

Seton Hall University

eRepository @ Seton Hall

Office of Grants and Research Annual Reports

Office of Grants and Research Services

2021

Office of Grants and Research Services Annual Report 2020-2021

Office of Grants and Research Services, Seton Hall University

Follow this and additional works at: <https://scholarship.shu.edu/grants>



RESEARCH AND INNOVATION

Annual Report (2020-2021)

Seton Hall University

Office of Grants and Research

UNIVERSITY

1 8 5 6



Table of Contents

Note from Dean Buschman	3
2020 by the Numbers	4
Grant Submissions	5
Grants Awarded	6
Faculty Book Publications	8
Faculty Research & Scholarship	11
Researcher(s) of the Year	16
eRepository	17
Appendix-Grants Awarded	20

A NOTE FROM DEAN JOHN BUSCHMAN:

Since coming on board in January 2021 as Interim Associate Provost for Research and Innovation, collective efforts between the Office of Grants and Research (OGRS), my role, and University Libraries' faculty and administrators are focused on these projects, in priority order:

1. **Research administration software.** Cayuse was selected, the price was negotiated down, and the contract is signed. Coordination with Information Technology (IT) was established, and implementation started in February 2021 with a focus on security standards, data loads, budget/reporting structures and form design. We are on schedule for a Fall 2021 rollout. The Human Ethics (Institutional Review Board) and Post Award modules are next up.
2. **Proposed and completed hiring of Compliance/Grants Generalist position,** start date 9/1/21. Ms. Norma Rubio will help with the Cayuse Human Ethics implementation before that date. The goal is to leverage her extensive experience to help us well beyond compliance – and to tighten up our compliance processes.
3. **Scry (A-I driven grant alert software platform).** The vendor is selected, the price has been negotiated down and the contract has been signed. Implementation began with initial meeting.
4. **Redesign of a Research and OGRS webpage.** Working with Michael Hyland in Public Relations, an initial redesign of the SHU Research page was created. A Library web team is working to supplement the new website and adapt combine it with the former OGRS page and to bring in new content.
5. **IP Policy.** Reviewed SHU drafts (2012-2013) against St. John's IP policy along with Faculty Guide language on IP for a possible fast lane to a policy.

2020 Research and Scholarship: By the Numbers



\$15 million
in grant
submissions



\$27 million
in grants
awarded



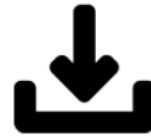
20+
faculty book
publications



200+
countries
downloading
SHU Scholarship



5+
journals on
SHU Student
Scholarship



800k+
SHU Scholarship
downloads



10+
fellowships
awarded to
undergraduates



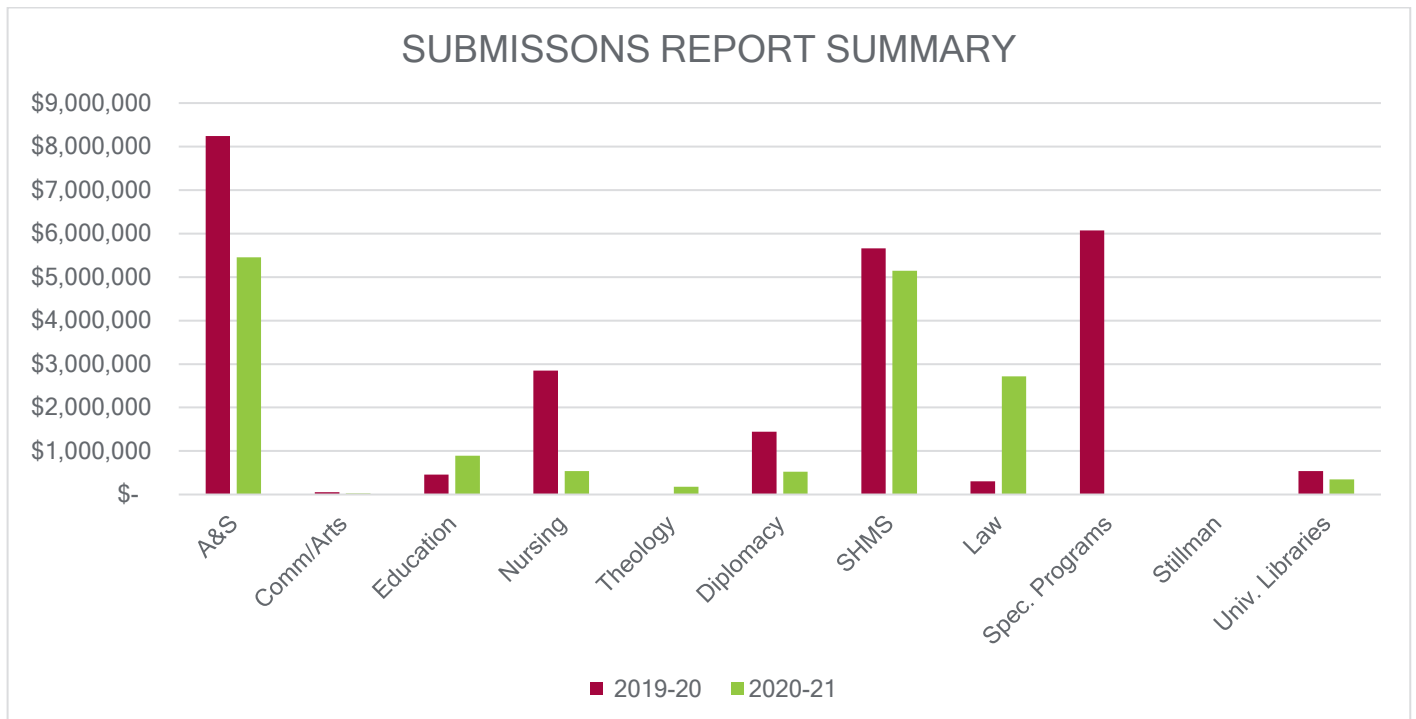
\$25 million
in government
relief awards



