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School of Diplomacy and International  
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Fall 2017

## DIPL 1711AB Introduction to International Relations

Binneh S. Minteh PhD  
*Seton Hall University*

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# DIPL 1711 AB- FALL 2017

## Introduction to International Relation

**Instructor: Dr. Binneh s Minteh**

**Office: Room 103**

**E-mail: mintehbi@shu.edu**

**Phone: (862) 235-7055**

**Class: Tuesday 8:00am - 10:30am**

**Office Hours: Friday 12.30pm - 4.30pm**

### **Course Description**

This course is an introduction to the field of International Relations. It offers a broad overview of international relations focusing on basic concepts, theories and central themes such as war and peace, conflict and cooperation, poverty and prosperity. The course will provide you with an understanding of the basic concepts in the field, including power, interdependence, sovereignty and globalization. The course examines different levels of analysis and ways scholars of global politics explore the evolution and functioning of the international system. The course will focus on the nation-state, historically the primary actor in IR, as well as examine the growing role of non-state actors, including non-governmental and international organizations as well as social movements. Students will develop a basic understanding of different theoretical approaches and utilize these lenses to explain international events, applying this knowledge to explain and understand the relations of different actors in the international system. As a course designed to meet the Oral Communication Proficiency, students will also be expected to demonstrate and hone oral and written communications skills.

### **Readings and Materials**

Required readings are listed below for each class session. All required reading articles will be available on blackboard.

- C. Pevehouse, J.S. Goldstein, 2017. *International Relations*, 11<sup>th</sup> Edition, Pearson; ISBN-13: 978-0134404769
- J.S Nye, D.A. Welch, 2016. *Understanding Global Cooperation and Conflicts: An Introduction to Theory and History*. New York: Pearson, ISBN- 13: 978-0134403168

## Course Objectives

At the end of the course, students will be able to:

1. Compare and contrast the basic concepts, theories and perspectives of International Relations;
2. Identify and explain key recurring patterns in international politics;
3. Analyze international relations issues in both a theoretical and empirical context;
4. Understand the nature of strategic interaction between states and the major causes of international conflict;
5. Conceptualize globalization, integration and its contemporary security challenges;
6. Understand global economic interaction in the context of trade, business and finance;
7. Interpret foreign policy behavior of states on the international stage;
8. Explain the role of states and non-state actors in the international system;
9. Evaluate modern warfare, diplomacy and other elements of international security;

## Assignments and Grading Rules

**Exams.** Two in-class exams, a midterm and a Final. Use of books and notes will be prohibited. The exams will consist of short answers and essays.

**Student Debates:** The debates will be a panel format, with two or three class members adopting a pro (yes) side of an issue and two or three others, the con (no) side. Students will sign up for debate topics on the first of class. Panel members on both sides will present arguments on their respective sides for 30 minutes followed by a Q & A from the class.

- **Debate Presentation (50 points):** Panelist on both sides will be required to make strong arguments with supporting evidence from the readings and contemporary activities or examples across the international relations landscape.
- **Debate paper (50 points): on the day of the debate,** each panelist must also provide the instructor with a 2-3pg short paper on your preparation and research for the debate. All papers must be submitted on blackboard through **Turnitin before** the beginning of class. The paper should address the following:
  1. A summation of your position stand in the debate and the reasons for your stance
  2. A description of the distribution of work within the group (who did what).
  3. What you liked about the assignment and what difficulties you had with the assignment
  4. A list of references consulted in the preparation for the debate (any reference style can be used, but be consistent). The reference list is not included in the page limit.

**Citation Format:** All student papers must be written in **MLA Format** (12-Point Font, Times New Roman, double spaced)

**Class participation and attendance.** All students are expected to do the reading in advance and to take part in the discussion. The quality of class sessions is greatly enhanced when students are prepared to engage the course material in a constructive fashion. Participation will be noted and credited to your grade. Poor Attendance (over two absences) will result in a reduction of your grade. Each absence, beyond the two excused, will reduce your final grade by 1%.

## **Requirements and Grading**

**Grading: 500 points**

<b>Course Components</b>	<b>Possible Points</b>	<b>Letter Grade</b>
Attendance/ Participation (10%)	50	As = $\geq 90\%$
In-class Exams (2 at 50 points each for 20%)	100	Bs = $\geq 80\%$
Midterm Exam (20%)	100	
Student Debate (20%)	100	Cs = $\geq 70\%$
Final Exam (30%)	150	Ds = $\geq 60\%$

## **Policy on Incompletes**

Incompletes will be given only in exceptional cases for emergencies. Students wishing to request a grade of Incomplete must provide documentation to support the request accompanied by a Course Adjustment Form (available from the Diplomacy Main Office) to the professor before the date of the final examination. If the incomplete request is approved, the professor reserves the right to specify the new submission date for all missing coursework. Students who fail to submit the missing course work within this time period will receive a failing grade for all missing coursework and a final grade based on all coursework assigned. Any Incomplete not resolved within one calendar year of receiving the Incomplete or by the time of graduation (whichever comes first) automatically becomes an "FI" (which is equivalent to an F). It is the responsibility of the student to make sure they have completed all course requirements within the timeframe allotted. Please be aware that Incompletes on your transcript will impact financial aid and academic standing.

