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The Setonian, April 30, 1969

Seton Hall University

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Higher Education Workshop Initiated

By Bob Podesfinski

The program of "Workshops on Higher Education" began last Monday amidst the large tent erected on the main lawn of the campus and an audience of some 350 people. In his keynote address, Dr. Michael Valente, chairman of the department of theology, set the tone for the week of workshops by stating that "in the pursuit of excellence" people must choose the "difficult road of reformation and change." He added that "presently the university is authoritarian in its dogmatism."

Moral Plea

"This workshop on higher education must be a university-wide moral plea, the validity of which is demonstrated by your total commitment to do what is right and just ever by way of confrontation and anger," Valente emphasized. Text of Dr. Valente's speech appears on page 6.

Sal Perillo, who had introduced Dr. Valente, stated that "it would be a sad commentary on society if violence is necessary to produce confrontation."

Workshop Topics

The opening workshops, entitled "ROTC on Campus," "Science or a Test Tube" and "The Purpose of a College Education in our Contemporary World," followed an hour of folk song entertainment. The tattered tent, which was donated by Congressman Henry Helstoski,

was pitched on Saturday afternoon, and is the central point of the workshop program being conducted by the Concerned Students.

The workshop concerning ROTC on campus provided a forum for heated debate, and a display of some emotionalism. One student said that ROTC was "worthless" and added that "The people who don't take it must pay for it. If the government pays, the people must pay the government."

Purpose Underscored

The philosophy of ROTC, another student countered, is not

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Students relax in the shade of the large tent in the center of the campus lawn before the opening of the first series of "Workshops on Higher Education" on Monday afternoon.

The Setonian

Volume XLIII - Number 22

SETON HALL UNIVERSITY, SOUTH ORANGE, N. J.

April 30, 1969

O'Keefe, Strasser, Surpin Sweep Elections

Row A Candidates Win Class Election

Class officers for the 1969-70 school year were elected last week. Gerald A. Suozzo, Joseph J. Ridgway and Joy Moscoco, running unopposed in the senior class, were elected with large majorities over a few write-in votes. Suozzo received 317 votes; Ridgway, 320; and Moscoco, 309.

Row A, consisting of Roy Zappia, Barbara Cockburn, and Andrea Passofaro won the positions in the junior class. Zappia defeated the candidate for president from row B, Dennis Marra, by a vote of 230 to 78; Barbara Cockburn and Andrea Passofaro, running unopposed, received 246 and 247 votes respectively.

Write-In Receives Votes

In the sophomore class, the ticket composed of Ralph Coccaro, Bill Yates and Kathie Curran defeated the row B ticket headed by Russ Greenwald. Coccaro received 202 votes to Greenwald's 114. Bill Yates defeated the write-in candidate Bill Trelase by a vote of 247 to 44 while Kathie Curran beat out Joe Scrocco by a vote of 232 to 85.

In conjunction with the new constitution, the class presidents will become members of the new Executive Committee, which is part of the Government Cabinet. The purpose of the Cabinet will be to discuss, plan and coordinate matter pertinent to the university community.

The class presidents no longer serve as representatives in the Student Senate under the new constitution but instead will act as co-ordinators of all class activities. They also have the responsibility of appointing a treasurer and corresponding secretary to serve during their term. They may organize any committees they deem necessary and appoint chairmen to these committees.

Donohue Chairman

The results of the class elections were announced last Friday afternoon by Patrick Donohue, chairman of the election committee. The ballots were counted on the second floor of the Student Center.



The newly elected officers of the Student Government, Rick Surpin (vice-president), Dennis O'Keefe (president) and Bill Strasser (executive vice-president). The winning ticket ran on row B.

By Mary Jane Yaros

Row B candidates Dennis O'Keefe, Bill Strasser, and Rick Surpin captured the executive offices of the student government after three days of voting last week.

All Win By Wide Margins

O'Keefe defeated the row A candidate, Anthony Cavallo, for the presidency, by a vote of 715 to 446. Michael Derczo was defeated by Bill Strasser for the Executive Vice-Presidential position. He received 428 votes to Strasser's 834. Rick Surpin, running against Joseph Capello, received 780 votes for Vice-President to Capello's 447 votes.

Third party candidate, Vic Yankitis, running alone in row C, received 41 votes for President.

The duties of the new executive officers are set down in the Constitution of the Student Government of Seton Hall University. Numbered among his duties the president may

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Voting Begins Today For Senate Seats

The thirty-six seats of the newly-organized Student Senate will be filled through the second set of student elections which begin today. The polls will be open today and tomorrow until 3 p.m. and Friday until noon. The voting begins on each day at 9 a.m.

Forty-three candidates are bidding for the senate seats which are distributed on a proportional basis among the College of Arts and Sciences, the Business, Education and Nursing Schools. However, in a surprising lack of interest seven seats are uncontested and races for two School of Nursing seats and one School of Education seat have no candidates at all.

New Breakdown

Under the new constitution of the Student Government, the College of Arts and Sciences has 16 seats (four per year) in the Senate, the Schools of Business and Education have 8 seats each (two per year) and the School of Nursing has 4 seats (1 per year).

The candidates for senior senators are: College of Arts and Sciences - Vito Capurso, Mike Maloney, Lawrence Caprio and Anthony Catanzaro running unopposed on the Coalition ticket; School of Education - Len Marcano and Craig Martin running on Progressive Education Party ticket, Paul Tillman and Jack Oldham running on the Concerned Student ticket, and JoAnn McDonough and Dan Keane running on the Coalition ticket; School of Business - Richard Casciano and Laurence Baratto running on the Senior Business Party ticket, and Harry Spitzfaden and Tom Laura running on the Coalition ticket; School of Nursing - Kay Hopkins on row B and Kathy Brennan running on the Coalition ticket.

Junior Candidates

The candidates for junior class senators are: College of Arts and Sciences - Ron Zakari, Joe Bakas, John Warner, Pete Bodo, and Bob Mote; School of Education - Michael McCormack running on the Concerned Students ticket, Michael

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Ad Hoc Committee Elects McQuade

Dr. Francis McQuade of the Law School was elected chairman of the ad hoc committee in their first meeting held on April 22 in Residents Hall. The meeting, which was basically organizational, resulted in the following decisions:

Mr. John Deehan, an assistant dean in the School of Business, was named secretary of the committee.

The official name of the committee is to be the University Committee on Decision Making.

