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School of Diplomacy and International
Relations

Fall 2017

DIPL 2103 AA History of Diplomacy

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**SETON HALL
SCHOOL OF DIPLOMACY AND INTERNATIONAL RELATIONS**

**DIPL:2103AA
FALL 2017**

INSTRUCTOR CONTACT

Instructor	Dr. Mita Saksena
Office Hours	Tuesdays 12.30 PM to 1.30 PM Room 103
E-mail	mita.saksena@shu.edu

COURSE INFORMATION

Course Name	History of Diplomacy
Course Time	Tuesday and Thursday 11.00 A.M to 12. 15 A.M
Semester/Year	Fall 2017
Location	



COURSE OVERVIEW

In this course, we will review how diplomatic theory and practice has evolved historically from ancient to contemporary times. The course is divided into 4 parts. The first part studies evolution of diplomacy in ancient and medieval times. The second part discusses evolution of diplomacy since 1815 through the Great wars. The third part traces evolution of diplomacy after the end of WW2, and during the Cold War period. We will conclude the course with analysis of changes in diplomatic theory and practice in the post – cold war era.

Course Requirement and Grading

- **Attendance and Participation:** Regular attendance and participation is required for all scheduled classes. Students should take an active role in their own learning. Students must do the assigned readings and come to class with questions, and be able to contribute to classroom discussions. Absence from classes will affect your grade.
- **Individual Projects and Class Presentations-** Students will complete a case study on diplomatic affairs. They will choose any case study in diplomatic affairs and analyze the case study. The case study will seek to analyze the following - what was the event, what was the historic context in which it was situated? Who were the key players and actors, main problems, options available and how was it solved? Were there formal and informal channels of negotiation and communication? What were the final outcomes? How did the negotiations end? Were there any compromises, losers, or winners? Point of discussion- do you have any alternate suggestions? Students will present and share their work in the classroom. The students will also do a peer review of their first drafts on November 9, 2017. final projects. The final projects are due for submission via safe assign in blackboard on 12/05/17. Suggested Topics
 1. The Vienna Convention-1961- framework for diplomatic relations among countries
 2. The World Economic Conference of 1933-Role of US and European Nations
 3. Diplomacy during Cuban Missile Crisis -1962
 4. Ping Pong Diplomacy-US- China relationship 1971

5. Camp David Accords-1978-Egypt and Israel
 6. Diplomacy in Iran Nuclear Deal- 2015
 7. Congress of Berlin-1878- Great Powers
 8. Shuttle Diplomacy in the Middle East- Henry Kissinger-1969-77
 9. Efforts Rwandan crisis- Genocide 1994-95- Tutsi minorities/ Hutus
 10. Multilateral Trade Negotiations and Commercial Diplomacy- trade, agriculture, environmental standards, example Doha Round of Trade Negotiations 2001
 11. Versailles Agreement- 1919
 12. China's Energy Diplomacy and Chinese Diplomacy during North Korean Nuclear Crisis-2003
 13. Global Health Diplomacy- International Health Regulations 2005
 14. Benghazi -attacks on US Diplomatic Mission in 2012
 15. Others
- **Class Discussions-** Each week one student will initiate and facilitate class discussions on the topic to be covered in class (based on class readings).
 - **Mid Term and Final Exam:** The Mid Term will be multiple choice questions and given in class on October 27. The final exam will be administered during the time listed on the official Seton Hall University final exam grid. It is scheduled for December 18, period 3. The test will comprise of multiple choice questions and short answer questions

THE GRADING SCALE IS DISPLAYED IN THE FOLLOWING TABLE

Attendance	10%
Class discussion and participation in class	10 %
Student Individual Presentations	30%

Mid Term	25%
Final Exam	25 %

Letter Grade	Points	Description of Work
A	94 – 100 points	Work of exceptional quality, involving a deep and comprehensive understanding of the subject area; original research of the highest quality; or some imaginative restructuring of an issue.
A-	90 – 93 points	Work of excellent quality, like the above but perhaps not so exceptional, or lacking in some minor way, but still out of the ordinary.
B+	87 – 89 points	Work that is very good, does everything that is called for with some distinction, and shows a much better than average understanding or level of research or imagination.
B	83 – 86 points	Work that is good, does most of what is asked for in a more than satisfactory way.

