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Policy Map worksheet CPSY 1001, Fall 2017

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CPSY 1001 Diverse Learners and Their Families, Part I
Policy Map, Private Special Education Schools within New Jersey

Use Route 78 and north as the marker for the upper portion of the state
Use Route 70 north until Route 78 as the marker for the middle portion of the state
Use Route 70 and south as the marker for the lower portion of the state

School-Northern part of state	School-Middle part of state	School-Southern part of state
Name:	Name:	Name:
Ed Agency (if applicable):	Ed Agency (if applicable):	County:
County:	County:	Ed Agency (if applicable):
Grades Served:	Grades Served:	Grades Served:
Type of Students Served? (Disability):	Type of Students Served? (Disability):	Type of Students Served? (Disability):
Total # of Students	Total # of Students	Total # of Students
Total # of Faculty	Total # of Faculty	Total # of Faculty
Teacher/Student Ratio:	Teacher/Student Ratio:	Teacher/Student Ratio:
% Free/Reduced Lunch:	% Free/Reduced Lunch	% Free/Reduced Lunch
# White Students:	# White Students:	# White Students:
# Black Students:	# Black Students:	# Black Students:
# Asian Students:	# Asian Students:	# Asian Students:
# Hispanic or Latino Students:	# Hispanic or Latino Students:	# Hispanic or Latino Students:
# Am Indian/Alaska Native Students:	# Am Indian/Alaska Native Students:	# Am Indian/Alaska Native Students:
# Students of 2 or more races:	# Students of 2 or more races:	# Students of 2 or more races:

Questions:
1. How many private special education schools do you see in each region of the state (north, middle, and south)?
2. Where are the most private special education schools situated in the state using our regional markers?
3. Do a web search for the 3 counties representing your selected schools (search: county name demographics—should lead to numerous options include US Census Quick Facts for that county.)
   a. Identify the population of the county
   b. Identify the % of the population under 18 years of age
   c. Identify the % of White, Black, Asian and Hispanic or Latino persons
   d. Identify the median household income
   e. Identify the % living in poverty

County #1-Northern Part of State	County #2-Middle Part of State	County #3-Southern Part of State

Looking for connections:

- Do you see any connections (or lack of connection) between the school data and the county data? Explain.
- How does the demographic make-up within the schools reflect the demographic breakdown in the county?
- What questions or thoughts do you have about the number of students receiving free or reduced lunch, the average income in a county, and the % living in poverty.
- What questions do you have after looking at the data about your schools and counties? What do you think we would have to know to answer your questions?