15k+
institutions
downloaded
SHU Scholarship

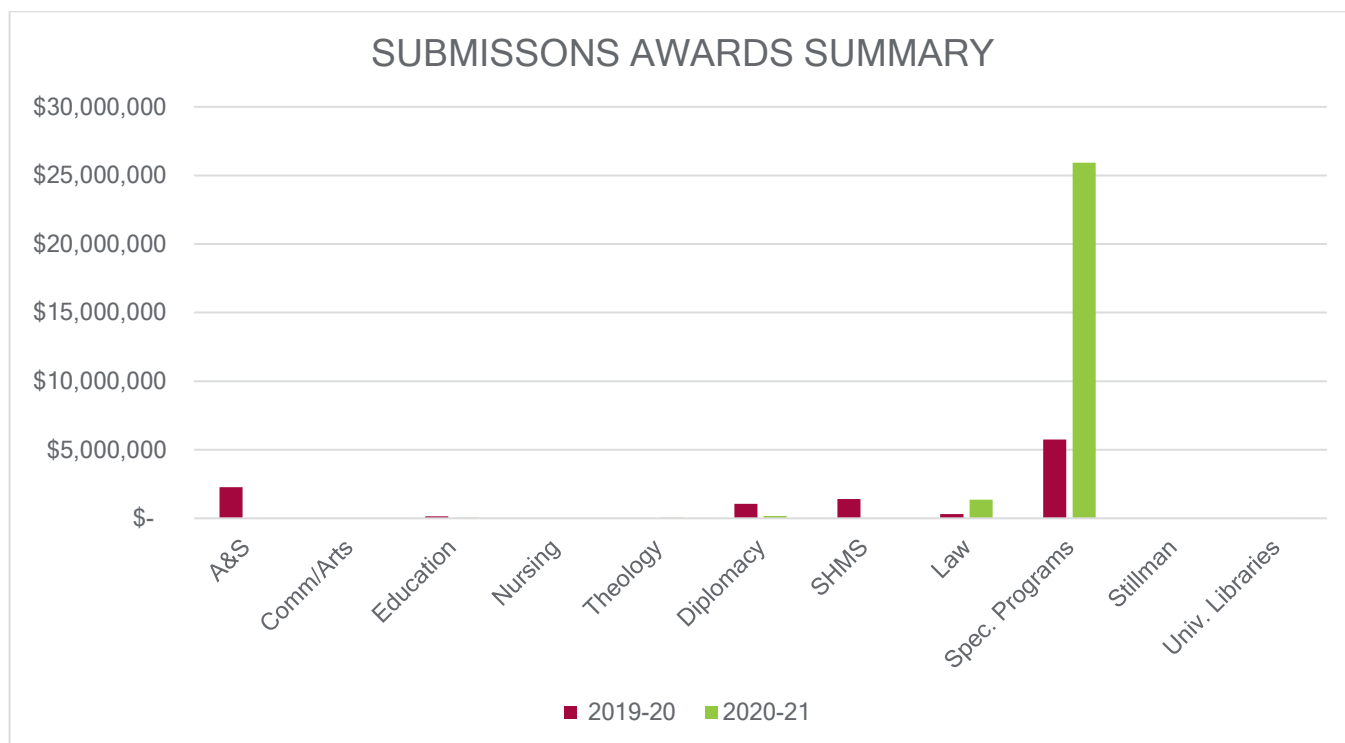
Grant Submissions (By College)

SUBMISSIONS REPORT SUMMARY		
Unit	2019-20	2020-21
College of Arts & Sciences	\$ 8,241,624	\$ 5,450,988
College of Communication & The Arts	\$ 51,231	\$ 23,211
College of Education & Human Services	\$ 456,246	\$ 892,436
College of Nursing	\$ 2,850,655	\$ 538,660
Immaculate Conception School of Theology	\$ -	\$ 175,000
School of Diplomacy & International Relations	\$ 1,447,079	\$ 526,988
School of Health & Medical Sciences	\$ 5,659,435	\$ 5,144,763
School of Law	\$ 300,000	\$ 2,717,311
Special Programs	\$ 6,072,136	\$ 6,500
Stillman School of Business	\$ 2,983	\$ -
University Libraries	\$ 539,618	\$ 349,906
TOTAL	\$ 25,621,007	\$ 15,825,763

