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Teaching and Scholarship 2015 Profile

Seton Hall University

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SETON HALL UNIVERSITY

Mission & Vision

Seton Hall University is a community of individuals committed to the transformation and molding of our future servant leaders through Catholic ideals, principles, and values. Seton Hall University is a community of scholars representing the many branches and facets of human knowledge and exhibiting steadfast dedication to research, teaching, and various forms of service to the larger community. Seton Hall University is a community of active learners eager to be partners and collaborators in building a just society. The strategic plan builds upon twelve goals and fifty objectives and advances the University to the year 2020 and beyond. It invites and encourages members of the Seton Hall community to discover and build upon the riches and resources of the Catholic intellectual tradition.

Seton Hall University occupies a distinctive niche in higher education and in particular Catholic higher education. Our core mission is “transforming and molding the next generation of servant leaders.” This focuses on three areas, the mind, heart, and spirit.

Transformation and molding of the “mind” results from experience with the new core curriculum and rigorous academic programs. The “heart” is transformed and molded through opportunities such as service learning, “SOS: Service On Saturdays,” and servant leadership initiatives. Finally the “spirit” is transformed and molded through initiatives such as the programs of the Campus Ministry, FOCUS and the Priests-in-Residence program. Seton Hall University is indeed a "Home for the Mind, the Heart, and the Spirit."
Dr. Carolyn Sattin-Bajaj, Assistant Professor in the Department of Education Leadership, Management and Policy and Co-Director of the Center for College Readiness, offers in her new book, *Unaccompanied Minors: Immigrant Youth, School Choice, and the Pursuit of Equity*, a close look at the experience of immigrant students and their families navigating New York City's mandatory high school choice program. She argues that efforts to implement school choice can exacerbate, rather than counteract, inequities.

Drawing from theories in economics, sociology, and psychology, in his new book, *Peculiar Dynamics of Corruption: Religion, Gender, EU Membership, and Others*, Dr. Omer Gokcekus examines how gender, religion, culture, and history affect corruption. The book asks and answers many questions, such as does employing more women than men reduce corruption in public sector organizations? How does a country's religious landscape a hundred years ago affect corruption today? Is corruption higher in recessions or times of economic growth? Author Dr. Gokcekus is Professor of International Economics and Development at the School of Diplomacy and International Relations.
Select New Books by Faculty

Highlighting the dangerous tendency among the humanist critics of Christianity to dismiss or "debunk" the religious claims of historic Judaism, *Marcion and Prometheus: Balthasar Against the Expulsion of Jewish Origins from Modern Religious Dialogue*, by Dr. Anthony Sciglitano, defends the importance of Jewish revelation and seeks to build a bridge between conservative Christians and faithful Jews. In doing so, it clarifies the uniqueness and historical claims of Christianity, especially in the context of interreligious dialogue. Professor Sciglitano is Associate Professor of Religion and Chair of the Department.

Two major objectives of *International Migration and Development in Eastern and Southern Africa*, by Dr. Assefaw Bariagaber is to assess the successes, impediments and challenges of African international migrants from Eastern and Southern Africa. It also formulates policy recommendations to maximize the gains and minimize the costs associated with international migration in Africa. Dr. Bariagaber is Professor in the School of Diplomacy and International Relations.
Charting the Magna Carta’s influence on the contemporary jurisprudence of individual rights from the legal thought of the American colonies through exemplary cases over the history of the Supreme Court, Dr. Robert M. Pallitto’s *In the Shadow of the Great Charter: Common Law Constitutionalism and the Magna Carta*, offers resounding evidence of the evolution and value of abiding principles through which American liberty endures. Author Dr. Pallitto is Associate Professor of Political Science in the Department of Political Science and Public Affairs.

*Making Connections: Exploring Methodist Deacons’ Perspectives on Contemporary Diaconal Ministry* explores how deacons within the Methodist Church in Britain have understood their own ministry and sought to address these challenges. Dr. Todd Stockdale, co-author and Post-Doctoral Teaching Fellow, draws on innovative research undertaken with the Methodist Diaconal Order over two years. Churches are increasingly exploring the potential of diaconal ministry to help them serve wider society in the contemporary context. The book describes that the role of those ordained to be deacons is diverse, challenging and often controversial.
Dr. James J. Kimble’s Fulbright is entitled, “Rhetoric, Language and Literature in Croatia: Teaching at the University of Rijeka.” Upon the invitation of the Faculty of Humanities and Social Sciences at Rijeka, Professor Kimble will return to Croatia as a Fulbright Scholar, with the aim of contributing as a teacher, as a faculty colleague, and as a participant in the nation’s continuing quest to shape its future in positive ways.