In an attempt to accomplish as much as possible in as little time as possible, it was decided that, for the time being, the committee meetings will be closed. However, upon invitation or request, anyone may accompany a committee member.

The minutes of the meetings and the committee reports will be

sent to The Setonian, the student senators, the faculty senators, the University Council, the Paterson campus government, and newspaper, all department chairmen, each member of the Board of Trustees, and the Alumni Office.

Agenda Set

The committee also decided that the agenda for their next meeting will be to begin an in-depth examination of decision-making as it now exists at Seton Hall.

Msgr. Edward Fleming, the executive vice-president of the University, will be invited to appear before the committee at the meeting to discuss decision-making, in general, as elaborated in the statutes, and the University Council in particular.

The next meeting is scheduled for tomorrow afternoon.



New York Rock and Roll Ensemble

Spring Week Activities Conclude Successfully

Beautiful weather, late visitation hours in the dormitory and enthusiastic crowds combined to provide a successful climax to this year's Spring Week sponsored by the Student Union Board. The week concluded on Saturday night with a concert, appearance of Blood, Sweat and Tears to a sold-out audience in Walsh Auditorium.

The night before, the Bar Kays provided the entertainment for a dance and concert before a large crowd. The Workshop Theatre presented their production of "Stop the World, I Want To Get Off" on Thursday night and the New York Rock and Roll Ensemble performed to a packed audience in the Student Center on Wednesday night. Feature films were presented on Monday and Tuesday night.

Bob Aronste, chairman of the Entertainment Committee of the Student Union Board, said that the week was a tremendous success from both the enjoyment and financial points of view. Every event was well attended including several capacity crowds.



Blood, Sweat and Tears

Being with each other, doing things together . . . knowing that your affection is growing into precious and enduring love. Happily, all these cherished moments will be forever symbolized by your diamond engagement ring. If the name, Keepsake, is in the ring and on the tag, you are assured of fine quality and lasting satisfaction. The engagement diamond is flawless, of superb color, and precise modern cut. Your Keepsake Jeweler will assist you in making your selection . . . He's in the yellow pages under "Jewelers." Rings from \$100 to \$10,000. Illustrations enlarged to show detail. Trade-mark reg. A. H. Pond Co., Inc., Est. 1892.

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COLLEGE OF ARTS AND SCIENCES

VOTE ROW C

News Analysis

Faculty Core Curriculum Proposal Proceeds to Senate and Council

By Lee Deckelnick

The new core curriculum proposal of the College of Arts and Sciences recently advanced another step in its search for final approval from the Board of Trustees when on April 21, the college faculty voted to submit it directly to the Faculty Senate and University Council at their next meeting.

Hour Debate

The vote came after an hour debate between Rev. Albert Hakim, dean of the college, and a number of faculty members over the proper procedure for advancing the core proposal to the Faculty Senate and University Council.

This latest debate over the procedure is just one of the many changes the core proposal has survived in recent months. Its gauntlet of amendments and reamendments began in November of last year when an original proposal was submitted to Father Hakim by a special committee, headed by Rev. Owen Garrigan. In order to obtain initial faculty reaction to the proposal, periodic meetings were held by Father Hakim and the chairmen of the college's 15 departments. An amended proposal was then submitted to the entire faculty in a special meeting on Sunday, March 2.

Chance To Air Views

Some dissatisfaction with the handling of the proposal began to develop among the faculty at the March 2 meeting. One faculty member said privately, "... the meeting was called to allow all interested faculty members a chance to air their views on the proposal. When it began we were presented with a proposal that was so totally different from the Garrigan Proposal that, instead of offering our own opinions, we spent the entire meeting amending the new proposal." Shortly after the March 2 meeting, a mail ballot was taken resulting in the college faculty approval of the proposal even though many members were still unhappy with it.

This, in effect, as the state of things when the faculty again met on April 21 to consider "the status of curriculum revisions." Father Hakim began the meeting by restating the planned procedure he had originally presented at the March 2 meeting. The plan called for Father Hakim to return to the chairmen with the faculty proposal and a forthcoming student proposal. At this meeting the chairmen and the dean would synthesize these two reports and present the product directly to the Faculty Senate and the University Council for their considerations.

Two Objections Raised

The faculty however, raised two major objections. Dr. John Duff, author of the resolution to submit the faculty proposal directly to the Faculty Senate and the University Council, explained the first. "The faculty was

continually heard reports about a forthcoming student proposal, but so far it has not appeared. While we encourage the students to submit an alternate proposal to the Senate and the Council we see no reason to withhold our own." He added that "the faculty decision in no way infringes upon the students' right to submit an alternate proposal. In fact, as a faculty senator, I would support certain changes in the faculty

As a result, the faculty view their chairmen as elected representatives who will act in their behalf when the need arises, but they cannot alter a faculty decision. Dr. Robert Markoff stated, "... once the faculty has spoken on the matter in the mail ballot the committee's opinion, while still valuable, is not determining." Dr. Duff commented, "In fact, at a special meeting on Feb. 28 which was called to determine the procedure for the March 2 meeting, the dean mentioned that he might resubmit the proposal to the chairmen for more work. At that time I advised him there would be extensive faculty opposition to that action."

"Extensive" Opposition

The opposition at the April meeting was indeed "extensive." Father Hakim stated later that he was quite surprised at the faculty's "divergence" from the plan which he had presented to them on March 2. At that time it received "no faculty opposition." Many of the faculty have difficulty recalling the procedure being offered at the March meeting. One professor, when asked about it, said that he would be very surprised if it had been presented because he surely would have objected to it.

All that is really certain is that the faculty has found the original procedure plan unacceptable and recommended to the dean that the proposal be sent to the Faculty Senate and University Council, by-passing the chairmen. The dean, while he still would prefer to send a student proposal which reflects student attitudes, will accept the faculty recommendation and present the core faculty proposal to the Faculty Senate and University Council for further amendment.



Rev. Alfred Celiano

proposal, such as an increase in the number of pass-fail credits and elimination of the math requirement, if they were recommended by the students."

Work on a student proposal by the Academic Committee of the Student Union Board has been underway for several months. Chairman of the committee, Ed Fox, stated that responses to a questionnaire insert in last week's issue of The Setonian will be used as a basis of a student proposal which will be submitted to the Student Senate as soon as it can be drafted. Fox urged that as many students as possible return the questionnaires in order that the proposal would be reflective of the opinion of students outside the Academic Committee or the Student Senate.