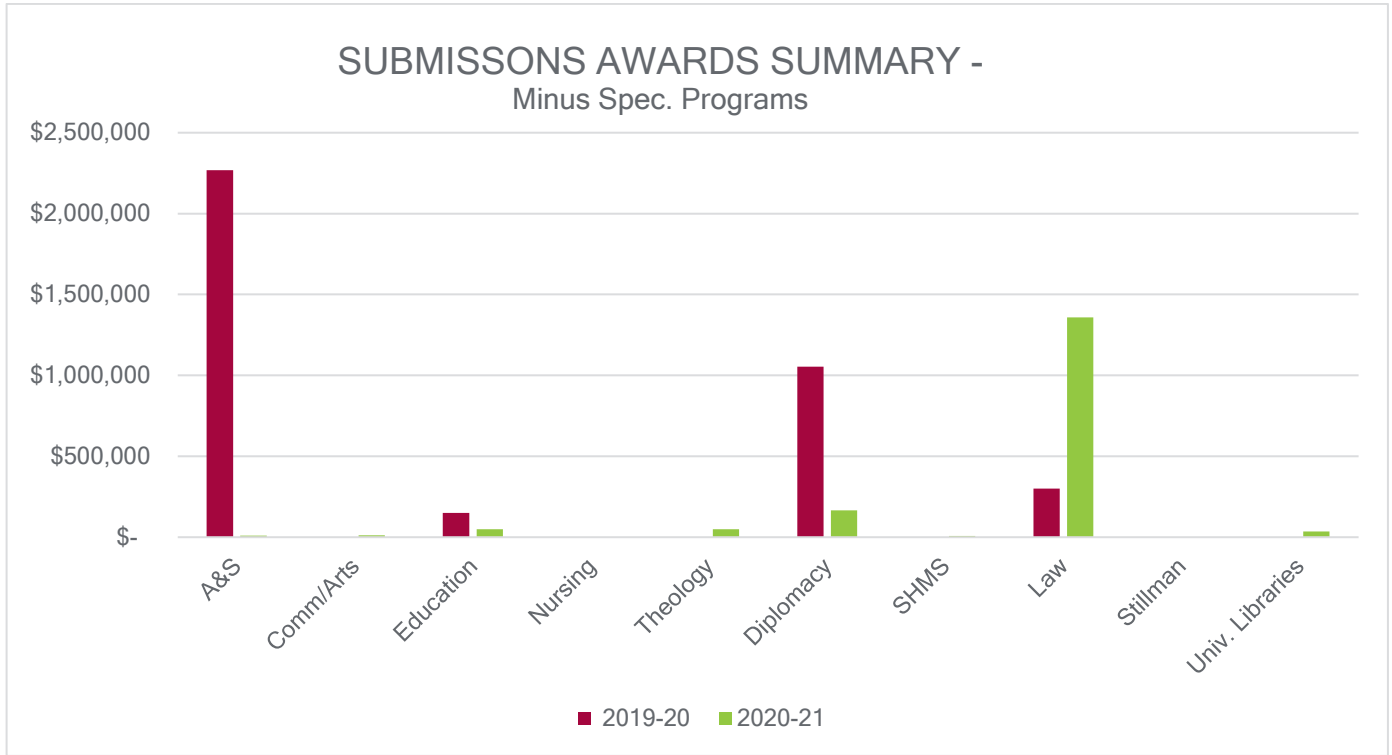


Grants Awarded (By College-Including Special Programs)

SUBMISSIONS AWARDS SUMMARY		
Unit	2019-20	2020-21
A&S	\$ 2,268,552	\$ 9,413
Comm/Arts	\$ -	\$ 12,000
Education	\$ 151,132	\$ 49,989
Nursing	\$ -	\$ -
Theology	\$ -	\$ 50,000
Diplomacy	\$ 1,053,673	\$ 165,818
SHMS	\$ 1,399,830	\$ 7,000
Law	\$ 300,000	\$ 1,359,311
Spec. Programs	\$ 5,749,918	\$ 25,933,748
Stillman	\$ -	\$ -
Univ. Libraries	\$ -	\$ 35,342
TOTAL	\$ 10,923,105	\$ 27,622,622



Grant Submission Awarded (By College-Excluding Special Programs) All Government Relief



Selected Faculty Book Publications

COLLEGE OF ARTS AND SCIENCES

Apgar, D., & Association of Social Work Boards. (2021). Social work licensing bachelors practice test: 170-question full-length exam (Third). Springer Publishing Company, LLC.

Apgar, D., & Association of Social Work Boards. (2020). Social work licensing advanced generalist exam guide and practice test set: a comprehensive study guide for success. Springer Pub Co Inc.

