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NJ institutions. They will support the work being done at the institutional level across VALE, and forge relationships among campuses for greater collaboration and cooperation around the state. The OER Ambassadors will also coordinate data collection from VALE institutions that will be communicated back to OTN and will provide VALE with data on OER adoptions throughout the consortium.

We want to continue the discussion about open educational resources and invite all interested to join us on the VALE-OER listserv: vale.oer@njedge.net. You can sign up for the listserv at <https://vale.njedge.net/oer-listserv-signup/>.

Data Love and Appreciation at the Hall

This article is reprinted with permission from the author from the Seton Hall Higher Education Graduate Student Blog: <https://blogs.shu.edu/hegsa/data-love-and-appreciation-at-the-hall/>

By Samah Alshrief

Love Data Week

Seton Hall recently showed a bit of love and appreciation to data through a series of workshops held in the common area of the Walsh Library. The workshops were part of Love Data Week and began on February 11th and ended on the 15th. All students, faculty and library patrons were welcome to take part.

The Love Data Week represents Seton Hall's efforts to increase awareness of data within the community. Both national and international higher education institutions have placed similar campaigns in full swing with hopes of engaging a well-educated community in the many areas of data management.

Surprisingly, activities such as storing data, sharing data and reusing data are not well managed. According to Vicki Steeves, almost 80% percent of data collected in the 1990s is considered to be lost forever primarily because no one is able to locate it. It seems poor data management is to blame!



Accompanied by a couple of students from my department I took advantage of the opportunity to learn more about data management by attending the workshops offered at the Walsh Library.

On Monday and Tuesday, the Love Data Week started off with tours to educate participants about the Walsh and Msgr. William Noé Field Archives as well as the Special Collection Center. Tuesday's tour and an event that I was excited to attend, the JSTOR Lab: Text Analyzer Data for Research were both canceled due to weather conditions (Lisa DeLuca will be working to reschedule the lab, so stay tuned!).

Wednesday was filled with fun and engaging sessions by Vicki Steeves and Sarah DeMott from the Data Services Team at the University of New York. Vicki walked us through some very useful tips on managing data and storing it in its proper format. She also shared many free resources for our benefit.

For more information, please visit Vicki Steeves' page on the Open Science Framework (OSF) at <https://osf.io/7mj2q/>.

We also learned that Vicki, Sarah and another colleague used Python to develop a free qualitative software named Taguette. They shared this software with us and gave us a chance to try it out. I found the software to be quite simple and user-friendly.

Taguette allows qualitative researchers to upload Markdown, PDF, HTML, DOCX files or e-books using mobi file. Users can also highlight quotes and tag them together in categories then export the tags or quotes in PDF, HTML or DOCX files. The highlight feature and the tags can be used deductively or inductively. The software also has a charming feature that allows users to backlight highlighted quotes and grey all text in the background.

Overall, I found it to be a great free tool for managing data even if you're not a qualitative researcher. For instance, it can help you highlight your literature and tag it in themes that you can then print. Anyone can download Taguette for free at <https://www.taguette.com>. Though a word of caution: if you are looking for a more sophisticated tool this may not be for you.

The last workshop held on Wednesday was Advanced Qualtrics, hosted by Sarah. She provided us with practical tips on using Qualtrics and walked us through the steps of designing a survey with the program. Anyone interested in this subject matter can attend future sessions offered by the Seton Hall Learning and Technology Center (TLTC). Some



sessions for example offer lessons on how to create a survey from scratch using Qualtrics.

On Thursday, we attended a workshop presented by Katie Wissel on using Tableau software for data visualization. The workshop was pretty awesome, we learned all of the beginning steps to creating interactive visualization for data and ended up creating a beautiful interactive map of museums in the United States. I think Tableau is great and would recommend it to other students wanting to create powerful, attractive data presentations.

One notable feature of Tableau is that it actually provides you with recommendations regarding the most suitable visualizations for your data type. These recommendations are based on your numerical or categorical data

measurements.

Overall, a wonderful program with a free basic version available to everyone (and a more advanced version available for purchase). Additionally, Seton Hall faculty have free access to the Tableau Prep version.

Finally, on Friday we met with Lana Wear a senior customer consultant at Elsevier. Lana presented three useful tools for researchers: Mendeley, ScienceDirect, and Scopus. We learned about their various data repositories and how to find data using different functions. All of the tools utilized advanced machine learning algorithms to enable users to track, analyze and visualize research including articles and even citations.

Users are able to track authors and their affiliations as well as publications and collaborations between authors and institutions. All of this and more is available through interactive visualizations. During this workshop we learned that the chemistry department has the largest collection of publications of all of the Seton Hall departments.

Conclusion

All in all, the librarians of Seton Hall did an exceptional job organizing and coordinating these awesome workshops for students and faculty. Lisa DeLuca and Sharon Ince were very warm and welcoming as always to all of the attendees. I highly recommend students to take advantage of the services offered by Seton Hall librarians which are available to aid them in achieving their research goals.

Gerry Shea also offers great services in the education department with all of the resources you could imagine for conducting research. Mike and I also intend to arrange future collaborations with this lovely staff in order to provide workshops for students in our department as well.

LOVE DATA WEEK

February 11-15, 2019
Learn about data in everyday academic life

#lovedataweek2019
Learn more at library.shu.edu

UNIVERSITY LIBRARIES
SETON HALL UNIVERSITY

Join us for these events:

- JSTOR Labs-learn about Text Analyzer, Data for Research, Understanding Great Works
- ICPSR Webinar-discover Medical & Public Health Data Collections
- Learn Tableau and managing publicly available data
- Data Management for researchers
- Elsevier lunch and update about ScienceDirect and Scopus
- Library and Archive Tours

Berkeley College Librarians Celebrate the Magic of Libraries

By Maria Deptula, Jessica Kiebler, Bonnie Lafazan and Dina Meky

For a second year, Berkeley College Libraries observed January as their month to celebrate the value of the Library to student learning. In 2018, after years of skipping the observance of National Library Week because it fell during our recess, Berkeley College librarians decided to dedicate an entire month to the appreciation of our libraries and librarians. Last year's theme focused on our librarians as Superheroes of Information. This January, we commemorated the 20th anniversary of the first Harry Potter book to highlight the Magic of Libraries and our Wizards of Research!

Our team of Harry Potter fan librarians prepared a [LibGuide](#) full of games, activities and of course, educational research information. Each week was focused around a different "Research House" as we aligned each Hogwarts House with an information literacy skill. Based on some of the characteristics of the beloved houses, Gryffindors became "Searching Masters", Hufflepuffs were "Source Evaluation Wizards", Ravenclaws were "Fake News Fighters" and Slytherins were "Authority Investigators." We then encouraged all of our campus libraries to promote the festivities by challenging students and staff to take our research question-of-the-week or to take a house sorting quiz and join one of the Hogwarts magical houses. Faculty in several classes joined the fun and granted extra credit to students who tested their