"First Among Equals"

The other objection to Father Hakim's plan involved the relationship between the faculty and the chairmen's committee. The faculty felt that any change in their proposal made by the chairmen to accommodate the student proposal could not be accepted. Their view is more easily understood if one remembers the faculty feeling on March 2 when they were given proposals by the dean after consultation with the chairmen that was totally different from the Garrigan Report. They stated that they had approved a proposal and wished that it be presented to the Senate and Council as is. One chairman, explaining the faculty's view of his function, stated "department chairmen are no longer considered as separate and above their department members, but rather as a first among equals leader."

Campi

By RICHARD J. GEBAUER

Campi, the Setonian column of social events on campuses throughout the Seton Hall area, will return to these pages next week. It has been a regular column in The Setonian for three years, and will continue until the end of the semester.

However, this columnist is graduating in June which will mark the end of Campi next year unless another student undertakes the column. Anyone interested in performing this service to the student body is asked to contact The Setonian offices on the second floor of the Student Center.

Senate

(Continued from Page 1)

Naughton, Bill Meeker, Marianne Henry and Maureen Mulligan, School of Business Marco Mendietta running on the Concerned Students ticket, and Nicholas Dimmi and William Corbett, School of Nursing none.

The candidates for sophomore class senators are: Vito Gulli running on row A, Paul Callan, Bob Brown and Kevin Hart running on the Concerned Student ticket, Joe Scaturro, Ralph Genova and John Avella running on the Students for Campus Awareness ticket, Robert Kennedy and Don Sullivan running on the Active Students ticket, James Byrnes and John Misko, School of Business Sheila Teisher running on row A and Ron Soransen running on row B (both are unopposed) School of Education Kathy Klaas running unopposed and no one running for the other seat, School of Nursing no candidates.

Write-Ins Count

Patrick Donohue, chairman of the election committee stated that since there are no candidates of candidates running unopposed for ten of the senate seats, write-in votes will be tabulated. Donohue said that students who do not appear on the ballot but who wish to run for a senate seat are encouraged to conduct a write-in campaign in order to receive votes. The ballots will be conducted on Friday afternoon in the Student Center.

Sweep

(Continued from Page 1)

initiate actions necessary for the execution of the acts of the Senate; and appoint the treasurer, secretary, and chairmen of the special and standing committees, with the advice and consent of the Senate. Also, the president has the power to nominate student representatives to sit on the University Council and university committees and submit these names to the Senate for approval.

Underground Representative

As President of the Student Government, the president may create special committees to help him administer his duties, and he also sits as an ex-officio member of all committees of the executive branch. The president has power also to submit a budget to the Senate after consultation with the treasurer, the finance committee and the Faculty Student Cabinet. Finally, the president acts as a representative of the Undergraduate Government of Seton Hall.

The Executive Vice-President, according to the constitution, acts as chairman of the Executive Committee, serves as a member of the Cabinet, and assumes the position of President if it should be vacated.

Senate President

The Vice-President serves as President of the Senate and has voting power in case of a tie. Also among the Vice-President's duties are the appointment of a Parliamentarian and Recording Secretary to the Senate.

Choice of the "Now" Generation.
Hampshire House
by VAN HEUSEN

The "doers," the shakers on college men proclaiming their "now" thinking demand the ultimate in "now" shirt fashion - Hampshire House by Van Heusen. Featuring the wider spread Bradley collar, perfect for the "now" look of shaped clothing and wider neckwear. And with Van Heusen, the fast word in "permanent press. All in bold new stripes, exciting new solid colors. Hampshire House by Van Heusen - where "new" really means "now!"

And now from Van Heusen - Passport 265 Men's Toiletries.

The Setonian

Seton Hall University

"Remember that non-violence is not a show of weakness but of strength; for man's spirit is not coerced by force but won by reason."

Dr. Michael F. Valente

South Orange, New Jersey

April 30, 1969

Behind Closed Doors

Last week when the plans were announced for the schedule of female visitation in Boland Hall, several prominent students voiced some disagreement with some of the restrictions. One of the students, Rich Girgenti, Residence Hall Council President, argued as to the validity of one of the restrictions—that students entertaining females keep their doors ajar. This legislation, the administration was quick to point out, was based on many factors but was essentially formed in light of the traditions, objectives, and standards of higher education at Seton Hall.

And so, in light of these awe-inspiring traditions, objectives, and standards, the Residence Hall Council accepted the open door policy as well as the 10 p.m. weekday and Sunday curfew, the Friday and Saturday midnight curfew, and the arrangement whereby the guests would sign in at the main desk and be escorted to the rooms by their hosts.

Saturday morning at 4 a.m., a frenetic coed came darting from behind closed doors, skipping down the stairways and throughout the halls, all the way past the main desk where she had not signed in. This little cameo was, but one of the blatant violations of the agreed-upon rules which were considered to be too restrictive.

Some regard these violations as signs of undeniable student immaturity, others view them as natural rebellions against a plethora of unsatisfactory restrictions. The Setonian feels that since the residents' representatives had accepted the regulations, then the students should have been obliged to follow them.

One cannot overlook the fact that the female visitation program was a successful addition to the Spring Week activities. The visiting hours were conveniently scheduled with the events of the week in mind allowing parties to be held throughout the dormitories and providing the girls a chance to see the rooms which had previously been off-limits. The majority of the students followed the rules and they are to be commended.

However, since the amount of violations will surely be taken into consideration when the Residence Hall Council approaches the administration for a permanent schedule of female visitation, The Setonian suggests that the residents, in the future, refuse any regulations which they have no intentions of following. In this way, the Resident Assistants, whose leitmotif up to this moment seems to be one of detached voyeurism, may be made useful in enforcing the restrictions agreed upon by their charges.

1924

THE SETONIAN

1969

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Opinions of the columnists are entirely their own and need not represent the opinion of the editorial board or any member thereof.

Letters to the Editor

An Open Letter

Editor's Note: The following letter is addressed to the entire student body from the student members of the Ad Hoc Committee.

Fellow students:

The University Committee on Decision Making (The ad hoc committee) held its first meeting last Tuesday. No one needs to be told where the entire question of explaining decision-making at Seton Hall had its origin. The committee was formed in response to widely expressed sentiments that the student voice should be heard in a meaningful way. The students created their own opportunity at the meeting in March. As your elected representatives, we desire to act in keeping with the very feelings which brought the committee into existence. For once, students do not face the prospect of being informed of decisions already made. Each of us has a chance to be heard through the proposals and voting record of his representatives on the committee. We wish to be as representative as possible of the student body.