Dr. Susan Nolan, Professor in the Department of Psychology, proposed a cross-national study of standards and systems of accountability within psychology education in Bosnia and Herzegovina, exploring similarities and differences. As the country is still in the process of redeveloping its infrastructure, higher education is being reformed in line with European guidelines through a bottom-up process with extensive faculty and student involvement. European and U.S. systems overlap in some ways, but also have important differences that can inform programmatic and assessment development in both regions.
Faculty Honors and Awards

Professor William Haney, Professor of Design in the Department of Communication and the Arts, won two gold medals and one silver medal given by the Art Directors Club of New Jersey (ADCNJ) for his works "Rigoletto," "In-Seine-Net," and "A Clandestine Meeting."

ADCNJ, the only statewide non-profit organization of art directors, graphic designers, digital media experts, illustrators, photographers and art educators recently acknowledged the winners of the prestigious awards on November 13, 2014.

In the Department of Communication and the Arts, Design and Art students are exposed to experiences outside the classroom. Corporate internships, design competitions and juried student exhibitions are part of the career building process. Each year new gifted Seton Hall students bring their rich experiences with the digital interactive world into our classrooms.
Law Professor Thomas Healy has been named 2015 Fellow by the John Simon Guggenheim Memorial Foundation.

Awarded annually on the basis of “prior achievement and exceptional promise,” the Guggenheim Fellowship is one of the most coveted mid-career awards in the country. Since 1925, the Foundation has granted over $325 million in Fellowships to almost 18,000 individuals, among whom are scores of Nobel laureates and poets laureate, as well as winners of the Pulitzer Prize, Fields Medal, and other important, internationally recognized honors. Professor Healy is one of 175 scholars, artists and scientists who were selected this year from among more than 3,100 applicants.

Teaching at Seton Hall since 2003, Professor Healy is the author of The Great Dissent: How Oliver Wendell Holmes Changed His Mind — and Changed the History of Free Speech in America (Metropolitan Books/Henry Holt), which won the Robert F. Kennedy Book Award, the Hugh M. Hefner First Amendment Award, and the New Jersey Council for the Humanities Book Award. Further, he was awarded a Guggenheim Fellowship in the category of general non-fiction and will spend the year researching and writing his next book, Soul City: The Lost Dream of an American Utopia.
Assistant Professor of Anthropology Dr. Rhonda Quinn was recently awarded more than $450,000 by the National Science Foundation (NSF) for an award period of five years to pursue research that will engage high school, undergraduate and beginning graduate students with hands-on research and training experience.

The award, made possible through NSF’s Faculty Early Career Development Program (CAREER), is one of the foundation’s most prestigious honors, granted to junior faculty who exemplify the role of teacher-scholars. Professor Quinn will involve students in her interrelated research areas including environments of human evolution and environmental influences on human diet and mobility. The students will learn how to apply stable isotopic analysis to anthropological questions and will generate original data from samples collected from Professor Quinn’s fieldwork around the world.

Professor Quinn’s research was featured on the cover of the May 21, 2015 issue of *Nature* magazine.

Professor Quinn also recently won a Leakey Foundation award to fund her research on analyzing vegetation structure of hominin environments spanning 4-1 million years ago in the Turkana Basin, Kenya. The Leakey Foundation Research Grant program funds research related specifically to human origins and evolution, including paleoanthropology, genetics, primate behavior, ecology and morphology, and studies of modern hunter-gatherer groups.
In a number of recent works, Professor Alice Ristroph, Professor of Law, shows how the dominant conceptual assumptions of criminal law and criminal procedure have impeded reform efforts, and she suggests more promising alternative frameworks. One recent article examines the philosophy and laws of war as an effort to minimize the state's use of force. Some of the key concepts of the laws of war could be applied to the constitutional regulation of punishment to generate more powerful Eighth Amendment constraints, Professor Ristroph suggests. In another current project, to be published later in 2015, Professor Ristroph reassesses the common suggestion that constitutional criminal procedure serves to regulate the police. Paradoxically, this suggestion has fueled doctrinal developments that have granted the police increasing discretion and failed to establish mechanisms of police accountability. At a time when police regulation is crucial, Professor Ristroph suggests the need to disentangle the regulatory project from criminal defendants' articulations of constitutional rights.
Faculty Scholarship

Publications by Seton Hall faculty are growing in impact. Since 2013, faculty have published in such high-profile journals as *Nature*, *Nature Immunology*, *Cortex*, and *Journal of Business Venturing*. Their work is increasingly present in the most exclusive publication databases, such as ScienceDirect.
Assistant Professor and Co-Director of the Center for College Readiness in the Department of Education, Leadership and Management, Dr. Carolyn Sattin-Bajaj focuses her research on the intersection between education policy and immigrant-origin youth. Her work examines immigrant families' experiences negotiating school systems across diverse national contexts. She is particularly interested in questions of educational equity and access. Dr. Sattin-Bajaj teaches courses on education policy, program evaluation, research design and research methods.