B-	80 – 82 points	Work that is fairly good, and is of more than just a satisfactory nature, but less than what is considered good work.
C+	77 – 79 points	Work that is satisfactory, but no more than that. The student does on the whole what is asked for but at a level that is considered only fair.
C	73– 76 points	Work that is just fair is all right but weak in understanding and execution.
C-	70-72	
D+	66-69	
D	60-65	
F	BELOW 60	

COURSE POLICIES

- **Absence Policy:** In accordance with University policy, students are expected to attend class every day with all relevant required course materials and work. If you are absent from class, contact me as soon as possible, preferably before the next class meeting. Students remain responsible for any missed

work, for work completed in class, and for work due, and must arrange for that work to be delivered to the faculty on time.

- **Blackboard:** Please check the blackboard for readings and announcements.
- **Completion of Requirements:** You should complete ALL the requirements of the course. If you do not submit an assignment or appear for your presentation, you will automatically fail the course. If you foresee any problems with the timely submission of assignments and/or appearing for your presentations, you must notify me immediately. All assignments are due at the beginning of the class meeting.
- **Policy on Incompletes:** Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor *before* the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an “FI” (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.
- **Use of Electronic Devices:** Please turn off all cell phones and personal electronic devices when you enter the classroom. You are allowed to use laptops, but only for taking notes. Note that your class participation grade will automatically drop to an F if you use your phone or laptop for a non-classroom related activity.
- **Email Communication:** Outside of the classroom, the primary method of communication will be via emails, sent either directly or via Blackboard.
- **Disability Services:** It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented

disability you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at [\(973\) 313-6003](tel:973-313-6003) or by e-mail at DSS@shu.edu

- **Academic Integrity:** Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See University and School standards for academic conduct here: <http://www13.shu.edu/offices/student-life/community-standards/upload/Seton-Hall-University-Student-Code-of-Conduct.pdf> <<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>>

READINGS AND TEXT BOOK

Keith Hamilton and Richard Langhorne, *The Practice of Diplomacy: Its Evolution, Theory and Administration* (New York: Routledge, 2011). Second Edition. ISBN: 13: 978-0415497657.

Jeremy Black, *The History of Diplomacy* (London: Reaktion Books, 2011) ISBN: 978-1861898964

Harold Nicolson, *Diplomacy* (Washington DC, Georgetown, 1988)

Additional readings are available on Blackboard **[On BB]**.

COURSE SCHEDULE AND ASSIGNED READINGS

Note: For each day, complete the readings in the order listed.

08/29: INTRODUCTION, WELCOME AND COURSE OVERVIEW

Jeremy Black, *The History of Diplomacy* (London: Reaktion Books, 2011) pp. 11-42

Jeremy Black, "Diplomatic history: a new appraisal," Routledge Handbook of Diplomacy and Statecraft in J.C. McKercher, ed. (New York: Routledge, 2012), pp 3-15.

Jeremy Black, "Diplomatic history: a new appraisal," Routledge Handbook of Diplomacy and Statecraft in J.C. McKercher, ed. (New York: Routledge, 2012), pp 3-15.

08/31: DIPLOMACY IN ANTIQUITY

Jeremy Black, *The History of Diplomacy* (London: Reaktion Books, 2011) pp. 11-42

09/05 ,09/07: RENAISSANCE DIPLOMACY

Keith Hamilton. Richard Langhorne. *The Practice of Diplomacy: Its Evolution, Theory and Administration*, Part 1, Section 2: The diplomacy of the Renaissance and the resident ambassador, pp37-60.

09/12, 09/14: EVOLUTION OF DIPLOMATIC THEORY

The Practice of Diplomacy: Its Evolution, Theory and Administration (Part 1, Section 3: The Emergence of old Diplomacy)

Harold Nicolson, *Diplomacy* (Washington DC, Georgetown, 1988) pp1-15.

Christerr Johnson, "Theorizing diplomacy in *Routledge Handbook of Diplomacy and Statecraft*," in J.C. McKercher, ed. (New York: Routledge, 2012), pp15-29.

09/19, 09/21: CONCERT DIPLOMACY

Keith Hamilton. Richard Langhorne. *The Practice of Diplomacy: Its Evolution, Theory and Administration*, chapter 4: The Old Diplomacy, pp. 93-140.

Henry Kissinger. *Diplomacy. The Concert of Europe: Great Britain, Austria, and Russia*, pp. 78- 90.

Paul. W Schroeder, "Did Vienna Settlement Rest on a Balance of Power?" *The American Historical Review*, Vol. 97, No. 3 (Jun., 1992), pp. 683-706.