Brill, A. (2020). Rabbi on the Ganges: A Jewish-Hindu encounter. Lexington Books.

Jaffe, M., Nicola, W., Floersch, J., & Longhofer, J. L. (Eds.). (2020). Spirituality in mental health practice: A narrative casebook. Routledge, Taylor & Francis Group.

Savastano, P. (Ed.). (2019). Merton & indigenous wisdom (Ser. The fons vitae Thomas Merton series). Fons Vitae.

Sbriglia, R., & Žižek Slavoj (Eds.). (2020). Subject lessons: Hegel, Lacan, and the future of materialism (Ser. Diaeresis). Northwestern University Press.

Timmerman, T., & Cholbi, M. (Eds.). (2020). Exploring the philosophy of death and dying: Classical and contemporary perspectives. Routledge.

SCHOOL OF BUSINESS

Gunter, D. W. (Ed.). (2021). Transforming scholarly publishing with blockchain technologies and ai. Information Science Reference.

Liebowitz, J. (Ed.). (2021). A research agenda for knowledge management and analytics (Ser. Elgar research agendas). Edward Elgar Publishing.

COLLEGE OF COMMUNICATION AND THE ARTS

Chu, P. ten-D., Donnelly, M., Montana, A., & Veldink, S. (2021). Daniel cottier: Designer, decorator, dealer. Paul Mellon Centre for Studies in British Art.

SCHOOL OF DIPLOMACY AND INTERNATIONAL RELATIONS

Balmaceda, M. M. (2021). Russian energy chains: The remaking of technopolitics from Siberia to Ukraine to the European union (Ser. Woodrow Wilson center series). Columbia University Press.

Huang, Y. (2020). Toxic politics: China's environmental health crisis and its challenge to the Chinese state. Cambridge University Press.

COLLEGE OF EDUCATION AND HUMAN SERVICES

Adjapong, E., Levy, I., & Emdin, C. (2020). HipHopEd: The compilation on hip-hop education.

Conners, B. M., & Capell, S. T. (Eds.). (2020). Multiculturalism and diversity in applied behavior analysis: Bridging theory and application. Routledge.

Corsini, C., Pillera, G., Tienken, C., Tomarchio, M. (2021). Evaluating educational quality. Milano, Italy: Franco Angeli.

Domenech, D. A., & American Association of School Administrators. (2021). The American superintendent: 2020 decennial study. (C. Tienken, Ed.). Rowman & Littlefield.

Tienken, C. H. (2020). The school reform landscape reloaded: More fraud, myths, and lies. Rowman & Littlefield Publishers.

SCHOOL OF HEALTH AND MEDICAL SCIENCES

Chokroverty, S., & Cortelli, P. (Eds.). (2021). Autonomic nervous system and sleep: order and disorder. Springer Nature.

Johri, N. (2021). Health services research and analytics using excel. Springer Publishing Company.

Wagner, S. L., & Association of University Programs in Health Administration. (2021). The United States healthcare system: Overview, driving forces, and outlook for the future. Health Administration Press.

SETON HALL LAW

Franzese, P. & Carmella, A. (2020). Housing and hope: Private property and catholic social teaching. In Christianity and Private Law (Routledge, Cochran ed.).

Healy, T. (2021). Soul city: Race, equality, and the lost dream of an American utopia (First). Metropolitan Books, Henry Holt and Company.

Lubben, S. J. (2020). Corporate finance. Aspen Publishers.

Lubben, S. J. (2020). The costs of corporate bankruptcy: How little we know. In Research Handbook on Corporate Bankruptcy Law. Edward Elgar Publishing.

Opderbeck, D. (2020). Christian thought and property Law. In Christianity and Private Law (Routledge, Cochran ed.).

COLLEGE OF NURSING

Fulmer, T., Glassman, K., Greenberg, S. A., Rosenfeld, P., Gilmartin, M., & Mezey, M. (Eds.). (2020). Nurses improving care for Healthsystem Elders: NICHE. New York: Springer Publishing Company, LLC.

SCHOOL OF THEOLOGY

Anderson, J. M. (2020). Virtue and grace in the theology of Thomas Aquinas. Cambridge University Press.

Floyd, G. P., & Rumpza, S. (Eds.). (2020). The catholic reception of continental philosophy in north America. University of Toronto Press.

Morrow, J. L. (2020). Liturgy and sacrament, mystagogy and martyrdom: essays in theological exegesis. Pickwick Publications.

Thralls, C. (2020). Deep calls to deep: mysticism, scripture, and contemplation. Orbis Books.

Selected Faculty Research Publications

COLLEGE OF ARTS AND SCIENCES

Apgar, D. (2021). Using mutual help to address racism in undergraduate students. *College Teaching*, 1-10.

Apgar, D., & Cadmus, T. (2021). Using mixed methods to assess the coping and self-regulation skills of undergraduate social work students impacted by COVID-19. *Clinical Social Work Journal*, 1-12.

Farina, J. (2020). Dickens, besides the point: Chesterton, obviousness, and knowledge. *The Chesterton Review*, 46(3/4), 369-380.