To this end, we have a few requests:

- 1) Copies of the proceedings of the meetings will appear in THE SETONIAN. Read them carefully and regularly, so that when the time comes for the students to support or reject the findings of this committee, you will be better able to make an informed decision.
- 2) Attend the fora to be held in the future on the subject. In this way your representatives will remain advised of student sentiments.
- 3) Give us the benefit of your ideas and your criticisms. Write to

the University Committee on decision-making c/o THE SETONIAN, or contact us personally. Or, make use of the suggestion/complaint boxes of the academic committee. We want to hear from you. With your co-operation, we hope for a proposal satisfactory to all when this committee completes its task.

Thank you,
JACK LYONS
JOHN McCRAW
BOB LARKIN
RICK SURPIN
JACK OLDHAM

Confrontation

To the Editor:

A classic, representative confrontation occurred Monday night between the forces of fear and violence, and people genuinely concerned with progress at Seton Hall. The concerned student's project, a result of the work of a minority of students and faculty, constitutes the first major step toward reform and progress on our campus. The majority of students continually ignore all significant efforts for change. Is this ignorance or fear?

Judge for yourself.

Monday night the participants of the Workshop on Higher Education assigned to night maintenance were forcibly involved in an "intellectual" confrontation by several members of a large fraternity who, despite all seemingly endless attempts by the night crew to explain the purpose of the project, saw the destruction of a small tent and other personal property as the only way to make their point.

We too, are now afraid afraid that this type of action represents the disposition of the Seton Hall student body (without the few quarts of beer in their system). We

can only hope that you, our fellow students, can prove us wrong. Come, let's talk about it.

THE CONCERNED STUDENTS

Our Policy

Due to the great number of letters which are forwarded to the offices of The Setonian, each week, we feel that we must state our policy regarding letters to the editor.

All letters must be submitted to the Offices of The Setonian in the Student Union Building. Letters must be signed by the individuals who submit them, and should include some identification (such as "Class of '70") and a return address. In certain instances, the writer's name will be withheld upon request.

Due to space limitations, The Setonian cannot possibly print every letter, but unprinted letters will be acknowledged by return mail. With permission of the writer, The Setonian may also edit the length of a letter to comply with space limitations.

All letters must be submitted to The Setonian by the Friday previous to publication to be considered for print in that issue of the paper.

The Office of Financial Aid announced this week that the New Jersey State Scholarship checks have been received by that office. Students receiving the state scholarship and who granted the Director of financial aid power of attorney will be notified shortly of the balance of their accounts. Those students who did not grant the power of attorney may pick up their checks in the Office of Financial Aid.

Hedwig Slowinski

Sroka & Brooks Stop the World

The Workshop Theatre's presentation of "Stop the World I Want to Get Off" began last Thursday night in the theatre in the round. The play itself was very different. On the program was a little subtitle which read, "a new style-musical. And that's just what it was." Songs were not interjected into a dialogue as they usually are in musicals. The dialogue was interjected into a stream of arrangements that flowed almost continuously from beginning to end. The plot was not based on the usual triangular form that presents a build-up, climax, and anti-climax. "Stop the World" has a circular form. The storyline twists and spins around in little ringlets rotating from England to Russia, from Germany to New York. At the finale of the play no resolving mode of action could be seen. The play ends right where it began, like the world spinning round in little circles as it makes its larger revolution around the sun.

A Typically English Daughter

Sara Brooks was by far the most outstanding of the cast. She had the best voice and the most skill. In the part of Eve she was first a typically English daughter of a typically English executive. But the part encompassed more. It was Miss Brooks who had to bring Russia on stage, and Germany and New York. Her mastery of all the language interpretations did this convincingly and impressively. She could have been a show all by herself.

Jerry Sroka was rather at home in his part. Just a little chap he was, playing a small boy in a world too big for him. His realization of the futility of a loveless life at the top of the politico-corporate conglomerate heap is the play's most poignant moment. Alone and aged, a little chap who has ruthlessly used people to pivot himself to the summit, he cries out in anguish "What kind of fool am I? Why can't I fall in love?" He gave a very enjoyable performance.

Freedom of Movement

For the most part, the chorus and other effects added more than they detracted from the wholeness of the show. The costumes were bright and the set was simple. This left the actors room for a freedom of movement which he lively choreography, arranged by one of the chorus members, needed. It also left the main part of the designing up to the imagination of the audience. Better images are usually created in this way than by gawdy and extravagant plywood structures.

As far as singing goes though, more could have been asked from the chorus. Sometimes they exceeded the strength and harmony of a Baptist choir but at times they had only the strength. It was a little distracting to feel slightly nervous everytime the chorus had to sing.

On the whole a rating for "Stop The World I Want to Get Off" would be a recommended one. It continues to play Thursday, Friday and Saturday of this week.

The Role of a Catholic University

Can a university be Catholic and a university? Although this question has been battered about in academic circles for some time now, it is safe to state that no conclusion has been reached. Today, the Workshop on Higher Education will discuss this topic. To complement the Workshop discussion, THE SETONIAN presents this cross-section of opinion on the role of the Catholic University.

Dr. Daniel P. Weeks, assistant professor of chemistry, feels that the very nature of higher education is opposed to control by any Church. "They do have a right to set up a college; however, there should be a point fairly early in the history of the college when control is relinquished."

"What kind of chemist a man is doesn't have anything to do with his religious views; the same is true for the natural and social sciences, and literature." A distinctive feature of a Catholic or any other religious university, is that it should "try to be a place that has a special stake in human virtue, that is, to encourage ethics and morality. Seton Hall is not accomplishing this, I don't sense any special sense or atmosphere of virtue here. We fool ourselves if we take a holier than thou attitude."

A Place of Virtue

"While it is admirable to be a Catholic university (a place of virtue) somewhere along the line we missed the boat which is understandable since the task is so large.



"Student body... is apathetic to the Church hierarchy"

That wouldn't be so bad if we hadn't sacrificed something else in the process. The thing we have sacrificed is good scholarship. The standards by which the faculty judges itself and the students are lower than at other places. We've been so concerned with being a Catholic university that we forgot to be a university. We should mold attitudes through scholarship. It is a mistake for a university to teach virtue like a Church; our way is scholarship."