## **Communications Policy**

The primary mode of communication between students and instructor is by email and by phone. I will endeavor to respond to email within 48 hours, but usually I will be able to do so within 24 hours. You can also reach me by phone.

## **Accommodations Policy**

Under the Americans with Disabilities Act and Section 504 of the Civil Rights Restoration Act, students at Seton Hall University with disability may be eligible for accommodations in this course. Should a student require such accommodation, he or she must self-identify at the Office of Disability Support Services (DSS), Room 67, Duffy Hall, provide documentation of said disability, and work with DSS to develop a plan for accommodations. The contact person is Ms. Diane Delorenzo at (973) 313-6003.

## **Academic Integrity**

Plagiarism and other forms of academic dishonesty will be reported to the administration, and may result in a lowered or failing grade for the course and up to possible dismissal from the School of Diplomacy. See University and School standards for academic conduct here: <<http://www13.shu.edu/offices/student-life/community-standards/upload/Seton-Hall-University-Student-Code-of-Conduct.pdf>>

<<http://www.shu.edu/academics/diplomacy/academic-conduct.cfm>>

It is the policy and practice of Seton Hall University to promote inclusive learning environments. If you have a documented disability you may be eligible for reasonable accommodations in compliance with University policy, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and/or the New Jersey Law against Discrimination. Please note, students are not permitted to negotiate accommodations directly with professors. To request accommodations or assistance, please self-identify with the Office for Disability Support Services (DSS), Duffy Hall, Room 67 at the beginning of the semester. For more information or to register for services, contact DSS at [\(973\) 313-6003](tel:9733136003) or by e-mail at [DSS@shu.edu](mailto:DSS@shu.edu).

## **Course Schedule**

Many readings will be posted electronically. If you are unable to access a reading, please contact me in adequate time before the class session in which the reading is due. This schedule of readings may be changed with appropriate notice.

### **Week 1 (Aug 29)**

- Subject: Introductions/Studying IR
- Sign up for debates

## **Week 2 (Sept 5)**

- The Globalization of International Relations

Readings: C. Pevehouse, J.S. Goldstein, International Relations, Pearson; 11<sup>th</sup> Edition (*Chapter 1*)

*Globalization, International Relations, and Daily Life*

*Actors and Influences*

*Global Geography*

*The Evolving International System*

*The Cold War*

- Readings: Nye, Joseph, Welch. 2017, Understanding Global Cooperation and Conflicts: An Introduction to Theory and History, Pearson; 10<sup>th</sup> Edition (Chap 3, 4, 5).

## **Week 3 (Sep 12) – Theories of International Relation**

- Realist and Liberal Theories
- Marxism and Constructivism

Readings: C. Pevehouse, J.S. Goldstein, International Relations, Pearson; 11<sup>th</sup> Edition (*Chapter 2, 3*)

Readings: Nye, Joseph, Welch. 2017, Understanding Global Cooperation and Conflicts: An Introduction to Theory and History, Pearson; 10<sup>th</sup> Edition (Chapter 2, pp40-72)

### **Debate 1: Liberal vs. realist approach to crisis in Ukraine?**

## **Week 4 (Sep 19) – Making Foreign Policy**

*Models of decision making*

*Individual decision making*

*Group Psychology*

*Crisis Management*

*Bureaucracies*

*Interest Groups*

*The Military*

- Readings: C. Pevehouse, J.S. Goldstein, International Relations, Pearson; 11<sup>th</sup> Edition (*Chapter 4*)

### **Subject: Exam I**

## Week 5 (Sept 26) International Organizations, Law and Human Rights

*Role of International Organizations*

*International Law*

*Law and Sovereignty*

*Human Rights*

*Responsibility to Protect*

- Readings: C. Pevehouse, J.S. Goldstein, *International Relations*, Pearson; 11<sup>th</sup> Edition (*Chapter 7 pp198 -238*)

### Debate 2: Does responsibility to protect justify use of drones?

## Week 6 (Oct 3) – Conflict, Institutions and Intervention

- Readings: C. Pevehouse, J.S. Goldstein, *International Relations*, Pearson; 11<sup>th</sup> Edition (*Chapter 5*)
- Readings: Nye, Joseph, Welch. 2017, *Understanding Global Cooperation and Conflicts: An Introduction to Theory and History*, Pearson; 10<sup>th</sup> Edition (Chapter 6)
- Ayub, Fatima, and Sari Kouvo. 2008. "Righting the Course? Humanitarian Intervention, the War on Terror and the Future of Afghanistan." *International Affairs* 84 (4): 641–57. (Blackboard) <http://onlinelibrary.wiley.com/doi/10.1111/j.1468-2346.2008.00730.x/pdf>.