Jia, F., Soucie, K., Matsuba, K., & Pratt, M. W. (2021). Meaning in life mediates the association between environmental engagement and loneliness. *International Journal of Environmental Research and Public Health*, 18(6), 2897.

Jia, F., & Yu, H. (2021). Action, communication, and engagement: how parents “ACE” children's pro-environmental behaviors. *Journal of Environmental Psychology*, 74, 101575.

Jia, F., Alisat, S., Algrim, K., & Pratt, M. W. (2021). Development of religious identity and commitment during emerging adulthood: A mixed-methods longitudinal study. *Emerging Adulthood*, 9(3), 259-264.

Sbriglia, R. (2021). Notes toward an estimate materialism: A reply to Graham Harman. *Open Philosophy*, 4(1), 106-123.

Sbriglia, R. (2020). Enjoyment as an ontological factor: Sex, death drive, and the subject of jouissance in Hannah Webster Foster's *The Coquette*. *The Comparatist*, 44(1), 156-181.

Teo, T. K. (2021). Natural resources, property rights, and the domestic logic of BIT signing. *Journal of Social and Political Sciences*, 4(1).

Timmerman, T. (2021). Dissolving death's time-of-harm problem. *Australasian Journal of Philosophy*, 1-14.

SCHOOL OF BUSINESS

Eggers, A. F., Groothuis, P. A., Redding, P., Rotthoff, K. W., & Solimini, M. (2020). Universities behaving badly: The impact of athletic malfeasance on student quality and enrollment. *Journal of Sports Economics*, 21(1), 87-100.

Loviscek, A. (2021). How much to invest, if any, in precious metals? A 21st-Century perspective. *The Journal of Investing*, 30(4), 95-111.

Orenstein, P. (2021). The changing landscape of supply chain networks: An empirical analysis of topological structure. *INFOR: Information Systems and Operational Research*, 59(1), 53-73.

Swanson, A., & Zanzalari, D. (2021). Do local labor market conditions impact bank profitability? *Review of Financial Economics*.

Tang, H., Xie, K., & Xu, X. E. (2020). Real estate as a new equity market sector: Market responses and return comovement. *Real Estate Economics*.

Xu, X. E., & Ortiz-Eggenberg, M. (2020). Student loan asset-backed securities: The next market in crisis? *The Journal of Fixed Income*, 30(2), 22-43.

COLLEGE OF COMMUNICATION AND THE ARTS

Buehler, B. (2020). Alternative telecasts and the ongoing fracturing of sports television. *Journal of Sports Media*, 15(2), 117-135.

Buehler, B. (2020). Sports television and the continuing search for alternative programming. *International Journal of Sport Communication*, 1(aop), 1-9.

Lancioni, K. (2020). *Public Relations: The Changing Global Landscape*. Kendall Hunt.

Pressman, M., & Kimble, J. J. (2021). Before the summit: News media framing, scripts and the flag-raising at Iwo Jima. *Media, War & Conflict*, 1750635221990941.

Pressman, M. (2020). "Guttural phrases" and "vulgar directives": The evolution of press standards on profanity. *American Journalism*, 37(2), 191-215.

Tsuria, R. (2021). Digital Media: When God Becomes Everybody—The Blurring of Sacred and Profane. *Religions*, 12(2), 110.

SCHOOL OF DIPLOMACY AND INTERNATIONAL RELATIONS

Agyepong, I. A., M'Cormack-Hale, F. A., Amoakoh, H. B., Derkyi-Kwarteng, A. N., Darkwa, T. E., & Odiko-Ollenu, W. (2021). Synergies and fragmentation in country level policy and program agenda setting, formulation and implementation for Global Health agendas: A case study of health security, universal health coverage, and health promotion in Ghana and Sierra Leone. *BMC health services research*, 21(1), 1-15.

Huddleston, R. J., & Wood, D. (2021). Functional markets in Yemen's war economy. *Journal of Illicit Economies and Development*, 2(2).

M'Cormack-Hale, F., & Dome, M. Z. (2021). Support for elections weakens among Africans; many see them as ineffective in holding leaders accountable. [Africaportal.org](https://www.africaportal.org).

Miller, Z. (2021). Temporal governance: The times of transitional justice. *International Criminal Law Review*, 1(aop), 1-30.

Moller, S. B. (2021, Mar 14). China's rise is exactly the kind of threat NATO exists to stop. *The Washington Post*.

COLLEGE OF EDUCATION AND HUMAN SERVICES

Bahr, P. (2020). The effects of undergraduate debt on graduate school application and enrollment. *Research in Higher Education*.

Evans, C. A., Chen, R., & Hudes, R. P. (2020). Understanding determinants for STEM major choice among students beginning community college. *Community College Review*, 48(3), 227-251.

Freidus, A. (2020). "I didn't Have a lesson": Politics and pedagogy in a diversifying middle school.

Freidus, A. (2020). "Problem children and children with problems: Innocence and discipline in a gentrifying elementary school.". *Harvard Educational Review*.