09/26, 09/28: CONCERT DIPLOMACY

Keith Hamilton. Richard Langhorne. *The Practice of Diplomacy: Its Evolution, Theory and Administration*, chapter 5: The New Diplomacy. pp 141 – 184.

Sasson Sofer. "Old and New Diplomacy-A Debate Revisited," *Review of International Studies*, Vol. 14, No. 3 (July 1988), pp. 195-211.

10/03 WESTPHALIA TREATIES AND POST-WESTPHALIAN DIPLOMACY

Paul. W Schroeder, "Did Vienna Settlement Rest on A Balance of Power?" *The American Historical Review*, Vol. 97, No. 3 (Jun. 1992), Pp. 683-706.

Jeremy Black. *A History of Diplomacy*, part 2: 600-1690, pp 59-84

Jeremy Black. *A History of Diplomacy*, part 3: 690-1775, pp 85-118

10/05, 10/12: NEW DIPLOMACY

Harold Nicolson, *Diplomacy* (Washington DC, Georgetown, 1988), pp15-28.

Keith Hamilton. Richard Langhorne. *The Practice of Diplomacy: Its Evolution, Theory and Administration*, chapter 6, Total Diplomacy. pp 185 – 228.

Keith Hamilton. Richard Langhorne. *The Practice of Diplomacy: Its Evolution, Theory and Administration*, chapter 5: The New Diplomacy. pp 141 – 184.

Sasson Sofer. "Old and New Diplomacy-A Debate Revisited," *Review of International Studies*, Vol. 14, No. 3 (July 1988), pp. 195-211.

10/17 MID TERM

10/19, 10/24: COLD WAR DIPLOMACY

Henry Kissinger. Diplomacy. chapter 17: The Beginning of the Cold War. pp. 423-445

Henry Kissinger. Diplomacy. chapter 18: The Success and the Pain of Containment, pp. 446-472.

Jeremy Black. A History of Diplomacy, pp.180-223.

10/26, 10/31: DEMOCRACY AND DIPLOMACY

Harold Nicolson, Diplomacy (Washington DC: Georgetown University Press, 1988), pp80-103.

Robert D. Putnam, "Diplomacy and Politics: The Logic of two Level Games," International Organization, 42, 3(Summer 1998), pp. 427-460.

11/02, 11/07: DIPLOMACY IN 21ST CENTURY

"Introduction: The Challenges of 21st Century Diplomacy," in Oxford Handbook of Modern Diplomacy, in Andrew Cooper, Ramesh Thakur and Jorge Hein ed. 2013.

Additional Readings on blackboard.

11/07: DISCUSSION FORUM: NO CLASS

11/09: IN CLASS PEER REVIEW

Peer Review Sheet posted in BB

, 11/14: PUBLIC DIPLOMACY

Jan Melissen, "The New Public Diplomacy: Between Theory and Practice," in The New Public Diplomacy: Soft Power in International Relations, ed. Jan Melissen (Palgrave Macmillan: 2005) pp3-28.

Brian Hocking, "Rethinking the New Public Diplomacy in The New Public Diplomacy: Soft Power in International Relations, ed. Melissen (Palgrave Macmillan: 2005), pp. 28-43.

Nancy Snow, "Rethinking Public Diplomacy," In Public Diplomacy, Nancy Snow and Philip M. Taylor, Ed. (Routledge: 2009) pp.3-12

11/16, PUBLIC DIPLOMACY

Jan Melissen, "The New Public Diplomacy: Between Theory and Practice," in The New Public Diplomacy: Soft Power in International Relations, ed. Jan Melissen (Palgrave Macmillan: 2005) pp3-28.

Brian Hocking, "Rethinking the New Public Diplomacy in The New Public Diplomacy: Soft Power in International Relations, ed. Melissen (Palgrave Macmillan: 2005), pp. 28-43.

Nancy Snow, "Rethinking Public Diplomacy," In Public Diplomacy, Nancy Snow and Philip M. Taylor, Ed. (Routledge: 2009) pp.3-12

11/21: CLASS DISCUSSION CASE STUDY

11/23: THANKSGIVING

11/28, 11/30: CLASS DISCUSSION CASE STUDY

12/05: CLASS DISCUSSION CASE STUDY

FINAL PROJECTS DUE FOR SUBMISSION IN BLACKBOARD BY 5.00 PM

12/07: REVIEW FINAL EXAM