Dr. Weeks doesn't think there's any repression going on at least not in chemistry department. He notes that in the five years that he has been at Seton Hall the university has made "remarkable strides." In comparison to other Catholic universities and universities in general, Dr. Weeks thinks SHU is a "pretty good place."

Sandy Goldberg, a junior accounting major, is a member of Sigma Tau Gamma. His reflections on the nature of SHU as a Catholic university are:

"The atmosphere of Seton Hall as presented to me when I first came in was that of a Catholic university in all aspects. I thought that the university would be an extension of a Catholic high school that it would have the same kind of set-up."

Apathetic to Church Hierarchy

"As far as the student body goes, you could really say that they are apathetic to the Church hierarchy. As they progress through college they seem to become less affiliated with the Church."

"If the present administration was not run by the Archdiocese, this campus could become more liberal." As examples he cited parietal rights for dormitory students and more academic freedom.

Rev. Eugene J. Cotter is a member of the classical languages department. He cited religious freedom as a distinctive characteristic of a Catholic university. Unlike a state university, Seton Hall is able to hold religious services of any kind on campus. Another distinctive feature of SHU is a Catholic university is the presence of 60 priests who have committed their lives to Christ. Father

Cotter feels the presence of the priest-faculty is a living symbol of Catholicism on campus. "Faculty-student contact in any university is important especially in this day of crisis. Therefore in a Catholic university with a priest-faculty such contact can be even more rewarding."

In regard to the role of a Catholic university Father Cotter reiterated Cardinal Newman's idea of a university. "On the highest level a Catholic university should be a place in which scholars of all disciplines, theology among them, could confront each other. This would provide a platform where Catholic tradition could confront other traditions. The Catholic university presents a corporate theological knowledge that one person could not acquire by himself."

Cloistered Point of View

Tony Roman is a sophomore English education major who asserts that "the Catholic Church is outdated. It has been since the Renaissance. Catholicism reflects a cloistered point of view; its tradition is a tradition of guilt."

"If you took a survey, I would venture to say that anyone who goes through Catholic grammar school and high school, by the time he gets to college he has no religion at all. People who have been fed the Baltimore Catechism plus Catholic high school find there's just no point to religion as such. I try to find answers in philosophy."

"Theology courses don't affect me. On a community level, SHU is not really a Catholic university per se. You get stuck with a theology course but you can fake that."

"Seton Hall is an anachronism. Progressive and Catholic are not synonymous."

John Tracy, a freshman Social Studies major, participates in freshman baseball and ROTC. He thinks that "the public considers SHU a Catholic university. The atmosphere is Catholic or at least Christian. There is a different atmosphere at a state school." John feels that the university's atmosphere is affected by the fact that the majority of the student body attended Catholic high schools. "A guy who graduated from a Catholic high school is a stereotype; he hasn't given anybody any trouble." He noted that any disciplinary problems are quickly expelled from Catholic schools.

His experience with theology courses here has been that they are "just a lot of factual knowledge about the Church. My course was about the same as high school. We didn't discuss anything current - the crisis in the Church for instance - not anything you'd be concerned with today. My values weren't changed at all."

Can Be Catholic and a University

Father McMenemie, the university chaplain, thinks that "a university can be both Catholic and a university. We have been in the past and will be in the future." A Catholic university, "as an institution of learning must be concerned with seeking academic excellence. Its very existence speaks of a positive witness to Christianity in the world. We should seek in a Catholic university to impart a deep intellectual conviction concerning the faith." A Catholic university should impart a "very strong orientation in philosophy and theology" to its graduates.

"A university can't be Catholic in the old sense of the word Catholic," said John Callum, a junior



"a place that has a special stake in human virtue"

English major. "The old sense means conservative ideas and dictated beliefs. The new spirit of Catholicism is much more open minded in questioning. Only when SHU has this new spirit of openness can it be Catholic and a good university at the same time. A university just can't be there to propagate the faith but to form more human individuals. Seton Hall doesn't have the dedication to the problems of our society - to racial and working class problems."

Society Shouldn't Dictate

The idea of a university has to be that of an island of freedom where Christian and humanistic values can be broadcast to society. Society shouldn't dictate what comes out of a university. The university should divorce itself from business interests; it should be more in tune with society's problems."

Dr. Peter Mitchell, an assistant professor of history and political science, believes that "a university can be Catholic and a university as long as the word Catholic does not suggest ecclesiastical control or an orthodox point of view. Vital to any university is freedom to pursue an idea, to inquire, to doubt, to criticize and to be skeptical. If one thinks of a Catholic university as a teaching wing of the Church, as a means of spreading doctrine, then it's not a university at all."

A distinctive feature of a Catholic university is that it seeks to expose students to Christian values which gives them the opportunity to study religion at a university whose curriculum reflects certain values which are usually called Judeo-Christian.

Christian Commitment

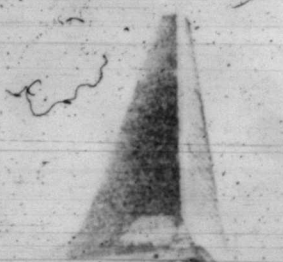
Another feature of a Catholic university is that it should have "a Christian sense of commitment to the community. The essence of Christianity is loving and helping one another."

Dr. James McGlone, assistant professor of communication arts, defines a university in the following way. "A university is a community of men gathered together in order to study their heritage in a systematic body. What we try to do is to teach a man to be critical to not accept what appears to be good, to seek out the full dimension of a thing. In a Catholic university we're teaching a man that there's a difference between a untutored natural state and the state of a gentleman. We have a Catholic heritage. The Church has preserved that heritage in one form (the university)."

Spiritually Deprived

Bruce Davis, a member of the Workshop Theatre, Black Student League, and the Glee Club, is a sophomore history education major. He thinks that "a Catholic university has more of a moral obligation than an ordinary university. I think our university is producing apathetic and spiritually deprived students. It's the responsibility of all universities to provide the spiritualism of students for socially concerned lives in their communities."

I oppose the only being's required subject at a Catholic university. It's being forced upon too many students. I would agree if it was used constructively in heightening the moral attitudes of students but I think it's being used by many theology professors just to transfer their impressions of Catholicism.



"Living symbol of Catholicism on campus"

'To Seek Success Without Violence . . .'

Editor's Note - The following text is taken from the keynote address which opened the Workshop on Higher Education on Monday, April 28 by Dr. Michael F. Valente.