Meadows, B. (2020). Culturalist to interculturalist orientations in language education: One professional and personal journey from student, to teacher, to teacher educator. *Education and Society*, 38(2), 63-79.

Pelc, N. (2020). Writing etiquette for doctoral students. In *Beginning Your Counseling Career* (pp. 110-121). Routledge.

SCHOOL OF HEALTH AND MEDICAL SCIENCES

Bowman, T. G., Boergers, R., Lininger, M. R., Kilmer, A. J., Ardente, M., D'Amodio, G., Hughes, C., Murphy, M. (2020). The effect of lacrosse protective equipment on cardiopulmonary resuscitation and automated external defibrillator shock. *Journal of Athletic Training*.

Kligler, B., Zipp, G. P., Rocchetti, C., Secic, M., & Ihde, E. S. (2021). The impact of integrating environmental health into medical school curricula: a survey-based study. *BMC Medical Education*, 21(1), 1-6.

Pilkington, B., Boergers, R. (2020). 5 paths to ethical outdoor physical exercise. Seton Hall University: SHMS News. <https://www.shu.edu/health/news/5-paths-to-ethical-outdoor-physical-exercise.cfm>

Zipp, G. P., Maher, C., & Shulman, B. B. (2021). A structured immersion approach to approaching interprofessional education. *Journal of Allied Health*, 50(1), 14-28.

SETON HALL LAW

Lubben, S. J. (2020). Puerto Rico; Act III. Forthcoming in *Capital Markets Law Journal*.

Risinger, D. M. (2021). Female law librarians as pioneer women law professors: A (Belated) Response to Dean Kay, with Some Suggested Additions to Her Canonical List. *Law Library Journal*, 113, 31.

Teply, L. L., McLaughlin, D. F., & Whitten, R. U. (2021). *Civil procedure: Cases, text, notes, and problems* (4th ed.).

COLLEGE OF NURSING

Barra, M. (2021). Nobody wants to talk about dying: Facilitating end-of-life discussions. *The Journal of Continuing Education in Nursing*, 52(6), 287-293.

Hinic, K. (2021). Coping with the unexpected in childbirth: A thematic analysis. *The Journal of Perinatal Education*, 28(2), 1-11.

Lothian, J. (2021). The impact of birth physiology on the transition to motherhood. *Journal of Perinatal Education*, 30(2), 59-61

Maglione, J. L. (2021). Health-promoting behaviors of low-income adults in a community health center. *Journal of Community Health Nursing*, 38(2), 61-72.

Maglione, J. L., & Neville, K. (2021). Servant leadership and spirituality among undergraduate and graduate nursing students. *Journal of Religion and Health*, 1-16.

Neville, K., Conway, K., Maglione, J., Connolly, K., Foley, M., Re, S. (2021). Understanding servant leadership in nursing: A concept analysis. *International Journal for Human Caring*, 25(1), 22-29.

Turkel, M., Smith, M., Hansell, P. S., Fawcett, J., Tappan, R., Drenkard, K. (2021). Nursing theory guiding nursing practice. *Journal of Nursing Administration*.

SCHOOL OF THEOLOGY

Begg, C. T., Kinman, I. T., Glazov, G. Y., Urbrock, W. J., & Guyette, F. W. (2021). Intertestamental, apocrypha, NT use: Qumran. *Old Testament Abstracts*, 44(1), 242-252.

Manning, P. R. (2020). Teaching contemplatively for unified hearts and communities. *Religious Education*, 115(3), 278–290.

Manning, P. R. (2020). *Converting the imagination: Teaching to recover Jesus' vision for fullness of life*. Wipf and Stock Publishers.

UNIVERSITY LIBRARIES

Barrett, C. H., Duffy, B., Palmer, A., Bolton, D. (in press). Librarians and leaders: Developing partnerships between librarians and trailblazing Black student leaders. *Critical Ethnic Studies in Academic and Research Libraries*. ACRL.

Boscamp, J. R., Duffy, C., Barsky, C., Stanton, B. F. (2021). Medical students on the virtual front line: A literature review elective to provide COVID-19 clinical teams with essential information. *Academic medicine: Journal of the Association of American Medical Colleges*.

Buschman, J. 2020. Review of “the efficiency paradox: What big data can’t do” by Edward Tenner. *Journal of Information Ethics* 29 (2): 107–11.

Delozier, A. (2020). Henry Harrison - Ulster and the British empire 1939, help or hindrance? “Téacsúil Fionnachtain,” *Critical Inquires in Irish Studies*, 2(1).

Deyrup, M. and Ponichtera S. (2020). Community sourcing a response to COVID-19. *College and Research Libraries News*, 81 (6).

Dreker, M. (2020). Chapter 5: Skills for formal review of literature and evidence appraisal. *The DNP Project Workbook: A Step-by-Step Process for Success* (1 ed., pp. 129-160). Springer Publishing Company.

Kehnemuyi, K. (in press). Effects of COVID-19 on disaster planning in academic libraries. *Journal of Library Administration*.

