various websites, among such are BarnesandNoble.com, Borderbooks.com, and Amazon.com. There are also several college-used-books websites that may be some benefit to you. Keep in mind, however, that the sooner you actually have the books in-hand, the sooner you can engage the material.

A few words about Required and Recommended books .... The Required books are just that Required, meaning that the course is designed from those books. Without the Required books the students could very well fail the course. On the other hand, Recommended books are not Required, but only Recommended for you to purchase if you have the wherewithal to do so. The course syllabus will reference these books, but the material therein will not be testable. The books are Recommended to you, the student, to further your understanding of the subject matter. Readings from these Recommended books are, importantly, acceptable for extra credit work ... more on this below.

#### IV. Extra Credit

You do have the power to influence your course mark by investing additional effort in extra reading. What I require is a one-on-one verbal summary of and a discussion with me pertaining to your reading, in my office, which could earn you as much as 25 points. These points are then added to the lowest of your two papers or mid-term exam, but not to your final exam. There are three ways this option can be satisfied:

1. an *article review*; in consultation with me you read a scholarly journal article (a minimum of 10 pages) and then you present your findings to me for summary and discussion; this option can earn you as much as 10 points; please note that my list of approved journals will be posted on my Blackboard;

2. read *selections from one of the Recommended books*; in consultation with me you reads parts of a Recommended book and then present your findings to me for summary and discussion; this option can earn you as much as 15-25 points depending on how much of the Recommended book you wish to review;

3. a *book review*; in consultation with me you read a biography of a person relevant to our course and then you present your findings to me for summary and discussion; this option is worth 25 points.

Please note that you may elect to do only one of the above options, not all three! The most that can be earned is 25 points extra credit. No exceptions.

#### V. Exam Make-up Policy

There is no make-up exam without verifiable documentation that justifies your absence on exam day. Without such documentation no make-up will be offered and your score for the missed exam will be zero. You have one week from the day of the missed exam to present to me the documentation, which if verified and excusable, will allow you to schedule a make-up exam. No exceptions.

#### VI. Academic Integrity

Students are expected to submit their own work, and to give credit when and where credit is due. Any form of cheating -- fraud, copying, submitting another's work, submitting internet papers, plagiarism, etc. -- will result in an "F" for the course. If in doubt, error on the side of providing more credit rather than less.

## VII. Disabilities

Please inform me of any disabilities that require prescribed attention. Your disability must be on file with the appropriate office here at Seton Hall University before I accommodate your need/s.

## VIII. Disclaimer

I reserve the right to alter this syllabus given appropriate mitigating circumstances as determined by me, the professor.

## IX. Important Dates

Fall 2003

August 28 (Thursday) Open Registration

September 1 (Monday) Labor Day - University Closed

September 3 (Wednesday) Classes Begin

September 10 (Wednesday) Mass of the Holy Spirit; 12 p.m. - 1 p.m.; Classes Cancelled 12 noon to 1 p.m.

September 12 (Friday) Add/drop late registration ends

October 10 (Friday) Last day to submit course withdrawal forms without professor/dean signature; deadline for pass/fail and audit requests

October 17 (Friday) Fall Break - No Classes

October 24 (Friday) Last day to submit course withdrawal forms with professor/dean signature

November 10-25

(Monday - Tuesday) Spring 2004 Registration

November 26-29 (Wednesday - Saturday) Thanksgiving Recess (No Classes)

November 27-29 (Thursday - Saturday) Thanksgiving Recess (University Closed)

December 8 (Monday) Immaculate Conception Mass; Classes canceled noon - 1 p.m.

December 12 (Friday) Last Day of Classes; last day to submit assignments to resolve Fall 2002 Incomplete grade; Web for Faculty open for online grading

December 13-19 (Saturday, Monday - Friday) Final Examinations (n.b., Requests for "Incomplete" must be filed via course adjustment form with professor before scheduled final exam.)

## X. Course Reading & Assignment Schedule

Please note that *italicized assignments* are only RECOMMENDED.

WEEK	DATES	TOPIC/S	ASSIGNMENT/S
I	9/3	Introduction to course	"Genesis" chs 1-2 (see any Bible)
II	9/8 & 9/10	Relationship between humans and nature; justice and the environment	1: Introduction; 3: Intro., chs. 2 & 4; 4: <i>The Extravagant Gesture, and In Search of Justice</i>
III	9/15 & 9/17	Individual effort or collective force?	1: chs. 1-2; 2: chs. 1-2; 3: ch. 8; 4: <i>Cleaning the Closet, and Toward Property as Share</i>
IV	9/22 & 9/24	Limits and Bounty of nature	1: ch. 3; 3: chs. 3 & 5
V	9/29 & 10/1	Environmentalism meets social culture	2: ch. 3; 3: chs. 11-12; 4: <i>Be a Local Hero, and Sprawl</i>
VI	10/6 & 10/8	<b>PAPER # 1 DUE ON 10/6, MONDAY;</b> Is the cup half full or half empty?	1: chs. 4-6 3: ch. 14; 4: <i>Another World is Possible</i>
VII	10/13 & 15	Air and Fuel	1: chs. 7-8; 3: chs. 6 & 13
VIII	10/20 & 22	<b>MID-TERM EXAM ON 10/20, MONDAY;</b> Solar power and nuclear energy	1: chs.9 & 10; 3: 3 & 10; 4: <i>Time Shifting, and Hope in Numbers</i>
IX	10/27 & 29	Diagnosis and prescription	1: chs. 11-13; 3: chs. 15, & conclusion; 4: <i>Another Way of Being Human, and How Do We Get From Here to There?</i>
X	11/3 & 5	Environmental Diplomacy	2: chs. 1-3 (review), 5-6; 3: chs. 7 & 9
XI	11/10 & 12	Why participate?	2: chs. 7-8; 4: <i>Changing the Nature of Commerce</i>
XII	11/17 & 19	<b>PAPER #2 DUE ON 11/17, MONDAY;</b> Tipping, compliance, and reciprocity	2: chs. 9-10

XIII	11/24 & 26	Revisit the Theory of Cooperation; <b>NO CLASS ON 11/26 FOR THANKSGIVING BREAK</b>	2: chs. 1 (review) and 10
XIV	12/1 & 3	Leakage, Linkage, and Bribes	2: chs. 12-13; 3: chs. 4-5 (review); 4: <i>What's Money Got to Do with It?</i>
XV	12/8 & 10	Climate and Kyoto; <b>12/8 IS LAST DAY TO COMPLETE EXTRA CREDIT WORK; 12/10 IS FINAL REGULAR CLASS MEETING</b>	2: chs. 14-15; 1: ch. 13 (review); 3: conclusion (review); 4: <i>Five Policy Recommendations for a Sustainable Economy</i>
XVI	12/13-19	<b>FINAL EXAMS: SECTION AA (4-515): 12/16, 245- 445, REQUIRES BLUEBOOK; SECTION AB (230-345): 12/16, 845- 1045, REQUIRES BLUEBOOK</b>	Exam is comprehensive, so be prepared.

*Have a grand Christmas vacation!*