In his writing, Professor Thomas Healy of the School of Law examines freedom of speech, the methods of judicial decision-making, and the role of courts in a democracy. His book, The Great Dissent: How Oliver Wendell Holmes Changed His Mind— and Changed the History of Free Speech in America, won the 2014 Robert F. Kennedy Book Award, the Hugh M. Hefner First Amendment Award, and the New Jersey Council for the Humanities Book Award. It was also selected as a New York Times Book Review Editor's Choice and was named one of the fifteen best non-fiction books of 2013 by Christian Science Monitor. He is currently at work on his new book, for which he was awarded a 2015 Guggenheim Fellowship.

Dr. Judith Lucas, Board Certified Clinical Nurse Specialist in Gerontological Nursing, directs her research to promoting evidence-based nursing practice and policy change through research and education. She has practiced and taught in public health, gerontology, health policy, and health services research. Dr. Lucas, Associate Professor in the College of Nursing, focuses her research on quality services for the older adult and has included investigations of resident and family satisfaction with residential care experiences, treatment of depression and dementia for frail elders, state policies for adult day health services, and transitions from nursing homes and assisted living facilities of Medicaid-financed residents.
Professor Paula Franzese, Peter W. Rodino Professor of Law, is one of the country's leading experts in property law as well as government ethics. Nationally renowned for her excellence in law teaching, a 2013 book names Professor Franzese one of only 26 "best law teachers in the United States." The book, *What the Best Law Teachers Do* (Harvard University Press), profiles in detail the pedagogical approach that renders her a "dazzlingly effective model of rigor, hard work, creativity and humility."

Dr. Penina Orenstein Associate Professor in the Department of Computing and Decision Sciences in the Stillman School of Business, teaches both undergraduate and graduate courses. In her work as Instructor, she has introduced several innovations in her coursework such as experiential learning through game playing. She has also developed online courses, hybrid courses and a digital portal to complement her teaching in Game Theory, Supply Chain Management and Quantitative Methods.

Dr. Mary Mueller is an Associate Professor in the Department of Educational Studies in the College of Education and Human Services who specializes in Mathematics Education. She was a NYC public school teacher for 12 years and uses her experience to prepare future teachers to be successful in a diverse society. Her research interests include the development of mathematical ideas and reasoning over time. She also is interested in tracing the co-construction of mathematical ideas as students work collaboratively on problem solving tasks. In addition, she focuses on pre-service and in-service teacher preparation and development in mathematics.
Dr. George Perez Research Colloquium

Speech-Language Pathology graduate Ms. Joanne Odiase is pictured here with a poster of her writing sample, researched in collaboration with Dr. Anthony D. Koutsoftas, Assistant Professor in the Department of Speech-Language Pathology.

Writing Analysis in Children with Hearing Impairments: An Exploratory Study
Odiase, J.E; Koutsoftas, A.
Seton Hall University School of Health and Medical Sciences

Language develops across the four modalities of language: speaking, listening, writing and reading. If there is an impairment in one modality, then it will negatively impact one or more of the other modalities. The aim of this study is to better understand the written modality in children with hearing impairments.
University Research Council Award Winners

Dr. Karen Gevirtz
Associate Professor of English and Co-Director of the Women and Gender Studies Program
College of Arts and Sciences
Project Title: In a Glass Darkly: The Eighteenth Century in Contemporary Media

Dr. Gregory Y. Glazov
Associate Professor of Biblical Studies
School of Theology
Project Title: Five Russian Friends of 19th Century Russian Jewry

Dr. Jennifer Itzkowitz
Assistant Professor in the Department of Finance
Stillman School of Business
Project Title: Based Behavioral Biases: Are Expert Investors Immune?
University Research Council Award Winners

Dr. Joseph P. Rice
Associate Professor of Philosophical Theology
School of Theology
Project Title: Toward Common Ground on the Common Core: Examining the Compatibility of the Common Core with a Catholic Philosophy of Education

Professor Mark Svenvold
Assistant Professor in the Department of English
College of Arts and Sciences
Project Title: "On Tour with Robinson," a Narrative Poetry Sequence Written toward Completion of the Manuscript Orpheus, Incorporated