Rose-Wiles, L., Shea, G., Kehnemuyi, K. (2020). Read in or check out: A further analysis of circulation and in-house use of print books. *The Journal of Academic Librarianship*, 46(5).
<https://www.sciencedirect.com/science/article/pii/S0099133320300604>

Sayles, S., Tuomala, M., Wang, H., Farrell, J. (2021). BitCuratorEdu guidelines for hosting remote internships. *Educopia and BitCurator*.
<https://docs.google.com/document/d/1iaJUAWWE17z2AuSW3RJ8-Ai-clmsJK26RH3R3Jcc5-sA/edit>

Researchers of the Year

On March 26, 2021, 12 Seton Hall University Faculty Members were recognized as the 2021 Researchers of the Year. This award appreciates and acknowledges the strides made by each faculty member as they explored new avenues of research. Below are the recipients of this year's award:

- ❖ Justin Anderson - Immaculate Conception Seminary School of Theology
- ❖ Margarita Balmaceda - School of Diplomacy and International Relations
- ❖ Anca Grecu - Stillman School of Business
- ❖ Lisa DeLuca - University Libraries
- ❖ Sergiu Gorun - College of Arts and Sciences
- ❖ Thomas Healy - School of Law
- ❖ Beth Jameson - College of Nursing
- ❖ Fanli Jia - College of Arts and Sciences
- ❖ Anthony Koutsoftas - School of Health and Medical Sciences
- ❖ Robert Mayhew - College of Arts and Sciences
- ❖ Jon Radwan - College of Communication and the Arts
- ❖ David Reid - College of Education and Human Service

University Researcher of the Year



Justin M. Anderson

Associate Professor and
Chair of Moral Theology

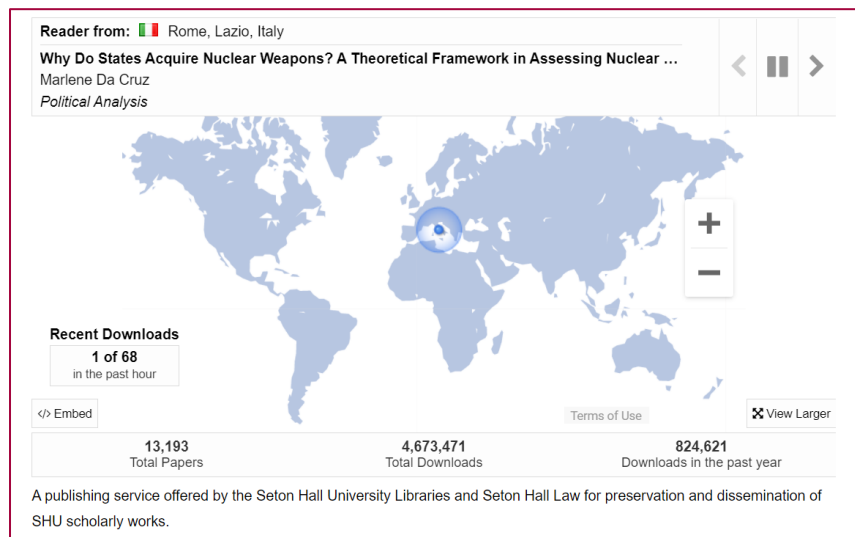
Seton Hall University offers a hearty congratulations to the selected Researcher of the Year, Justin Anderson of the Immaculate Conception Seminary School of Theology. Mr. Anderson has made tremendous strides in research and scholarship and continues to expand upon his research interests. He recently published a book titled *Virtue and Grace in the Theology of Thomas Aquinas*, available through the [Walsh Library](#). As an institution, we commend and appreciate these accomplishments. Well done!

Congratulations to all Researchers and their departments/colleges!

eRepository

The Seton Hall University (SHU) Institutional Repository (IR) or [eRepository](#) is a publishing service offered by the SHU Libraries and Seton Hall Law School for preservation and dissemination of scholarly works. Content is provided from faculty profiles, electronic journals, and theses & dissertations (ETDs).

In the academic year 2020-21, Seton Hall Scholarship was read by 15,390 institutions in 219 countries. The live map below can be viewed on the [eRepository](#) and can be embedded in any SHU web page. This image shows an undergraduate student article being viewed in Italy.



Electronic Theses & Dissertations (ETDs) comprise about 50% of the IR. There are almost 2200 ETDs available, and the number of ETDs downloaded in 2020-21 increase by 10%. Overall total downloads increased 27% to almost 2.4 million. Again, authors can access their own dashboard to view download statistics.

New to the IR is the addition of [PlumX Metrics](#), which provides insights into the ways people interact with individual pieces of research output (articles, conference proceedings, book chapters, and many more) in the online environment

PlumX Metrics for SHU Scholarship (files contained in the repository that adhere to copyright rules posted since 2013) have received these mentions/metrics.