My fellow students:

We celebrate today, not the end of confrontation but the beginning.

It is a confrontation not of conflict and hate but of peace and love. Because you truly love the university you have chosen to spend a full week in concentrated effort to consider how it can be made better and greater, in a word EXCELLENT in every way. I congratulate you for this, for I believe in the pursuit of excellence in all things. I believe that ONE man can make a difference and that EVERY man should try.

To Challenge The Status Quo

What you are, testing this week is whether our university and our society are flexible enough and free enough to allow change without violence. You have not chosen to resort to kidnappings, fire-bombs, and the other more violent actions of protest which we see all around us. Nor have you chosen the easy road of apathy and indifference, waiting to be graduated out of the university and into the system. Instead you have chosen the difficult road of reformation and change. It is a difficult road because change is always disturbing. For every man who stands up to challenge the STATUS QUO there are a hundred who will stand up to defend it.

What you have set out to accomplish will not be completed in this one week, nor in a hundred weeks. But you will begin. The way ahead is a difficult one because what you are attempting is institutional reform. Since most men have traditionally found their self-identity in relation to social institutions, you will be opposed by those who see change as a threat to their own self-identity. Yet it is the tragedy of human institutions that they perpetuate the evil of human efforts along with the good.

Not Selfish Benefits But Moral Rectitude

And it is the tragedy of an educational system which so often deprives students of their human dignity and rights that students have no tenured structure of their own. And thus they have no power base with which to confront the institution and from which to negotiate settlement of legitimate disputes. It is even more tragic when we realize that the modern student, truly committed to moral concern for the greatness of his university, asks not for selfish benefits but for moral rectitude. He seeks an orientation of university life and structure toward what is ethically right

and preservation of a university that is free to grow in self-consciousness, free to respond to the needs of the individual student, of the community, of the nation, and of the world.

The university grows in self-consciousness and responds to human needs by way of its specific educational task. That task is to bring its students to the mature awareness that will assist them in their own growth to self-consciousness. And that task is threefold. In the first place the university must make its contribution a meaningful one by offering to its students a total educational program. In addition to a curriculum of the highest caliber, the university must seek to enrich the lives of its students and faculty by encouraging faculty-student relationships and community projects which will contribute to a genuine educational experience of the highest quality for every student. You have the right to insist that the students at the university, the faculty at the university and the curriculum at the university are second to none. But beyond that, if you are willing to commit yourselves totally to the educational experience, you have the right to ask for a total commitment on the part of the faculty, administration, and trustees. You have the right to ask that new forms of relationship between students, faculty, and administration contribute to a curriculum that is meaningful for student growth and development which today are so vital to universal human growth and development.

Capable Of Dehumanizing Society

Secondly, in support of its task of educating students, the university must encourage and sustain high-caliber research and publication oriented toward the common good and dictated not by the nation's military-industrial complex, not by narrow self-serving professional interests, nor by the government's war machine but dictated rather by student and community needs and in general by the humanistic needs of society. The time has come for the university as part of its broader educational function to narrow the gap that exists between public opinion and genuine public interest. To a large extent the university did this with respect to the Vietnam war: the university was materially responsible for changing public opinion about life war by informing the public as to where its real interest lay. As the conscience of the university you must remind it of its moral responsibility to the human community. The university is uniquely capable of humanizing society by virtue of its own freedom. It is equally capable of dehumanizing society. It must not contribute to research that



Dr. Valente during opening address
"not the end of confrontation, but the beginning"

Platform For Prophets And Reformers

Some advocates of university reform have come to believe that our whole society is hopelessly corrupt, and they wish to destroy that society. They see society's weakest point in the university on account of its academic freedom and toleration of dissent. And they plan to begin the destruction of society by destroying the university. Such thinking is naive. As we enter the 1970's, it does not suffice for prophets to find a soapbox in the town square. It is the university itself which is the platform from which prophets and reformers speak. Students and faculty must use that platform not to destroy it. From it they can offer a humanistic criticism of our society, discover the remedies for its ills, and provide it with persons of the calibre needed to change it for the better. To that end you must seek not to destroy the university but to rebuild it. But you must be willing to pay any price in order to assure that academic freedom survive. This is why your protest is a just one and your confrontation a moral one. You do not seek to destroy but rather to rebuild; you do not seek to weaken but rather to re-strengthen; you do not seek to rock the boat but rather to achieve greater stability.

Your proper goal then is to change your university for the better. This is your special task because you are the most important part of the university. And as the youth of our nation, it will be upon your education that the future of all of us will depend.

Authoritarian In Its Dogmatism

Presently the life-style of the university is unbearably undemocratic. It is authoritarian in its dogmatism. As presently structured, the university is, in fact, irreformable. Although a genuinely free community of scholars for educational purposes is a desirable ideal, present university structures hold out little hope for achieving this ideal. Students looking for meaningful change are frustrated and wonder what to do about this situation.

To destroy the university, while possible, is hardly worthwhile. Were you to destroy it, you would destroy the platform from which you, as free men, can speak out freely in defense of what is right.

Under present circumstances, to reform the university while commendable, is hardly possible. The university in its present authoritarian structure, harbors too many persons who use students to promote their own interests. But present circumstances can change. A moral commitment, on the part of the whole university community, can transform present circumstances and can overcome obstacles to change. The solution to the apparent dilemma I have just outlined is a kind of continuity. Since the university ought not to be destroyed and cannot be reformed, it follows that a slow evolutionary change of present structure is not realizable. There must be instead a radical present determination that while the buildings and the land are the same today as they were yesterday, the community of persons is a new and different group with new goals, new relationships, and hence new being. Your efforts, then, must be bent not upon destruction but upon new creation. And your new creation will not destroy the old but will render it irrelevant and hence impotent. We will be a new community moving in new directions.

A University-Wide Moral Plea

What this workshop on higher education must be is a university-wide moral plea, the validity of which is demonstrated by your total commitment to do what is right and just even by way of confrontation and anger. But, if the results of cooperation seem better than the emptiness of hostility, then let all sides join in creating a new endeavor, not a new struggle for power but a new community of concern.

Let us here resolve that the OUTCOME of this week of work and concentrated effort will persist in our lives as the inspiration of our studies, as our vision of what a university can be, and as our hope of things to come. But let us realize truly that the price of hopes come true is more than faith. It is the unending struggle for excellence.