### Debate 3: Is intervention in Afghanistan a success?

## Week 7 (Oct 10) – University Holiday

## Week 8 (Oct 17) - Conflict and Cooperation in the Post-Cold war

- Managing Conflict on the World Stage M
- Post-Cold War Armed Conflict: Patterns and Trends P
- Readings: Nye, Joseph, Welch. 2017, *Understanding Global Cooperation and Conflicts: An Introduction to Theory and History*, Pearson; 10<sup>th</sup> Edition (Chapter 6) R

## **Week 9 (Oct 24) – Current Flash Points**

- Eastern Europe: A New Cold War?
- Near East and Middle East
- Uneasy Standoff: India and Pakistan
- The Rise of China?
- Rogue Wild North Korea
- Readings: Nye, Joseph, Welch. 2017, Understanding Global Cooperation and Conflicts: An Introduction to Theory and History, Pearson; 10<sup>th</sup> Edition (Chapter 7)

### **Debate 4: Will military option or diplomacy resolve North Korean nuclear issue?**

## **Week 10 (Oct 31) – The Information Revolution and Transnational Actors**

- Subject: Transnational actors
- Readings: Nye, Joseph, Welch. 2017, Understanding Global Cooperation and Conflicts: An Introduction to Theory and History, Pearson; 10<sup>th</sup> Edition (Chapter 9)
- Mendick, Tim Ross David Barrett, Colin Freeman in Calais and Robert. 2015. “Calais Crisis: ‘This Is a Global Migration Crisis.’” August 1. <http://www.telegraph.co.uk/news/politics/11778497/This-is-a-global-migration-crisis.html>.
- Minteh, Binneh S., The European Migration Crisis (2011-2015): A Crisis of Failed and Fragile States (April 7, 2016). Available at SSRN: <https://ssrn.com/abstract=2830675> or <http://dx.doi.org/10.2139/ssrn.2830675>

### ***Debate 5: Are immigrants a burden or an asset for the host societies?***

- **Subject: Midterm exam**

## **Week 11 (Nov7) Globalization and interdependence**

- Readings: Nye, Joseph, Welch. 2017, Understanding Global Cooperation and Conflicts: An Introduction to Theory and History, Pearson; 10<sup>th</sup> Edition (Chapter 8)
- Readings: C. Pevehouse, J.S. Goldstein, International Relations, Pearson; 11<sup>th</sup> Edition (Chapter 12)



***Debate 6 : Is Globalization Good or Bad?***

**Week 12(Nov 14) - Globalization and Trade**

- Readings: C. Pevehouse, J.S. Goldstein, International Relations, Pearson; 11<sup>th</sup> Edition (*Chapter 8*)
- Readings: C. Pevehouse, J.S. Goldstein, International Relations, Pearson; 11<sup>th</sup> Edition (*Chapter 11*)

**Week 13 (Nov 21) - Global Finance and Business**

- Readings: C. Pevehouse, J.S. Goldstein, International Relations, Pearson; 11<sup>th</sup> Edition (*Chapter 9*)
- Readings: C. Pevehouse, J.S. Goldstein, International Relations, Pearson; 11<sup>th</sup> Edition (*Chapter 13*)

**Debate 7: Has International development promoted progress and prosperity in the world?**

**Week 14 (Nov 28)- Globalization and Integration**

Integration Theory

The European Union

- Readings: C. Pevehouse, J.S. Goldstein, International Relations, Pearson; 11<sup>th</sup> Edition (*Chapter 10*)

**Debate 8: Is European Union a viable project?**

**Week 15 (Dec 5) – Globalization and Security**

- Security: A Definition – Traditional and Contemporary Definitions
- New Dimensions of Human Security
- International Terrorism
- *Cyber Security*

Readings: Nye, Joseph, Welch. 2017, Understanding Global Cooperation and Conflicts: An Introduction to Theory and History, Pearson; 10<sup>th</sup> Edition (Chapter 6 )

C. Elisabeth St Jean, “The Changing Nature of International Security: The Need for an Integrated Definition”, Paterson Review Volume 8, 2007 available on Blackboard

Taylor, R. W., Fritsch, E.J., and Liederbach, J. (2015) *Information Security and Infrastructure Protection*, Digital Terrorism and Information Warfare, Digital Crime and Digital Terrorism (3rd edition), Chapter 14 available on blackboard

***Debate 9: Is force the best way to fight terrorism?***

**Subject: Exam II**

**Week 16 (Dec 12) – Reading Day**

**Final Exam will be held on the date outlined in the University Final Exam Schedule**