Usage:	5,774,876
Social Media:	112,173
Captures:	28,764
Citations:	5630
Mentions:	2264

eRepository: Institutional Reach

The following table shows the institutions in **all sectors** that are downloading SHU Scholarship

Top 10 Institutions (All Sectors)

Name	Type	Downloads	% Total
Chowan University (Murfreesboro, NC)	Education	2975	4%
General Electric Company	Commercial	1466	2%
Seton Hall University	Education	1421	2%
Halliburton Company	Commercial	1406	2%
National Science Center Foundation	Government	414	1%
Critical Path Inc.	Commercial	362	1%
Headquarters USAISC	Military	351	0%
DoD Network Information Center	Military	311	0%
AMC Theatres	Commercial	295	0%
IVYTech Community College of Indiana	Education	290	0%

Top 10 Countries Downloading SHU Scholarship

Country	Downloads	% Total
United States	319,509	48%
Philippines	95,084	14%
United Kingdom	25,821	4%
China	23,701	4%
India	23,334	4%
Canada	16,877	3%
Australia	10,984	2%
Pakistan	7671	1%
Malaysia	7246	1%
Nigeria	7075	1%

Journals - Student Scholarship

There are currently [6 journals hosted in the Repository](#), plus an additional 5 hosted by Seton Hall Law School. Setup, design, and hosting of ejournals is free to the SHU Community. One example, the [Political Analysis Journal](#), a student-run journal sponsored by the Department of Political Science has been downloaded this academic year by 2983 institutions, 173 countries and 1097 referrers. [Locus](#), the undergraduate research journal for the College of Arts & Sciences, has been downloaded by 549 institutions, in 117 countries, and has had 301 referrers. It is worth noting that this journal is only two years old, and downloads will increase over time.

eRepository - Faculty Profiles

The [SelectedWorks Author Gallery](#) is the part of the Repository that houses Faculty Profiles. There are currently 252 Faculty profiles in the Author Gallery where faculty share their scholarship and can access readership statistics by country, sector, and institution. University Libraries will create profiles for faculty.

APPENDIX – GRANTS AWARDED 2020-21

OFFICE OF GRANTS AND RESEARCH SERVICES, AWARDS BY COLLEGE, SCHOOL, OR INSTITUTIONS				
Principal Investigator	Co-Principal Investigator	Project Title	Funding Agency	Amount Awarded
N/A	University-wide	Higher Education Emergency Relief Fund-Institutional #2	US Department of Education	\$ 8,857,951
N/A	University-wide	Higher Education Emergency Relief Fund #3 American Rescue Plan- Institutional	US Department of Education	\$ 7,931,372
N/A	University-wide	Higher Education Emergency Relief Fund #3 - American Rescue Plan-Student	US Department of Education	\$ 7,834,985
Burnette, Monica	Division of Student Services	Student Support Services	US Department of Education	\$ 1,309,440
Center for Social Justice		Immigrant Detainees	Essex County	\$ 620,000
Center for Social Justice		Family Law Training on Domestic Violence for State Court Judges	Verizon Foundation	\$ 375,000
Center for Social Justice		Foreclosure defense work	New Jersey State Bar Foundation	\$ 195,000
Center for Social Justice		Detention & Deportation Defense Initiative	Legal Services of NJ	\$ 84,311
Wood, David Alexander		Peace Support for Yemen	Contract Company Name: DEUTSCHE GESSELLSCHAFT FÜR INTERNATIONALE ZUSAMMENARBEIT GIZ GmbH	\$ 82,022

APPENDIX – GRANTS AWARDED 2020-21

Principal Investigator	Co-Principal Investigator	Project Title	Funding Agency	Amount Awarded
Reilly, Joseph		Support for Assessment and Planning Activities	Lilly Endowment, Inc	\$ 50,000
Smith, Katie		Understanding the Influence of Internships on the Career Plans of Women in Computer Science	Spencer Foundation	\$ 49,989
Wood, David Alexander		Developing a Conflict Prevention Regional Project Document for the Arab Region	UNDP	\$ 42,575
Wood, David Alexander		Suppoer Switzerland Engagement	Swiss Federal Department of Foreign Affairs	\$ 41,221
Ponichtera, Sarah		Pathbreakers in New Jersey Politics	National Historical Publications & Records Commission	\$ 35,342
Radwan, Jon		Religious Mindfulness, Contemplation and Dialogue	Lilly Faculty Fellows	\$ 12,000
Jacobi, John		Technical Assistance to Support the Implementation of the Colette Lamothe-Galette Community Health Worker Institute	Nicholson Foundation	\$ 10,000
Bruza-Augatis, Mirela	Coplan, Bettie	Investigating Potential PA Program Application Barriers for Underrepresented Minorities	Physician Assistant Education Association	\$ 7,000
Center for Social Justice		Clinical Legal Programs for the Poor	NJ State Department of the Treasury	\$ 7,000
Wiedman, Gregory		Techniques to Study Antimicrobial Surfaces	Nevergerms	\$ 6,913
Snow, Nicholas		Analysis of Mercaptans	Arkema	\$ 2,500
			TOTAL	\$ 27,554,622