Dr. Adinaro conducts workshop: ROJC on Campus

"your new creation will not destroy the old but will render it irrelevant and hence impotent."

in human life. And yet society actually seems to prefer youthfulness who have never examined the moral context of their lives against the ethical principles which the society claims to support.

Still, you must seek success without violence. You must let reason prevail. Remember that non-violence is not a show of weakness but of strength. For man's spirit is not coerced by force but won by reason. You above all, must have moral integrity. You must be willing even to risk defeat for your principles, but you should, prefer, if possible, to preserve both your principles and your power to effect them.

That Word Is Freedom

You are setting out to examine what a university should be. If there is a single word that characterizes a true university, that word is FREEDOM. A university must be free to evolve. It can reach its full potential only if it has the dynamic freedom to grow in self-consciousness. Only the truly free university can discover how it must act in order to function for the benefit of society as its tradition of educational service. In brief, the university must be free to change. Although it will maintain its tradition of educating men for the improvement of society, it must be free to change even radically. Tradition, maintained solely for its own sake, is an idle symbol. The university cannot be an idle symbol. You must work for the creation

is not humanely oriented. It must contribute much to the community of persons who reside nearby. Let us count ourselves among the rich in this regard because of the priceless character of our education, and let us therefore be prepared at every moment to help the poor to learn and to grow. Thirdly and finally, the university must regard its students and faculty as an avant-garde free community of respected scholars, and it must be prepared to support those of its members who speak out responsibly in criticism of society, of government and of the university itself. The university must provide a strong platform for such constructive criticism, and the university platform is strong if the university is respected.

We have outgrown the democracy of self-interest. Our democracy must be one of social concern, of human concern.

The current revolt on college campuses is a protest against institutions which fall short of these goals. Some persons have recently characterized campus protest as temper tantrums or as nationwide subversive activity. I reject these analyses as simplistic and uninformed. The student protest is a prophetic, moral one. And it is political, for to rebel against the evils of ANY institution is to level criticism at the society which spawned and supports it.

But, if the campus revolution is thus political, then student demands must be both reasonable and negotiable.



Soph hurler Jack Donovan takes his cuts at the plate in Saturday's game against Rider College. Donovan pitched eight strong innings and was credited with the win as the Bucs withstood a ninth-inning rally for a 5-4 victory.

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Trackmen Weiss, Winters Set Buc Records At Penn Relays

Two Seton Hall individual records were set by Pirates competing in the Penn Relays over the weekend. Senior Chip Weiss high-jumped 6-8 and junior

Tom Winters ran a 9:10 mile to break the school standards.

Weiss captured fifth in his event. Although 6-8 was the winning height, Weiss placed fifth by virtue of more misses on previous tries. Winters closed out his race in a torrid fashion with a :59 final quarter. He had run 4:40 for the first mile and finished with a 4:30 mile.

Nips Opponent

The Buc sprint medley team won their heat as Winters came from behind to nip his opponent at the wire. Weiss ran an opening leg of 50.2. He was followed by Rich Morris with a 22.3 clocking, and Bob Langan at 23.6. Winters raced the anchor half in 1:55.0.



"Because you truly love the university you have chosen to spend a full week in concentrated effort to consider how it can be made better and greater, excellent in every way." With these words, Dr. Michael Valente set the tone for the Workshop on Higher Education which began on Monday and will continue until next Monday. In considering how the university can be made better, the topic of athletics, while not the most pressing or imposing of the titles on the program, is nonetheless important.

To make the university better and greater, excellent in every way, will likely be a staggering task, but one that is neither impossible nor unmanageable. The accomplishment of this ideal will require a concerted effort on the part of everyone in the university. It will require that each facet of university life be examined and evaluated, and subsequently changed so that it better conforms to the role of the university in our changing society.

One facet of university life which can and needs be improved is athletics. A workshop on tomorrow afternoon at 4 p.m. will examine athletics at Seton Hall with hopes to

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Tom Laura
Harry Spitzfaden

—EDUCATION—
Dan Keane
Joann McDougough

—NURSING—
Kathy Brennan

ROW C

RING PICK UPS
All upperclassmen who ordered class rings last month may pick them up on May 8 and 9 in the lobby of the Student Center from 9 a.m. to 4:30 p.m. and 6 to 9 p.m. Anyone interested in ordering rings may also do so at the above times. Full payment is required in order to receive the rings. Checks should be made payable to Kilbourne and Donohue.

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Workshop on Athletics at Seton Hall Tomorrow Afternoon 4 pm On the Lawn
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making a significant contribution to the university, by seeking to improve this particular facet.

Whether or not the Athletic Department can stand improvement is a question which does not require discussion. The department is floundering in a 1950's mentality while the rest of the world and 1969 go flying by on winged feet.

The feelings of the students with regard to athletics is taken for granted. That is to say, all of the students know what the rest of the students think about Seton Hall sports. Anyone who can hear and who circulates among the student body knows well the overwhelming sentiments of the paying members of the university community.

What is lacking in the overall picture is a public expression of these sentiments. With the exception of the annual basketball uprisings, which can only be termed trivial, the student body is publicly complacent. Complacency can only be interpreted by the powers that be as content. This "invoiced content" is what breeds the stagnancy which is prevalent in the athletic structure.

The feelings of the athletes, are just as well known among themselves and among their fellow students. The athletes, however, are in a much more precarious position than are the average students. They have a lot at stake when they speak out. There will be athletes at the workshop tomorrow afternoon.

It follows that you, the average student, having little to lose, but quite a bit to gain, should be willing to spare a little time to make your feelings public. The important of the support of the students in this undertaking cannot be overemphasized. A poor turnout will serve notice to those in observance that the student body is "content."

A poor turnout will be used against the forces which would investigate change in the Athletic Department. A poor turnout could, in effect, doom Seton Hall to another decade of athletic mediocrity.

The most important thing for this workshop to consider is your opinion. What you think about Seton Hall sports is what we want to discuss. The discussion will be free-wheeling and uninhibited. If you have something to say, we want to hear it. Do your part to make the university "excellent in every way." Come out on the lawn tomorrow afternoon at 4 and rap for a few minutes about sports. It can't hurt you too bad. If it causes any slight improvement, then you will have contributed to Seton Hall's future in this changing society.

Schultz 1-Hits Manhattan in Met Showdown

The Pirates won an important Met Conference game on Monday when Steve Schultz hurled a masterful at Manhattan and the Bucs triumphed, 5-0. The win was Schultz' first of the season after being hampered with an injury.

The shutout was the Pirates' fourth straight shutout in conference play and their second consecutive one-hitter. The Hall now has a 6-1 conference mark. Five of the six wins being shutouts. Schultz extended the string of consecutive scoreless innings to 36, breaking the Met conference record of 35 set by the Hall in '67.

The Jaspers' hit came with one out in the first inning when Bob Chapman singled. Schultz shut off Rod Anzigremma's highly touted hitting streak at 19 games. The big junior walked three and fanned three and needed only one sparkling fielding play by Tom Flannery in the ninth to preserve his gem.

Flannery Stars

Flannery started at the plate also as his two singles touched off Pirate rallies in the first and third innings. His hit in the opening frame was followed by a single from John Thurston. Flannery scored after the ball was overthrown attempting to make a play on him at third. Joe Abate then walked. Thurston on third after the overthrow scored on the front end of a double steal.



Sophomore batting sensation Joe Abate fires a throw from his second base position against Rider.

Thurston tripled to right scoring Flannery in the third and then scored himself on a single by Ron Dolan. The Bucs' final tally came in the sixth when Abate singled, Steve Boryczewski walked and they worked a second double steal. After an infield out, Abate scored as the Jasper second-sacker made a fantastic stop, but could only make a play at first.

Abate Continues

Abate continued his outstanding play. The Lyndhurst

soph was 2 for 2, with a double, and two walks. He also stole two bases. Thurston had two hits including a triple, and Flannery contributed two singles. Abate has now handled 40 chances without an error since being shifted to second base.

The Pirates moved into the lead in their division of the conference, ahead of Manhattan, which now has a 5-2 mark. The Bucs still have important league games against Iona, Hofstra, LIU and CCNY upcoming.

Nip Rutgers, Rider; Cavallo 1 - Hits FDU

By Dan Keane

Contributing Editor

An eight day lay-off because of inclement weather proved to be a blessing in disguise for the Buc diamond squad. Since the Pirates have returned to the baseball wars they have captured their last three starts against Rutgers, Fairleigh Dickinson and Rider.

The Hall evened their home-and-home series with Rutgers by beating the Scarlet Knights, 9-8, at New Brunswick. Rutgers' ace Jimmy Jackson started and was tagged for four runs in the first two innings. Third-sacker John Thurston drove in three of the runs with a pair of singles, and scored the other one on a wild pitch. Rutgers got two back in the bottom of the first on singles by Joe Higgins, Gary Levine and Jack Amrhein.

Exchange Homers

In the fifth Steve Boryczewski cracked a two-run homer over the left field fence. The circuit was his second for the year. John Mooney came back with a two-run clout in the bottom of the inning for Rutgers.

With the aid of an error, the Bucs added two runs in the eighth which proved to be decisive. Tommy DeAngelis, who has

looked strong in his relief stints, picked up the win, his second for the season. Senior Bob Sparks came to DeAngelis' aid in the eighth and picked up a save as he put out the fire.

Gary Cavallo put on a one-man show against Fairleigh Dickinson as the Pirates blanked the Knights, 11-0, in a Met Conference game. The 6-4 Cavallo fired a one-hitter and extended his conference scoreless string to 23 innings. This was his second victory over FDU this season, bringing his record to 3-1. He aided his own cause by driving in two runs with a single and a double.

Ron Marciniak and Joe Abate cracked homers for the Hall. A pleasant surprise has been the play of leftfielder Russ LaBruno. Elevated to a starting berth in the Rutgers game, the left-handed junior has responded with some torrid hitting. In the Fairleigh game he banged out four hits and drove in two runs.

Third Met Shutout

The win gave the Pirates a 5-1 mark in the conference. It was the third straight Met shutout for the Bucs. FDU dropped its 13th straight and is now 1-14 on the season.

Seton Hall capped a fine spring weekend by knocking off Rider, 5-4, for the Pirates seventh victory. Another soph Jack Donovan looked strong as he picked up his second victory of the season. Sparks was credited with another save as he shut off the Bronco batters in the ninth after they had rallied for two runs. It took a catch by Tom Flannery against the fence with two outs in the ninth to finally seal the verdict.

Rider took the lead in the second on a walk and a double by catcher Joe Barth. Barth proved to be the Bronco's leading hitter as he collected three hits, including two doubles. The Pirates took the lead for good in the third on two-out singles by Thurston, Ron Dolan and Abate. An error on an overthrow brought in the go-ahead run.

Marciniak Hits, Fields

Tom Marciniak stroked two hits and drove in a run with a sacrifice fly. He also had an exceptional day in the field, as he made several sparkling plays. LaBruno continued to hit with a pair of singles. Abate kept up his torrid batting pace with two singles and a pair of RBI's.

Rider fell to 5-6-1 with junior Rich Sokolowski being tagged with the loss. The Pirates after a slow start seem to have caught fire. The hitters especially have come alive in the last three games, pounding enemy pitching for 25 runs and 31 hits.

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Fall Start Scheduled For Girls' Intramurals

By Sue Bentele

Rev. John J. Horgan announced last Friday that a women's intramural program will be initiated in the fall. The announcement came at a meeting of the Women's Athletic Committee.

At the request of Father

Horgan the committee submitted a detailed report to the Athletic Council concerning nearly every possible sport and recreation that the women of Seton Hall might want. Such sports as swimming, tennis, archery, softball, volleyball, fencing and basketball were surveyed. The Athletic Council, which is the legislative

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board for all sports, varsity and intramural alike, met in December and decided the fate of the proposal.

To Wait For Field House

Composed of five priests and two laymen, the council decided to support the athletic program for women, but due to the lack of facilities for females and lack of space to practice, the council agreed to wait until the field house was completed in 1970. It was projected that female sports would start at the club level and progress to varsity status.

It was decided at the meeting of the Women's Committee that an intramural program could be started. This program will begin next fall. The sports planned include basketball, swimming and tennis, in the beginning, and an eventual expansion is probable.

Table In Student Union

A table has been set up in the Student Union Building this week and will remain until Friday for all girls who are interested in signing up for these sports.

The girls who have worked for this program since the move up to this campus from Newark and are in charge of the organization of the sports are: Pat Henley, Hedy Slowinski, Maria Ritota, Gayle Branowski, Laura Menza and Sue Bentele. Anyone else who is interested in joining the committee should contact either these girls or Dean Amelia Klepp.

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